This program sheet is effective for all students starting at IUB beginning summer 2021.


## INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education Bloomington

## B.S. EDUCATION: ELEMENTARY EDUCATION: THEORY INTO PRACTICE

The Bachelor of Science in Elementary Education leads to a generalist license to teach in grades K-6. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan of 120 credits requires completion of 15 credits each semester. The following are required for retention, student teaching and graduation: a 2.0 GPA in each content area; a 2.5 GPA in the Professional Education, Area of Concentration and overall; and a grade of $C$ or higher in each Professional Education and each Area of Concentration course.

## GENERAL EDUCATION REQUIREMENTS

https://gened.indiana.edu/approved-courses/index.html
Careful selection \& completion of courses with a grade of "C" or higher may allow double counting within General Education, Content, Professional Education \&/or Area of Concentration/ License Addition/Academic Minor. If you earn a grade lower than a C, please consult with an academic advisor. 1. Foundations

Credits

- English Composition (EC)

0-3

- Mathematical Modeling (MM)

3-4
2. Breadth of Inquiry

- Arts \& Humanities (A\&H)
- Social \& Historical Studies (S\&H)
- Natural \& Mathematical Sciences (N\&M) 5-6 - Option I: Two courses with one a Natural Science (NS) OR
- Option II: One 5 hr Science with a lab (LAB)

3. World Languages \& Cultures

- Option I: Language Study (WL) OR
- Option II: World Culture (WC) OR
- Option III: International Experience (IE)

4. Shared Goals for the School of Education

- Intensive Writing (IW) (EDUC-H 205 or H 340)
- Information Fluency (IF) (EDUC-W 200)
- Diversity in the United States (D) (EDUC-E 300)
- Enriching Educational Experiences (EEE/Student Teaching) 13 (EDUC-M 425)


## PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. 2.5 GPA overall.
2. Applicants must have completed or be enrolled in $26+$ credits of coursework including the following:

## Courses <br> Credits

- Communication for Youth Serving Professionals (EDUC-G

203) (S\&H)

- Elementary School Child (EDUC-P 248) (S\&H)
- Educational Psychology for Elem Teachers \& Lab/Field Experience (EDUC-P 251 \& M 101)
To enroll in P251 and M101 you must register for EDUCBE 251
- Technology (EDUC-W 200) (IF)
- Math 1 (EDUC-N 101)
- Math 2 or Math 3

Math 2 (Mathematical Modeling) (MM)
Math 3 (EDUC-N 103)

- Scientific Inquiry (EDUC-Q 200) (N\&M) (NS) 3
- Science (EDUC-Q 205, BIOL-Q 201, EAS-E 105 (N\&M) (NS), PHYS-P 199 (N\&M) (NS))

3. Apply to TEP by October 1 to enroll in Block I Spring term or March 1 to enroll in Block I Fall term.
Access TEP Application at: https://education.indiana.edu/

## I. CONTENT REQUIREMENTS 39-43 credits

## Language Arts (2.0 GPA) 3-6 credits

## English Composition (EC) (Select one) (Grade of C or higher required) <br> CMLT-C $110 \quad 3$ <br> ENG-W 131 Reading, Writing \& Inquiry OR 3 <br> ENG-W 131EX Elementary Composition-Exempt 0 <br> ENG-W 170 Intro to Argumentative Writing-Projects in 3 <br> Reading \& Writing

American/World Literature (Select one)
AAAD-A 379 Early Black American Writing 3
CMLT-C 340 Women in World Literature 3
ENG-L 111 Discovering Literature (A\&H)
ENG-L 203 Introduction to Drama (A\&H)
ENG-L 204 Introduction to Fiction (A\&H)
ENG-L 206 Introduction to Prose (Excluding Fiction) (A\&H) 3
ENG-L $210 \quad$ Studies in Popular Lit \& Mass Media (A\&H) 3
ENG-L 213 Studies Masterpieces
ENG-L $214 \quad$ Literary Masterpieces II (A\&H)

- 3

ENG-L $224 \quad$ Introduction to World Lit in English (A\&H) (WC) 3
ENG-L 240 Literature \& Public Life (A\&H) 3
ENG-L 357 Twentieth-Century American Poetry 3
ENG-L 358 American Literature 1914-1960 3
ENG-L $364 \quad$ Native American Literature 3
ENG-L 3693
Fine Arts (2.0 GPA)

## Music

MUS-E 241 Introduction to Music Fundamentals
Art (Select one)
EDUC-M 135 Individualized Instruction in Art 3
EDUC-M 200 Artifacts \& Museums in Everyday Life (A\&H)
Mathematics (2.0 GPA) 9-10 credits

You must complete all three Math courses before beginning Block II: Math \& Science.

| EDUC-N 101 | Teach \& Learn Elem School Math | 3 |
| :---: | :---: | :---: |
|  | Mathematical Modeling (MM) | 3-4 |
| EDUC-N 103 | Teach \& Learn Elem School Math II (P: EDUC-N101 with a grade of $C$ or higher) | 3 |


| Science (2.0 GPA) | 12 credits |  |
| :--- | :--- | :--- |
| It is strongly recommended that you complete all science courses <br> before beginning the blocks. |  |  |
| BIOL-Q 201 | Biological Science for Elementary Teachers <br> (P: EDUC-Q 200) | 3 |
| EDUC-Q 200 | Introduction to Scientific Inquiry (N\&M) (NS) | 3 |
| EAS-E 105 | Earth: Our Habitable Planet (N\&M) (NS) | 3 |
| EDUC-Q 205 | STEM for Educators OR | 3 |
| PHYS-P 199 | Physical Science through Inquiry (N\&M) (NS) | 3 |


| Social Studies (2.0 GPA) 9 |  | 9 credits |
| :---: | :---: | :---: |
| U.S. History (Select one) |  |  |
| HIST-H 105 | American History I (S\&H) | 3 |
| HIST-H 106 | American History II (S\&H) | 3 |
| World Civilization (Select one) |  |  |
| FOLK-F 111 | World Music \& Culture (A\&H) (WC) | 3 |
| GEOG-G 120 | Regions of the World (S\&H) | 3 |
| HIST-B 200 | Issues in Western European History (S\&H) (WC) | C) |
| HIST-H 101 | The World in 20th Century I (S\&H) (WC) | 3 |
| HIST-H 102 | The World in 20th Century II (S\&H) (WC) | 3 |
| HIST-H 103 | Europe: Renaissance to Napoleon (S\&H) (WC) | ) |
| HIST-H 104 | Europe: Napoleon to Present (S\&H) (WC) | 3 |
| HIST-H 205 | Ancient Civilization (S\&H) (WC) | 3 |
| HIST-H 206 | Medieval Civilization (S\&H) (WC) | 3 |
| INTL-I 203 | Global Development (S\&H) (WC) | 3 |
| INTL-I 206 | Peace \& Conflict (S\&H) (WC) | 3 |
| LATS-L 200 | American Borderlands (A\&H) | 3 |
| LTAM-L 230 | Maya Cultures Mexico Guatemala (A\&H) (WC) | ) |
| REL-R 152 | Jews, Christians, Muslims (A\&H) (WC) | 3 |
| REL-R 153 | Religions of Asia (A\&H) (WC) | 3 |
| Social Studies Elective (Select one not already taken) |  |  |
| HIST-B 200 | Issues in Western European History (S\&H) (WC) | C) |
| HIST-C 210 | Making of the Modern Middle East (S\&H) (WC) | ) |
| HIST-H 101 | World in 20th Century I (S\&H) (WC) | 3 |
| HIST-H 102 | World in 20th Century II (S\&H) (WC) | 3 |
| HIST-H 103 | Europe: Renaissance to Napoleon (S\&H) (WC) | ) |
| HIST-H 104 | Europe: Napoleon to Present (S\&H) (WC) | 3 |
| HIST-H 205 | Ancient Civilization (S\&H) (WC) | 3 |
| HIST-H 206 | Medieval Civilization (S\&H) (WC) | 3 |
| INTL-I 100 | Intro to International Studies (S\&H) (WC) | 3 |
| INTL-I 203 | Global Development (S\&H) (WC) | 3 |
| INTL-I 204 | Human Rights \& International Law (S\&H) (WC) | ) |
| INTL-I 206 | Peace \& Conflict (S\&H) (WC) | 3 |
| LTAM-L 210 | The Latin American Experience (S\&H) (WC) | 3 |
| NELC-N 204 | Topics in Middle Eastern Culture \& Society (S\&H) (WC) | 3 |
| II. PROFESSIONAL EDUCATION <br> 71 credits/2.5 GPA <br> A grade of $C$ or higher is required in each EDUC course. The following courses must be successfully completed before student teaching. |  |  |
|  |  |  |
|  |  |  |
| 28 credits |  |  |
| EDUC-G 203 | Communication for Youth Serving Professionals (S\&H) | s |
| EDUC-P 248 | Elem School Child: Physical, Emotional \& Social | al |
|  | Development (S\&H) |  |
| EDUC-P 251 <br> EDUC-M 10 | Ed Psy for Elem Teachers AND | 3 1 |
|  | Lab/Field Experience <br> To enroll in P251 and M101 you must register for EDUC-BE 251 |  |
| EDUC-W 200 U | Using Computers in Education (IF) | 3 |
| EDUC-A 308 L | Legal \& Ethical Issues for Teach. (P: Soph. status) | tus) |
| EDUC-E 300 | Elementary Education for a Pluralistic Society (P: English Comp.) (D) | 3 |
| EDUC-H 205 | Introduction to Educational Thought | 3 |
|  | (P: English Comp.) (S\&H) (IW) OR |  |
| EDUC-H 340 | Education \& American Culture | 3 |
|  | (P. Soph. Status) (IW) |  |
| EDUC-M 323 T | Teaching of Music in the Elem Sch. (P: MUS-E241) | 241) |
| EDUC-M 333 | Art Experiences for the Elem Teacher | 2 |
|  | (P: EDUC-M 135, EDUC-M 200, or an approved substitution) OR |  |
| EDUC-M 334 | Drama in Elementary Education | 2 |
| SPH-K 290 N | Movement Exp. For Pre \& Elem School Children | n |

U.S. History (Select one)

HIST-H 105 American History I (S\&H)

FOLK-F 111 World Music \& Culture (A\&H) (WC)
HIST-B 200 Issues in Western European History (S\&H) (WC)
(S\&H) (W
HIST-H $102 \quad$ The World in 20th Century II (S\&H) (WC)
HIST-H 104 Europe: Napoleon to Present (S\&H) (WC) 3
HIST-H 205 Ancient Civilization (S\&H) (WC)
HIST-H 206 Medieval Civilization (S\&H) (WC)
INTL-I $203 \quad$ Global Development (S\&H) (WC)
INTL-I $206 \quad$ Peace \& Conflict (S\&H) (WC)
LTAM-L $230 \quad$ Maya Cultures Mexico Guatemala (A\&H) (WC)
REL-R 152 Jews, Christians, Muslims (A\&H) (WC)

## Social Studies Elective (Select one not already taken)

HIST-B $200 \quad$ Issues in Western European History (S\&H) (WC)
Making of the Modern Middle East (S\&H) (WC)
HIST-H 101 World in 20th Century I (S\&H) (WC)
HIST-H 103 Europe: Renaissance to Napoleon (S\&H) (WC)
HIST-H 104
HIST-H 205
Ancient Civilization (S\&H) (WC)
HIST-H 206 Medieval Civilization (S\&H) (WC)
Intro to International Studies (S\&H) (WC)
INTL-I $204 \quad$ Human Rights \& International Law (S\&H) (WC)
INTL-I $206 \quad 3$
LTAM-L $210 \quad$ The Latin American Experience (S\&H) (WC)
(S\&H) (WC)

## II. PROFESSIONAL EDUCATION <br> 71 credits/2.5 GPA

A grade of $C$ or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

28 credits

Admission to the Teacher Education Program (TEP) 43 credits is required in order to enroll in the following Blocks:

> Courses must be taken in prescribed blocks. Successful completion (C or higher grade) of all courses in each block is a prerequisite for the next block and student teaching. Blocks must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of the Social Studies Block and Student Teaching.

| Block I: Language Arts \& Reading I | $\mathbf{8}$ credits |  |
| :--- | :--- | ---: |
| EDUC-E 340 | Methods of Teaching Reading I | 3 |
| EDUC-X 460 | Books for Reading Instruction | 3 |
| EDUC-M 201 | Lab/Field Experience | 2 |

Block II: Math \& Science 11 credits
P: Q200 and at least one of the three required science courses: BIOL-Q 201, EAS-E 105, or EDUC-Q 205/PHYS-P 199
P: Math 1 (EDUC-N 101)
P: Math 2 (Mathematical Modeling)
P: Math 3 (EDUC-N 103)
EDUC-E 328 Science in Elem Schools ..... 3
EDUC-E 343 Mathematics in Elementary Schools ..... 3
EDUC-K 305 Teaching the Exceptional Learner in the ..... 3
Elementary School
EDUC-M 301 Lab/Field Experience ..... 2

| Block III: Social Studies | 9 credits |  |
| :--- | :--- | ---: |
| EDUC-E 325 | Social Studies in Elementary Schools | 3 |
| EDUC-E 339 | Methods of Teach Lang. Arts in Elem. | 3 |
| EDUC-M 401 | Lab/Field Experience | 3 |

## Student Teaching

15 credits
Students may not enroll in other classes while completing student teaching. Except: EDUC-M 202 Job Search Strategies for Educators

| EDUC-M 420 | Student Teaching Seminar | 2 |
| :--- | :--- | ---: |
| EDUC-M 425 | Student Teaching Elem (15 weeks) (EEE) | 13 |

## III. AREA OF CONCENTRATION, LICENSE ADDITION OR ACADEMIC MINOR

See page 3 for a list of options.

## IV. ELECTIVES TO REACH 120 CREDITS

## III. AREA OF CONCENTRATION, LICENSE ADDITION OR ACADEMIC MINOR

Choose ONE subject area to study in depth as an Area of Concentration, Academic Minor or License Addition. Courses completed in the Content Area or Professional Education can double count in the Area of Concentration, Academic Minor or License Addition. A grade of " C " or higher is required in each Area of Concentration or License Addition course. You must maintain a 2.5 GPA in the area you select (Exception: Academic Minors require a 2.0 GPA)

Check the College of Arts \& Sciences Bulletin for prerequisite courses.(https://bulletin.college.indiana.edu/index.html)
NOTE: The Area of Concentration and Academic Minor do not lead to a teaching license.

## Areas of Concentration

Some of the Areas of Concentration listed below incorporate 3-9 credit hours of course work that double counts in the content area and the Area of Concentration which will allow the student to complete the program in 120 hrs .


| udies (2.5 GPA) 15 cred |  |
| :---: | :---: |
| Required (Complete both) |  |
| GEOG-G 110 | Human Geography in a Changing World (S\&H) |
| POLS-Y 103 | Introduction to American Politics (S\&H) |
| U.S. History (Select one) |  |
| HIST-H 105 | American History I (S\&H) |
| HIST-H 106 | American History II (S\&H) |
| World Civilization (Select one) |  |
| FOLK-F 111 | World Music \& Culture (A\&H) (WC) |
| GEOG-G 120 | Regions of the World (S\&H) |
| HIST-B 200 | Issues in Western European History (S\&H) (WC) |
| HIST-H 101 | World in 20th Century I (S\&H) (WC) |
| HIST-H 102 | World in 20th Century II (S\&H) (WC) |
| HIST-H 103 | Europe: Renaissance to Napoleon (S\&H) (WC) |
| HIST-H 104 | Europe: Napoleon to Present (S\&H) (WC) |
| HIST-H 205 | Ancient Civilization (S\&H) (WC) |
| HIST-H 206 | Medieval Civilization (S\&H) (WC) |
| INTL-I 203 | Global Development (S\&H) (WC) |
| INTL-I 206 | Peace \& Conflict (S\&H) (WC) |
| LATS-L 200 | American Borderlands (A\&H) |
| LTAM-L 230 | Maya Cultures Mexico Guatemala (A\&H) (WC) |
| REL-R 152 | Jews, Christians, Muslims (A\&H) (WC) |
| REL-R 153 | Religions of Asia (A\&H) (WC) |
| Social Studies Elective (Select one not already taken) |  |
| HIST-B 200 | Issues in Western European History (S\&H) (WC) |
| HIST-C 210 | Making of the Modern Middle East (S\&H) (WC) |
| HIST-H 101 | World in 20th Century I (S\&H) (WC) |


| HIST-H 102 | World in 20th Century II (S\&H) (WC) | 3 |
| :--- | :--- | :--- |
| HIST-H 103 | Europe: Renaissance to Napoleon (S\&H) (WC) | 3 |
| HIST-H 104 | Europe: Napoleon to Present (S\&H) (WC) | 3 |
| HIST-H 205 | Ancient Civilization (S\&H) (WC) | 3 |
| HIST-H 206 | Medieval Civilization (S\&H) (WC) | 3 |
| HIST-H 211 | Latin American Culture \& Civilization I | 3 |
|  | (S\&H) (WC) |  |
| INTL-I 100 | Intro to International Studies (S\&H) (WC) | 3 |
| INTL-I 203 | Global Development (S\&H) (WC) | 3 |
| INT-I 204 | Human Rights \& International Law (S\&H) (WC) | 3 |
| INTL-I 206 | Peace \& Conflict (S\&H) (WC) | 3 |
| LTAM-L 210 | The Latin American Experience (S\&H) (WC) | 3 |
| NELC-N 204 | Topics in Middle Eastern Culture \& Society | 3 |
|  | (S\&H) (WC) |  |

The Arts (2.5 GPA) 15 credits

EDUC-M 323 Teaching of Music in the Elementary School 2
EDUC-M 333 Art Experiences for the Elementary Teacher 2
EDUC-M 334 Drama in Education 2
MUS-E 241 Introduction to Music Fundamentals 3
Complete 2 of the following courses for a total of 6 credits:
EDUC-M 130 Child Art: Understanding Children's Artistic 3 Worlds*
EDUC-M 135 Individualized Instruction in Art 3
EDUC-M 200 Artifacts, Museums, and Everyday Life 3
EDUC-Z 401 Touring Theatre 3
*Pending Approval

## License Additions

A student may choose to complete one of the License Additions listed below. License Additions are between 16 and 32 hrs. of coursework. A License Addition will require the completion of more than 120 hrs . for the program.

Course requirements for each License Addition listed below are located on the School of Education Program Sheet webpage: https://education.indiana.edu/students/undergraduates/academic-advising/program-sheets/index.html

- Computer Science
- English as a New Language
- Mathematics for Middle School
- Reading


## Academic Minors

A student may choose to complete one of the Academic Minors listed below. Minors are between 15 and 21 hrs . of coursework. The minor will require the completion of more than 120 hrs . for the program.

Course requirements for each minor listed below are located in the College of Arts and Sciences Bulletin (https://bulletin.college.indiana.edu/index.html)

- African Am \& African Diaspora Studies*
- Asian American Studies*
- Astronomy
- Biology
- Chemistry
- Earth and Atmospheric Science
- East Asian Languages \& Culture*
- East Asian Studies*
- Economics
- English
- French Language
- Geography
- German Language
- History
- Latin American \& Caribbean Studies*
- Latino Studies*
- Mathematics
- Native American \& Indigenous Studies*
- Physics
- Political Science
- Psychology
- Sociology
- Spanish Language
- Studio Art
*Pending Approval

