

This program sheet is effective for all students starting at IUB beginning summer 2021.



INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: JOURNALISM

This Bachelor of Science in Education degree enables you to teach Middle School/Junior High or High School students. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2021

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
- Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

Course		Credits
• EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
• EDUC-M 300	Teaching in a Pluralistic Society (P: English Comp.) (D)	3
• EDUC-P 312	Learning Theory into Practice	3
• EDUC-P 313	Adolescents in a Learning Community	3
• EDUC-W 200	Using Computers in Education (IF)	3

- Apply to TEP by October 1 to enroll in Spring term Block I and EDUC-K 306.

- Access TEP Application at: <https://education.indiana.edu/>

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

English Composition (EC) (Select one) 0-3 credits Grade of C or higher required

CMLT-C 110	Writing the World	3
ENG-W 131	Reading, Writing, & Inquiry I OR	3
ENG-W 131EX	Elementary Composition-Exempt	0
ENG-W 170	Intro to Argumentative Writing-Projects in Reading & Writing	3

Intensive Writing Course (IW) (Select one) 3 credits

EDUC-H 205	Intro to Educational Thought (P: English Comp.) (S&H)	3
EDUC-H 340	Education and American Culture (P: Soph. status)	3

Mathematical Modeling (MM) (Select one) 3-4 credits

Complete at least 1 course for at least 3 credits.

- _____

Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Natural & Mathematical Sciences (N&M) 5+ credits Complete ONE of the following options.

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.

- _____
- _____

Option II: Complete a 5 credit science course.

- _____

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC) 6 credits Complete ONE of the following options.

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

- _____
- _____

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

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- _____

Information Fluency (IF) 3 credits

EDUC-W 200	Using Computers in Education	3
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Diversity in the U. S. (D) 3 credits

EDUC-M 300	Teaching in a Pluralistic Society (P: English Comp.)	3
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Enriching Educational Experiences (EEE) 12 credits

EDUC-M 480	Student Teaching: Secondary (12 weeks)	12
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**II. PROFESSIONAL EDUCATION
49 credits/2.5 GPA**

A grade of C or higher is required in each EDUC course.
The following courses must be successfully completed before
student teaching.

21 credits

EDUC-G 203	<i>Communication for Youth Serving Professionals (S&H)</i>	3
EDUC-M 300	<i>Teaching in a Pluralistic Society (P: English Comp.) (D)</i>	3
EDUC-P 312	<i>Learning Theory into Practice (P: Soph. status)</i>	3
EDUC-P 313	<i>Adolescents in a Learning Community (P: Soph. status)</i>	3
EDUC-W 200	<i>Using Computers in Education (IF)</i>	3
EDUC-A 308	<i>Legal and Ethical Issues for Teachers (P: Soph. status)</i>	3
EDUC-H 205	<i>Intro to Educational Thought (P: English Comp.) (S&H) (IW) OR</i>	3
EDUC-H 340	<i>Education and American Culture (P: Soph. status) (IW)</i>	3

Admission to the Teacher Education Program (TEP) is required in order to enroll in the following courses: 28 credits

EDUC-K 306	<i>Teaching Students with Special Needs: Secondary Classrooms</i>	3
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Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only) 7 credits

MSCH-J 425	<i>Supervision of Student Media</i>	3
MSCH-J 403	<i>Lab/Field Experience I</i>	1
EDUC-M 469	<i>Content Area Literacy</i>	3

Block II (Fall only) 5 credits

MSCH-J 453	<i>Methods of Teaching Journalism</i>	3
MSCH-J 403	<i>Lab/Field Experience II</i>	1
EDUC-S 303	<i>Classroom Management</i>	1

Block III (Student Teaching) 13 credits

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	<i>Student Teaching Seminar</i>	1
EDUC-M 480	<i>Student Teaching in the Secondary School (12 weeks) (EEE)</i>	12

**III. JOURNALISM CONTENT
38 credits/2.5 GPA**

A grade of C minus (C-) or higher is required in each course.
Check with the department regarding when courses will be offered.

Required 18 credits

MSCH-C 101	<i>Media (S&H)</i>	3
MSCH-C 225	<i>Reporting, Writing & Editing I (P: Completion of the English Composition requirement)</i>	3
MSCH-C 226	<i>Visual Communication</i>	3
MSCH-J 300	<i>Communications Law (P: Grade of C- or higher in MSCH-C 101)</i>	3
MSCH-J 410	<i>The Media as Ethical and Social Institutions (P: MSCH-J 300 & Senior status)</i>	3
MSCH-J 463	<i>Graphic Design I (P: MSCH-C 226)</i>	3

Advanced Skills 6 credits

Complete **two** advanced skills courses. (Unless otherwise noted, all classes require completion of MSCH-C 101, MSCH-C 225 and MSCH-C 226 with a C minus or higher.)

MSCH-J 303	<i>Online Journalism</i>	3
MSCH-J 315	<i>Feature Writing (rarely offered)</i>	3
MSCH-J 341	<i>News Reporting (Spring)</i>	3
MSCH-J 342	<i>Magazine Reporting</i>	3
MSCH-J 343	<i>Broadcast News</i>	3
MSCH-J 344	<i>Photojournalism Reporting</i>	3
MSCH-J 351	<i>News Editing</i>	3
MSCH-J 352	<i>Magazine Editing</i>	3
MSCH-J 353	<i>Advanced Broadcast News (P: MSCH-J 343)</i>	3
MSCH-J 354	<i>Photojournalism Editing (P: MSCH-J 344)</i>	3
MSCH-J 362	<i>Journalism Multimedia Storytelling (Spring) (P: Soph. status)</i>	3
MSCH-J 385	<i>Television News Reporting and Producing (P: MSCH-J 353)</i>	3
MSCH-J 444	<i>Advanced Photojournalism (P: MSCH-J 344)</i>	3
MSCH-J 464	<i>Infographics (P: MSCH-J 463)</i>	3
MSCH-J 465	<i>Graphic Design II (P: MSCH-J 463)</i>	3
MSCH-J 481	<i>Creating an Indiana Magazine (P: Consent of instructor)</i>	3
MSCH-R 321	<i>Rhetoric, Law, and Culture</i>	3
MSCH-R 349	<i>Public Relations Writing (P: MSCH-C 208)</i>	3
MSCH-R 429	<i>Public Relations Campaigns (P: MSCH-R 321)</i>	3

Electives 14 credits

Complete **at least 14 credits** in MSCH electives of your choice.

- MSCH-J 425 @ 3 credits
- MSCH-J 453 @ 3 credits
- MSCH-J 403 @ 1 credit
- MSCH-J 403 @ 1 credit
- _____
- _____

IV. ELECTIVES (To total 120 credits)