



**UNDERGRADUATE AND  
TEACHER EDUCATION**  
SCHOOL OF EDUCATION  
Bloomington

## B.S. EDUCATION: EARLY CHILDHOOD EDUCATION: TEACHING ALL YOUNG LEARNERS CONCENTRATION (TAYL)

The Bachelor of Science in Early Childhood Education leads to a license to teach infant/toddler preschool programs and grades K-3 with an emphasis in child development, family-centered practices, and special education. Graduates are prepared to be P/K-3<sup>rd</sup> grade teachers in inclusive classrooms, to teach in preschool special education, for positions within agencies and organizations that serve young children and their families, and for working in Indiana's First Steps system in early intervention and developmental therapy. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan of **120 credits** requires completion of 15 credits each semester. The following are required for retention, student teaching and graduation: a 2.0 GPA in each content area; a 2.5 GPA in the Professional Education and overall; and a grade of C or higher in each professional education course.

May 2023

### GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

	<b>Credits</b>
<b>1. Foundations</b>	
• English Composition (EC)	0-3
• Mathematical Modeling (MM)	3-4
<b>2. Breadth of Inquiry</b>	
• Arts & Humanities (A&H)	6
• Social & Historical Studies (S&H)	6
• Natural & Mathematical Sciences (N&M)	5-6
• Option I: Two courses with one a Natural Science (NS) OR	
• Option II: One 5 hr Science with a lab (LAB)	
<b>3. World Languages &amp; Cultures</b>	6
• Option I: Language Study (WL) OR	
• Option II: World Culture (WC) OR	
• Option III: International Experience (IE)	
<b>4. Shared Goals for the School of Education</b>	
• Intensive Writing (IW) (EDUC-H 205 or H 340)	3
• Information Fluency (IF) (EDUC-W 200)	3
• Diversity in the United States (D) (Professional Education)	3
• Sustainability Literacy (SL) (EDUC-Q 200)	3
• Enriching Educational Experiences	15
(EEE/Student Teaching) (EDUC-M 424)	

### PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. 2.5 GPA overall.	
2. Completion of or enrollment in prerequisites. Grade of C or higher is required in each professional EDUC course.	
<b>Course</b>	<b>Credits</b>
• Communication for Youth Serving Professionals (EDUC-G 203) (S&H)	3
• Math 1 (EDUC-N 101)	3
• Math 2 or Math 3	3-4
Math 2 (Mathematical Modeling) (MM)	
Math 3 (EDUC-N 103)	
• Scientific Inquiry (EDUC-Q 200) (N&M) (NS)	3
• Science (EDUC-Q 205, BIOL-Q 201, EAS-E 105 (N&M) (NS))	3
• The Elementary School Child (EDUC-P 248) (S&H)	3
• Technology (EDUC-W 200) (IF)	3
3. Apply to TEP by March 1 to enroll in Fall Term Junior Block.	
Access TEP Application at: <a href="https://education.indiana.edu/">https://education.indiana.edu/</a>	

### I. CONTENT REQUIREMENTS

**39-43 credits**

#### Language Arts (2.0 GPA)

**3-6 credits**

#### English Composition (EC) (Select one) (Grade of C or higher required)

CMLT-C 110	Writing the World	3
ENG-W 131	Reading, Writing & Inquiry OR	3
ENG-W 131EX	Elementary Composition-Exempt	0
ENG-W 170	Intro to Argumentative Writing-Projects in Reading & Writing	3

#### American/World Literature (Select one)

AAAD-A 379	Early Black American Writing	3
CMLT-C 340	Women in World Literature	3
ENG-L 111	Discovering Literature (A&H)	3
ENG-L 203	Introduction to Drama (A&H)	3
ENG-L 204	Introduction to Fiction (A&H)	3
ENG-L 205	Introduction to Poetry (A&H)	3
ENG-L 206	Introduction to Prose (Excluding Fiction) (A&H)	3
ENG-L 210	Studies in Popular Lit & Mass Media (A&H)	3
ENG-L 213	Literary Masterpieces I	3
ENG-L 214	Literary Masterpieces II (A&H)	3
ENG-L 224	Introduction to World Lit in English (A&H) (WC)	3
ENG-L 240	Literature & Public Life (A&H)	3
ENG-L 357	Twentieth-Century American Poetry	3
ENG-L 358	American Literature 1914-1960	3
ENG-L 364	Native American Literature	3
ENG-L 369	Studies in British & American Authors	3

#### Fine Arts (2.0 GPA)

**6 credits**

#### Music

MUS-E 241	Intro to Music Fundamentals	3
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#### Art

EDUC-M 135	Individualized Instruction in Art	3
EDUC-M 200	Artifacts & Museums in Everyday Life (A&H)	3

#### Mathematics (2.0 GPA)

**9-10 credits**

**You must complete all three Math courses before beginning the Senior Block offered Fall only.**

EDUC-N 101	Teach & Learn Elem School Math	3
	Mathematical Modeling (MM)	3-4
EDUC-N 103	Teach & Learn Elem School Math II (P: EDUC-N 101 with a grade of C or higher)	3

<b>Science (2.0 GPA)</b>	<b>12 credits</b>
<b>It is strongly recommended that you complete all science courses before beginning the Junior Spring Block.</b>	

BIOL-Q 201	<i>Biological Science for Elementary Teachers</i> (P: EDUC-Q 200)	3
EDUC-Q 200	<i>Introduction to Scientific Inquiry (N&amp;M) (NS) (SL)</i>	3
EAS-E 105	<i>Earth: Our Habitable Planet (N&amp;M) (NS)</i>	3
EDUC-Q 205	<i>STEM for Educators</i>	3

<b>Social Studies (2.0 GPA)</b>	<b>9 credits</b>
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#### U.S. History (Select one)

HIST-H 105	<i>American History I (S&amp;H)</i>	3
HIST-H 106	<i>American History II (S&amp;H)</i>	3

#### World Civilization (Select one)

FOLK-F 111	<i>World Music &amp; Culture (A&amp;H) (WC)</i>	3
GEOG-G 120	<i>Regions of the World (S&amp;H)</i>	3
HIST-B 200	<i>Issues in Western European History</i> (S&H) (WC)	3
HIST-H 101	<i>World in 20th Century I (S&amp;H) (WC)</i>	3
HIST-H 102	<i>World in 20th Century II (S&amp;H) (WC)</i>	3
HIST-H 103	<i>Europe: Renaissance to Napoleon (S&amp;H) (WC)</i>	3
HIST-H 104	<i>Europe: Napoleon to Present (S&amp;H) (WC)</i>	3
HIST-H 205	<i>Ancient Civilization (S&amp;H) (WC)</i>	3
HIST-H 206	<i>Medieval Civilization (S&amp;H) (WC)</i>	3
INTL-I 203	<i>Global Development (S&amp;H) (WC)</i>	3
INTL-I 206	<i>Peace and Conflict (S&amp;H) (WC)</i>	3
LATS-L 200	<i>American Borderlands (A&amp;H)</i>	3
LTAM-L 230	<i>Maya Cultures Mexico Guatemala (A&amp;H) (WC)</i>	3
REL-R 152	<i>Jews, Christians, Muslims (A&amp;H) (WC)</i>	3
REL-R 153	<i>Religions of Asia (A&amp;H) (WC)</i>	3

#### Social Studies Elective (Select one not already taken)

HIST-B 200	<i>Issues in Western European History</i> (S&H) (WC)	3
HIST-C 210	<i>The Making of the Modern Middle East</i> (S&H) (WC)	3
HIST-H 101	<i>World in 20th Century I (S&amp;H) (WC)</i>	3
HIST-H 102	<i>World in 20th Century II (S&amp;H) (WC)</i>	3
HIST-H 103	<i>Europe: Renaissance to Napoleon (S&amp;H) (WC)</i>	3
HIST-H 104	<i>Europe: Napoleon to Present (S&amp;H) (WC)</i>	3
HIST-H 205	<i>Ancient Civilization (S&amp;H) (WC)</i>	3
HIST-H 206	<i>Medieval Civilization (S&amp;H) (WC)</i>	3
INTL-I 100	<i>Intro to International Studies (S&amp;H) (WC)</i>	3
INTL-I 203	<i>Global Development (S&amp;H) (WC)</i>	3
INTL-I 204	<i>Human Rights &amp; International Law (S&amp;H) (WC)</i>	3
INTL-I 206	<i>Identity &amp; Conflict (S&amp;H) (WC)</i>	3
LTAM-L 210	<i>The Latin American Experience (S&amp;H) (WC)</i>	3
NELC-N 204	<i>Topics in Middle Eastern Culture &amp; Society (S&amp;H) (WC)</i>	3

## **II. PROFESSIONAL EDUCATION**

**78 credits/2.5 GPA**

**A grade of C or higher is required in each professional EDUC course. The following courses must be successfully completed before student teaching.**

	<b>23 credits</b>
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EDUC-G 203	<i>Communication for Youth Serving Professionals</i> (S&H)	3
EDUC-P 225	<i>Child and Adolescent Mental Health in Applied Settings</i>	3
EDUC-P 248	<i>The Elementary School Child (S&amp;H)</i>	3
EDUC-W 200	<i>Using Computers in Education (IF)</i>	3
EDUC-E 300	<i>Teaching in a Pluralistic Society (P: English Comp.)</i> (D)	3

EDUC-H 205	<i>Introduction to Educational Thought</i> (P: English Comp.) (S&H) (IW) OR	3
EDUC-H 340	<i>Education &amp; American Culture</i> (P: Soph. status) (IW)	3
EDUC-M 333	<i>Art Experiences for the Elementary Teachers (P: EDUC-M135 or M200) OR</i>	2
EDUC-M 334	<i>Drama in Education</i>	2
EDUC-X 460	<i>Books for Reading Instruction</i> (P: Soph. status)	3

<b>Admission to the Teacher Education Program (TEP) is required in order to enroll in the following Blocks:</b>	<b>56 credits</b>
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**Courses must be taken in prescribed blocks. Successful completion (C or higher grade) of all courses in each block is a prerequisite for the next block and student teaching.**

**Blocks must be completed in sequence from one semester to the next. Courses listed below must be successfully completed on the Bloomington campus prior to student teaching.**

**Students may add an additional semester(s) between the completion of the final Block and Student Teaching.**

<b>Junior Block (Fall only)</b>	<b>15 credits</b>
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EDUC-E 335	<i>Introduction to Early Childhood</i>	3
EDUC-E 336	<i>Play as Development</i>	3
EDUC-E 348	<i>Foundations of Early Childhood Education (Birth to Age 3)</i>	2
EDUC-K 308	<i>Teaching Young Children with Special Needs (Birth to Age 5)</i>	3
EDUC-L 338	<i>Early Literacy Learning and Play-based Instruction</i>	3
EDUC-M 201	<i>Lab/Field Experience: Infant/Toddler</i>	1

<b>Junior Block (Spring only)</b>	<b>15 credits</b>
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**P: EDUC-Q 200 and at least one of the three required science courses: BIOL-Q 201, EAS-E 105, or EDUC-Q 205**

**P: Math 1 (EDUC-N 101)**

**P: Math 2 (Mathematical Modeling)**

**P: Math 3 (EDUC-N 103)**

EDUC-E 303	<i>Comprehensive Classroom Management</i>	1
EDUC-E 328	<i>Science in the Elementary School</i>	3
EDUC-E 343	<i>Mathematics in the Elementary School</i>	3
EDUC-M 301	<i>Lab/Field Experience: K-Primary</i>	2
EDUC-E 351	<i>Foundations of Early Childhood Education II (Preschool)</i>	2
EDUC-E 352	<i>Teaching and Learning for All Children (Preschool)</i>	3
EDUC-M 201	<i>Lab/Field Experience: Preschool</i>	1

<b>Senior Block (Fall only)</b>	<b>14 credits</b>
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EDUC-E 325	<i>Social Studies in Elementary Schools</i>	3
EDUC-E 339	<i>Methods of Teaching Language Arts</i>	3
EDUC-M 401	<i>Lab/Field Experience: K-Primary</i>	1
EDUC-E 353	<i>Foundations of Early Childhood Education III (K-Primary)</i>	1
EDUC-K 305	<i>Teaching Exceptional Learners in Elementary School</i>	3
EDUC-K 448	<i>Families, Schools and Society</i>	3

<b>Student Teaching</b>	<b>12 credits</b>
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**Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators**

EDUC-E 431	<i>Senior Seminar in Early Childhood Education</i>	1
EDUC-M 420	<i>Student Teaching Seminar</i>	1
EDUC-M 424	<i>Student Teaching: Kindergarten-Primary (16 weeks)</i> (EEE)	10

## **III. ELECTIVES TO REACH 120 CREDITS**