

INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: ELEMENTARY EDUCATION: THEORY INTO PRACTICE

3

4

3

3

3

3

3-4

The Bachelor of Science in Elementary Education leads to a generalist license to teach in grades K-6. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan of **120 credits** requires completion of 15 credits each semester. The following are required for retention, student teaching and graduation: a 2.0 GPA in each content area; a 2.5 GPA in the Professional Education, Area of Concentration and overall; and a grade of C or higher in each Professional Education and each Area of Concentration course.

May 2021

GENERAL EDUCATION REQUIREMENTS

https://gened.indiana.edu/approved-courses/index.html

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Content, Professional Education &/or Area of Concentration/ License Addition/Academic Minor. If you earn a grade lower than a C. please consult with an academic advisor.

you earn a grade lower than a C, please consult with an academic	advisor.
1. Foundations	Credits
English Composition (EC)	0-3
Mathematical Modeling (MM)	3-4
2. Breadth of Inquiry	
Arts & Humanities (A&H)	6
Social & Historical Studies (S&H)	6
 Natural & Mathematical Sciences (N&M) 	5-6
 Option I: Two courses with one a Natural Science 	(NS) OR
 Option II: One 5 hr Science with a lab (LAB) 	
3. World Languages & Cultures	6
 Option I: Language Study (WL) OR 	
 Option II: World Culture (WC) OR 	
 Option III: International Experience (IE) 	
4. Shared Goals for the School of Education	
 Intensive Writing (IW) (EDUC-H 205 or H 340) 	3
 Information Fluency (IF) (EDUC-W 200) 	3
 Diversity in the United States (D) (EDUC-E 300) 	3
 Enriching Educational Experiences (EEE/Student Teaching) 13
(EDUC-M 425)	

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. 2.5 GPA overall.

 Applicants must have completed or be enrolled in 26+ credits of coursework including the following:

Courses	Credits
Communication for Youth Serving Professionals (EDUC-G)	3

- Communication for Youth Serving Professionals (EDUC-G 203) (S&H)

 Communication for Youth Serving Professional (EDUC-G 203) (S&H)

 Communication for Youth Serving Profession for
- Elementary School Child (EDUC-P 248) (S&H)
- Educational Psychology for Elem Teachers & Lab/Field Experience (EDUC-P 251 & M 101)

To enroll in P251 and M101 you must register for EDUC-BE 251

- Technology (EDUC-W 200) (IF)
- Math 1 (EDUC-N 101)
- Math 2 or Math 3
 Math 2 (Mathematical Modeling) (MM)
 Math 3 (EDUC-N 103)
- Scientific Inquiry (EDUC-Q 200) (N&M) (NS)
- Science (EDUC-Q 205, BIOL-Q 201, EAS-E 105 (N&M) (NS), PHYS-P 199 (N&M) (NS))
- Apply to TEP by October 1 to enroll in Block I Spring term or March 1 to enroll in Block I Fall term.

Access TEP Application at: https://education.indiana.edu/

I. CONTENT REQUIREMENTS 39-43 credits

Language Arts (2.0 GPA) 3-6 credits English Composition (EC) (Select one) (Grade of C or higher required) **CMLT-C 110** Writing the World 3 **ENG-W 131** Reading, Writing & Inquiry OR 3 FNG-W 131FX Elementary Composition-Exempt 0 ENG-W 170 Intro to Argumentative Writing-Projects in Reading & Writing American/World Literature (Select one) AAAD-A 379 Early Black American Writing 3 CMLT-C 340 Women in World Literature 3 ENG-L 111 Discovering Literature (A&H) 3 ENG-L 203 Introduction to Drama (A&H) 3 3 **ENG-L 204** Introduction to Fiction (A&H) **ENG-L 205** Introduction to Poetry (A&H) 3 3 3 3 Introduction to Prose (Excluding Fiction) (A&H) ENG-L 206 **ENG-L 210** Studies in Popular Lit & Mass Media (A&H) ENG-L 213 Literary Masterpieces I Literary Masterpieces II (A&H) ENG-L 214 Introduction to World Lit in English (A&H) (WC) ENG-L 224 3 ENG-L 240 Literature & Public Life (A&H) Twentieth-Century American Poetry ENG-L 357 American Literature 1914-1960 3 ENG-L 358 Native American Literature 3 ENG-L 364 ENG-L 369 Studies in British & American Authors 3 Fine Arts (2.0 GPA) 6 credits <u>Music</u> MUS-E 241 Introduction to Music Fundamentals 3 Art (Select one) EDUC-M 135 Individualized Instruction in Art 3 EDUC-M 200 Artifacts & Museums in Everyday Life (A&H) Mathematics (2.0 GPA) 9-10 credits You must complete all three Math courses before beginning Block II: Math & Science. **EDUC-N 101** Teach & Learn Elem School Math 3 Mathematical Modeling (MM) 3-4 **EDUC-N 103** Teach & Learn Elem School Math II 3 (P: EDUC-N101 with a grade of C or higher) Science (2.0 GPA) 12 credits

It is strongly recommended that you complete all science courses

(P: EDUC-Q 200)

STEM for Educators OR

Biological Science for Elementary Teachers

Introduction to Scientific Inquiry (N&M) (NS)

Physical Science through Inquiry (N&M) (NS)

Earth: Our Habitable Planet (N&M) (NS)

3

3

3 3

before beginning the blocks.

BIOL-Q 201

EDUC-Q 200

EDUC-Q 205

PHYS-P 199

EAS-E 105

Social Studies (2.0 GPA) 9 credits U.S. History (Select one) American History I (S&H) HIST-H 105 3 HIST-H 106 American History II (S&H) 3 World Civilization (Select one) World Music & Culture (A&H) (WC) 3 FOLK-F 111 GEOG-G 120 Regions of the World (S&H) 3 HIST-B 200 Issues in Western European History (S&H) (WC) 3 The World in 20th Century I (S&H) (WC) HIST-H 101 3 HIST-H 102 The World in 20th Century II (S&H) (WC) 3 Europe: Renaissance to Napoleon (S&H) (WC) HIST-H 103 3 HIST-H 104 Europe: Napoleon to Present (S&H) (WC) 3 Ancient Civilization (S&H) (WC) 3 HIST-H 205 HIST-H 206 Medieval Civilization (S&H) (WC) 3 Global Development (S&H) (WC) 3 INTL-I 203 INTL-I 206 Peace & Conflict (S&H) (WC) 3 American Borderlands (A&H) LATS-L 200 3 Maya Cultures Mexico Guatemala (A&H) (WC) LTAM-L 230 Jews, Christians, Muslims (A&H) (WC) REL-R 152 3 **REL-R 153** Religions of Asia (A&H) (WC) 3 Social Studies Elective (Select one not already taken) HIST-B 200 Issues in Western European History (S&H) (WC) 3 HIST-C 210 Making of the Modern Middle East (S&H) (WC) 3 HIST-H 101 World in 20th Century I (S&H) (WC) 3 World in 20th Century II (S&H) (WC) HIST-H 102 3 3 HIST-H 103 Europe: Renaissance to Napoleon (S&H) (WC) Europe: Napoleon to Present (S&H) (WC) 3 HIST-H 104 Ancient Civilization (S&H) (WC) 3 HIST-H 205 Medieval Civilization (S&H) (WC) 3 HIST-H 206 Intro to International Studies (S&H) (WC) 3 INTL-I 100 INTL-I 203 Global Development (S&H) (WC) 3 INTL-I 204 Human Rights & International Law (S&H) (WC) 3 INTL-I 206 Peace & Conflict (S&H) (WC) 3 The Latin American Experience (S&H) (WC) LTAM-L 210 3 NELC-N 204 Topics in Middle Eastern Culture & Society 3

II. PROFESSIONAL EDUCATION 71 credits/2.5 GPA

(S&H) (WC)

A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

28 credits

EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
EDUC-P 248	Elem School Child: Physical, Emotional & Social Development (S&H)	3
EDUC-P 251	Ed Psy for Elem Teachers AND	3
EDUC-M 1		1
	To enroll in P251 and M101 you must	
	register for EDUC-BE 251	
EDUC-W 200	Using Computers in Education (IF)	3
EDUC-A 308	Legal & Ethical Issues for Teach. (P: Soph. status)	3
EDUC-E 300	Elementary Education for a Pluralistic Society	3
	(P: English Comp.) (D)	
EDUC-H 205	Introduction to Educational Thought	3
	(P: English Comp.) (S&H) (IW) OR	
EDUC-H 340	Education & American Culture	3
	(P: Soph. status) (IW)	
EDUC-M 323	Teaching of Music in the Elem Sch. (P: MUS-E241)	2
EDUC-M 333	Art Experiences for the Elem Teacher	2
	(P: EDUC-M 135, EDUC-M 200, or an approved	
	substitution) OR	
EDUC-M 334	Drama in Elementary Education	2
SPH-K 290	Movement Exp. For Pre & Elem School Children	2

Admission to the Teacher Education Program (TEP)	43 credits
is required in order to enroll in the following Blocks:	

Courses must be taken in prescribed blocks. Successful completion (C or higher grade) of all courses in each block is a prerequisite for the next block and student teaching. Blocks must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of the Social Studies Block and Student Teaching.

Block I: Langu	age Arts & Reading I	8 credits
EDUC-E 340	Methods of Teaching Reading I	3
EDUC-X 460	Books for Reading Instruction	3
EDUC-M 201	Lab/Field Experience	2
Block II: Math	& Science	11 credits
P: Q200 and at	t least one of the three required science	courses: BIOL-
Q 201, EAS P: Math 1 (EDI P: Math 2 (Mat	hematical Modeling)	courses: BIOL-
Q 201, EAS P: Math 1 (EDI P: Math 2 (Mat P: Math 3 (EDI	i-E 105, or EDUC-Q 205/PHYS-P 199 JC-N 101) hematical Modeling) JC-N 103)	
Q 201, EAS P: Math 1 (EDI P: Math 2 (Mat	i-E 105, or EDUC-Q 205/PHYS-P 199 JC-N 101) hematical Modeling)	courses: BIOL-

EDUC-K 305	Teaching the Exceptional Learner in the	3
EDUC-M 301	Elementary School Lab/Field Experience	2
Block III: Socia	l Studies	9 credits
EDLIC-E 325	Social Studies in Flementary Schools	3

DIOCK III. SOCIA	ai Studies	9 Credits
EDUC-E 325	Social Studies in Elementary Schools	3
EDUC-E 339	Methods of Teach Lang. Arts in Elem.	3
EDUC-M 401	Lab/Field Experience	3
Student Teach	ing	15 credits

Student Teaching	15 credits
Students may not enroll in other classes while completing	student
teaching. Except: EDUC-M 202 Job Search Strategies for I	Educators

EDUC-M 420	Student Teaching Seminar	2
EDUC-M 425	Student Teaching Elem (15 weeks) (EEE)	13

III. AREA OF CONCENTRATION, LICENSE ADDITION OR ACADEMIC MINOR

See page 3 for a list of options.

IV. ELECTIVES TO REACH 120 CREDITS

III. AREA OF CONCENTRATION, LICENSE ADDITION OR ACADEMIC MINOR

Choose **ONE** subject area to study in depth as an Area of Concentration, Academic Minor or License Addition. Courses completed in the Content Area or Professional Education **can double count** in the Area of Concentration, Academic Minor or License Addition. A grade of "C" or higher is required in each Area of Concentration or License Addition course. You must maintain a 2.5 GPA in the area you select (Exception: Academic Minors require a 2.0 GPA)

Check the College of Arts & Sciences Bulletin for prerequisite courses.(https://bulletin.college.indiana.edu/index.html)

NOTE: The Area of Concentration and Academic Minor do not lead to a teaching license.

Areas of Concentration

ENG-L 210

Studies in Popular Lit & Mass Media (A&H)

Some of the Areas of Concentration listed below incorporate 3-9 credit hours of course work that double counts in the content area and the Area of Concentration which will allow the student to complete the program in 120 hrs.

Child Mental	Health (2.5 GPA) 12 c	redits	ENG-L 213	Literary Masterpieces I	3
	ea of Concentration will require the	cuits	ENG-L 214	Literary Masterpieces II (A&H)	3
	more than 120 hrs. to complete the		ENG-L 224	Introduction to World Lit in English (A&H) (WC)	1
program.)	mere man 120 mer te complete me		ENG-L 240	Literature & Public Life (A&H)	3
			ENG-L 357	Twentieth Century Am. Poetry	3
EDUC-P 225	Introduction to Mental Health for Children &	3	ENG-L 358	American Literature 1914-1960	3
	Youth		ENG-L 364	Native American Literature	3
DUC-P 248	Elementary School Child: Physical, Emotional & Social Development	3	ENG-L 369	Studies in British & American Authors	3
DUC-P 403	Psychological Trauma in Children & Adolescents	3	Mathematics	(2.5 GPA) 15-16 cre	edits
	Adolescents		EDUC-N 101	Teach & Learn Elem School Math	3
Complete one o	of the following:				
DUC-G 208	Prevention of Adolescent Risk Behavior	3			
DUC-G 375	Multicultural Skills	3		Mathematical Modeling (MM) (Excluding	3-4
DUC-K 343	Introduction to Behavior & Classroom Management	3		MATH-M/V 119, MATH-M/S 211 or MATH-J 113)	
DUC-P 404	Behavior Management in Youth		EDUC-N 103	Teach & Learn Elem School Math II (P: EDUC-N 101 with a grade of C or higher)	3
omputor So	sience (2.5 GPA) 12 c	redits	MATH-M 119	Brief Survey of Calculus I (N&M) OR	3
	ea of Concentration will require the	euits	MATH-M/S 2	, , ,	4
tudent to take	more than 120 hrs. to complete the		EDUC-N 443	Teaching Elementary Math Problem	3
rogram.)	more than 120 hrs. to complete the			Solving (P/C: EDUĆ-E 343) (Spring)	
DUC-W 200	Using Computers in Education	3	Science (2.5 C	GPA) 15-17 cre	edits
DUC-W 210	Introduction to K-12 Computing, Computer	3			
	Science, & Technology Integration		AST-A 100	The Solar System (N&M) (NS) OR	3
DUC-W 220	Computer Science & Programming in K-12	3	CHEM-C 100	The World as Chemistry (N&M) (NS)	3
	Classrooms		BIOL-Q 201	Biological Science for Elementary Teachers	3
DUC-W 310	Computing & Computer Science Teaching Methods	3	EAS-E 105	(P: EDUC-Q 200) Earth: Our Habitable Planet (N&M) (NS)	3
iteracy (2.5	GPA) 15 c	redits	PHYS-P 199	Physical Science through Inquiry (N&M) (NS) OR	3
DUC-E 341	Methods of Teaching Reading II	3	EDUC-Q 205	STEM for Educators	
DUC-L 341	(P: EDUC-E 340) (Online)	3	EDUC-Q 405	Integrated Sciences for Science Education	3
DUC-L 418	Reading Foundations for Literacy Leaders	3		(P or C: EDUC-E 328) (Fall)	
D00 L +10	(R: EDUC-E 339 or EDUC-E 340) (Online)	Ü			
DUC-X 470	Psycholinguistics for Teachers of Reading	3			
200 % 110	(P: Soph. status) (Online)	· ·			
	of the following: (If exempt from taking ENG-W				
	/SAT scores, complete CMLT-C 110 or ENG-W				
70)	14/2/2 4/ 14/ ///50	•			
MLT-C 110	Writing the World (EC)	3			
NG-W 131	Elementary Composition (EC)	3			
NG-W 170	Projects in Reading & Writing (EC)	3			
	of the following:				
omplete one o		3			
	Early Black American Writing	J			
AAD-A 379	Early Black American Writing Women in World Literature	3			
AAD-A 379 MLT-C 340	Early Black American Writing Women in World Literature Discovering Literature (A&H)				
AAD-A 379 MLT-C 340 NG-L 111	Women in World Literature	3			
AAD-A 379 MLT-C 340 NG-L 111 NG-L 203	Women in World Literature Discovering Literature (A&H)	3 3 3 3			
Complete one of AAAD-A 379 CMLT-C 340 ENG-L 111 ENG-L 203 ENG-L 204 ENG-L 205 ENG-L 206	Women in World Literature Discovering Literature (A&H) Introduction to Drama (A&H)	3 3 3 3			

Social Stud	ies (2.5 GPA) 15 cred	lits	HIST-H 102	World in 20th Century II (S&H) (WC)	3
		•	HIST-H 103	Europe: Renaissance to Napoleon (S&H) (WC)	3
Required (Co	emplete both)		HIST-H 104	Europe: Napoleon to Present (S&H) (WC)	3
GEOG-G 110		3	HIST-H 205	Ancient Civilization (S&H) (WC)	3
POLS-Y 103	Introduction to American Politics (S&H)	3	HIST-H 206	Medieval Civilization (S&H) (WC)	3
	,	-	HIST-H 211	Latin American Culture & Civilization I	3
U.S. History	(Select one)			(S&H) (WC)	
HIST-H 105	American History I (S&H)	3	INTL-I 100	Intro to International Studies (S&H) (WC)	3
HIST-H 106	American History II (S&H)	3	INTL-I 203	Global Development (S&H) (WC)	3
	, , ,		INTL-I 204	Human Rights & International Law (S&H) (WC)	3
World Civiliz	ation (Select one)		INTL-I 206	Peace & Conflict (S&H) (WC)	3
FOLK-F 111	World Music & Culture (A&H) (WC)	3	LTAM-L 210	The Latin American Experience (S&H) (WC)	3
GEOG-G 120	Regions of the World (S&H)	3	NELC-N 204	Topics in Middle Eastern Culture & Society	3
HIST-B 200	Issues in Western European History (S&H) (WC)	3		(S&H) (WC)	
HIST-H 101	World in 20th Century I (S&H) (WC)	3			
HIST-H 102	World in 20th Century II (S&H) (WC)	3	The Arts (2.5	GPA) 15 cre	dits
1110111102	Trong in Zour Contary in (Carr) (TC)	0	1110 / 11 10 (=10		
HIST-H 103	Europe: Renaissance to Napoleon (S&H) (WC)	3	1110 11110 (210	,	
HIST-H 103 HIST-H 104	Europe: Renaissance to Napoleon (S&H) (WC) Europe: Napoleon to Present (S&H) (WC)	3	EDUC-M 323	Teaching of Music in the Elementary School	2
HIST-H 103 HIST-H 104 HIST-H 205	Europe: Renaissance to Napoleon (S&H) (WC) Europe: Napoleon to Present (S&H) (WC) Ancient Civilization (S&H) (WC)	-	EDUC-M 323 EDUC-M 333	Teaching of Music in the Elementary School Art Experiences for the Elementary Teacher	2 2
HIST-H 103 HIST-H 104	Europe: Renaissance to Napoleon (S&H) (WC) Europe: Napoleon to Present (S&H) (WC)	3	EDUC-M 323	Teaching of Music in the Elementary School	2 2 2
HIST-H 103 HIST-H 104 HIST-H 205 HIST-H 206 INTL-I 203	Europe: Renaissance to Napoleon (S&H) (WC) Europe: Napoleon to Present (S&H) (WC) Ancient Civilization (S&H) (WC) Medieval Civilization (S&H) (WC) Global Development (S&H) (WC)	3	EDUC-M 323 EDUC-M 333	Teaching of Music in the Elementary School Art Experiences for the Elementary Teacher	2 2
HIST-H 103 HIST-H 104 HIST-H 205 HIST-H 206 INTL-I 203 INTL-I 206	Europe: Renaissance to Napoleon (S&H) (WC) Europe: Napoleon to Present (S&H) (WC) Ancient Civilization (S&H) (WC) Medieval Civilization (S&H) (WC) Global Development (S&H) (WC) Peace & Conflict (S&H) (WC)	3 3 3 3 3	EDUC-M 323 EDUC-M 333 EDUC-M 334 MUS-E 241	Teaching of Music in the Elementary School Art Experiences for the Elementary Teacher Drama in Education Introduction to Music Fundamentals	2 2 2
HIST-H 103 HIST-H 104 HIST-H 205 HIST-H 206 INTL-I 203 INTL-I 206 LATS-L 200	Europe: Renaissance to Napoleon (S&H) (WC) Europe: Napoleon to Present (S&H) (WC) Ancient Civilization (S&H) (WC) Medieval Civilization (S&H) (WC) Global Development (S&H) (WC) Peace & Conflict (S&H) (WC) American Borderlands (A&H)	3 3 3 3 3 3	EDUC-M 323 EDUC-M 333 EDUC-M 334 MUS-E 241 Complete <u>2</u> of th	Teaching of Music in the Elementary School Art Experiences for the Elementary Teacher Drama in Education Introduction to Music Fundamentals are following courses for a total of 6 credits:	2 2 2 2 3
HIST-H 103 HIST-H 104 HIST-H 205 HIST-H 206 INTL-I 203 INTL-I 206 LATS-L 200 LTAM-L 230	Europe: Renaissance to Napoleon (S&H) (WC) Europe: Napoleon to Present (S&H) (WC) Ancient Civilization (S&H) (WC) Medieval Civilization (S&H) (WC) Global Development (S&H) (WC) Peace & Conflict (S&H) (WC) American Borderlands (A&H) Maya Cultures Mexico Guatemala (A&H) (WC)	3 3 3 3 3	EDUC-M 323 EDUC-M 333 EDUC-M 334 MUS-E 241	Teaching of Music in the Elementary School Art Experiences for the Elementary Teacher Drama in Education Introduction to Music Fundamentals are following courses for a total of 6 credits: Child Art: Understanding Children's Artistic	2 2 2
HIST-H 103 HIST-H 104 HIST-H 205 HIST-H 206 INTL-I 203 INTL-I 206 LATS-L 200 LTAM-L 230 REL-R 152	Europe: Renaissance to Napoleon (S&H) (WC) Europe: Napoleon to Present (S&H) (WC) Ancient Civilization (S&H) (WC) Medieval Civilization (S&H) (WC) Global Development (S&H) (WC) Peace & Conflict (S&H) (WC) American Borderlands (A&H) Maya Cultures Mexico Guatemala (A&H) (WC) Jews, Christians, Muslims (A&H) (WC)	3 3 3 3 3 3 3 3	EDUC-M 323 EDUC-M 333 EDUC-M 334 MUS-E 241 Complete <u>2</u> of th EDUC-M 130	Teaching of Music in the Elementary School Art Experiences for the Elementary Teacher Drama in Education Introduction to Music Fundamentals are following courses for a total of 6 credits: Child Art: Understanding Children's Artistic Worlds*	2 2 2 2 3
HIST-H 103 HIST-H 104 HIST-H 205 HIST-H 206 INTL-I 203 INTL-I 206 LATS-L 200 LTAM-L 230	Europe: Renaissance to Napoleon (S&H) (WC) Europe: Napoleon to Present (S&H) (WC) Ancient Civilization (S&H) (WC) Medieval Civilization (S&H) (WC) Global Development (S&H) (WC) Peace & Conflict (S&H) (WC) American Borderlands (A&H) Maya Cultures Mexico Guatemala (A&H) (WC)	3 3 3 3 3 3 3	EDUC-M 323 EDUC-M 333 EDUC-M 334 MUS-E 241 Complete <u>2</u> of th EDUC-M 130	Teaching of Music in the Elementary School Art Experiences for the Elementary Teacher Drama in Education Introduction to Music Fundamentals are following courses for a total of 6 credits: Child Art: Understanding Children's Artistic Worlds* Individualized Instruction in Art	2 2 2 2 3
HIST-H 103 HIST-H 104 HIST-H 205 HIST-H 206 INTL-I 203 INTL-I 200 LATS-L 200 LTAM-L 230 REL-R 152 REL-R 153	Europe: Renaissance to Napoleon (S&H) (WC) Europe: Napoleon to Present (S&H) (WC) Ancient Civilization (S&H) (WC) Medieval Civilization (S&H) (WC) Global Development (S&H) (WC) Peace & Conflict (S&H) (WC) American Borderlands (A&H) Maya Cultures Mexico Guatemala (A&H) (WC) Jews, Christians, Muslims (A&H) (WC) Religions of Asia (A&H) (WC)	3 3 3 3 3 3 3 3	EDUC-M 323 EDUC-M 333 EDUC-M 334 MUS-E 241 Complete 2 of th EDUC-M 130 EDUC-M 135 EDUC-M 200	Teaching of Music in the Elementary School Art Experiences for the Elementary Teacher Drama in Education Introduction to Music Fundamentals are following courses for a total of 6 credits: Child Art: Understanding Children's Artistic Worlds* Individualized Instruction in Art Artifacts, Museums, and Everyday Life	2 2 2 3 3 3
HIST-H 103 HIST-H 104 HIST-H 205 HIST-H 206 INTL-I 203 INTL-I 206 LATS-L 200 LTAM-L 230 REL-R 152 REL-R 153	Europe: Renaissance to Napoleon (S&H) (WC) Europe: Napoleon to Present (S&H) (WC) Ancient Civilization (S&H) (WC) Medieval Civilization (S&H) (WC) Global Development (S&H) (WC) Peace & Conflict (S&H) (WC) American Borderlands (A&H) Maya Cultures Mexico Guatemala (A&H) (WC) Jews, Christians, Muslims (A&H) (WC) Religions of Asia (A&H) (WC)	3 3 3 3 3 3 3 3 3 3 3 3	EDUC-M 323 EDUC-M 333 EDUC-M 334 MUS-E 241 Complete <u>2</u> of th EDUC-M 130	Teaching of Music in the Elementary School Art Experiences for the Elementary Teacher Drama in Education Introduction to Music Fundamentals are following courses for a total of 6 credits: Child Art: Understanding Children's Artistic Worlds* Individualized Instruction in Art	2 2 2 2 3
HIST-H 103 HIST-H 104 HIST-H 205 HIST-H 206 INTL-I 203 INTL-I 206 LATS-L 200 LTAM-L 230 REL-R 152 REL-R 153 Social Studie HIST-B 200	Europe: Renaissance to Napoleon (S&H) (WC) Europe: Napoleon to Present (S&H) (WC) Ancient Civilization (S&H) (WC) Medieval Civilization (S&H) (WC) Global Development (S&H) (WC) Peace & Conflict (S&H) (WC) American Borderlands (A&H) Maya Cultures Mexico Guatemala (A&H) (WC) Jews, Christians, Muslims (A&H) (WC) Religions of Asia (A&H) (WC) ES Elective (Select one not already taken) Issues in Western European History (S&H) (WC)	3 3 3 3 3 3 3 3 3 3 3 3	EDUC-M 323 EDUC-M 333 EDUC-M 334 MUS-E 241 Complete 2 of th EDUC-M 130 EDUC-M 135 EDUC-M 200	Teaching of Music in the Elementary School Art Experiences for the Elementary Teacher Drama in Education Introduction to Music Fundamentals ne following courses for a total of 6 credits: Child Art: Understanding Children's Artistic Worlds* Individualized Instruction in Art Artifacts, Museums, and Everyday Life Touring Theatre	2 2 2 3 3 3
HIST-H 103 HIST-H 104 HIST-H 205 HIST-H 206 INTL-I 203 INTL-I 206 LATS-L 200 LTAM-L 230 REL-R 152 REL-R 153 Social Studie HIST-B 200 HIST-C 210	Europe: Renaissance to Napoleon (S&H) (WC) Europe: Napoleon to Present (S&H) (WC) Ancient Civilization (S&H) (WC) Medieval Civilization (S&H) (WC) Global Development (S&H) (WC) Peace & Conflict (S&H) (WC) American Borderlands (A&H) Maya Cultures Mexico Guatemala (A&H) (WC) Jews, Christians, Muslims (A&H) (WC) Religions of Asia (A&H) (WC) Es Elective (Select one not already taken) Issues in Western European History (S&H) (WC) Making of the Modern Middle East (S&H) (WC)	3 3 3 3 3 3 3 3 3 3 3 3 3	EDUC-M 323 EDUC-M 333 EDUC-M 334 MUS-E 241 Complete 2 of th EDUC-M 130 EDUC-M 135 EDUC-M 200	Teaching of Music in the Elementary School Art Experiences for the Elementary Teacher Drama in Education Introduction to Music Fundamentals are following courses for a total of 6 credits: Child Art: Understanding Children's Artistic Worlds* Individualized Instruction in Art Artifacts, Museums, and Everyday Life	2 2 2 3 3 3
HIST-H 103 HIST-H 104 HIST-H 205 HIST-H 206 INTL-I 203 INTL-I 206 LATS-L 200 LTAM-L 230 REL-R 152 REL-R 153 Social Studie HIST-B 200	Europe: Renaissance to Napoleon (S&H) (WC) Europe: Napoleon to Present (S&H) (WC) Ancient Civilization (S&H) (WC) Medieval Civilization (S&H) (WC) Global Development (S&H) (WC) Peace & Conflict (S&H) (WC) American Borderlands (A&H) Maya Cultures Mexico Guatemala (A&H) (WC) Jews, Christians, Muslims (A&H) (WC) Religions of Asia (A&H) (WC) ES Elective (Select one not already taken) Issues in Western European History (S&H) (WC)	3 3 3 3 3 3 3 3 3 3 3 3	EDUC-M 323 EDUC-M 333 EDUC-M 334 MUS-E 241 Complete 2 of th EDUC-M 130 EDUC-M 135 EDUC-M 200	Teaching of Music in the Elementary School Art Experiences for the Elementary Teacher Drama in Education Introduction to Music Fundamentals ne following courses for a total of 6 credits: Child Art: Understanding Children's Artistic Worlds* Individualized Instruction in Art Artifacts, Museums, and Everyday Life Touring Theatre	2 2 2 3 3 3

License Additions

A student may choose to complete one of the License Additions listed below. License Additions are between 16 and 32 hrs. of coursework. A License Addition will require the completion of more than 120 hrs. for the program.

Course requirements for each License Addition listed below are located on the School of Education Program Sheet webpage: https://education.indiana.edu/students/undergraduates/academic-advising/program-sheets/index.html

- Computer Science
- English as a New Language
- Mathematics for Middle School
- Reading

Academic Minors

A student may choose to complete one of the Academic Minors listed below. Minors are between 15 and 21 hrs. of coursework. The minor will require the completion of more than 120 hrs. for the program.

Course requirements for each minor listed below are located in the College of Arts and Sciences Bulletin (https://bulletin.college.indiana.edu/index.html)

- African Am & African Diaspora Studies*
- Asian American Studies*
- Astronomy
- Biology
- Chemistry
- Earth and Atmospheric Science
- East Asian Languages & Culture*
- East Asian Studies*
- Economics
- English
- French Language
- Geography
- · German Language

- History
- Latin American & Caribbean Studies*
- Latino Studies*
- Mathematics
- Native American & Indigenous Studies*
- Physics
- · Political Science
- Psychology
- Sociology
- Spanish Language
- Studio Art
- *Pending Approval