

This program sheet is effective for all students starting at IUB beginning summer 2023.



UNDERGRADUATE AND TEACHER EDUCATION

SCHOOL OF EDUCATION
Bloomington

B.S. EDUCATION: COUNSELING AND STUDENT SERVICES (CASS): STUDENT SERVICES CONCENTRATION

Students who select the Higher Education and Student Affairs Track will gain the knowledge and skills necessary to transition into a variety of entry-level positions on college campuses. Positions will typically focus on working directly with undergraduate college students, including academic advising, student organization advising, leadership education, orientation, and residential programs and services.

Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for graduation.

Students must complete all General Education and Major requirements. Any acceptable General Education course which is also required in the major may apply to (double count in) both required areas. Courses common to the areas of World Culture, Arts and Humanities, and Social and Historical Studies may also double count. However, credit for such courses counts only once toward the total credits for a degree.

May 2023

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education and/or Major. If you earn a grade lower than a C, please consult with an academic advisor.

English Composition (EC) (Select one) 0-3 credits Grade of C or higher required

CMLT-C 110	<i>Writing the World</i>	3
ENG-W 131	<i>Reading, Writing & Inquiry I OR</i>	3
ENG-W 131EX	<i>Elementary Composition-Exempt</i>	0
ENG-W 170	<i>Intro to Argumentative Writing-Projects in Reading & Writing</i>	3

Intensive Writing Course (IW) (Select one) 3 credits

EDUC-H 205	<i>Intro to Educational Thought (P: English Comp.) (S&H)</i>	3
EDUC-H 340	<i>Education & American Culture (P: Soph. status)</i>	3
	<i>College of Arts & Sciences designated Intensive Writing course</i>	3

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Mathematical Modeling (MM) 3-4 credits

Complete at least 1 course for at least 3 credits.

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Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

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Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

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Natural & Mathematical Sciences (N&M) 5+ credits Complete ONE of the following options.

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.

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Option II: Complete a 5 credit science course.

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(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC) 6 credits Complete ONE of the following options.

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

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Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

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Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

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Information Fluency (IF) 3 credits

EDUC-W 200	<i>Using Computers in Education</i>	3
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Diversity in the U. S. (D) 3 credits

EDUC-G 375	<i>Multicultural Counseling-Related Skills</i>	3
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Enriching Educational Experiences (EEE) 3 credits

EDUC-G 203	<i>Communication for Youth Serving Professionals (S&H)</i>	3
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II. MAJOR

60 credits/2.5 GPA

A grade of C or higher is required in each course.

Core Courses 36 credits

EDUC-G 332	Group Facilitation Skills: A Counseling Psychology Perspective	3
EDUC-G 375	Multicultural Counseling-Related Skills (D)	3
EDUC-G 445	Consultation Skills (P: EDUC-G 375)	3
EDUC-G 424	Professional Skills and Career Planning (Fall only) (Even years) AND	3
EDUC-M 470	Practicum (Fall only) (Even years) (See EDUC-BG 470 to enroll.)	3
EDUC-P 250	Educational Psychology (S&H)	3
EDUC-Y 402	Statistics (Fall only) (Odd years)	3
EDUC-Y 410	Action Research (P: EDUC-Y 402) (Spring only) (Even years)	3
EDUC-Y 435	Program Evaluation (Fall only) (Odd years)	3
PSY-P 155	Introductory to Psychological & Brain Sciences (N&M) (NS)	3
Complete two (2) of the following:		
EDUC-P 248	Elementary School Child: Physical, Emotional and Social Development (S&H)	3
EDUC-P 313	Adolescents in a Learning Context	3
EDUC-P 314	Lifespan Development	3

Higher Education & Student Affairs Courses 15 credits

EDUC-U 208	Training for Paraprofessionals in Student Affairs	3
EDUC-U 300	Introduction to Higher Education Administration	3
EDUC-U 310	Role of Students & Student Affairs in Higher Education	3
EDUC-U 320	Today's College Student	3
EDUC-U 330	Culture & Diversity in Higher Education	3

Major Electives 9 credits

Complete 9 credits from the following. (Other courses may be taken with advisor approval.)

EDUC-G 204	Asian American Mental Health (S&H)	3
EDUC-G 206	Introduction to Counseling Psychology	3
EDUC-G 207	Introduction to Student-Athlete Counseling Psychology	3
EDUC-G 208	Prevention of Adolescent Risk Behavior	3
EDUC-G 302	Counseling with Youth	3
EDUC-G 310	Additions Counseling	3
EDUC-G 355	Positive Psychology	3
EDUC-K 205	Introduction to Exceptional Children (S&H)	3
EDUC-P 220	Applied Child Development	3
EDUC-U 212	Current Issues in Undergraduate Life	1-3
MSCH-R 431	Public Relations for Nonprofits (P: MSCH-C 208 or MSCH-R 321)	3
PSY-P 303	Health Psychology (P: PSY-P 155 or PSY-P 101 & PSY-P 102)	3
PSY-P 335	Cognitive Psychology (P: PSY-P 155 or PSY-P 101)	3
PSY-P 347	Science of Human Sexuality (P: PSY-P 155 or PSY-P 101 & PSY-P 102)	3
PSY-P 375	Intimate Relationships (P: PSY-P 155 or PSY-P 102)	3
PSY-P 425	Behavior Disorders of Childhood and Adolescence (P: PSY-P 101, P102, P 155, P324)	3

PSY-P 430	Behavior Modification (P: PSY-P 324 & PSY-P 325)	3
PSY-P 460	The Psychology of Women (P: PSY-P101, PSY-P 102 & 3 additional credit hours in psychology)	3
PSY-P 475	Evidence-based Clinical Science (P: PSY-P 324, R: PSY-P 211)	3
SPEA-V 221	Nonprofit and Voluntary Sector	3
SPEA-V 362	Nonprofit Management and Leadership	3
SPEA-V 373	Human Resource Management in the Public Sector	3
SPEA-V 435	Negotiation and Alternative Dispute Resolution	3
SPEA-V 443	Managing Workforce Diversity	3
SPEA-V 458	Fund Development for Nonprofit Organizations	3
SPEA-V 462	Community Development	3
SPEA-V 463	Interpersonal Relations in the Workplace	3
SPH-B 150	Introduction to Public Health (S&H)	3
SPH-B 310	Public Health in Diverse Communities	3
SPH-F 180	Introduction to Child and Youth Work	3
SPH-F 255	Human Sexuality (S&H)	3
SPH-F 258	The Ties That Bind: Relationships, Marriage, and the Family (S&H)	3
SPH-F 330	Leadership Theory and Practice for Youth Development	3
SPH-F 341	Today's Families: Understanding Change in Family Dynamics	3
SPH-F 345	Parent-Child Relations	3
SPH-F 348	Early through Late Adulthood – Human Development III	3
SPH-F 410	The Science of Positive Youth Development (P: SPH-F 150)	3
SPH-F 417	African American and Latino Families (P: SPH-F 150 and SPH-F 258)	3
SPH-F 453	Family Life Education (P: SPH-F 150 and SPH-F 258) (Open only to HDFS & Youth Development Majors)	3
SPH-F 457	Protective Factors, Resilience, and Stress in the Family (P: SPH-F 150)	3
SPH-H 174	Prevention of Violence in American Society (S&H)	3
SWK-S 102	Diversity in a Pluralistic Society	3
SWK-S 141	Introduction to Social Work	3
SWK-S 251	History and Analysis of Social Welfare Policy	3

III. ACADEMIC MINOR

15+ credits

Course and GPA requirements for each minor are located in the respective Academic Bulletin (<https://bulletins.iu.edu/iub>)

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IV. ELECTIVES (To total 120 credits)