

This program sheet is effective for all students starting at IUB beginning summer 2022.



**UNDERGRADUATE AND
TEACHER EDUCATION**

SCHOOL OF EDUCATION
Bloomington

**B.S. EDUCATION: ELEMENTARY SPECIAL EDUCATION
(TEACHING ALL LEARNERS)**

The Bachelor of Science in Special Education/Elementary leads to a teaching license for generalist and exceptional needs, mild intervention teaching in grades K-6. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4-year college plan of **124+ credits** requires completion of 17-18 credits each semester. The following are required for retention, student teaching and graduation: a 2.0 GPA in each content area; a 2.5 GPA in the Professional Education and overall; and a grade of C or higher in each professional education course.

May 2022

GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

	Credits
1. Foundations	
• English Composition (EC)	0-3
• Mathematical Modeling (MM)	3-4
2. Breadth of Inquiry	
• Arts & Humanities (A&H)	6
• Social & Historical Studies (S&H)	6
• Natural & Mathematical Sciences (N&M)	5-6
• Option I: Two courses with one a Natural Science (NS) OR	
• Option II: One 5 hr Science with a lab (LAB)	
3. World Languages & Cultures	6
• Option I: Language Study (WL) OR	
• Option II: World Culture (WC) OR	
• Option III: International Experience (IE)	
4. Shared Goals for the School of Education	
• Intensive Writing (IW) (EDUC-W 205 or H 340)	3
• Information Fluency (IF) (EDUC-W 200)	3
• Diversity in the United States (D) (EDUC-E 300)	3
• Enriching Educational Experiences (EEE/Student Teaching) (EDUC-M 425 & K 480)	16

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. 2.5 GPA overall.	
2. Applicants must have completed or be enrolled in 26+ credits of coursework including the following:	
Courses	Credits
• <i>Communication for Youth Serving Professionals</i> (EDUC-G 203) (S&H)	3
• <i>Math 1</i> (EDUC-N 101)	3
• <i>Math 2 or MATH 3</i>	3-4
<i>Math 2</i> (Mathematical Modeling) (MM)	
<i>Math 3</i> (EDUC-N 103)	
• <i>Scientific Inquiry</i> (EDUC-Q 200) (N&M) (NS)	3
• <i>Science</i> (EDUC-Q 205, BIOL-Q 201, EAS-E 105 (N&M) (NS), PHYS-P 199 (N&M) (NS))	3
• <i>Exceptional Children</i> (EDUC-K 205) (S&H)	3
• <i>Educational Psychology for Elem Teachers & Lab/Field Experience</i> (EDUC-P 251 & M 101) To enroll in P251 and M101 you must register for EDUC-BE 251	4
• <i>Technology</i> (EDUC-W 200) (IF)	3
3. Apply to TEP by October 1 to enroll in Spring term Soph. Block. Access TEP Application at: https://education.indiana.edu/	

I. CONTENT REQUIREMENTS

39-43 credits

Language Arts (2.0 GPA)

3-6 credits

English Composition (EC) (Select one) (Grade of C or higher required)

CMLT-C 110	<i>Writing the World</i>	3
ENG-W 131	<i>Reading, Writing & Inquiry OR</i>	3
ENG-W 131EX	<i>Elementary Composition-Exempt</i>	0
ENG-W 170	<i>Intro to Argumentative Writing-Projects in Reading & Writing</i>	3

American/World Literature (Select one)

AAAD-A 379	<i>Early Black American Writing</i>	3
CMLT-C 340	<i>Women in World Literature</i>	3
ENG-L 111	<i>Discovering Literature (A&H)</i>	3
ENG-L 203	<i>Introduction to Drama (A&H)</i>	3
ENG-L 204	<i>Introduction to Fiction (A&H)</i>	3
ENG-L 205	<i>Introduction to Poetry (A&H)</i>	3
ENG-L 206	<i>Introduction to Prose (Excluding Fiction) (A&H)</i>	3
ENG-L 210	<i>Studies in Popular Lit & Mass Media (A&H)</i>	3
ENG-L 213	<i>Literary Masterpieces I</i>	3
ENG-L 214	<i>Literary Masterpieces II (A&H)</i>	3
ENG-L 224	<i>Introduction to World Lit in English (A&H) (WC)</i>	3
ENG-L 240	<i>Literature & Public Life (A&H)</i>	3
ENG-L 357	<i>Twentieth Century Am. Poetry</i>	3
ENG-L 358	<i>American Literature 1914-1960</i>	3
ENG-L 364	<i>Native American Literature</i>	3
ENG-L 369	<i>Studies in British & American Authors</i>	3

Fine Arts (2.0 GPA)

6 credits

Music

MUS-E 241	<i>Intro to Music Fundamentals</i>	3
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Art (Select one)

EDUC-M 135	<i>Individualized Instruction in Art</i>	3
EDUC-M 200	<i>Artifacts & Museums in Everyday Life (A&H)</i>	3

Mathematics (2.0 GPA)

9-10 credits

You must complete all three Math courses before beginning the Junior Block offered Fall only.

EDUC-N 101	<i>Teach & Learn Elem School Math</i>	3
_____	<i>Mathematical Modeling (MM)</i>	3-4
EDUC-N 103	<i>Teach & Learn Elem School Math II (P: EDUC-N 101 with a grade of C or higher)</i>	3

Science (2.0 GPA)

12 credits

It is strongly recommended that you complete all science courses before beginning the blocks.

BIOL-Q 201	<i>Biological Science for Elementary Teachers (P: EDUC-Q 200)</i>	3
EDUC-Q 200	<i>Introduction to Scientific Inquiry (N&M) (NS)</i>	3
EAS-E 105	<i>Earth: Our Habitable Planet (N&M) (NS)</i>	3
EDUC-Q 205	<i>STEM for Educators</i>	3

Social Studies (2.0 GPA)	9 credits
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U.S. History (Select one)

HIST-H 105	American History I (S&H)	3
HIST-H 106	American History II (S&H)	3

World Civilization (Select one)

FOLK-F 111	World Music and Culture (A&H) (WC)	3
GEOG-G 120	Regions of the World (S&H)	3
HIST-B 200	Issues in Western European History (S&H) (WC)	3
HIST-H 101	World in 20th Century I (S&H) (WC)	3
HIST-H 102	World in 20th Century II (S&H) (WC)	3
HIST-H 103	Europe: Renaissance to Napoleon (S&H) (WC)	3
HIST-H 104	Europe: Napoleon to Present (S&H) (WC)	3
HIST-H 205	Ancient Civilization (S&H) (WC)	3
HIST-H 206	Medieval Civilization (S&H) (WC)	3
INTL-I 203	Global Development (S&H) (WC)	3
INTL-I 206	Peace & Conflict (S&H) (WC)	3
LATS-L 200	American Borderlands (A&H)	3
LTAM-L 230	Maya Cultures Mexico Guatemala (A&H) (WC)	3
REL-R 152	Jews, Christians, Muslims (A&H) (WC)	3
REL-R 153	Religions of Asia (A&H) (WC)	3

Social Studies Elective (Select one not already taken)

HIST-B 200	Issues in Western European History (S&H) (WC)	3
HIST-C 210	The Making of the Modern Middle East (S&H) (WC)	3
HIST-H 101	World in 20th Century I (S&H) (WC)	3
HIST-H 102	World in 20th Century II (S&H) (WC)	3
HIST-H 103	Europe: Renaissance to Napoleon (S&H) (WC)	3
HIST-H 104	Europe: Napoleon to Present (S&H) (WC)	3
HIST-H 205	Ancient Civilization (S&H) (WC)	3
HIST-H 206	Medieval Civilization (S&H) (WC)	3
INTL-I 100	Intro to International Studies (S&H) (WC)	3
INTL-I 203	Global Development (S&H) (WC)	3
INTL-I 204	Human Rights & International Law (S&H) (WC)	3
INTL-I 206	Peace & Conflict (S&H) (WC)	3
LTAM-L 210	The Latin American Experience (S&H) (WC)	3
NELC-N 204	Topics in Middle Eastern Culture & Society (S&H) (WC)	3

II. PROFESSIONAL EDUCATION
84 credits/2.5 GPA
A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.
24 credits

EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
EDUC-K 205	Intro to Exceptional Children (S&H)	3
EDUC-P 251	Ed Psy for Elem Teachers AND	3
EDUC-M 101	Lab/Field Experience	1
To enroll in P251 and M101 you must register for EDUC-BE 251		
EDUC-W 200	Using Computers in Education (IF)	3
EDUC-E 300	Elem. Ed. for a Pluralistic Society (P: English Comp.) (D)	3
EDUC-H 205	Introduction to Educational Thought (P: English Comp.) (S&H) (IW) OR	3
EDUC-H 340	Education & American Culture (P: Soph. status) (IW)	3
EDUC-M 333	Art Experiences for the Elem Teacher (P: EDUC-M 135 or EDUC-M 200) OR	2
EDUC-M 334	Drama in Elementary Education	3
EDUC-X 460	Books for Reading Instruction	3

Admission to the Teacher Education Program (TEP) is required in order to enroll in the following Blocks:	60 credits
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Courses must be taken in prescribed blocks. Successful completion (C or higher grade) of all courses in each block is a prerequisite for the next block and student teaching. Blocks must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of the junior year and prior to Student Teaching.

Sophomore Block (Spring only) 6 credits

EDUC-K 343	Intro. to Behavior & Classroom Management	3
EDUC-K 370	Language & Learning Characteristics of Students with Mild to Moderate Disabilities	3

Junior Block (Fall only) 14 credits

P: Q200 and at least one of the three required science courses:

BIOL-Q201, EAS-E105, or PHYS-P199/EDUC-Q 205
P: Math 1 (EDUC-N 101); Math 2 (Mathematical Modeling); Math 3 (EDUC-N 103)

EDUC-E 328	Science in Elementary Schools	3
EDUC-E 343	Mathematics in Elementary Schools	3
EDUC-E 340	Methods of Teaching Reading I	3
EDUC-M 201	Lab/Field Experience	2
EDUC-K 352	Specially Designed Instruction for Students with Mild to Moderate Disabilities	3

Junior Block (Spring only) 13 credits

EDUC-E 325	Social Studies in Elementary Schools	3
EDUC-E 339	Methods of Teaching Lang Arts	3
EDUC-K 353	Urban Education Seminar	1
EDUC-K 371	Assessment & Individualized Instruction in Special Education	3
EDUC-K 495	Lab/Field Experience	3

Senior Student Teaching 27 credits

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202

Special Education Student Teaching Semester		15
EDUC-K 344	Individualized Behavior Interventions and Supports	3
EDUC-K 361	Assistive Technology for Elementary School Students with Disabilities	3
EDUC-K 480	Student Teaching in Special Education (4 days a week for 14 weeks)	7
EDUC-M 427	Special Education Student Teaching Seminar	2

General Elementary Education Student Teaching Semester 12

EDUC-M 420	Student Teaching Seminar	1
EDUC-M 425	Student Teaching: Elementary (5 days a week for 12 weeks) (EEE)	11