

## **EDUCATIONAL STUDIES MINOR (NON-TEACHING)**

## UNDERGRADUATE AND TEACHER EDUCATION

SCHOOL OF EDUCATION
Bloomington

The Educational Studies minor is designed for undergraduates outside the School of Education interested in education as a field of study. For example, as a social institution, public policy arena, or as a developmental process. Students seeking a minor in Educational Studies are required to complete a total of 15 credit hours of course work.

May 2022

## NOTE:

- Students must complete 15 credits for the minor. All courses must be completed with a grade of C or higher. Courses must average a minimum of 2.0 overall to earn the minor.
- Minimum of 9 hours must be at the 300 or 400 level.
- Only one (1) course may double count for both a license addition and an academic minor.
- Only one (1) education course may overlap between an education program and an academic minor.
- No course overlap is allowed between academic minors and/or certificates (e.g., EDUC-H 340 cannot be used to fulfill a requirement in both Educational Studies minor and International and Comparative Education minor.)

Required	6 cre	dits	EDUC-G 206	Introduction to Counseling Psychology	3
Select a minimum of 3 credits in Foundations of Education AND 3 credits in Educational Psychology.			EDUC-G 207	Introduction to Sport Psychology and Athlete Mental Health	3
Foundations of Education			EDUC-G 208	Prevention of Adolescent Risk Behavior	3
EDUC-H 205 Introduction to Educational Thought		3	EDUC-G 302	Counseling with Youth	3
	(P: English Composition) (S&H)	•	EDUC-G 352	Counseling for Career Issues	3
EDUC-H 340	Education and American Culture	3	EDUC-G 355	Positive Psychology	3
(P: Soph. status)			EDUC-G 375	Multicultural Skills	3
Educational Psychology			Foundations of Ed	<u>ducation</u>	
EDUC-P 248	Elementary School Child: Physical, Emotional and Social Development (S&H)	3	EDUC-F 401	Topical Exploration in Education	1-3
EDUC-P 251	Educ Psy for Elementary Teachers AND	4	Multicultural Education		
EDUC-M 101	Field Experience		EDUC-E 300	Elementary Education for a Pluralistic Society	3
	To enroll in P251 and M101, you must register for EDUC-BE 251.		EDUC-M 300	(P: English Comp.) <b>OR</b> Teaching in a Pluralistic Society  (P: English Comp.)	3
EDUC-P 254 EDUC-M 201 EDUC-P 312	Educ Psy for Teachers of All Grades AND	5	School Law	(F. English Comp.)	
	Field Experience To enroll in P254 and M201, you must register for EDUC-BE 254.		EDUC-A 308	Legal and Ethical Issues for Teachers (P: Soph. status)	3
	Learning: Theory into Practice		Special Education		
LD00-1 312	(P: Soph. status)	3	EDUC-K 205	Introduction to Exceptional Children (S&H)	3
EDUC-P 313	Adolescents in a Learning Community	3	Individualized Research (By arrangement with individual faculty)		
LD00-1 313		3	ilidividualized ive	search (by arrangement with marriada racuity)	
	(P: Soph. status)		EDUC-E 490	Research in Elementary Education	1-3
EDUC-P 314		3	•		
	(P: Soph. status)	3	EDUC-E 490	Research in Elementary Education	1-3
EDUC-P 314 Electives	(P: Soph. status) Life Span Development	3 dits	EDUC-E 490 EDUC-G 490	Research in Elementary Education Individual Study in Guidance	1-3 1-3
EDUC-P 314 Electives	(P: Soph. status)  Life Span Development  9 cre	3 dits	EDUC-E 490 EDUC-G 490 EDUC-K 490	Research in Elementary Education Individual Study in Guidance Research in Special Education	1-3 1-3 1-3
EDUC-P 314  Electives  Select additional c minor.	(P: Soph. status)  Life Span Development  9 cre  oursework from above or below to total 15 credits for	3 dits	EDUC-E 490 EDUC-G 490 EDUC-K 490 EDUC-L 490	Research in Elementary Education Individual Study in Guidance Research in Special Education Research in Language Education	1-3 1-3 1-3 1-3
EDUC-P 314  Electives  Select additional c minor.  General Education	(P: Soph. status)  Life Span Development  9 cre  oursework from above or below to total 15 credits for	3 dits	EDUC-E 490 EDUC-G 490 EDUC-K 490 EDUC-L 490 EDUC-P 490	Research in Elementary Education Individual Study in Guidance Research in Special Education Research in Language Education Research in Educational Psychology	1-3 1-3 1-3 1-3
EDUC-P 314  Electives  Select additional c minor.	(P: Soph. status) Life Span Development  9 cre oursework from above or below to total 15 credits form Examining Self as a Teacher (S&H) Communication for Youth Serving Professionals	3 dits	EDUC-E 490 EDUC-G 490 EDUC-K 490 EDUC-L 490 EDUC-P 490 EDUC-Q 490	Research in Elementary Education Individual Study in Guidance Research in Special Education Research in Language Education Research in Educational Psychology Research in Science Education	1-3 1-3 1-3 1-3 1-3
EDUC-P 314  Electives  Select additional cominor.  General Education EDUC-F 200	(P: Soph. status) Life Span Development  9 cre oursework from above or below to total 15 credits form Examining Self as a Teacher (S&H)	3 dits or the	EDUC-E 490 EDUC-G 490 EDUC-K 490 EDUC-L 490 EDUC-P 490 EDUC-Q 490 EDUC-S 490	Research in Elementary Education Individual Study in Guidance Research in Special Education Research in Language Education Research in Educational Psychology Research in Science Education Research in Secondary Education	1-3 1-3 1-3 1-3 1-3 1-3
EDUC-P 314  Electives  Select additional cominor.  General Education EDUC-F 200 EDUC-G 203	(P: Soph. status) Life Span Development  9 cre oursework from above or below to total 15 credits form Examining Self as a Teacher (S&H) Communication for Youth Serving Professionals	3 dits or the	EDUC-E 490 EDUC-G 490 EDUC-K 490 EDUC-L 490 EDUC-P 490 EDUC-Q 490 EDUC-S 490	Research in Elementary Education Individual Study in Guidance Research in Special Education Research in Language Education Research in Educational Psychology Research in Science Education Research in Secondary Education	1-3 1-3 1-3 1-3 1-3 1-3
EDUC-P 314  Electives  Select additional cminor.  General Education  EDUC-F 200  EDUC-G 203  Art Education	(P: Soph. status) Life Span Development  9 cre oursework from above or below to total 15 credits form Examining Self as a Teacher (S&H) Communication for Youth Serving Professionals (S&H)	3 dits or the 3 3	EDUC-E 490 EDUC-G 490 EDUC-K 490 EDUC-L 490 EDUC-P 490 EDUC-Q 490 EDUC-S 490	Research in Elementary Education Individual Study in Guidance Research in Special Education Research in Language Education Research in Educational Psychology Research in Science Education Research in Secondary Education	1-3 1-3 1-3 1-3 1-3 1-3
EDUC-P 314  Electives  Select additional cominor.  General Education EDUC-F 200 EDUC-G 203  Art Education EDUC-M 135	(P: Soph. status) Life Span Development  9 cre oursework from above or below to total 15 credits form  Examining Self as a Teacher (S&H) Communication for Youth Serving Professionals (S&H) Individualized Instruction in Art Artifacts, Museums, and Everyday Life (A&H)	3 dits or the 3 3	EDUC-E 490 EDUC-G 490 EDUC-K 490 EDUC-L 490 EDUC-P 490 EDUC-Q 490 EDUC-S 490	Research in Elementary Education Individual Study in Guidance Research in Special Education Research in Language Education Research in Educational Psychology Research in Science Education Research in Secondary Education	1-3 1-3 1-3 1-3 1-3 1-3
EDUC-P 314  Electives  Select additional cominor.  General Education  EDUC-F 200  EDUC-G 203  Art Education  EDUC-M 135  EDUC-M 200	(P: Soph. status) Life Span Development  9 cre oursework from above or below to total 15 credits form  Examining Self as a Teacher (S&H) Communication for Youth Serving Professionals (S&H) Individualized Instruction in Art Artifacts, Museums, and Everyday Life (A&H)	3 dits or the 3 3	EDUC-E 490 EDUC-G 490 EDUC-K 490 EDUC-L 490 EDUC-P 490 EDUC-Q 490 EDUC-S 490	Research in Elementary Education Individual Study in Guidance Research in Special Education Research in Language Education Research in Educational Psychology Research in Science Education Research in Secondary Education	1-3 1-3 1-3 1-3 1-3 1-3
EDUC-P 314  Electives  Select additional cominor.  General Education EDUC-F 200 EDUC-G 203  Art Education EDUC-M 135 EDUC-M 200  Computer Education	(P: Soph. status) Life Span Development  9 cre oursework from above or below to total 15 credits form Examining Self as a Teacher (S&H) Communication for Youth Serving Professionals (S&H) Individualized Instruction in Art Artifacts, Museums, and Everyday Life (A&H)	3 dits or the 3 3 1-3 3	EDUC-E 490 EDUC-G 490 EDUC-K 490 EDUC-L 490 EDUC-P 490 EDUC-Q 490 EDUC-S 490	Research in Elementary Education Individual Study in Guidance Research in Special Education Research in Language Education Research in Educational Psychology Research in Science Education Research in Secondary Education	1-3 1-3 1-3 1-3 1-3 1-3
EDUC-P 314  Electives  Select additional cominor.  General Education EDUC-F 200 EDUC-G 203  Art Education EDUC-M 135 EDUC-M 200 Computer Education EDUC-W 200	(P: Soph. status) Life Span Development  9 cre oursework from above or below to total 15 credits form Examining Self as a Teacher (S&H) Communication for Youth Serving Professionals (S&H) Individualized Instruction in Art Artifacts, Museums, and Everyday Life (A&H) tion Using Computers in Education	3 dits or the 3 3 3 3 3 3	EDUC-E 490 EDUC-G 490 EDUC-K 490 EDUC-L 490 EDUC-P 490 EDUC-Q 490 EDUC-S 490	Research in Elementary Education Individual Study in Guidance Research in Special Education Research in Language Education Research in Educational Psychology Research in Science Education Research in Secondary Education	1-3 1-3 1-3 1-3 1-3 1-3