

UNDERGRADUATE AND TEACHER EDUCATION

SCHOOL OF EDUCATION
Bloomington

B.S. EDUCATION: WORLD LANGUAGE (RUSSIAN)

EDUC-M 482

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2022

12

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- 1. 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
- Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

	<u>Course</u>		Credits
	• EDUC-G 203	Communication for Youth Serving	3
		Professionals (S&H)	
	 EDUC-M 300 	Teaching in a Pluralistic Society	3
		(P: English Comp.) (D)	
	 EDUC-P 254 	Educational Psychology for Teachers of	3
		All Grades AND	
	 EDUC-M 201 	Lab/Field Experience	2
		To enroll in P254 and M201, you	
		must register for EDUC-BE 254.	
	 EDUC-W 200 	Using Computers in Education (IF)	3
4.	Apply to TEP by Oct.	1 to enroll in Spring term Block I and	
	EDUC-K 306.		
5.	Access TEP Applicat	ion at: https://education.indiana.edu/	

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

https://gened.indiana.edu/approved-courses/index.html
Careful selection & completion of courses with a grade of "C" or higher

may allow double counting within General Education, Professional Education and/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

English Composition (EC) (Select one) 0-3 Grade of C or higher required		0-3 credits
CMLT-C 110 FNG-W 131	Writing the World Reading, Writing & Inquiry OR	3
ENG-W 131E		0
ENG-W 170	Intro to Argumentative Writing-Projects in Rea & Writing	ading 3
Intensive Writing Course (IW) (Select one) 3 cre		
EDUC-H 205	Intro to Educational Thought (P: English Com	p.) 3
EDUC-H 340	Education & American Culture	3

Complete at least 1 course for at least 3 credits.

Complete at least 2 courses for a total of at least 6 credits.

(P: Soph. status)

Arts & Humanities (A&H)	6 credits

• _____

Social & Historical Studies (S&H)	6 credits		
Complete at least 2 courses for a total of at least 6 credits.			
•			
Natural & Mathematical Sciences (N&M)	5+ credits		
Complete ONE of the following options.	5+ Credits		
Option I: Complete at least 2 courses for a total of at least 5 deast 1 of these courses must be a Natural Science (*) courses			
•			
Option II: Complete a 5 credit science course.			
•			
(The class taken to fulfill the Mathematical Modeling requirem be counted towards the 5+ credits needed to fulfill the N&M re			
World Languages (WL)/World Cultures (WC) Complete ONE of the following options.	6 credits		
Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.			
•			
Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.			
•			
Option III: International Experience (IE): Complete an apprabroad program or internship of at least 6 credits & at least 6 abroad in duration.			
•			
Information Fluency (IF)	3 credits		
EDUC-W 200 Using Computers in Education	3		
Diversity in the U. S. (D)	3 credits		
EDUC-M 300 Teaching in a Pluralistic Society (P: English Comp.)	3		
Enriching Educational Experiences (EEE)	12 credits		

Student Teaching: All-Grades (12 weeks)

II. PROFESSIONAL EDUCATION 50 credits/2.5 GPA

A grade of C or higher is required in each course listed below.

20 credits

SLAV-R 202

Literature & Culture

Electives

Communication for Youth Serving Professionals	3		
` ,	•		
,	3		
Educational Psychology for Teachers of All	3		
Grades AND			
Lab/Field experience	2		
To enroll in P254 and M201, you must			
register for EDUC-BE 254.			
Using Computers in Education (IF)	3		
Legal and Ethical Issues for Teachers	3		
(P: Soph. status)			
Intro to Educational Thought (P: English Comp.)	3		
(S&H) (IW) OR			
Education & American Culture	3		
(P: Soph. status) (IW)			
	(S&H) Teaching in a Pluralistic Society (P: English Comp.) (D) Educational Psychology for Teachers of All Grades AND Lab/Field experience To enroll in P254 and M201, you must register for EDUC-BE 254. Using Computers in Education (IF) Legal and Ethical Issues for Teachers (P: Soph. status) Intro to Educational Thought (P: English Comp.) (S&H) (IW) OR Education & American Culture		

Admission to the Teacher Education Program (TEP) is	30 credits
required in order to enroll in the following courses:	

EDUC-K 306 Teaching Students with Special Needs: 3 Secondary Classrooms

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only)		9 credits
EDUC-M 432	Teaching Foreign Language (5-12)	3
EDUC-M 303	Field Experience I	2
EDUC-M 469	Content Area Literacy	3
EDUC-S 303	Classroom Management	1

Block II (Fall o	5 credits	
EDUC-M 445	Mothodo of Topphing Foreign Language	2
	Methods of Teaching Foreign Language	3
EDUC-M 403	Field Experience II	2

The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.

Block III (Student Teaching) 13 credits

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	Student Teaching Seminar	1
EDUC-M 482	Student Teaching All Grades (12 weeks) (EEE)	12

III. RUSSIAN CONTENT 32 credits/2.5 GPA

A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

- 1) No course below the 200 level will count toward completion of the major.
- 2) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information.

Choose one of the following options: 1) Complete: SLAV-R 201 Intermediate Russian I (P: SLAV-R 102 with a 4

Placing by examination in SLAV-R 202 and with successful completion of the course will earn special credit in SLAV-R 201.

grade of C or higher or equivalent) (WL)

Intermediate Russian II (P: SLAV-R 201 with a grade of C or higher or equivalent) (WL)

Placing by examination in SLAV-R 301 and with successful completion of the course will earn special credit in SLAV-R 201 and SLAV-R 202.

Language	15	credits
SLAV-R 301	Advanced Intermediate Russian I (P: SLAV-R 20	2 3
SLAV-R 302	with B or higher or consent of department) Advanced Intermediate Russian II	3
	(P: SLAV-R 301 with B or higher or consent of department)	
SLAV-R 401	Advanced Russian I (P: SLAV-R 302 with B or higher or equivalent)	3
SLAV-R 402	Advanced Russian II (P: SLAV-R 401 with B or higher or equivalent)	3
SLAV-R 404	Structure of Russian	3

rea from the following:	
Introduction to Russian Culture (A&H) (WC)	3
Contemporary Russian Culture (A&H) (WC)	3
Pushkin to Dostoevsky (A&H) (WC)	3
Tolstoy to Solzhenitsyn (A&H) (WC)	3
	Pushkin to Dostoevsky (A&H) (WC)

3 credits

6 credits

	redits of Russian Langua 0 level. (Excludes SLAV-R	0 /	
•		•	

IV. ELECTIVES (To total 120 credits)