

## II. PROFESSIONAL EDUCATION <br> 50 credits/2.5 GPA

A grade of $C$ or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

| EDUC-G 203 | Communication for Youth Serving Professionals <br> (S\&H) | 3 |
| :---: | :--- | ---: |
| EDUC-M 300 | Teaching in a Pluralistic Society <br> (P: English Comp.) (D) <br> Educational Psychology for Teachers of All <br> Grades AND <br> Lab/Field experience <br> To enroll in P254 and M201, you must <br> register for EDUC-BE 254. | 3 |
| EDUC-M 201 254 | 3 |  |
| EDUC-A 308 200 | Using Computers in Education (IF) <br> Legal and Ethical Issues for Teachers <br> (P: Sophomore status) | 2 |
| EDUC-H 205Introduction to Educational Thought (P: English <br> Comp.) (S\&H) (IW) OR | 3 |  |
| Education and American Culture <br> (P: Soph. status) (IW) | 3 |  |

Admission to the Teacher Education Program (TEP) is $\mathbf{3 0}$ credits required in order to enroll in the following courses:

EDUC-K 306 Teaching Students with Special Needs: Secondary Classrooms

Courses must be taken in prescribed blocks. Successful completion ( $C$ or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only)
9 credits
EDUC-M 432
Teaching Foreign Language (5-12)
3
EDUC-M 303
Field Experience I
EDUC-M 469 Content Area Literacy
EDUC-S 303 Classroom Management

| Block II (Fall only) |  | 5credits |
| :--- | :--- | ---: |
| EDUC-M 445 | Methods of Teaching Foreign Language | 3 |
| EDUC-M 403 | Field Experience II | 2 |

The Oral Proficiency Interview (OPI) must be passed prior to completing Block II \& Student Teaching.

Block III (Student Teaching)
13 credits
Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420
Student Teaching Seminar
EDUC-M 482

Student Teaching All Grades (12 weeks) (EEE)

## III. FRENCH CONTENT <br> 36-37 credits/2.5 GPA

A grade of $C$ minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

1) No course below the 200 level will count toward completion of the major.
2) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information

## 200-Level Requirement

6 credits
Choose one of the following options:

1) Complete:

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\begin{array}{ll}
\text { FRIT-F } 200 & \begin{array}{l}
\text { Second-Year French I: Lang \& Culture } \\
\text { (P: FRIT-F 150) (WL) }
\end{array} \\
\text { FRIT-F 250 } & \text { Second-Year French II: Lang \& Culture } \\
& \text { (P: FRIT-F 200) (WL) }
\end{array}
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2) If you placed into FRIT-F 250, you may apply for 3 credit hours of additional special credit in FRIT-F 200 only if you complete FRIT-F 250 with a C or better.
3) If you placed into any 300-level French course, you may apply for 6 credit hours of additional special credit in FRIT-F 200 and FRIT-F 250 only if you complete a 300 -level course with a C or higher.

Electives 3 credits

Select 3 credits from any 300 or 400 level courses not taken to fulfill language, literature, or culture and civilization requirements.
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## IV. ELECTIVES (To total 120 credits)

