

UNDERGRADUATE AND TEACHER EDUCATION

SCHOOL OF EDUCATION Bloomington

B.S. EDUCATION: SCIENCE (EARTH/SPACE SCIENCE)

This Bachelor of Science in Education degree enables you to teach Middle School/Junior High or High School students. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2022

6 credits

5+ credits

3 credits

Social & Historical Studies (S&H) PREREQUISITES FOR ADMISSION TO THE TEP Competitive enrollment. Meeting minimum requirements does not Complete at least 2 courses for a total of at least 6 credits. guarantee enrollment in authorized courses. 1. 2.5 GPA overall. 2. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course. Natural & Mathematical Sciences (N&M) 3. Completion of or enrollment in prerequisites: Grade of C or higher is Complete ONE of the following options. required in each EDUC course. **Credits** Course Option I: Complete at least 2 courses for a total of at least 5 credits. At • EDUC-G 203 Communication for Youth Serving least 1 of these courses must be a Natural Science (*) course. Professionals (S&H) Teaching in a Pluralistic Society 3 • EDUC-M 300 (P: English Comp.) (D) Learning Theory into Practice 3 • EDUC-P 312 Option II: Complete a 5 credit science course. (P: Soph. status) • EDUC-P 313 Adolescents in a Learning Community 3 (P: Soph. status) Using Computers in Education (IF) • EDUC-W 200 3 (The class taken to fulfill the Mathematical Modeling requirement cannot 4. Apply to TEP by October 1 to enroll in Spring term Block I and be counted towards the 5+ credits needed to fulfill the N&M requirement.) EDUC-K 306. Access TEP Application at: https://education.indiana.edu/ World Languages (WL)/World Cultures (WC) Complete ONE of the following options

I. IUB & SCHOOL OF EDUCATION **GENERAL EDUCATION REQUIREMENTS** https://gened.indiana.edu/approved-courses/index.html

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

| | nposition (EC) (Select one) higher required | 0-3 cr | edits |
|-----------------|--|--------|-------|
| CMLT-C 110 | Writing the World | | 3 |
| ENG-W 131 | Reading, Writing & Inquiry I OR | | 3 |
| ENG-W 1311 | EX Elementary Composition-Exempt | | 0 |
| ENG-W 170 | Intro to Argumentative Writing-Projects in Re & Writing | eading | 3 |
| Intensive Wr | riting Course (IW) (Select one) | 3 cr | edits |
| EDUC-H 205 | Intro to Educational Thought (P: English Cor(S&H) | тр.) | 3 |
| EDUC-H 340 | Education & American Culture (P: Soph. status) | | 3 |
| Mathematica | al Modeling (MM) | 3-4 cr | edits |
| Complete at lea | ast 1 course for at least 3 credits. | | |
| • | | | |
| Arts & Huma | anities (A&H) | 6 cr | edits |

| Complete ONE of the following options. |
|--|
| Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework. |
| • |
| Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits. |
| • |
| Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration. |
| |

| Diversity in the U. S. (D) | | 3 credits |
|----------------------------|------------------------------|-----------|
| EDUC-W 200 | Using Computers in Education | 3 |

Information Fluency (IF)

EDUC-M 300 Teaching in a Pluralistic Society (P: English Comp.)

| Enriching Educ | cational Ex | periences (| (EEE) | 12 credits |
|-----------------------|-------------|-------------|-------|------------|
| | | | | |

EDUC-M 480 Student Teaching: Secondary (12 weeks) 12

| II. PROFESSIONAL | EDUCATION |
|------------------|------------------|
| 51 credits/2 | 5 GPA |

A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

21 credits

| EDUC-G 203 | Communication for Youth Serving Professionals (S&H) | 3 |
|------------|--|---|
| EDUC-M 300 | Teaching in a Pluralistic Society (P: English Comp.) (D) | 3 |
| EDUC-P 312 | Learning Theory into Practice (P: Soph. status) | 3 |
| EDUC-P 313 | Adolescents in a Learning Community | 3 |
| | (P: Soph. status) | |
| EDUC-W 200 | Using Computers in Education (IF) | 3 |
| EDUC-A 308 | Legal and Ethical Issues for Teachers | 3 |
| | (P: Soph. status) | |
| EDUC-H 205 | Intro to Educational Thought (P: English Comp.) | 3 |
| | (S&H) (IW) OR | |
| EDUC-H 340 | Education & American Culture | 3 |
| | (P: Soph. status) (IW) | |

| Admission to the Teacher Education Program (TEP) | 30 credits |
|--|------------|
| is required in order to enroll in the following | |
| courses: | |

EDUC-K 306 Teaching Students with Special Needs: Secondary Classrooms

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

| Block I (Spring | only) | 8 credits |
|--|---|---------------|
| EDUC-M 346 EDUC-M 303 EDUC-M 469 | Exploring Secondary School Science Teachin Field Experience I Content Area Literacy | g 3 2 3 |
| Block II (Fall only) 6 d | | 6 credits |
| EDUC-M 446 | Methods of Teaching Jr/Middle/Sr High School | ol 3 |
| EDUC-M 403 | Field Experience II | 2 |
| EDUC-S 303 | Classroom Management | 1 |
| Block III (Student Teaching) 13 credit | | |

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

| EDUC-M 420 | Student Teaching Seminar | 1 |
|------------|--|----|
| EDUC-M 480 | Student Teaching in the Secondary School | 12 |
| | (12 weeks) (FFF) | |

III. EARTH/SPACE SCIENCE CONTENT 51-52 credits/2.5 GPA

A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

Required Science 20 credits

| BIOL-L 111 | Foundations of Biology: Diversity, Evolution & | 4 |
|------------|--|---|
| | Ecology (N&M) OR | |
| BIOL-L 112 | Foundations of Biology: Biological Mechanisms | 4 |
| | (P: HS or college chemistry) (N&M) | |
| CHEM-C 117 | Principles of Chem & Biochem I (P: CHEM-C 101, | 3 |
| | CHEM-C 121; or CHEM-C 103; or chemistry and | |
| | math placement examinations and consent of | |
| | department) (N&M) AND | |
| CHEM-C 127 | Principles of Chem & Biochem I Lab OR | 2 |
| CHEM-S 117 | Principles of Chem & Biochem I-Honors | 5 |
| GEOG-G 304 | Physical Climatology | 3 |
| HPSC-X 102 | Science Revolutions: Plato to NATO (S&H) (WC) | 3 |
| PHYS-P 201 | General Physics I (P: MATH-M 026) (N&M) OR | 5 |
| PHYS-P 221 | Physics I (P/C: MATH-M/S 211 or consent of | 5 |
| | instructor) | |

| Earth/Space | Science Major 31-32 c | redits | | |
|---|---|------------------|--|--|
| Complete 6 credits from the following: | | | | |
| AST-A 100 | The Solar System (N&M) | 3 | | |
| AST-A 102 | Gravity, the Great Attractor (N&M) | 3 | | |
| AST-A 103 | The Search for Life in the Universe (N&M) | 3 | | |
| AST-A 105 | Stars and Galaxies (N&M) | 3 | | |
| AST-A 115 | Birth and Death of the Universe (N&M) | 3 | | |
| Complete 3 cr | edits from the following: | | | |
| COLL-C 105 | Topic: Earth Processes and Planets | 3 | | |
| COLL-C 105 | Topic: Records of Global Climate Change | 3 | | |
| COLL-C 105 | Topic: Extreme Weather and its Consequences | 3 3 3 3 | | |
| EAS-E 103 | Earth Science: Materials and Processes (N&M) | 3 | | |
| EAS-E 104 | Evolution of the Earth (N&M) | 3 | | |
| EAS-E 105 | Earth: Our Habitable Planet (N&M) | 3 | | |
| EAS-E 111 | Journey to the Center of the Earth (P: One high | 3 | | |
| LAO-L III | school or college course in chemistry) (N&M) | 3 | | |
| EAS-E 114 | Dinosaurs and Their Relatives (N&M) | 3 | | |
| EAS-E 116 | Our Planet and Its Future (N&M) | 3 | | |
| EAS-E 118 | Sustainability in Water Resources (N&M) | 3 | | |
| EAS-E 121 | Origin and Evolution of Mars and Rocky Planetary | 3 | | |
| LAS-L 121 | Bodies (N&M) | 3 | | |
| EAS-E 122 | Earth's Dynamic Atmosphere (N&M) | 3 | | |
| EAS-E 131 | Oceans and Our Global Environment (N&M) | 3 | | |
| EAS-E 138 | Geology of State and National Parks Revealed | 3 3 3 | | |
| EAS-E 141 | Earthquakes and Volcanoes (N&M) | 3 | | |
| | | 3 | | |
| EAS-E 144 EAS-E 171 | Extreme Weather and Its Impacts (N&M) | 3 | | |
| EAS-E 1/1 | Environmental Geology in the Twenty-first Century (N&M) | 3 | | |
| EAS-E 188 | Volcanoes of the Sierra Nevada (P: Consent of | 3 | | |
| LAO-L 100 | instructor) | 3 | | |
| EAS-E 227 | Earth Climate and History (Spring) | 3 | | |
| Complete the | | | | |
| EAS-E 225 | Earth Materials (Fall) | 4 | | |
| EAS-E 226 | Earth Processes (Fall) | 3 | | |
| | | 3 | | |
| | credits from the following: | | | |
| EAS-E 308 | Paleontology and Geology of Indiana | 3 | | |
| EAS-E 333 | Sedimentation and Tectonics (P: One of EAS-E 225 | 4 | | |
| | or GEOL-G 225; and one of EAS-E 226 or | | | |
| | GEOL-G 226) (Spring) | | | |
| EAS-E 351 | Elements of Hydrology (P: CHEM-C 103, CHEM-C | 3 | | |
| | 105, CHEM-C 117, or CHEM-S 117; and PHYS-H | | | |
| | 221, PHYS-P 201, or PHYS-P 221) | | | |
| Complete 3 cr | edits from the following: | | | |
| EAS-A 476 | Climate Change Science (P: At least two | 3 | | |
| 27.07.170 | undergraduate physical science courses or | · | | |
| | consent of instructor) (Spring) (IW) | | | |
| EAS-E 412 | Introduction to Vertebrate Paleontology (P: One | 3 | | |
| LAG-L 412 | course from the General Education Natural and | 3 | | |
| | | | | |
| EAC E 44 E | Mathematical Sciences course list) | 2.4 | | |
| EAS-E 415 | Principles of Geomorphology (P: EAS-E 226 or GEOL-G 226; and EAS-E 227 or GEOL-G 227) | 3-4 | | |
| EAS-E 418 | Igneous and Metamorphic Petrology | 3 | | |
| LAU-L 410 | (P: EAS-E 225 or GEOL-G 225) | 3 | | |
| EAS-E 451 | Principles of Hydrogeology (P: CHEM-C 117 or | 2-4 | | |
| | CHEM-S 117; and MATH-M 211 or MATH-S 211) | | | |
| EAS-E 454 | Fundamentals of Plate Tectonics (P: EAS-E 333 | 3 | | |
| - | or GEOL-G 333) | | | |
| Complete at least 6 additional credits of Earth and | | | | |

Complete at least 6 additional credits of Earth and Atmospheric Sciences at the 300-400 level.

IV. ELECTIVES (To total 120 credits)