

**UNDERGRADUATE AND** 

**TEACHER EDUCATION** 

SCHOOL OF EDUCATION Bloomington

# **B.S. EDUCATION: WORLD LANGUAGE (FRENCH)**

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2022

	Social & Historical Studies (S&H) 6 credits
Competitive enrollment. Meeting minimum requirements does not guarantee admission.	Complete at least 2 courses for a total of at least 6 credits.
1. 2.5 GPA overall.	
2. 21 credits and a 2.5 GPA in the content field with at least 15 credits	••
completed and 6 credits in progress. Grade of C minus (C-) or higher	
is required in each content field course.	Natural & Mathematical Sciences (N&M) 5+ credits
3. Completion of or enrollment in prerequisites: Grade of C or higher is	Complete ONE of the following options.
required in each EDUC course. Courses Credits	Ontion I: Complete at least 2 sources for a total of at least 5 andits. At
EDUC-G 203 Communication for Youth Serving 3	<b>Option I</b> : Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.
Professionals (S&H)	
• EDUC-M 300 Teaching in a Pluralistic Society 3	• •
(P: English Comp.) (D)	
• EDUC-P 254 Educational Psychology for Teachers of 3	Option II: Complete a 5 credit science course.
• EDUC-M 201 Lab/Field Experience 2 To enroll in P254 and M201, you	•
must register for EDUC-BE 254.	(The share following following for the Marther section I Marthelic Providence Section 1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.
• EDUC-W 200 Using Computers in Education (IF) 3	(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)
4. Apply to TEP by Oct. 1 to enroll in Spring term Block I and	be counted towards the 5+ credits needed to fulfill the Norm requirement.)
EDUC-K 306.	World Languages (WL)/World Cultures (WC) 6 credits
5. Access TEP Application at: <u>https://education.indiana.edu/</u>	Complete ONE of the following options.
I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS https://gened.indiana.edu/approved-courses/index.html Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.	Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.         •
GENERAL EDUCATION REQUIREMENTS https://gened.indiana.edu/approved-courses/index.html         Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.         English Composition (EC) (Select one) Grade of C or higher required       0-3 credits         CMLT-C 110       Writing the World ENG-W 131       3 Reading, Writing & Inquiry / OR Sender W 131EX       3 Elementary Composition-Exempt	<ul> <li>single language through the second semester of the second-year level of college-level coursework.</li> <li></li></ul>
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GENERAL EDUCATION REQUIREMENTS https://gened.indiana.edu/approved-courses/index.html         Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.         English Composition (EC) (Select one) Grade of C or higher required       0-3 credits         CMLT-C 110       Writing the World       3 ENG-W 131         Reading, Writing & Inquiry I OR       3 ENG-W 131EX       3 Elementary Composition-Exempt         O       Intro to Argumentative Writing-Projects in Reading & Writing       3 Writing	<ul> <li>single language through the second semester of the second-year level of college-level coursework.</li> <li></li></ul>
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GENERAL EDUCATION REQUIREMENTS https://gened.indiana.edu/approved-courses/index.html         Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.         English Composition (EC) (Select one) Grade of C or higher required         CMLT-C 110 Writing the World 3 ENG-W 131 Reading, Writing & Inquiry / OR 3 ENG-W 131EX Elementary Composition-Exempt 0 ENG-W 131EX Elementary Composition-Exempt 0 ENG-W 170 Intro to Argumentative Writing-Projects in Reading 3 & Writing         Intensive Writing Course (IW) (Select one)       3 credits         EDUC-H 205 Intro to Educational Thought (P: English Comp.) (S&H)       3 ENG-W 134         EDUC-H 340       Education & American Culture (P: Soph. status)       3	single language through the second semester of the second-year level of college-level coursework.         •
GENERAL EDUCATION REQUIREMENTS <pre>https://gened.indiana.edu/approved-courses/index.html</pre> Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.         English Composition (EC) (Select one) Grade of C or higher required       0-3 credits         CMLT-C 110       Writing the World       3 ENG-W 131         Reading, Writing & Inquiry / OR       3 ENG-W 131EX       3 Elementary Composition-Exempt       0 ENG-W 170         Intro to Argumentative Writing-Projects in Reading & Writing       3 credits         EDUC-H 205       Intro to Educational Thought (P: English Comp.)       3 (S&H) EDUC-H 340       3 credits         Mathematical Modeling (MM)       3-4 credits	single language through the second semester of the second-year level of college-level coursework.         •
GENERAL EDUCATION REQUIREMENTS https://gened.indiana.edu/approved-courses/index.html         Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.         English Composition (EC) (Select one) Grade of C or higher required         CMLT-C 110 Writing the World         3         ENG-W 131 Reading, Writing & Inquiry / OR         Sender Writing the World         Sender W 131         Reading, Writing & Inquiry / OR         Sender W 131         Reading, Writing & Inquiry / OR         Sender W 131         Reading, Writing & Inquiry / OR         Sender W 131         Reading, Writing & Inquiry / OR         Sender W 131         Reading, Writing & Inquiry / OR         Sender Writing Course (IW) (Select one)         Scredits         EDUC-H 205       Intro to Educational Thought (P: English Comp.)       3         (S&H)         EDUC-H 340       Education & American Culture       3         (P: Soph. status) <td>single language through the second semester of the second-year level of college-level coursework.         •       •         •       •         Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.         •       •         •       •         Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits &amp; at least 6 weeks abroad in duration.         •       •         •       •         Information Fluency (IF)       3 credits         EDUC-W 200       Using Computers in Education       3         Diversity in the U. S. (D)       3 credits         EDUC-M 300       Teaching in a Pluralistic Society (P: English Comp.)       3</td>	single language through the second semester of the second-year level of college-level coursework.         •       •         •       •         Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.         •       •         •       •         Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.         •       •         •       •         Information Fluency (IF)       3 credits         EDUC-W 200       Using Computers in Education       3         Diversity in the U. S. (D)       3 credits         EDUC-M 300       Teaching in a Pluralistic Society (P: English Comp.)       3
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## **II. PROFESSIONAL EDUCATION** 50 credits/2.5 GPA

A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

20	credits

3

13 credits

EDUC-G 203	Communication for Youth Serving Professionals	3
	(S&H)	
EDUC-M 300	Teaching in a Pluralistic Society	3
	(P: English Comp.) <b>(D)</b>	
EDUC-P 254	Educational Psychology for Teachers of All	3
	Grades AND	
EDUC-M 201	Lab/Field experience	2
	To enroll in P254 and M201, you must	
	register for EDUC-BE 254.	
EDUC-W 200	Using Computers in Education (IF)	3
EDUC-A 308	Legal and Ethical Issues for Teachers	3
	(P: Sophomore status)	
EDUC-H 205	Introduction to Educational Thought (P: English	3
	Comp.) (S&H) (IW) OR	
EDUC-H 340	Education and American Culture	3
	(P: Soph. status) (IW)	

#### Admission to the Teacher Education Program (TEP) is 30 credits required in order to enroll in the following courses:

EDUC-K 306 Teaching Students with Special Needs: Secondary Classrooms

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only)		9 credits
EDUC-M 432	Teaching Foreign Language (5-12)	3
EDUC-M 303	Field Experience I	2
EDUC-M 469	Content Area Literacy	3
EDUC-S 303	Classroom Management	1
	C C	
Block II (Fall or	nly)	5 credits
EDUC-M 445	Methods of Teaching Foreign Language	3
EDUC-M 403	Field Experience II	2
The Oral Proficiency Interview (OPI) must be passed prior to		

completing Block II & Student Teaching.

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Block III (Student Teaching)
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Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	Student Teaching Seminar	1
EDUC-M 482	Student Teaching All Grades (12 weeks) (EEE)	12

#### **III. FRENCH CONTENT** 36-37 credits/2.5 GPA

A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

1) No course below the 200 level will count toward completion of the major.

2) All students must arrange for and complete the departmental langua proficiency exam prior to completing Block II: EDUC-M 445 Methods Teaching Foreign Language. The examination may be taken more t once, but it must be passed before student teaching. See your Meth of Foreign Language instructor for additional information		
200-Level R	equirement 6 c	redits
Choose <b>one</b> of 1) Complete:	f the following options:	
FRIT-F 200	Second-Year French I: Lang & Culture (P: FRIT-F 150) <b>(WL)</b>	3
FRIT-F 250	Second-Year French II: Lang & Culture (P: FRIT-F 200) <b>(WL)</b>	3
additional sp with a C or b 3) If you placed	d into any 300-level French course, you may apply for 6	5
	of additional special credit in FRIT-F 200 and FRIT-F 2 omplete a 300-level course with a C or higher.	
Language	12-13 c	redits
<u>Required</u> FRIT-F 313	Advanced Grammar (P: FRIT-F 250 or equiv.)	3
Language Str	<u>ucture</u> (Select one)	
FRIT-F 401	Structure & Development of French (P: FRIT-F 313, FRIT-F 314, or consent of instructor,	3
FRIT-F 402	(P. FRIT-F 313, FRIT-F 314, of consent of instructor, Introduction to French Linguistics (P: FRIT-F 313, FRIT-F 314, or consent of instructor,	3
Grammar & C	omposition	
FRIT-F 314	Creative & Critical Writing in French (P: FRIT-F 250 or FRIT-F 265)	3
Oral Practice	& Conversation (Select one)	
FRIT-F 315	The Sounds & Rhythms of French (P: FRIT-F 250, FRIT-F 265, or appropriate test placement score)	4
FRIT-F 316	Conversational Practice (P: FRIT-F 250, FRIT-F 265, or appropriate test placement score)	3
		redits

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Select one cour	rse from the following: (P: FRIT-F 300 or equiv.)		
FRIT-F 305	Théâtre et essai	3	
FRIT-F 306	Roman et poésie	3	
FRIT-F 375	Themes et perspectives litteraires et culturels	3	

Select two courses from the following: FRIT-F 410 - FRIT-F 459 (See 6 College of Arts & Sciences Bulletin for prerequisites) •

Culture and	Civilization	6 credits
Select one co		
FRIT-F 361	La France Medievale (jusqu'a 1500)	3
FRIT-F 362	La France 1500-1800	3
FRIT-F 363	La France 1800-aujourd'hui	3
FRIT-F 467	French Beyond the Hexagon	3
Select one co	urse from the following:	
FRIT-F 460	La Francophonie nord-américaine	3
FRIT-F 461	La France contemporaine: cinema et culture	3
FRIT-F 463	Civilisation francaise	3
FRIT-F 450	Culture & Society in French Studies	3
Electives		3 credits

#### Electives

Select 3 credits from any 300 or 400 level courses not taken to fulfill language, literature, or culture and civilization requirements.

### IV. ELECTIVES (To total 120 credits)