This program sheet is effective for all Ivy Tech or Vincennes University TSAP graduates starting at IUB beginning summer 2022.

B.S. EDUCATION: EARLY CHILDHOOD EDUCATION: EARLY CHILDHOOD CARE AND EDUCATION LEADERS CONCENTRATION (ECCEL)

Transfer Single Articulation Pathway (TSAP)

This program is only available to students who began the Associate of Science in Education at Ivy Tech Community College or Vincennes University in fall 2015 or later and have completed the A.S. in Education.

A total of 60 credits is required to graduate.

The Bachelor of Science in Early Childhood Education track allows students to develop knowledge, skills and dispositions for multiple roles in Early Childhood Education as teachers and leaders that care for, educate, or provide services to young children and families’ ages 0-5 years. Positions include preschool teacher or administrator, family support specialist, early interventionist, and working for an agency and community groups that serve young children, families, and those working with them. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. The following are required for retention, student teaching and graduation: a 2.0 GPA in each content area; a 2.5 GPA in the Professional Education and overall; and a grade of C or higher in each professional education course.

May 2022

PREREQUISITES FOR ADMISSION TO THE TEACHER EDUCATION PROGRAM (TEP)

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. Official student transcript verifying completion of the TSAP in Early Childhood Education and the STGEC at ITCC or VU must be received by the IU Bloomington Office of Admissions prior to July 1.
2. Minimum cumulative GPA of 2.5 at ITCC or VU
3. No grade lower than a C at ITCC or VU
4. Apply to IUB by June 1 to begin in Fall Term.

PROFESSIONAL EDUCATION

58 credits/2.5 GPA

A grade of C or higher is required in each EDUC course.

EDUC-E 303 Comprehensive Classroom Management (P: Junior status) 1
EDUC-P 225 Child and Adolescent Mental Health in Applied Settings 3
SPEA-V 186 Introduction to Public Budgeting and Finance 3
SPEA-V 236 Managing and Leading Organizations 3
SPEA-V 246 Elements of Governmental and Non-Profit Financial Accounting Cycle 3

Courses Available Fall Semester 21 credits

EDUC-E 335 Introduction to Early Childhood 3
EDUC-E 336 Play as Development 3
EDUC-E 348 Foundations of Early Childhood Education (Birth to Age 3) AND
EDUC-M 201 Lab/Field Experience: Infant/Toddler 1
EDUC-K 308 Teaching Young Children with Special Needs (Birth to Age 5) 3

EDUC-O 388 Early Literacy Learning and Play-based Instruction 3
EDUC-K 448 Families, Schools and Society 3
EDUC-M 330 Designing Visual Learning Experiences for Children OR
EDUC-Z 204 Applied Theatre

Courses Available Spring Semester 12 credits

EDUC-E 351 Foundations of Early Childhood Education II (Ages 3 to 5) AND
EDUC-M 201 Lab/Field Experience: Preschool 1
EDUC-E 352 Teaching and Learning for All Young Children 3
EDUC-E 338 The Early Childhood Educator: Program Leadership AND
EDUC-M 470 Practicum: Birth to Age 6 Administration 3

Capstone Experience 12 credits

Students may not enroll in other classes while completing capstone.

Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-E 431 Senior Seminar in Early Childhood Education 1
EDUC-E 470 Practicum (Capstone Experience) (Internship) (16 weeks) (EEE) (This experience is individually determined for each student, and may include, for e.g., teaching in a preschool classroom, an internship in a preschool program with an administrator or curriculum director, or in a state or community agency or medical setting that works with young children (birth to age 5) and families. Students will identify a mentoring professional to work with locally or near their home.)

ELECTIVES TO REACH 60 CREDITS