

This program sheet is effective for all students starting at IUB beginning summer 2022.



## UNDERGRADUATE AND TEACHER EDUCATION

SCHOOL OF EDUCATION  
Bloomington

### B.S. EDUCATION: COMMUNITY OF TEACHERS (CoT)

This Bachelor of Science in Education degree enables you to teach specific content fields in the All-Grades (Grades P-12), Middle School/Junior High or High School (Grades 5-12) setting. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for graduation.

May 2022

#### ADMISSION TO CoT PROGRAM

1. Admission to Indiana University
2. Sign up for an interview with CoT: <https://go.iu.edu/46JW>
3. Interview and be invited to join

#### PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. 2.5 GPA overall.
2. 21 credits and a 2.5 GPA in the content field (exception: Math 2.0 GPA) with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
3. Completion of or enrollment in prerequisites.

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| EDUC-G 203   | <i>Communication for Youth Serving Professionals</i> | 3 |
| <b>(S&amp;H)</b>   |  |   |
| EDUC-S 400   | <i>Field Based Seminar in Teacher Education</i>      | 4 |
| Must be admitted to the CoT program before taking this course. |  |   |
4. 5 of 16 portfolio expectations at Substantial Progress (SP).
5. Application deadlines to enroll in the following Content Methods courses and/or EDUC-M 464:  
**Journalism:** Oct. 1 to enroll in MSCH-J 425 Spring term.  
**Language Arts/English:** Oct. 1 to enroll in EDUC-M 412/EDUC-M 428 Spring term.  
**Mathematics:** March 1 to enroll in EDUC-M 422 Fall term.  
**Science:** March 1 to enroll in EDUC-M 446 Fall term.  
**Social Studies:** March 1 to enroll in EDUC-M 441 Fall term.  
**Visual Arts:** March 1 to enroll in EDUC-M 330/M 301 Fall term.  
**EDUC-M130/M101 (Fall only) is a prerequisite for M330/M301. To enroll in EDUC-M130 and M101, you must register for EDUC-BE 130.**  
**World Languages:** Oct. 1 to enroll in EDUC-M 432/M 303 Spring term.
6. Access TEP Application at: <https://education.indiana.edu/>

#### I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

#### English Composition (EC) (Select one) 0-3 credits Grade of C or higher required

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| CMLT-C 110  | <i>Writing the World</i>  | 3 |
| ENG-W 131   | <i>Reading, Writing &amp; Inquiry I OR</i>                              | 3 |
| ENG-W 131EX | <i>Elementary Composition-Exempt</i>                                    | 0 |
| ENG-W 170   | <i>Intro to Argumentative Writing-Projects in Reading &amp; Writing</i> | 3 |

#### Intensive Writing Course (IW) (Select one) 3 credits

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| EDUC-H 205  | <i>Intro to Educational Thought (P: English Comp.)</i> | 3 |   |
| <b>(S&amp;H)</b>  |  |   |   |
| EDUC-H 340  | <i>Education &amp; American Culture</i>                | 3 |   |
| <i>(P: Soph. status)</i>  |  |   |   |
| <i>College of Arts &amp; Sciences designated Intensive Writing course</i> |  |   | 3 |

#### Mathematical Modeling (MM) 3-4 credits

Complete at least 1 course for at least 3 credits.

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#### Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

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- \_\_\_\_\_

#### Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

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- \_\_\_\_\_

#### Natural & Mathematical Sciences (N&M) 5+ credits Complete ONE of the following options.

**Option I:** Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science ( \* ) course.

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**Option II:** Complete a 5 credit science course.

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(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

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| <b>World Languages (WL)/World Cultures (WC)</b> | <b>6 credits</b> |
| <b>Complete ONE of the following options.</b>   |                  |

**Option I: Language Study (WL):** Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

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**Option II: World Culture (WC):** Complete at least 2 courses for a total of at least 6 credits.

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**Option III: International Experience (IE):** Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

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| <b>Information Fluency (IF)</b> | <b>0 credits</b> |
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*Fulfilled by completion of Expectations* 0

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| <b>Diversity in the U. S. (D)</b> | <b>0 credits</b> |
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*Fulfilled by completion of Expectations* 0

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| <b>Enriching Educational Experiences (EEE)</b> | <b>12 credits</b> |
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| EDUC-M 480 | Student Teaching: Secondary OR | 12 |
| EDUC-M 482 | Student Teaching: All-Grades   | 12 |

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| <b>II. PROFESSIONAL EDUCATION</b><br><b>Arranged/2.5 GPA</b><br><b>A grade of C or higher is required in each EDUC course.</b><br><b>The following courses must be successfully completed before student teaching.</b> |
| <b>12+ credits</b>   |

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|------------|---|----|
| EDUC-G 203 | Communication for Youth Serving Professionals (S&H) | 3  |
| EDUC-S 400 | Field Based Seminar in Teacher Education            | 9+ |

Must be taken at least 1 semester for 4 credits before admission to TEP. Students must register for 4 credits of EDUC-S400 each semester. In addition, students must complete at least 1 semester of 5 credits before student teaching.

5 of 16 portfolio expectations completed at Substantial Progress (SP) before enrolling in EDUC-M 464 and content methods course(s).

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| <b>Visual Arts-All Grades students must also take the following classes for admission to the TEP.</b> |                           |   |
| EDUC-M 130  | Child Art (Fall only) AND | 3 |
| EDUC-M 101  | Lab/Field Experience      | 1 |
| <b>To enroll in EDUC-M130 and M101, you must register for EDUC-BE 130.</b>                            |                           |   |

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| <b>Admission to the Teacher Education Program (TEP) is required in order to enroll in any of the courses listed below. These courses must be successfully completed before student teaching.</b> | <b>17-20 credits</b> |
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| EDUC-M 464 | Methods of Teaching Reading (Fall) | 3 |
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**Content Methods**

- Field Experience is incorporated in the EDUC-S 400: Field Based Seminars and Apprenticeship (except where otherwise indicated).
- Students may add up to two semesters between the completion of Content Methods and Student Teaching.

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| <b>Journalism</b>                   |   |   |
| MSCH-J 425                          | Supervision of School Media (Spring)                                  | 3 |
| <b>Language Arts/English</b>        |   |   |
| EDUC-M 412                          | Teaching Writing in Mid & Sec Schls (Spring) AND                      | 3 |
| EDUC-M 428                          | Inquiry Middle School English (Spring) OR                             | 3 |
| EDUC-M 416                          | Inquiry High School English (Fall)<br>(P: EDUC-M 412)                 | 3 |
| <b>Mathematics</b>                  |   |   |
| EDUC-M 422                          | Teaching Math in the Sec School (Fall)                                | 3 |
| <b>Science</b>                      |   |   |
| EDUC-M 446                          | Methods of Teaching HS/JH/MS Science (Fall)                           | 3 |
| <b>Social Studies</b>               |   |   |
| EDUC-M 441                          | Meth of Teaching HS/JH/MS Social Studies (Fall)                       | 3 |
| <b>Visual Arts (All-Grades)</b>     |   |   |
| EDUC-M 330                          | Foundations of Art Ed & Methods I (Fall) AND                          | 3 |
| EDUC-M 301                          | Field Experience (Must be completed in an elementary school setting.) | 1 |
| EDUC-M 430                          | Art Education in School & Museum Settings (Spring) AND                | 3 |
| EDUC-M 401                          | Field Experience (Must be completed in a secondary school setting.)   | 1 |
| <b>World Languages (All-Grades)</b> |   |   |
| EDUC-M 432                          | Teaching Foreign Language 5-12 (Spring) AND                           | 3 |
| EDUC-M 303                          | Field Experience (Must be completed in an elementary school setting.) | 2 |

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| <b>Student Teaching</b>   |
| <ul style="list-style-type: none"> <li>• All professional EDUC courses and 10 portfolio expectations must be completed &amp; documented before student teaching.</li> <li>• <b>Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators</b></li> </ul> |

|            |   |    |
|------------|---|----|
| EDUC-M 420 | Student Teaching Seminar                      | 1  |
| EDUC-M 480 | Student Teaching (12 weeks) (EEE) OR          | 12 |
| EDUC-M 482 | Student Teaching: All-Grades (12 weeks) (EEE) | 12 |

- Students are eligible for a teaching license upon completion and documentation of all 16 portfolio expectations.

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| <b>III. CONTENT FIELD OPTIONS</b><br><b>33-74 credits/2.5 GPA</b><br><b>(Exception: Math 2.0 GPA)</b><br><b>A grade of C minus (C-) or higher is required in each course.</b><br><b>Check with the department regarding when courses will be offered.</b> |
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**See specific program sheets for content field courses.**

- Journalism (39)
- Language Arts/English (40)
- Mathematics (42)
- Science (46-60) Chemistry, Earth-Space Science, Life Science/Biology, and Physics
- Social Studies: History (63)
- Visual Arts (All-Grades) (51)
- World Languages (All-Grades) (32-39)

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| <b>IV. ELECTIVES (To total 120 credits)</b> |
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