This program sheet is effective for all Ivy Tech or Vincennes University TSAP graduates starting at IUB beginning summer 2021.



B.S. EDUCATION: MATHEMATICS

INDIANA UNIVERSITY

SCHOOL OF EDUCATION Office of Teacher Education Bloomington

Transfer Single Articulation Pathway (TSAP)

This program is only available to students who began the Associate of Science in Education at Ivy Tech Community College or Vincennes University in fall 2015 or later and have completed the A.S. in Education. A total of 60 credits is required to graduate.

This Bachelor of Science in Education degree enables you to teach Middle School/Junior High or High School students. The following are required for retention, student teaching and graduation: a 2.0 GPA in the content area; a 2.5 GPA in the Professional Education and overall; and a grade of C or higher in each professional education course.

May 2021

6 credits

3 credits

3 credits

3 credits

3 credits

6 credits

3 3

3 3

3

3 3

1. Official stude	QUISITES FOR ADMISSION TO TH e enrollment. Meeting minimum requirements guarantee enrollment in authorized courses. Int transcript verifying completion of the TSAP Education and the STGEC at ITCC or VU mus	does not		II. MATHEMATICS CONTENT 24 credits/2.0 C minus (C-) or higher is required in each cours e department regarding when courses will be off	
by the IU Bloomington Office of Admissions prior to July 1. 2. Minimum cumulative GPA of 2.5 at ITCC or VU		Algebra	6 c	credits	
3. No grade low	ver than a C at ITCC or VU by June 1 to begin in Fall Term.		MATH-M 391 MATH-M 403 MATH-T 403	Intro to Mathematical Reasoning (Spring) Intro to Modern Algebra (Fall) OR Modern Algebra for Secondary Teachers (Fall)	3 3 3
	I. PROFESSIONAL EDUCATION		Geometry	3 (credits
A grade The following c	36 credits/2.5 GPA of C or higher is required in each EDUC co ourses must be successfully completed be	ourse. efore student	MATH-T 336	Topics in Euclidean Geometry (Fall)	3
ine leneting e	teaching.		Applied Mathe	matics 3 c	credits
EDUC-A 308 EDUC-H 205	Legal and Ethical Issues for Teachers Intro to Educational Thought OR	3 3	MATH-M 447	Math Models & Applications I (Fall)	3
EDUC-H 340 EDUC-K 306	Education & American Culture Teaching Students with Special Needs:	3 3	Computer Prog	gramming 3 c	credits
	Secondary Classrooms		MATH-M 371	Elementary Computational Methods (Spring)	3
	be taken in prescribed blocks. Successful		Math in Secon	dary Curriculum 3 c	credits
 (C or higher) of all courses in each block is a prerequisite block and student teaching. Block I and Block II must be completed in sequence from semester to the next. Students may add an additional se between the completion of Block II and Student Teaching 		one nester(s)	EDUC-M 302 EDUC-M 302	Algebra Throughout the Secondary Curriculum (Fall) Calculus Throughout the Secondary Curriculum (Spring)	1
Block I (Sprin		8 credits	EDUC-M 302	Probability & Statistics Throughout the Secondary Curriculum (Spring)	/ 1
EDUC-M 321	Secondary School Mathematics Curriculur		Electives	60	credits
	Assessment				
	Field Experience I	2 3	MATH-M 321	nclude <u>at least one</u> of the following:	
	Content Area Literacy			Intuitive Topology (Fall)	:
EDUC-M 303 EDUC-M 469	Content Area Literacy		MATH-M 380	History of Mathematics	
EDUC-M 469	-	6 credits			
EDUC-M 469 Block II (Fall of EDUC-M 422 EDUC-M 403	-	6 credits	MATH-M 380 MATH-M 405 MATH-M/S 413	History of Mathematics Number Theory (Spring, odd years) Introduction to Analysis I (Fall) mathematics course at the 300 level or above, b recommended: Exploring Mathematical Ideas	out
EDUC-M 469 Block II (Fall of EDUC-M 422 EDUC-M 403 EDUC-S 303	only) Teaching Mathematics in the Secondary Se Field Experience II	6 credits chool 3 2	MATH-M 380 MATH-M 405 MATH-M/S 413 Select any other the following are	History of Mathematics Number Theory (Spring, odd years) Introduction to Analysis I (Fall) mathematics course at the 300 level or above, b recommended: Exploring Mathematical Ideas Elementary Complex Variables with	out
EDUC-M 469 Block II (Fall of EDUC-M 422 EDUC-M 403 EDUC-S 303 Block III (Stuc Students may n	Donly) Teaching Mathematics in the Secondary Se Field Experience II Classroom Management	6 credits chool 3 2 1 13 credits g student	MATH-M 380 MATH-M 405 MATH-M/S 413 Select any other the following are MATH-M 330	History of Mathematics Number Theory (Spring, odd years) Introduction to Analysis I (Fall) mathematics course at the 300 level or above, b recommended: Exploring Mathematical Ideas	but