**I. IUB & SCHOOL OF EDUCATION**

**GENERAL EDUCATION REQUIREMENTS**

[https://gened.indiana.edu/approved-courses/index.html](https://gened.indiana.edu/approved-courses/index.html)

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education and/or Major. If you earn a grade lower than a C, please consult with an academic advisor.

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition (EC) (Select one)</td>
<td>0-3</td>
<td>Grade of C or higher required</td>
</tr>
<tr>
<td>CMLT-C 110 Writing the World</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENG-W 131 Reading, Writing &amp; Inquiry / OR (S&amp;H)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENG-W 131EX Elementary Composition-Exempt</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>ENG-W 170 Intro to Argumentative Writing-Projects in Reading &amp; Writing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Intensive Writing Course (IW) (Select one)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDUC-H 205 Intro to Educational Thought (P: English Comp.) (S&amp;H)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDUC-H 340 Education &amp; American Culture (P: Soph. status)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>College of Arts &amp; Sciences designated Intensive Writing course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Mathematical Modeling (MM)</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>Complete at least 1 course for at least 3 credits.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art &amp; Humanities (A&amp;H)</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Complete at least 2 courses for a total of at least 6 credits.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social &amp; Historical Studies (S&amp;H)</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Complete at least 2 courses for a total of at least 6 credits.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Natural & Mathematical Sciences (N&M) 5+ credits**

Complete ONE of the following options.

**Option I:** Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (* course).

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**Option II:** Complete a 5 credit science course.

- 

*(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)*

**World Languages (WL)/World Cultures (WC) 6 credits**

Complete ONE of the following options.

**Option I:** Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

- 

**Option II:** World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

- 

**Option III:** International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

- 

**Information Fluency (IF) 3 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-W 200 Using Computers in Education</td>
<td>3</td>
</tr>
<tr>
<td>Diversity in the U. S. (D)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-G 375 Multicultural Counseling-Related Skills</td>
<td>3</td>
</tr>
<tr>
<td>Enriching Educational Experiences (EEE) 3 credits</td>
<td></td>
</tr>
<tr>
<td>EDUC-G 203 Communication for Youth Serving Professionals (S&amp;H)</td>
<td>3</td>
</tr>
</tbody>
</table>
II. MAJOR

60 credits/2.5 GPA
A grade of C or higher is required in each course.

Core Courses  36 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-G 332</td>
<td>Group Facilitation Skills: A Counseling Psychology Perspective</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-G 375</td>
<td>Multicultural Counseling-Related Skills (D)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-G 445</td>
<td>Consultation Skills (P: EDUC-G 375)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-G 424</td>
<td>Professional Skills &amp; Career Planning AND</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 470</td>
<td>Practicum</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-P 250</td>
<td>Educational Psychology (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-Y 402</td>
<td>Statistics (Spring only)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-Y 410</td>
<td>Action Research (Spring only) (P: EDUC-Y 402)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-Y 435</td>
<td>Program Evaluation (Fall only) (P: EDUC-Y 402)</td>
<td>3</td>
</tr>
<tr>
<td>PSY-P 155</td>
<td>Introduction to Psychological &amp; Brain Sciences (N&amp;M) (NS)</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete two (2) of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-P 248</td>
<td>Elementary School Child: Physical, Emotional and Social Development (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-P 313</td>
<td>Adolescents in a Learning Context (P: Soph. status)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-P 314</td>
<td>Lifespan Development</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-P 361</td>
<td>Emerging Adulthood (P: PSY-P 101 or PSY-P 102)</td>
<td>3</td>
</tr>
</tbody>
</table>

Counseling Psychology Courses  15 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-G 206</td>
<td>Introduction to Counseling Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-G 355</td>
<td>Positive Psychology OR</td>
<td>3</td>
</tr>
<tr>
<td>PSY-P 324</td>
<td>Abnormal Psychology (P: P101 and P102)</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete three (3) of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-G 204</td>
<td>Asian American Mental Health (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-G 207</td>
<td>Introduction to Student Athlete Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-G 208</td>
<td>Prevention of Adolescent Risk Behavior</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-G 272</td>
<td>Introduction to Sexuality Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-G 302</td>
<td>Resources for Counseling with Youth</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-G 310</td>
<td>Addictions Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-G 352</td>
<td>Counseling for Career Issues</td>
<td>3</td>
</tr>
</tbody>
</table>

Major Electives  9 credits

Complete 9 credits from the following. (Other courses may be taken with advisor approval.)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-K 205</td>
<td>Introduction to Exceptional Children (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-P 220</td>
<td>Applied Child Development</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-U 208</td>
<td>Training for Paraprofessionals in Student Affairs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-U 212</td>
<td>Current Issues in Undergraduate Life</td>
<td>1-3</td>
</tr>
<tr>
<td>EDUC-U 300</td>
<td>Introduction to Higher Education Administration</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-U 310</td>
<td>Students and Student Affairs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-U 320</td>
<td>Today’s College Student</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-U 330</td>
<td>Culture and Diversity in Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>MSCH-R 431</td>
<td>Public Relations for Nonprofits (P: MSCH-C 208 or MSCH-R 321)</td>
<td>3</td>
</tr>
<tr>
<td>PSY-P 101</td>
<td>Introduction to Psychology I (N&amp;M)</td>
<td>3</td>
</tr>
<tr>
<td>PSY-P 102</td>
<td>Introduction to Psychology II (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>PSY-P 303</td>
<td>Health Psychology (P: PSY-P 101 &amp; PSY-P 102)</td>
<td>3</td>
</tr>
<tr>
<td>PSY-P 335</td>
<td>Cognitive Psychology (P: PSY-P 101)</td>
<td>3</td>
</tr>
<tr>
<td>PSY-P 347</td>
<td>Science of Human Sexuality (P: PSY-P 101 &amp; PSY-P 102)</td>
<td>3</td>
</tr>
<tr>
<td>PSY-P 375</td>
<td>Intimate Relationships (P: PSY-P 101 &amp; PSY-P 102; or PSY-P 155)</td>
<td>3</td>
</tr>
<tr>
<td>PSY-P 425</td>
<td>Behavior Disorders of Childhood and Adolescence (P: PSY-P 324)</td>
<td>3</td>
</tr>
<tr>
<td>PSY-P 430</td>
<td>Behavior Modification (P: PSY-P 324 or PSY-P 325)</td>
<td>3</td>
</tr>
<tr>
<td>PSY-P 460</td>
<td>The Psychology of Women (P: PSY-P 101, PSY-P 102 &amp; 3 additional credit hours in psychology)</td>
<td>3</td>
</tr>
<tr>
<td>PSY-P 475</td>
<td>Evidence-based Clinical Science (P: PSY-P 324, R: PSY-P 211)</td>
<td>3</td>
</tr>
<tr>
<td>SPEA-V 221</td>
<td>Nonprofit and Voluntary Sector</td>
<td>3</td>
</tr>
<tr>
<td>SPEA-V 362</td>
<td>Nonprofit Management and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>SPEA-V 373</td>
<td>Human Resource Management in the Public Sector</td>
<td>3</td>
</tr>
<tr>
<td>SPEA-V 435</td>
<td>Negotiation and Alternative Dispute Resolution</td>
<td>3</td>
</tr>
<tr>
<td>SPEA-V 443</td>
<td>Managing Workforce Diversity</td>
<td>3</td>
</tr>
<tr>
<td>SPEA-V 458</td>
<td>Fund Development for Nonprofit Organizations</td>
<td>3</td>
</tr>
<tr>
<td>SPEA-V 462</td>
<td>Community Development</td>
<td>3</td>
</tr>
<tr>
<td>SPEA-V 463</td>
<td>Interpersonal Relations in the Workplace</td>
<td>3</td>
</tr>
<tr>
<td>SPH-B 150</td>
<td>Introduction to Public Health (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>SPH-B 310</td>
<td>Public Health in Diverse Communities</td>
<td>3</td>
</tr>
<tr>
<td>SPH-F 190</td>
<td>Survey and Practice with Youth &amp; Families</td>
<td>3</td>
</tr>
<tr>
<td>SPH-F 255</td>
<td>Human Sexuality (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>SPH-F 258</td>
<td>Marriage and Family Interaction (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>SPH-F 330</td>
<td>Leadership Theory and Practice in Youth Development</td>
<td>3</td>
</tr>
<tr>
<td>SPH-F 341</td>
<td>Effects of Divorce on Children</td>
<td>3</td>
</tr>
<tr>
<td>SPH-F 345</td>
<td>Parent-Child Relations</td>
<td>3</td>
</tr>
<tr>
<td>SPH-F 348</td>
<td>Human Development III - Early, Mid and Late Adulthood</td>
<td>3</td>
</tr>
<tr>
<td>SPH-F 410</td>
<td>The Science of Positive Youth Development (P: SPH-F 150)</td>
<td>3</td>
</tr>
<tr>
<td>SPH-F 417</td>
<td>African American and Latino Families (P: SPH-F 150 &amp; SPH-F 258)</td>
<td>3</td>
</tr>
<tr>
<td>SPH-F 453</td>
<td>Family Life Education (P: SPH-F 150 &amp; SPH-F 258)</td>
<td>3</td>
</tr>
<tr>
<td>SPH-F 457</td>
<td>Stress and Resilience in Family (P: SHF-F 150)</td>
<td>3</td>
</tr>
<tr>
<td>SPH-H 174</td>
<td>Prevention of Violence in American Society (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>SWK-S 102</td>
<td>Understanding Diversity in a Pluralsity Society</td>
<td>3</td>
</tr>
<tr>
<td>SWK-S 141</td>
<td>Introduction to Social Work</td>
<td>3</td>
</tr>
<tr>
<td>SWK-S 251</td>
<td>History and Analysis of Social Welfare Policy</td>
<td>3</td>
</tr>
</tbody>
</table>

III. ACADEMIC MINOR

15+ credits/2.5 GPA
A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

IV. ELECTIVES (To total 120 credits)