

This program sheet is effective for all students starting at IUB beginning summer 2022.



**UNDERGRADUATE AND
TEACHER EDUCATION**
SCHOOL OF EDUCATION
Bloomington

B.S. EDUCATION: SECONDARY SPECIAL EDUCATION: EXCEPTIONAL NEEDS – MILD INTERVENTION (LANGUAGE ARTS/ENGLISH)

This Bachelor of Science in Education in Secondary Special Education is earned through the Community of Teachers (CoT) program. Students obtain teacher licensure at the secondary level (grades 5-12) in special education (Exceptional Needs – Mild Intervention) and have the option of adding licensure in Language Arts/English. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester through the Community of Teachers Program (CoT). A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for graduation.

May 2022

ADMISSION TO CoT PROGRAM

1. Admission to Indiana University
2. Sign up for an interview with CoT: <https://go.iu.edu/46JW>
3. Interview and be invited to join

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. 2.5 GPA overall.
2. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
3. Completion of or enrollment in prerequisites.

(**Note:** Students must be admitted to the CoT program to enroll in the following classes with the exception of EDUC-G 203 and EDUC-K 205.)

<u>Courses</u>	<u>Credits</u>
EDUC-G 203 <i>Communication for Youth Serving Professionals (S&H)</i>	3
EDUC-K 205 <i>Introduction to Exceptional Children (S&H)</i>	3
EDUC-K 343 <i>Intro. to Behavior & Classroom Management (Spring)</i>	3
EDUC-K 361 <i>Assistive Technology (Fall)</i>	3
EDUC-K 362 <i>Team Approaches to the Education of Students with Disabilities (Fall)</i>	3
EDUC-K 405 <i>Building Inclusive Middle & Secondary Schools (Fall)</i>	1
EDUC-S 400 <i>Field Based Seminar in Teacher Education</i>	4

4. 5 of 16 portfolio expectations at Substantial Progress (SP).
5. Apply to TEP by October 1 to enroll in Spring term EDUC-M 412 and EDUC-M 428.
6. Access TEP Application at: <https://education.indiana.edu/>

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

English Composition (EC) (Select one) 0-3 credits A grade of C or higher required

CMLT-C 110	<i>Writing the World</i>	3
ENG-W 131	<i>Reading, Writing & Inquiry I OR</i>	3
ENG-W 131EX	<i>Elementary Composition-Exempt</i>	0
ENG-W 170	<i>Intro to Argumentative Writing-Projects in Reading & Writing</i>	3

Intensive Writing Course (IW) (Select one) 3 credits

EDUC-H 205	<i>Intro to Educational Thought (P: English Comp.) (S&H)</i>	3
EDUC-H 340	<i>Education & American Culture (P: Soph. status)</i>	3
College of Arts & Sciences designated Intensive Writing course		3

Mathematical Modeling (MM) 3-4 credits

Complete at least 1 course for at least 3 credits.

- _____

Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Natural & Mathematical Sciences (N&M) 5+ credits Complete ONE of the following options.

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.

- _____
- _____

Option II: Complete a 5 credit science course.

- _____

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC) Complete ONE of the following options.	6 credits
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Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

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Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

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Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

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Information Fluency (IF)	0 credits
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Fulfilled by completion of Expectations 0

Diversity in the U. S. (D)	0 credits
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Fulfilled by completion of Expectations 0

Enriching Educational Experiences (EEE)	10 credits
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EDUC-K 488	Student Teaching: Secondary	10
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II. PROFESSIONAL EDUCATION 64+ credits/2.5 GPA

A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.
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26+ credits

EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
EDUC-K 205	Introduction to Exceptional Children (S&H) (Recommended Fall semester Soph. year)	3

These courses must be taken after admission to the CoT Program.	
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EDUC-K 343	Intro. to Behavior & Classroom Management (Spring) (P: Department consent)	3
EDUC-K 361	Assistive Technology for Elementary (Fall) (P: Department consent)	3
EDUC-K 362	Team Approach to the Ed. of Students with Disabilities (Fall) (P: Department consent)	3
EDUC-K 405	Building Inclusive Md./Sec. Schools (Fall) (P: Department consent)	1 + 1
EDUC-S 400	Field Based Seminar in Teacher Education Must be taken at least one (1) semester for 4 credits before admission to TEP. Students must register for 4 or 5 credits of EDUC-S 400 each semester. In addition, students must complete at least one (1) semester of 5 credits before student teaching.	9+

Admission to the Teacher Education Program (TEP) is required before enrolling in any of the courses listed below. These courses must be taken before student teaching.	38 credits
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EDUC-K 344	Individualized Behavior Interventions and Supports (Spring) (P: Department consent)	3
EDUC-K 352	Specially Designed Instruction for Students with Mild to Moderate Disabilities (Fall) (P: Department consent)	3
EDUC-K 371	Assessment & Individualized Instruction in Special Education (Spring) (P: Department consent)	3
EDUC-K 441	Transition Across the Life Span (Spring) (P: Department consent)	3

Content Methods	
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- Must be admitted to the TEP before enrolling in these courses.
- 5 of 16 portfolio expectations completed at Substantial Progress (SP) before enrolling in Teacher Education Program Authorized course(s).
- Field Experience is incorporated in the EDUC-S 400: Field Based Seminars and Apprenticeship.
- Students may add no more than 2 semesters between the completion of Content Methods and Student Teaching.

EDUC-M 464	Methods of Teaching Reading (Fall)	3
EDUC-M 412	Teaching of Writing in Middle and Secondary Schools (Spring) AND	3
EDUC-M 428	Inquiry into Middle School English (Spring) (P/C: EDUC-M 412 and Department consent) OR	3
EDUC-M 416	Inquiry into HS English (Fall) (P: EDUC-M 412 and Department consent) 3	

Student Teaching	
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- Students must register for 4 credits of EDUC-S400 each semester. Students must complete at least 1 semester of 5 credits before student teaching.
- All professional ed courses must be completed before student teaching.
- 10 portfolio expectations must be completed and documented before student teaching.
- **Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators**

EDUC-M 420	Student Teaching Seminar	1
EDUC-K 488	Student Teaching in Special Education (10 weeks) (EEE)	10
EDUC-M 470	Practicum in Content Field Area (6 weeks)	6

- Students are eligible for a teaching license upon completion and documentation of all 16 portfolio expectations.

III. LANGUAGE ARTS/ENGLISH CONTENT**28 credits/2.5 GPA**A C minus (C-) or higher is required in each course listed below.
Check with the department regarding when courses will be offered.**Introductory & Advanced Study of Literature,
Genre & Writing 12 credits**

ENG-L203	<i>Introduction to Drama (A&H) (IW) OR</i>	3
ENG-L 204	<i>Introduction to Fiction (A&H) (IW) OR</i>	3
ENG-L 205	<i>Introduction to Poetry (A&H) (IW) OR</i>	3
ENG-L 206	<i>Introduction to Prose (A&H) (IW)</i>	3
ENG-L 260	<i>Introduction to the Advanced Study of Literature (P: English comp) (A&H) (Dept. consent required)</i>	3
ENG-L 371	<i>Critical Practices (P: ENG-L 260)</i>	3
ENG-W 350	<i>Advanced Expository Writing (P: English Comp.)</i>	3

Language 4 credits**Group I:**

EDUC-L 407	<i>Language Education Issues for English Teachers</i>	3
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Group II: (Select one)

EDUC-M 454	<i>Grammar for Teachers (8 weeks) (Spring only)</i>	1
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Literature 12 credits**Literary History 1 (Select one)**

ENG-L 305	<i>Chaucer</i>	3
ENG-L 306	<i>Middle English Literature</i>	3
ENG-L 307	<i>Medieval and Tudor Drama</i>	3
ENG-L 308	<i>Elizabethan and 17th Century Drama</i>	3
ENG-L 309	<i>Elizabethan Poetry</i>	3
ENG-L 310	<i>Literary History 1: Beginnings through 17th Century</i>	3
ENG-L 313	<i>Early Plays of Shakespeare</i>	3
ENG-L 314	<i>Late Plays of Shakespeare</i>	3
ENG-L 317	<i>English Poetry of Early 17th Century</i>	3
ENG-L 318	<i>Milton</i>	3
ENG-L 350	<i>Early American Writing and Culture to 1800</i>	3
ENG-L 367	<i>Literature of the Bible</i>	3

Literary History 2 (Select one)

ENG-L 312	<i>Literary History 2: 18th and 19th Centuries</i>	3
ENG-L 320	<i>Restoration and Early 18th Century Literature</i>	3
ENG-L 327	<i>Later 18th Literature</i>	3
ENG-L 328	<i>Restoration and 18th Drama</i>	3
ENG-L 332	<i>Romantic Literature</i>	3
ENG-L 335	<i>Victorian Literature</i>	3
ENG-L 347	<i>British Fiction to 1800</i>	3
ENG-L 348	<i>19th British Fiction</i>	3
ENG-L 351	<i>American Literature 1800–1865</i>	3
ENG-L 352	<i>American Literature 1865–1914</i>	3
ENG-L 355	<i>American Fiction to 1900</i>	3
ENG-L 356	<i>American Poetry to 1900</i>	3

Literary History 3 (Select one)

ENG-L 316	<i>Literary History 3: 20th and 21st Centuries</i>	3
ENG-L 345	<i>20th Century British Poetry</i>	3
ENG-L 346	<i>20th Century British Fiction</i>	3
ENG-L 354	<i>American Literature since 1914</i>	3
ENG-L 357	<i>20th Century American Poetry</i>	3
ENG-L 358	<i>American Literature, 1914–1960</i>	3
ENG-L 359	<i>American Literature, 1960–Present</i>	3
ENG-L 360	<i>American Prose (Excluding Fiction)</i>	3
ENG-L 365	<i>Modern Drama: Continental</i>	3
ENG-L 366	<i>Modern Drama: English, Irish, American, and Post-Colonial</i>	3
ENG-L 374	<i>Ethnic American Literature</i>	3
ENG-L 375	<i>Studies in Jewish Literature</i>	3
ENG-L 380	<i>Literary Modernism</i>	3
ENG-L 381	<i>Recent Writing</i>	3

Young Adult

EDUC-L 408	<i>Teaching Young Adult Literature in a Diverse Society (P: Soph. status) (Fall only)</i>	3
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IV. ELECTIVES (To total 120 credits)