



**INDIANA UNIVERSITY**

SCHOOL OF EDUCATION  
Office of Teacher Education  
Bloomington

## INTERNATIONAL AND COMPARATIVE EDUCATION MINOR (NON-TEACHING)

The International and Comparative Education minor is designed for undergraduates interested in education. It provides students with the opportunity to study 1) the broad issues involved in both the historical and contemporary debates around education from a global perspective; 2) the cross-cultural sensibility and analytic skills required to conduct comparative inquiry about education systems; and 3) the practical skills and opportunities to make a difference in a cross-cultural or international educational setting. Students seeking a minor in International and Comparative Education are required to complete a total of 15 credit hours of course work.

May 2021

- NOTE:**
- Students must complete 15 credits for the minor. All courses must be completed with a grade of C or higher. Courses must average a minimum of 2.0 overall to earn the minor.
  - Minimum of 9 credits must be at the 300 level or higher.
  - Minimum of 9 and a maximum of 12 credits will be taken in the School of Education.
  - Only one (1) education course may double count for both a license addition and an academic minor.
  - Only one (1) education course may overlap between an education program and an academic minor.
  - No course overlap is allowed between academic minors and/or certificates. (e.g., EDUC-H 340 cannot be used to fulfill a requirement in both the International and Comparative Education minor and the Education Policy minor.)

Anchor Course		3 credits			
EDUC-H 350	Schooling Around the World (P: Soph. Status)	3	SPEA-V 450	Contemporary Issues in Public Affairs (If on International issues)	3
<b>Social Foundations of Education (Select one)</b>			3 credits		
EDUC-H 205	Introduction to Educational Thought (P: English Composition)	3	SPH-H 172	International Health and Social Issues	3
EDUC-H 305	Education Across Time and Culture	3	SPH-H 304	Healthy Children: Breastfeeding Promotion in Global Communities	3
EDUC-H 340	Education and American Culture (P: Soph. Status)	3	SPH-H 319	Global Health Promotion	3
			SPH-T 211	International Tourism	3
Regional Cultural Context of Education		3 credits	<b>Skills or Practicum Courses (Select one)</b>		
In consultation with your academic advisor, select a course from the College of Arts and Sciences that provides in-depth historical, artistic, social-scientific, or cultural knowledge of a particular country or geographically/linguistically/religiously/ethnically defined region. Potential courses may be considered from departments such as Anthropology, African American and African Diaspora Studies, Art History, Folklore and Ethnomusicology, Geography, History, Political Science, Religious Studies, Area Studies programs (e.g., Latin American and Caribbean Studies, India Studies) or advanced culture and literature courses in language departments.		3	EDUC-H 427	Education through Travel	3
			EDUC-L 442	Teaching English Language Learners: Bilingual and English as a New Language (P: TEP Admission & EDUC-L 441) (Fall)	3
			EDUC-T 450	Cultural/Community Forces and the Schools (P: Department Consent)	3
			EDUC-X 470	Psycholinguistics for Teachers of Reading (P: Soph. status)	3
			SPEA-V 362	Nonprofit Management and Leadership	3
			SPH-H 445	Travel Study (P: Permission of sponsor)	3
Comparative Thematic Inquiry (Select one)		3 credits			
EDUC-H 305	Education Across Time and Culture (if not taken for Social Foundations of Education)	3			
EDUC-H 380	Latino Education Across the Americas (Spring)	3			
EDUC-L 441	Bilingual Education: Introduction (Spring)	3			
EDUC-U 330	Culture and Diversity in Higher Education	3			
INTL-I 202	Global Health and Environment	3			
INTL-I 203	Global Development	3			
INTL-I 204	Human Rights and International Law	3			
INTL-I 205	Culture and Politics	3			
INTL-I 206	Peace and Conflict	3			
INTL-I 220	Global Connections	3			
INTL-I 422	Contested Territories/Conflicted Identities	3			
SPEA-A 459	Public Policy and the Arts	3			
SPEA-V 160	National and International Policy	3			
SPEA-V 386	Case Studies for Policy Analysis (If on International cases)	3			