B.S. EDUCATION: EARLY CHILDHOOD EDUCATION: EARLY CHILDHOOD CARE AND EDUCATION LEADERS CONCENTRATION (NON-LICENSURE) (ECCEL)

UNDERGRADUATE AND TEACHER EDUCATION
SCHOOL OF EDUCATION
Bloomington

The Bachelor of Science in Early Childhood Education track allows students to develop knowledge, skills and dispositions for multiple roles in Early Childhood Education as teachers and leaders that care for, educate, or provide services to young children and families' ages 0-5 years. Positions include preschool teacher or administrator, family support specialist, early interventionist, and working for an agency and community groups that serve young children, families, and those working with them. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan of 120 credits requires completion of 15 credits each semester. The following are required for retention, student teaching and graduation: a 2.0 GPA in each content area; a 2.5 GPA in the Professional Education and overall; and a grade of C or higher in each professional education course.

May 2023

GENERAL EDUCATION REQUIREMENTS
https://gened.indiana.edu/approved-courses/index.html
Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

	Credits
1. **Foundations**	
• English Composition **(EC)**	0-3
• Mathematical Modeling **(MM)**	3-4
2. **Breadth of Inquiry**	
• Arts & Humanities **(A&H)**	6
• Social & Historical Studies **(S&H)**	6
• Natural & Mathematical Sciences **(N&M)**	5-6
• Option I: Two courses with one a Natural Science **(NS)** OR	
• Option II: One 5 hr Science with a lab **(LAB)**	
3. **World Languages & Cultures**	6
• Option I: Language Study **(WL)** OR	
• Option II: World Culture **(WC)** OR	
• Option III: International Experience **(IE)**	
4. **Shared Goals for the School of Education**	
• Intensive Writing **(IW)** (EDUC-H 205 or H 340)	3
• Information Fluency **(IF)** (EDUC-W 200)	3
• Diversity in the United States **(D)** (Professional Education)	3
• Sustainability Literacy **(SL)** (EDUC-Q 200)	3
• Enriching Educational Experiences **(EEE/Student Teaching)** (EDUC-M 424)	15

PREREQUISITES FOR ADMISSION TO THE TEP
Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. 2.5 GPA overall.
2. Completion of or enrollment in prerequisites. Grade of C or higher is required in each professional EDUC course.

Course	Credits
• *Communication for Youth Serving Professionals* (EDUC-G 203) **(S&H)**	3
• *Math 1* (EDUC-N 101)	3
• *Math 2 or Math 3*	3-4
Math 2 (Mathematical Modeling) **(MM)**	
Math 3 (EDUC-N 103)	
• *Scientific Inquiry* (EDUC-Q 200) **(N&M) (NS)**	3
• *Science* (EDUC-Q 205, BIOL-Q 201, EAS-E 105 **(N&M) (NS)**, PHYS-P 199 **(N&M) (NS)**)	3
• *The Elementary School Child* (EDUC-P 248) **(S&H)**	3
• *Technology* (EDUC-W 200) **(IF)**	3

3. Apply to TEP by March 1 to enroll in Fall term Junior Block. Access TEP Application at: https://education.indiana.edu/

I. CONTENT REQUIREMENTS
39-43 credits

Language Arts (2.0 GPA)   3-6 credits

English Composition (EC) (Select one) (Grade of C or higher required)

CMLT-C 110	*Writing the World*	3
ENG-W 131	*Reading, Writing & Inquiry* **OR**	3
ENG-W 131EX	*Elementary Composition-Exempt*	0
ENG-W 170	*Intro to Argumentative Writing-Projects in Reading & Writing*	3

American/World Literature (Select one)

AAAD-A 379	*Early Black American Writing*	3
CMLT-C 340	*Women in World Literature*	3
ENG-L 111	*Discovering Literature* **(A&H)**	3
ENG-L 203	*Introduction to Drama* **(A&H)**	3
ENG-L 204	*Introduction to Fiction* **(A&H)**	3
ENG-L 205	*Introduction to Poetry* **(A&H)**	3
ENG-L 206	*Introduction to Prose (Excluding Fiction)* **(A&H)**	3
ENG-L 210	*Studies in Popular Lit & Mass Media* **(A&H)**	3
ENG-L 213	*Literary Masterpieces I*	3
ENG-L 214	*Literary Masterpieces II* **(A&H)**	3
ENG-L 224	*Introduction to World Lit in English* **(A&H) (WC)**	3
ENG-L 240	*Literature & Public Life* **(A&H)**	3
ENG-L 357	*Twentieth-Century American Poetry*	3
ENG-L 358	*American Literature 1914-1960*	3
ENG-L 364	*Native American Literature*	3
ENG-L 369	*Studies in British & American Authors*	3

Fine Arts (2.0 GPA)   6 credits

Music

MUS-E 241	*Intro to Music Fundamentals*	3

Art

EDUC-M 135	*Individualized Instruction in Art*	3
EDUC-M 200	*Artifacts & Museums in Everyday Life* **(A&H)**	3

Mathematics (2.0 GPA)   9-10 credits
You must complete all three Math courses before beginning the Senior Block offered Fall only.

EDUC-N 101	*Teach & Learn Elem School Math*	3
_____	*Mathematical Modeling* **(MM)**	3-4
EDUC-N 103	*Teach & Learn Elem School Math* II *(P: EDUC-N 101 with a grade of C or higher)*	3

Science (2.0 GPA)		12 credits

BIOL-Q 201	*Biological Science for Elementary Teachers (P: EDUC-Q 200)*	3
EDUC-Q 200	*Introduction to Scientific Inquiry* **(N&M) (NS) (SL)**	3
EAS-E 105	*Earth: Our Habitable Planet* **(N&M) (NS)**	3
EDUC-Q 205	*STEM for Educators*	3

Social Studies (2.0 GPA)		9 credits

U.S. History (Select one)

HIST-H 105	*American History I* **(S&H)**	3
HIST-H 106	*American History II* **(S&H)**	3

World Civilization (Select one)

FOLK-F 111	*World Music & Culture* **(A&H) (WC)**	3
GEOG-G 120	*Regions of the World* **(S&H)**	3
HIST-B 200	*Issues in Western European History* **(S&H) (WC)**	3
HIST-H 101	*World in 20th Century I* **(S&H) (WC)**	3
HIST-H 102	*World in 20th Century II* **(S&H) (WC)**	3
HIST-H 103	*Europe: Renaissance to Napoleon* **(S&H) (WC)**	3
HIST-H 104	*Europe: Napoleon to Present* **(S&H) (WC)**	3
HIST-H 205	*Ancient Civilization* **(S&H) (WC)**	3
HIST-H 206	*Medieval Civilization* **(S&H) (WC)**	3
INTL-I 203	*Global Development* **(S&H) (WC)**	3
INTL-I 206	*Peace and Conflict* **(S&H) (WC)**	3
LATS-L 200	*American Borderlands* **(A&H)**	3
LTAM-L 230	*Maya Cultures Mexico Guatemala* **(A&H) (WC)**	3
REL-R 152	*Jews, Christians, Muslims* **(A&H) (WC)**	3
REL-R 153	*Religions of Asia* **(A&H) (WC)**	3

Social Studies Elective (Select one not already taken) 3

HIST-B 200	*Issues in Western European History* **(S&H) (WC)**	3
HIST-C 210	*The Making of the Modern Middle East* **(S&H) (WC)**	3
HIST-H 101	*World in 20th Century I* **(S&H) (WC)**	3
HIST-H 102	*World in 20th Century II* **(S&H) (WC)**	3
HIST-H 103	*Europe: Renaissance to Napoleon* **(S&H) (WC)**	3
HIST-H 104	*Europe: Napoleon to Present* **(S&H) (WC)**	3
HIST-H 205	*Ancient Civilization* **(S&H) (WC)**	3
HIST-H 206	*Medieval Civilization* **(S&H) (WC)**	3
INTL-I 100	*Intro to International Studies* **(S&H) (WC)**	3
INTL-I 203	*Global Development* **(S&H) (WC)**	3
INTL-I 204	*Human Rights & International Law* **(S&H) (WC)**	3
INTL-I 206	*Identity & Conflict* **(S&H) (WC)**	3
LTAM-L 210	*The Latin American Experience* **(S&H) (WC)**	3
NELC-N 204	*Topics in Middle Eastern Culture & Society* **(S&H) (WC)**	3

II. PROFESSIONAL EDUCATION
78 credits/2.5 GPA
A grade of C or higher is required in the courses listed below.
The following courses must be successfully completed before the capstone experience.

		32 credits

EDUC-G 203	*Communications for Youth Serving Professionals*	3
EDUC-P 248	*The Elementary School Child*	3
EDUC-W 200	*Using Computers in Education*	3
EDUC-E 300	*Teaching in a Pluralistic Society (P: English Comp.)*	3
EDUC-H 205	*Introduction to Educational Thought (P: English Comp.)* **OR**	3
EDUC-H 340	*Education and American Culture*	
EDUC-M 333	*Art Experiences for Elementary Teachers (P: EDUC-M135 or M200)* **OR**	2
EDUC-M 334	*Drama in Education*	
EDUC-P 225	*Child and Adolescent Mental Health in Applied Settings*	3
EDUC-X 460	*Books for Reading Instruction*	3
SPEA-V 186	*Introduction to Public Budgeting and Finance*	3
SPEA-V 236	*Managing and Leading Organizations*	3
SPEA-V 246	*Elements of Governmental and Non-Profit Financial Accounting Cycle*	3

Admission to the Early Childhood Leadership Program is required in order to enroll in the following courses	**46 credits**

Courses Available Fall Semester		**22 credits**
EDUC-E 303	*Comprehensive Classroom Management (P: Junior status)*	1
EDUC-E 335	*Introduction to Early Childhood*	3
EDUC-E 336	*Play as Development*	3
EDUC-E 348	*Foundations of Early Childhood Education (Birth to Age 3)* **AND**	2
EDUC-M 201	*Lab/Field Experience: Infant/Toddler*	1
EDUC-K 308	*Teaching Young Children with Special Needs (Birth to Age 5)*	3
EDUC-L 338	*Early Literacy Learning and Play-based Instruction*	3
EDUC-K 448	*Families, Schools and Society*	3
EDUC-M 330	*Designing Visual Learning Experiences for Children* **OR**	3
EDUC-Z 204	*Applied Theatre*	

Courses Available Spring Semester		**12 credits**
EDUC-E 351	*Foundations of Early Childhood Education II (Ages 3 to 5)* **AND**	2
EDUC-M 201	*Lab/Field Experience: Preschool*	1
EDUC-E 352	*Teaching and Learning for All Young Children*	3
EDUC-E 338	*The Early Childhood Educator: Program Leadership* **AND**	3
EDUC-M 470	*Practicum: Birth to Age 6 Administration*	3

Capstone Experience	12 credits

Students may not enroll in other classes while completing capstone.
Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-E 431	*Senior Seminar in Early Childhood Education*	1
EDUC-M 470	*Practicum (Capstone Experience) (Internship) (16 weeks)* **(EEE)** (This experience is individually determined for each student, and may include, for e.g., teaching in a preschool classroom, an internship in a preschool program with an administrator or curriculum director, or in a state or community agency or medical setting that works with young children (birth to age 5) and families. Students will identify a mentoring professional to work with locally or near their home.)	11

III. ELECTIVES TO REACH 120 CREDITS