

# UNDERGRADUATE AND TEACHER EDUCATION

SCHOOL OF EDUCATION
Bloomington

## **B.S. EDUCATION: WORLD LANGUAGE (LATIN)**

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2022

### PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- 1. 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
- Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

|    | Courses                        |  | <b>Credits</b> |
|----|--------------------------------|--|----------------|
|    | <ul> <li>EDUC-G 203</li> </ul> | Communication for Youth Serving            | 3              |
|    |                                | Professionals (S&H)                        |                |
|    | <ul> <li>EDUC-M 300</li> </ul> | Teaching in a Pluralistic Society          | 3              |
|    |                                | (P: English Comp.) (D)                     |                |
|    | <ul> <li>EDUC-P 254</li> </ul> | Educational Psychology for Teachers of     | 3              |
|    |                                | All Grades AND                             |                |
|    | <ul> <li>EDUC-M 201</li> </ul> | Lab/Field Experience                       | 2              |
|    |                                | To enroll in P254 and M201, you            |                |
|    |                                | must register for EDUC-BE 254.             |                |
|    | <ul> <li>EDUC-W 200</li> </ul> | Using Computers in Education (IF)          | 3              |
| 4. | Apply to TEP by Octo           | ber 1 to enroll in Spring term Block I and |                |
|    | EDUC-K 306.                    | · -  |                |
| 5. | Access TEP Applicat            | ion at: https://education.indiana.edu/     |                |

# I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

https://gened.indiana.edu/approved-courses/index.html

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education and/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

| _  | nposition (EC) (Select one) 0-<br>higher required         | ·3 credits |  |  |
|--|---|------------|--|--|
| CMLT-C 110   | Writing the World   | 3          |  |  |
| ENG-W 131  | Reading, Writing & Inquiry OR                             | 3          |  |  |
| ENG-W 131  | EX Elementary Composition-Exempt                          | 0          |  |  |
| ENG-W 170  | Intro to Argumentative Writing-Projects in Read & Writing | ling 3     |  |  |
| Intensive Writing Course (IW) (Select one) 3 credits |   |            |  |  |
|  |   |            |  |  |
| EDUC-H 205   | Intro to Educational Thought (P: English Comp. (S&H)      | ) 3        |  |  |
| EDUC-H 205<br>EDUC-H 340                             | 3 ( 3 /   | 3          |  |  |

Arts & Humanities (A&H) 6 credits

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Complete at least 2 courses for a total of at least 6 credits.

Complete at least 1 course for at least 3 credits.

| Social & Historical Studies (S&H)  | 6 credits  |
|--|------------|
| Complete at least 2 courses for a total of at least 6 credits.   |            |
| •  |            |
| Natural & Mathematical Sciences (N&M) Complete ONE of the following options.   | 5+ credits |
| Option I: Complete at least 2 courses for a total of at least 5 least 1 of these courses must be a Natural Science ( * ) courses |            |
| •  |            |
| Option II: Complete a 5 credit science course.   |            |
| •  |            |
| (The class taken to fulfill the Mathematical Modeling require<br>be counted towards the 5+ credits needed to fulfill the N&M     |            |
| World Languages (WL)/World Cultures (WC) Complete ONE of the following options.  | 6 credits  |

| single language through the second semi-<br>college-level coursework. | ester of the second-year level o |
|---|----------------------------------|
| •   | •                                |

Option I: Language Study (WL): Complete the study of an approved

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

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| Information Fluency (IF) |                              | 3 credits |
|--------------------------|------------------------------|-----------|
| EDUC-W 200               | Using Computers in Education | 3         |

Diversity in the U. S. (D) 3 credits

EDUC-M 300 Teaching in a Pluralistic Society (P: English Comp.) 3

## Enriching Educational Experiences (EEE) 12 credits

EDUC-M 482 Student Teaching: All-Grades (12 weeks) 12

## II. PROFESSIONAL EDUCATION 50 credits/2.5 GPA

A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

20 credits

| EDUC-G 203 | Communication for Youth Serving Professionals                           | 3 |
|------------|---|---|
| EDUC-M 300 | (S&H) Teaching in a Pluralistic Society                                 | 3 |
| EDUC-P 254 | (P: English Comp. <b>(D)</b> Educational Psychology for Teachers of All | 3 |
| EDUC-M 201 | Grades AND Lab/Field experience   | 2 |
|            | To enroll in P254 and M201, you must                                    | _ |
|            | register for EDUC-BE 254.   |   |
| EDUC-W 200 | Using Computers in Education (IF)                                       | 3 |
| EDUC-A 308 | Legal and Ethical Issues for Teachers<br>(P: Soph. status)              | 3 |
| EDUC-H 205 | Intro to Educational Thought (P: English Comp.) (S&H) (IW) OR           | 3 |
| EDUC-H 340 | Education & American Culture (P: Soph. status) (IW)                     | 3 |

#### Admission to the Teacher Education Program (TEP) is 30 credits required in order to enroll in the following courses:

**EDUC-K 306** Teaching Students with Special Needs: 3 Secondary Classrooms

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

| Block I (Spring only) |                                      | 9 credits |
|-----------------------|--------------------------------------|-----------|
| EDUC-M 432            | Teaching Foreign Language (5-12)     | 3         |
| EDUC-M 303            | Field Experience I                   | 2         |
| EDUC-M 469            | Content Area Literacy                | 3         |
| EDUC-S 303            | Classroom Management                 | 1         |
| _                     |                                      |           |
| Block II (Fall only)  |                                      | 5 credits |
| EDUC-M 445            | Methods of Teaching Foreign Language | 3         |

| LDGG IVI 440 | Wellieds of Teaching Toroigh Earliguage | U |
|--------------|---|---|
| EDUC-M 403   | Field Experience II                     | 2 |
|              |   |   |

The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.

#### **Block III (Student Teaching)** 13 credits

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

| EDUC-M 420 | Student Teaching Seminar                     | 1  |
|------------|--|----|
| EDUC-M 482 | Student Teaching All Grades (12 weeks) (EEE) | 12 |

## III. LATIN CONTENT 36 credits/2.5 GPA

A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

- 1) No courses below the 250 level will count toward completion of the major. (Exceptions: CLAS-C 102, CLAS-C 205 & CLAS-L 200.)
- 2) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information

6 credits

12 credits

### 200-Level Requirement

Choose one of the following options:

Literature

| 1) Complete: |  |   |
|--------------|--|---|
| CLAS-L 200   | Second Year Latin I (P: CLAS-L 103, CLAS-L 150 | 3 |
|              | or placement) (WL)                             |   |
| CLAS-L 250   | Second Year Latin II (P: CLAS-L 200) (WL)      | 3 |

2) Placing by examination into a 300 level Latin class and receiving six (6) credits of special credit in CLAS-L 200 and CLAS-L 250 upon successful completion of the course in which one was placed.

| Language   |   | 3 credits  |
|------------|---|------------|
| CLAS-L 410 | Advanced Prose Composition (R: One 300-leve<br>Latin course other than CLAS-L 300)<br>(Fall only) | <i>l</i> 3 |

Select two courses from: (P: CLAS-L 250) CLAS-L 304 Catullus (Spring) 3 CLAS-L 305 Ovid (Fall) 3 CLAS-L 307 Cicero (Fall) 3 CLAS-L 308 Caesar (Fall) 3 3 CLAS-L 309 Introduction to Vergil's Aeneid (Spring) CLAS-L 311 3 Select two courses from: (R: One 300-level Latin course other than CLAS-L 300) CLAS-L 407 Roman Lyric and Elegy (Fall only) 3 CLAS-L 408 3 Roman Comedy (Spring only) Readings in Medieval Latin (Fall only) CLAS-L 409 3

| Culture & Civilization                                      |                                      | 12 credits |
|---|--------------------------------------|------------|
|   |                                      |            |
| CLAS-C 101  | Ancient Greek Culture (A&H) (WC)     | 3          |
| CLAS-C 102  | Roman Culture (A&H) (WC)             | 3          |
| CLAS-C 205  | Classical Mythology (A&H) (WC)       | 3          |
|   |                                      |            |
| Select one course from: CLAS-C 308, CLAS-C 310, CLAS-C 311, |                                      | 1, 3       |
| CLAS-C 321, C   | LAS-C 350, CLAS-C 351, CLAS-C 360,   |            |
| CLAS-C 361, C   | LAS-C 395, CLAS-C 405, CLAS-C 408,   |            |
| CLAS-C 409, C   | LAS-C 412, CLAS-C 413, CLAS-C 414,   |            |
| CLAS-C 416, C   | LAS-C 419, CLAS-C 420, CLAS-C 421,   |            |
| CLAS-C 422, C   | LAS-C 423, CLAS-C 491, or CLAS-C 494 |            |
|   |                                      |            |

| Electives 3 | credits |
|-------------|---------|
|-------------|---------|

Select 3 credits from any 300 or 400 level courses not taken to fulfill language, literature, or culture & civilization requirements.

## IV. ELECTIVES (To total 120 credits)