This program sheet is effective for all students starting at IUB beginning summer 2022.

**B.S. EDUCATION: COMMUNITY OF TEACHERS (CoT)**

This Bachelor of Science in Education degree enables you to teach specific content fields in the All-Grades (Grades P-12), Middle School/Junior High or High School (Grades 5-12) setting. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for graduation.

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**ADMISSION TO CoT PROGRAM**

1. Admission to Indiana University
2. Sign up for an interview with CoT: [https://go.iu.edu/46JW](https://go.iu.edu/46JW)
3. Interview and be invited to join

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**PREREQUISITES FOR ADMISSION TO THE TEP**

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. 2.5 GPA overall.
2. 21 credits and a 2.5 GPA in the content field (exception: Math 2.0 GPA) with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
3. Completion of or enrollment in prerequisites.
   - EDUC-G 203 *Communication for Youth Serving Professionals (S&H)* 3
   - EDUC-S 400 *Field Based Seminar in Teacher Education* Must be admitted to the CoT program before taking this course.
4. 5 of 16 portfolio expectations at Substantial Progress (SP).
5. Application deadlines to enroll in the following Content Methods courses and/or EDUC-M 464:
   - **Journalism:** Oct. 1 to enroll in MSCH-J 425 Spring term.
   - **Language Arts/English:** Oct. 1 to enroll in EDUC-M 412/EDUC-M 428 Spring term.
   - **Mathematics:** March 1 to enroll in EDUC-M 422 Fall term.
   - **Science:** March 1 to enroll in EDUC-M 446 Fall term.
   - **Social Studies:** March 1 to enroll in EDUC-M 441 Fall term.
   - **Visual Arts:** March 1 to enroll in EDUC-M 330/M 301 Fall term. EDUC-M130/M101 (Fall only) is a prerequisite for M330/M301. To enroll in EDUC-M130 and M101, you must register for EDUC-BE 130.
   - **World Languages:** Oct. 1 to enroll in EDUC-M 432/M 303 Spring term.
6. Access TEP Application at: [https://education.indiana.edu/](https://education.indiana.edu/)

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**I. IU& SCHOOL OF EDUCATION**

**GENERAL EDUCATION REQUIREMENTS**

[https://gened.indiana.edu/approved-courses/index.html](https://gened.indiana.edu/approved-courses/index.html)

Careful selection & completion of courses with a grade of “C” or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

**English Composition (EC) (Select one)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMLT-C 110</td>
<td>Writing the World</td>
<td>3</td>
</tr>
<tr>
<td>ENG-W 131</td>
<td>Reading, Writing &amp; Inquiry / OR</td>
<td>3</td>
</tr>
<tr>
<td>ENG-W 170</td>
<td>Intro to Argumentative Writing-Projects in Reading &amp; Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Intensive Writing Course (IW) (Select one)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-H 205</td>
<td>Intro to Educational Thought (P: English Comp.)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-H 340</td>
<td>Education &amp; American Culture</td>
<td>3</td>
</tr>
<tr>
<td>College of Arts &amp; Sciences designated Intensive Writing course</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Mathematical Modeling (MM)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>3-4</td>
</tr>
</tbody>
</table>

Complete at least 1 course for at least 3 credits.

**Arts & Humanities (A&H)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

Complete at least 2 courses for a total of at least 6 credits.

**Social & Historical Studies (S&H)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

Complete at least 2 courses for a total of at least 6 credits.

**Natural & Mathematical Sciences (N&M)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (* ) course.</td>
<td></td>
<td>5+</td>
</tr>
<tr>
<td><strong>Option I:</strong> Complete a 5 credit science course.</td>
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<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
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<tr>
<td>(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&amp;M requirement.)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
World Languages (WL)/World Cultures (WC) 6 credits
Complete ONE of the following options.

**Option I: Language Study (WL):** Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

- [ ]

**Option II: World Culture (WC):** Complete at least 2 courses for a total of at least 6 credits.

- [ ]

**Option III: International Experience (IE):** Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

- [ ]

Information Fluency (IF) 0 credits
Fulfilled by completion of Expectations 0

Diversity in the U. S. (D) 0 credits
Fulfilled by completion of Expectations 0

Enriching Educational Experiences (EEE) 12 credits
EDUC-M 480  Student Teaching: Secondary OR 12
EDUC-M 482  Student Teaching: All-Grades 12

II. PROFESSIONAL EDUCATION
Arranged/2.5 GPA
A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

12+ credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-G 203  Communication for Youth Serving Professionals (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-S 400  Field Based Seminar in Teacher Education</td>
<td>9+</td>
</tr>
</tbody>
</table>

Must be taken at least 1 semester for 4 credits before admission to TEP. Students must register for 4 credits of EDUC-S400 each semester. In addition, students must complete at least 1 semester of 5 credits before student teaching.

5 of 16 portfolio expectations completed at Substantial Progress (SP) before enrolling in EDUC-M 464 and content methods course(s).

Visual Arts-All Grades students must also take the following classes for admission to the TEP.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 130  Child Art (Fall only) AND</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 101  Lab/Field Experience</td>
<td>1</td>
</tr>
</tbody>
</table>

To enroll in EDUC-M130 and M101, you must register for EDUC-BE 130.

Admission to the Teacher Education Program (TEP) is required in order to enroll in any of the courses listed below. These courses must be successfully completed before student teaching.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 464  Methods of Teaching Reading (Fall)</td>
<td>3</td>
</tr>
</tbody>
</table>

Content Methods
- Field Experience is incorporated in the EDUC-S 400: Field Based Seminars and Apprenticeship (except where otherwise indicated).
- Students may add up to two semesters between the completion of Content Methods and Student Teaching.

Journalism
- MSCH-J 425  Supervision of School Media (Spring) 3

Language Arts/English
- EDUC-M 412  Teaching Writing in Mid & Sec Schls (Spring) AND 3
- EDUC-M 428  Inquiry Middle School English (Spring) OR 3
- EDUC-M 416  Inquiry High School English (Fall) (P: EDUC-M 412) 3

Mathematics
- EDUC-M 422  Teaching Math in the Sec School (Fall) 3

Science
- EDUC-M 446  Methods of Teaching HS/JH/MS Science (Fall) 3

Social Studies
- EDUC-M 441  Meth of Teaching HS/JH/MS Social Studies (Fall) 3

Visual Arts (All-Grades)
- EDUC-M 330  Foundations of Art Ed & Methods I (Fall) AND 3
- EDUC-M 301  Field Experience (Must be completed in an elementary school setting) 1
- EDUC-M 430  Art Education in School & Museum Settings (Spring) AND 3
- EDUC-M 401  Field Experience (Must be completed in a secondary school setting) 1

World Languages (All-Grades)
- EDUC-M 432  Teaching Foreign Language 5-12 (Spring) AND 3
- EDUC-M 303  Field Experience (Must be completed in an elementary school setting) 2

Student Teaching
- All professional EDUC courses and 10 portfolio expectations must be completed & documented before student teaching.
- Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 420  Student Teaching Seminar</td>
<td>1</td>
</tr>
<tr>
<td>EDUC-M 480  Student Teaching (12 weeks) (EEE) OR 12</td>
<td></td>
</tr>
<tr>
<td>EDUC-M 482  Student Teaching: All-Grades (12 weeks) (EEE)</td>
<td>12</td>
</tr>
</tbody>
</table>

Students are eligible for a teaching license upon completion and documentation of all 16 portfolio expectations.

III. CONTENT FIELD OPTIONS
33-74 credits/2.5 GPA
(Except: Math 2.0 GPA)
A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

See specific program sheets for content field courses.
- Journalism (39)
- Language Arts/English (40)
- Mathematics (42)
- Science (46-60) Chemistry, Earth-Space Science, Life Science/Biology, and Physics
- Social Studies: History (63)
- Visual Arts (All-Grades) (51)
- World Languages (All-Grades) (32-39)

IV. ELECTIVES (To total 120 credits)