

B.S. EDUCATION: SCIENCE (CHEMISTRY)

UNDERGRADUATE AND TEACHER EDUCATION

SCHOOL OF EDUCATION Bloomington This Bachelor of Science in Education degree enables you to teach Middle School/Junior High or High School students. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15-16 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2022

PREREQUISITES FOR ADMISSION TO THE TEP	Social & Historical Studies (S&H) 6 credits
Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.	Complete at least 2 courses for a total of at least 6 credits.
 2.5 GPA overall. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is 	••
required in each content field course.3. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.	Natural & Mathematical Sciences (N&M)5+ creditsComplete ONE of the following options.
CoursesCredits• EDUC-G 203Communication for Youth Serving Professionals (S&H)3• EDUC-M 300Teaching in a Pluralistic Society (P: English Comp.) (D)3• EDUC-P 312Learning Theory into Practice (P: Soph. status)3• EDUC-P 313Adolescents in a Learning Community 	Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course. •
I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS https://gened.indiana.edu/approved-courses/index.html Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.	World Languages (WL)/World Cultures (WC) 6 credits Complete ONE of the following options. 6 Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.
English Composition (EC) (Select one)0-3 creditsGrade of C or higher required	<u>Option II: World Culture (WC)</u> : Complete at least 2 courses for a total of at least 6 credits.
CMLT-C 110Writing the World3ENG-W 131Reading, Writing & Inquiry I OR 3ENG-W 131EXElementary Composition-Exempt0ENG-W 170Intro to Argumentative Writing-Projects in Reading & 33WritingWriting	Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad
Intensive Writing Course (IW) (Select one) 3 credits	in duration.
EDUC-H 205 Intro to Educational Thought (P: English Comp.) 3 (S&H)	• •
EDUC-H 340 Education & American Culture 3 (P: Soph. status)	Information Fluency (IF) 3 credits
Mathematical Modeling (MM) 3-4 credits	EDUC-W 200 Using Computers in Education 3
Complete at least 1 course for at least 3 credits.	Diversity in the U. S. (D) 3 credits
•	EDUC-M 300 Teaching in a Pluralistic Society (P: English Comp.) 3
Arts & Humanities (A&H) 6 credits	Enriching Educational Experiences (EEE) 12 credits
Complete at least 2 courses for a total of at least 6 credits.	EDUC-M 480 Student Teaching: Secondary (12 weeks) 1 2

II. PROFESSIONAL EDUCATION 51 credits/2.5 GPA

A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching

teaching.		
	21 credits	
EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
EDUC-M 300	Teaching in a Pluralistic Society (P: English Comp.) (D)	3
EDUC-P 312	Learning Theory into Practice (P: Soph. status)	3
EDUC-P 313	Adolescents in a Learning Community (P: Soph. status)	3
EDUC-W 200	Using Computers in Education (IF)	3
EDUC-A 308	Legal & Ethical Issues for Teachers (P: Soph. status)	3
EDUC-H 205	Intro to Educational Thought (P: English comp) (S&H) (IW) OR	3
EDUC-H 340	Education & American Culture (P: Soph. status) (IW)	3
Admission to the Teacher Education Program (TEP) is 30 credits		

 required in order to enroll in the following courses:
 300 credits

 EDUC-K 306
 Teaching Students with Special Needs:
 3

Secondary Classrooms

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring on	ly)	8 credits
EDUC-M 346	Exploring Secondary School Science Teaching	ng 3
EDUC-M 303	Field Experience I	2
EDUC-M 469	Content Area Literacy	3
Block II (Fall only)		6 credits
EDUC-M 446	Methods of Teaching Jr/Middle/Sr High School	o/ 3
	Science	
EDUC-M 403	Field Experience II	2
EDUC-S 303	Classroom Management	1
Block III (Student	Гeaching) 1	3 credits
•	enroll in other classes while completing stu on: EDUC-M 202 Job Search Strategies for	dent

Educators		
EDUC-M 420	Student Teaching Seminar	
EDUC-M 480	Student Teaching in the Secondary School	
	(12 weeks) (EEE)	:

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III. CHEMISTRY CONTENT 50 credits/2.5 GPA

A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered. Content Part I: Science Overview 20 credits

BIOL-L 111	Foundations of Biology: Diversity, Evolution &	4
BIOL-L 112	Ecology (N&M) OR Foundations of Biology: Biological Mechanisms (P: HS/College Chem) (N&M)	4
EAS-E 103	Earth Science: Mat. & Processes (N&M) OR	3
EAS-E 104	Evolution of the Earth (N&M) OR	3
EAS-E 105	Earth: Our Habitable Planet (N&M)	3
HPSC-X 102	Science Rev.: Plato to NATO (S&H) (WC)	3
PHYS-P 201	General Physics I (P: MATH-M 026 or HS equiv.)	5
	(N&M) AND	
PHYS-P 202	Gen. Phys. II (P: PHYS-P 201 or HS equiv.)	5
	(N&M) OR	
PHYS-P 221	Physics I (C: MATH-M/S 211) AND	5
PHYS-P 222	Physics II (C: MATH-M/S 212, P: PHYS-P 221)	5
Content Part II: CI	nemistry Major 16 cre	dits

CHEM-C 117	Principles of Chem & Biochem I (P: CHEM-C 101-C 121 or CHEM-C 103, or chemistry and math placement examinations and consent of department) (N&M) AND	3
CHEM-C 127	Principles of Chem & Biochem I Lab OR	2
CHEM-S 117	Principles of Chem & Biochem I-Honors	5
CHEM-C/S 341	Organic Chem I Lectures (P: CHEM-C 117 or CHEM-C 243)	3
CHEM-C/S 342	Organic Chem II Lectures (P: CHEM-C/S 341)	3
CHEM-C/J 343	Organic Chem I Lab (P: CHEM-C 127 and CHEM-C 341. R: CHEM-C42 or CHEM-S 342)	2
CHEM-C 360	Introductory Physical Chemistry (P: CHEM-C 117 or CHEM-S 117, and MATH-M 119 and PHYS-P 201 or equiv. R: CHEM-N 330) (Fall) OR	3
CHEM-C 361	Physical Chem of Bulk Matter (P: CHEM-C 117 CHEM-S 117, MATH-M 212, PHYS-P 202 or PHYS-P 222) (Spring) OR	or
CHEM-C 362	Physical Chem of Molecules (P: CHEM-C 117 or CHEM-S 117, MATH-M 212, PHYS-P 202 or PHYS-P 222. R: CHEM-N 330.) (Fall)	r

Content Part III: Chemistry Electives 14 credits **CHEM-N 331** Intermediate Inorganic Chemistry 3 (P: CHEM-C 342, CHEM-R 340, or CHEM-S 342. R: CHEM-C 343 or CHEM-J 343) **CHEM-N 337** Intermediate Inorganic Chemistry Laboratory (P 2 or C: CHEM-N 331) CHEM-C 317 Equilibria and Electrochemistry 2 (P/C: CHEM-C/S 341 & MATH-M 211) (Spring) **CHEM-C 318** Spectrochemistry and Separations 2 (P/C: CHEM-C/S 341 & MATH-M 211) (Fall) Chemical Measurements Lab **CHEM-A 315** 2 (P: CHEM-A 314 or CHEM-C 317-C 318) (Fall) ÖR CHEM-A 316 Bioanalytical Chem Lab (P: CHEM-A 318 or 2 CHEM-C 317-C 318 or P/C: CHEM-A 314) (Spring) **CHEM-C 321** Advanced and Nanoscale Materials (P or C: 3 CHEM-C 360 or CHEM-C 361) (Fall) **CHEM-C 344** Organic Chem II Lab (P CHEM-C/S 342 & 2 CHEM-C/J 343) (Fall) **CHEM-P 364** Basic Measurements in Physical Chemistry (P: 2 CHEM-C 361) (Spring) **CHEM-P** 464 Advanced Measurements in Physical Chemistry 2 (P: CHEM-P 364. P/C: CHEM-C 362) (Spring) **CHEM-C 416** Surface Analysis and Surface Chemistry 3 (P: CHEM-C 360 or CHEM-C 361 or perm.) (Fall) **CHEM-C 430** Inorganic Chemistry (P: CHEM-C 106 or CHEM-N 3 330. R: CHEM-C 362) (Fall)

CHEM-C 432	Spectroscopic Methods in Inorganic Chemistry (P: CHEM-C 360 or CHEM-C 361, & CHEM-C	3
CHEM-C 437	430) (Fall) Inorganic Chemistry Lab (P: CHEM-N 330) (Spring)	2
CHEM-C 443	Organic Spectroscopy (P: CHEM-C/S 342 & CHEM-C/J 343) (Fall)	3
CHEM-C 446	Organic Chemistry III (P: CHEM-C/S 342)	3
CHEM-C 460	Nuclear Chemistry (P: CHEM-C 360 or Ć 361) (Fall)	3
CHEM-C 481	Physical Biochemistry (P: CHEM-C 361 & CHEM- C 484) (Spring)	3
CHEM-C 483	Biological Chem (P: CHEM-C/S 342 or R 340) OR	3
CHEM-C 484	Biomolecules & Catabolism (P: CHEM-C/S 342)	3
CHEM-C 485	Biosynthetic Pathways and Control of Metabolism (P: CHEM-C 484) (Fall)	3
CHEM-B 486	Gene Expression and Physiology (P: CHEM-C 484 or permission of instructor) (Spring)	3
CHEM-B 487	Biochemistry Laboratory (P: CHEM-C/J 343 and CHEM-C 484. P/C:	2
CHEM-B 488	CHEM-C 485) (Spring) Advanced Biochemistry Laboratory (P: CHEM-B 487. P/C: CHEM-C 485) (Spring)	2
IV.	ELECTIVES (To total 120 credits)	