This program sheet is effective for all students starting at IUB beginning summer 2021.



INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: SCIENCE (LIFE SCIENCE/BIOLOGY)

This Bachelor of Science in Education degree enables you to teach Middle School/Junior High or High School students. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of at least 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2021

PREREQUISITES FOR ADMISSION TO THE TEP Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses. 1. 2.5 GPA overall. 2. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course. Course **Credits** Communication for Youth Serving • EDUC-G 203 Professionals (S&H) Teaching in a Pluralistic Society • EDUC-M 300 3 (P: English Comp.) (D) Learning Theory into Practice 3 • EDUC-P 312 (P: Soph. status) Adolescents in a Learning Community • EDUC-P 313 3 (P: Soph. status) • EDUC-W 200 Using Computers in Education (IF) 3 Apply to TEP by October 1 to enroll in Spring term Block I and EDUC-K 306.

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

https://gened.indiana.edu/approved-courses/index.html

Access TEP Application at: https://education.indiana.edu/

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

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English Com	0-3 credits				
CMLT-C 110 ENG-W 131 ENG-W 131E ENG-W 170	Writing the World Reading, Writing & Inquiry I OR EX Elementary Composition-Exempt	3 3 0 ading 3			
Intensive Writing Course (IW) (Select one) 3					
EDUC-H 205	Intro to Educational Thought (P: English Com	np.) 3			
EDUC-H 340	Education & American Culture (P: Soph. status)	3			
Mathematica	I Modeling (MM)	3-4 credits			
Complete at lea	ast 1 course for at least 3 credits.				
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Arts & Huma	nities (A&H)	6 credits			

Complete at least 2 courses for a total of at least 6 credits.

Social & Historical Studies (S&H)	6 credits			
Complete at least 2 courses for a total of at least 6 credits.				
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Natural & Mathematical Sciences (N&M) Complete ONE of the following options.	5+ credits			
Option I: Complete at least 2 courses for a total of at least 5 least 1 of these courses must be a Natural Science (*) courses				
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Option II: Complete a 5 credit science course.				
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(The class taken to fulfill the Mathematical Modeling requirem be counted towards the 5+ credits needed to fulfill the N&M re				
World Languages (WL)/World Cultures (WC) Complete ONE of the following options.	6 credits			
Option I: Language Study (WL): Complete the study of an a single language through the second semester of the second-college-level coursework.				
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Option II: World Culture (WC): Complete at least 2 courses at least 6 credits.	for a total of			
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Option III: International Experience (IE): Complete an apprabroad program or internship of at least 6 credits & at least 6 abroad in duration.				
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Information Fluency (IF)	3 credits			
EDUC-W 200 Using Computers in Education	3			
Diversity in the U. S. (D) 3 c				
EDUC-M 300 Teach in a Pluralistic Society (P: English Co.	mp.) 3			
Enriching Educational Experiences (EEE)	12 credits			
EDUC-M 480 Student Teaching: Secondary (12 weeks)	12			

II. PROFESSIONAL EDUCATION 51 credits/2.5 GPA

A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

21 credits

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Admission to the Teacher Education Program (TEP) is required in order to enroll in the following courses:

EDUC-K 306 Teaching Students with Special Needs: 3 Secondary Classrooms

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only) 8 credits

EDUC-M 346 EDUC-M 303 EDUC-M 469	Exploring Secondary School Science Teaching Field Experience I Content Area Literacy	3 2 3
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Block II (Fall only) 6 credits

EDUC-M 446	Methods of Teaching Jr/Middle/Sr High School Science	3
EDUC-M 403	Field Experience II	2
EDUC-S 303	Classroom Management	1

Block III (Student Teaching) 13 credits

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	Student Teaching Seminar	1
EDUC-M 480	Student Teaching in the Secondary School	12
	(12 weeks) (EEE)	

III. LIFE SCIENCE/BIOLOGY CONTENT 49-60 credits/2.5 GPA

A grade of C minus (C-) or higher is required in each course listed below. Check with the department regarding when courses will be offered.

Required Science 24 credits

CHEM-C 117	Principles of Chemistry & Biochemistry I (P: CHEM-C 101, CHEM-C 121; or CHEM-C 103; or chemistry and math placement examinations and consent of department) (N&M) AND	3
CHEM-C 127 CHEM-S 117 CHEM-C 118	Principles of Chemistry & Biochemistry I Lab OR Principles of Chemistry & Biochemistry I-Honors Principles of Chem & Biochemistry II (P: CHEM-C 117 and CHEM-C 127; or CHEM-C 105 and CHEM-C 125; or CHEM-S 117) (N&M) OR	2 5 5
CHEM-N 331	Intermediate Inorganic Chemistry (P: CHEM-C/S 342 or CHEM-R 340; R: CHEM-C/J 343) AND	3
CHEM-N 337	,	2
CHEM-C 341	Organic Chemistry I Lectures (P: CHEM-C 117 or CHEM-C 243) OR	3
CHEM-R 340	Survey of Organic Chemistry (P: CHEM-C 106, CHEM-C 117, or consent of instructor) (Fall)	
EAS-E 103 EAS-E 104 EAS-E 105 HPSC-X 102	Earth Science: Materials & Processes (N&M) OR Evolution of the Earth (N&M) OR Earth: Our Habitable Planet (N&M) Science Revolutions: Plato to NATO (S&H) (WC)	3 3 3 3
PHYS-P 201	General Physics I (P: MATH-M 026 or HS equiv.) (N&M) OR	5
PHYS-P 221	Physics I (C: MATH-M/S 211)	5

Life Science/Biology Major 25-36 credits Course Permission requests should be sent to biougrad@indiana.edu. BIOL-L 111 Foundations of Biology: Diversity, Evolution & Ecology 4 BIOL-L 112 Foundations of Biology: Biological Mechanisms (P: High school or college chemistry) (N&M) Biology Laboratory (P or C: BIOL-L 112. **BIOL-L 113** 3 R: BIOL-L 111) BIOL-L 211 Molecular Biology (P: BIOL-L 112 and CHEM-C 117) 3 **BIOL-S 211** Molecular Biology, Honors (P: BIOL-L 112 & 5 CHEM-C 117) (R: CHEM-C 341 concurrent) BIOL-L 311 Genetics (P: BIOL-L/S 211) OR 3 **BIOL-S 311** Genetics, Honors (P: BIOL-L/S 211 and 5 minimum GPA of 3.300) **BIOL-L 318** Evolution (P: BIOL-L 111; and BIOL-L/S 211) OR 3 **BIOL-S 318** Evolution, Honors (P: BIOL-L 111; and BIOL-L/S 211) (Fall)

Complete 2 lecture courses and 2 lab courses.

See the following for a list of upper level lectures or labs or lecture/lab courses: <a href="https://

Combined lecture & lab courses count towards both areas.

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IV. ELECTIVES (To total 120 credits)