

This program sheet is effective for all students starting at IUB beginning summer 2021.



INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: EARLY CHILDHOOD EDUCATION

The Bachelor of Science in Early Childhood Education leads to a license to teach infant/toddler preschool programs and grades K-3 with an emphasis in child development, family-centered practices, and special education. Graduates are prepared to be P/K-3rd grade teachers in inclusive classrooms, to teach in preschool special education, for positions within agencies and organizations that serve young children and their families, and for working in Indiana's First Steps system in early intervention and developmental therapy. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan of **120 credits** requires completion of 15 credits each semester. The following are required for retention, student teaching and graduation: a 2.0 GPA in each content area; a 2.5 GPA in the Professional Education and overall; and a grade of C or higher in each professional education course.

May 2021

GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

| | Credits |
|---|----------------|
| 1. Foundations | |
| • English Composition (EC) | 0-3 |
| • Mathematical Modeling (MM) | 3-4 |
| 2. Breadth of Inquiry | |
| • Arts & Humanities (A&H) | 6 |
| • Social & Historical Studies (S&H) | 6 |
| • Natural & Mathematical Sciences (N&M) | 5-6 |
| • Option I: Two courses with one a Natural Science (NS) OR | |
| • Option II: One 5 hr Science with a lab (LAB) | |
| 3. World Languages & Cultures | 6 |
| • Option I: Language Study (WL) OR | |
| • Option II: World Culture (WC) OR | |
| • Option III: International Experience (IE) | |
| 4. Shared Goals for the School of Education | |
| • Intensive Writing (IW) (EDUC-H 205 or H 340) | 3 |
| • Information Fluency (IF) (EDUC-W 200) | 3 |
| • Diversity in the United States (D) (Professional Education) | 3 |
| • Enriching Educational Experiences (EEE/Student Teaching) (EDUC-M 424) | 15 |

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

| | |
|--|----------------|
| 1. 2.5 GPA overall. | |
| 2. Applicants must have completed or be enrolled in 27-28 credits of coursework: | |
| Course | Credits |
| • <i>Communication for Youth Serving Professionals</i> (EDUC-G 203) (S&H) | 3 |
| • <i>Math 1</i> (EDUC-N 101) | 3 |
| • <i>Math 2 or Math 3</i> | 3-4 |
| <i>Math 2</i> (Mathematical Modeling) (MM) | |
| <i>Math 3</i> (EDUC-N 103) | |
| • <i>Scientific Inquiry</i> (EDUC-Q 200) (N&M) (NS) | 3 |
| • <i>Science</i> (EDUC-Q 205, BIOL-Q 201, EAS-E 105 (N&M) (NS), PHYS-P 199 (N&M) (NS)) | 3 |
| • <i>Elem School Child</i> (EDUC-P 248) (S&H) | 3 |
| • <i>Technology</i> (EDUC-W 200) (IF) | 3 |
| 3. Apply to TEP by March 1 to enroll in Fall term Junior Block. Access TEP Application at: https://education.indiana.edu/ | |

I. CONTENT REQUIREMENTS

39-43 credits

Language Arts (2.0 GPA)

3-6 credits

English Composition (EC) (Select one) (Grade of C or higher required)

| | | |
|-------------|---|---|
| CMLT-C 110 | <i>Writing the World</i> | 3 |
| ENG-W 131 | <i>Reading, Writing & Inquiry OR</i> | 3 |
| ENG-W 131EX | <i>Elementary Composition-Exempt</i> | 0 |
| ENG-W 170 | <i>Intro to Argumentative Writing-Projects in Reading & Writing</i> | 3 |

American/World Literature (Select one)

| | | |
|------------|--|---|
| AAAD-A 379 | <i>Early Black American Writing</i> | 3 |
| CMLT-C 340 | <i>Women in World Literature</i> | 3 |
| ENG-L 111 | <i>Discovering Literature (A&H)</i> | 3 |
| ENG-L 203 | <i>Introduction to Drama (A&H)</i> | 3 |
| ENG-L 204 | <i>Introduction to Fiction (A&H)</i> | 3 |
| ENG-L 205 | <i>Introduction to Poetry (A&H)</i> | 3 |
| ENG-L 206 | <i>Introduction to Prose (Excluding Fiction) (A&H)</i> | 3 |
| ENG-L 210 | <i>Studies in Popular Lit & Mass Media (A&H)</i> | 3 |
| ENG-L 213 | <i>Literary Masterpieces I</i> | 3 |
| ENG-L 214 | <i>Literary Masterpieces II (A&H)</i> | 3 |
| ENG-L 224 | <i>Introduction to World Lit in English (A&H) (WC)</i> | 3 |
| ENG-L 240 | <i>Literature & Public Life (A&H)</i> | 3 |
| ENG-L 357 | <i>Twentieth-Century American Poetry</i> | 3 |
| ENG-L 358 | <i>American Literature 1914-1960</i> | 3 |
| ENG-L 364 | <i>Native American Literature</i> | 3 |
| ENG-L 369 | <i>Studies in British & American Authors</i> | 3 |

Fine Arts (2.0 GPA)

6 credits

Music

| | | |
|-----------|------------------------------------|---|
| MUS-E 241 | <i>Intro to Music Fundamentals</i> | 3 |
|-----------|------------------------------------|---|

Art

| | | |
|------------|---|---|
| EDUC-M 135 | <i>Individualized Instruction in Art</i> | 3 |
| EDUC-M 200 | <i>Artifacts & Museums in Everyday Life (A&H)</i> | 3 |

Mathematics (2.0 GPA)

9-10 credits

You must complete all three Math courses before beginning the Senior Block offered Fall only.

| | | |
|------------|--|-----|
| EDUC-N 101 | <i>Teach & Learn Elem School Math</i> | 3 |
| | <i>Mathematical Modeling (MM)</i> | 3-4 |
| EDUC-N 103 | <i>Teach & Learn Elem School Math II (P: EDUC-N 101 with a grade of C or higher)</i> | 3 |

| | |
|--|-------------------|
| Science (2.0 GPA) | 12 credits |
| It is strongly recommended that you complete all science courses before beginning the blocks. | |

| | | |
|------------|--|---|
| BIOL-Q 201 | <i>Biological Science for Elementary Teachers</i> (P: EDUC-Q 200) | 3 |
| EDUC-Q 200 | <i>Introduction to Scientific Inquiry (N&M) (NS)</i> | 3 |
| EAS-E 105 | <i>Earth: Our Habitable Planet (N&M) (NS)</i> | 3 |
| EDUC-Q 205 | <i>STEM for Educators OR</i> | 3 |
| PHYS-P 199 | <i>Physical Science through Inquiry (N&M) (NS)</i> | 3 |

| | |
|---------------------------------|------------------|
| Social Studies (2.0 GPA) | 9 credits |
|---------------------------------|------------------|

U.S. History (Select one)

| | | |
|------------|--------------------------------------|---|
| HIST-H 105 | <i>American History I (S&H)</i> | 3 |
| HIST-H 106 | <i>American History II (S&H)</i> | 3 |

World Civilization (Select one)

| | | |
|------------|--|---|
| FOLK-F 111 | <i>World Music & Culture (A&H) (WC)</i> | 3 |
| GEOG-G 120 | <i>Regions of the World (S&H)</i> | 3 |
| HIST-B 200 | <i>Issues in Western European History (S&H) (WC)</i> | 3 |
| HIST-H 101 | <i>World in 20th Century I (S&H) (WC)</i> | 3 |
| HIST-H 102 | <i>World in 20th Century II (S&H) (WC)</i> | 3 |
| HIST-H 103 | <i>Europe: Renaissance to Napoleon (S&H) (WC)</i> | 3 |
| HIST-H 104 | <i>Europe: Napoleon to Present (S&H) (WC)</i> | 3 |
| HIST-H 205 | <i>Ancient Civilization (S&H) (WC)</i> | 3 |
| HIST-H 206 | <i>Medieval Civilization (S&H) (WC)</i> | 3 |
| INTL-I 203 | <i>Global Development (S&H) (WC)</i> | 3 |
| INTL-I 206 | <i>Peace and Conflict (S&H) (WC)</i> | 3 |
| LATS-L 200 | <i>American Borderlands (A&H)</i> | 3 |
| LTAM-L 230 | <i>Maya Cultures Mexico Guatemala (A&H) (WC)</i> | 3 |
| REL-R 152 | <i>Jews, Christians, Muslims (A&H) (WC)</i> | 3 |
| REL-R 153 | <i>Religions of Asia (A&H) (WC)</i> | 3 |

Social Studies Elective (Select one not already taken)

| | | |
|------------|--|---|
| HIST-B 200 | <i>Issues in Western European History (S&H) (WC)</i> | 3 |
| HIST-C 210 | <i>The Making of the Modern Middle East (S&H) (WC)</i> | 3 |
| HIST-H 101 | <i>World in 20th Century I (S&H) (WC)</i> | 3 |
| HIST-H 102 | <i>World in 20th Century II (S&H) (WC)</i> | 3 |
| HIST-H 103 | <i>Europe: Renaissance to Napoleon (S&H) (WC)</i> | 3 |
| HIST-H 104 | <i>Europe: Napoleon to Present (S&H) (WC)</i> | 3 |
| HIST-H 205 | <i>Ancient Civilization (S&H) (WC)</i> | 3 |
| HIST-H 206 | <i>Medieval Civilization (S&H) (WC)</i> | 3 |
| HIST-H 211 | <i>Latin American Culture & Civilization I (S&H) (WC)</i> | 3 |
| INTL-I 100 | <i>Intro to International Studies (S&H) (WC)</i> | 3 |
| INTL-I 203 | <i>Global Development (S&H) (WC)</i> | 3 |
| INTL-I 204 | <i>Human Rights & International Law (S&H) (WC)</i> | 3 |
| INTL-I 206 | <i>Identity & Conflict (S&H) (WC)</i> | 3 |
| LTAM-L 210 | <i>The Latin American Experience (S&H) (WC)</i> | 3 |
| NELC-N 204 | <i>Topics in Middle Eastern Culture & Society (S&H) (WC)</i> | 3 |

II. PROFESSIONAL EDUCATION

78 credits/2.5 GPA

A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

| | | |
|-------------------|--|--|
| 18 credits | | |
|-------------------|--|--|

| | | |
|------------|--|---|
| EDUC-G 203 | <i>Communication for Youth Serving Professionals (S&H)</i> | 3 |
| EDUC-P 248 | <i>Elem School Child: Physical, Emotional & Social Development (S&H)</i> | 3 |
| EDUC-W 200 | <i>Using Computers in Education (IF)</i> | 3 |
| EDUC-A 308 | <i>Legal and Ethical Issues for Teachers (P: Soph. status)</i> | 3 |
| EDUC-H 205 | <i>Introduction to Educational Thought (P: English Comp.) (S&H) (IW) OR</i> | 3 |
| EDUC-H 340 | <i>Education & American Culture (P: Soph. status) (IW)</i> | 3 |
| EDUC-X 460 | <i>Books for Reading Instruction (P: Soph. status)</i> | 3 |

Admission to the Teacher Education Program (TEP) is 60 credits required in order to enroll in the following Blocks:

Courses must be taken in prescribed blocks. Successful completion (C or higher grade) of all courses in each block is a prerequisite for the next block and student teaching.

Blocks must be completed in sequence from one semester to the next. Courses listed below must be successfully completed on the Bloomington campus prior to student teaching.

| | |
|---------------------------------|-------------------|
| Junior Block (Fall only) | 11 credits |
|---------------------------------|-------------------|

| | | |
|------------|---|---|
| EDUC-E 348 | <i>Foundations of Early Childhood Education I</i> | 3 |
| EDUC-E 336 | <i>Play as Development</i> | 3 |
| EDUC-E 349 | <i>Teaching and Learning for All Young Children</i> | 3 |
| EDUC-M 301 | <i>Lab/Field Experience: Infant/Toddler</i> | 2 |

| | |
|-----------------------------------|-------------------|
| Junior Block (Spring only) | 17 credits |
|-----------------------------------|-------------------|

| | | |
|------------|---|---|
| EDUC-L 338 | <i>Early Literacy Learning and Play-based Instruction</i> | 3 |
| EDUC-E 351 | <i>Foundations of Early Care and Education II</i> | 5 |
| EDUC-E 352 | <i>Teaching and Learning for Children Ages 3-5</i> | 3 |
| EDUC-K 308 | <i>Teaching Young Children with Special Needs</i> | 3 |
| EDUC-M 470 | <i>Practicum: Pre-School</i> | 3 |

| | |
|---------------------------------|-------------------|
| Senior Block (Fall only) | 17 credits |
|---------------------------------|-------------------|

P: EDUC-Q 200 and at least one of the three required science courses: BIOL-Q 201, EAS-E 105, or PHYS-P 199

P: Math 1 (EDUC-N 101)

P: Math 2 (Mathematical Modeling)

P: Math 3 (EDUC-N 103)

| | | |
|------------|--|---|
| EDUC-E 325 | <i>Social Studies in the Elementary Schools</i> | 3 |
| EDUC-E 328 | <i>Science in the Elementary Schools</i> | 3 |
| EDUC-E 339 | <i>Methods of Teaching Language Arts</i> | 3 |
| EDUC-E 343 | <i>Mathematics in the Elementary Schools</i> | 3 |
| EDUC-E 353 | <i>Foundations of Early Care and Education III</i> | 1 |
| EDUC-K 305 | <i>Teaching the Exceptional Learner in the Elementary School</i> | 3 |
| EDUC-M 401 | <i>Lab/Field Experience: K-Primary</i> | 1 |

| | |
|-------------------------|-------------------|
| Student Teaching | 15 credits |
|-------------------------|-------------------|

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

| | | |
|------------|--|----|
| EDUC-E 450 | <i>Senior Seminar and Student Teaching I</i> | 3 |
| EDUC-M 420 | <i>Student Teaching Seminar</i> | 1 |
| EDUC-M 424 | <i>Student Teaching: Kindergarten-Primary (16 weeks) (EEE)</i> | 11 |

III. ELECTIVES TO REACH 120 CREDITS