B.S. EDUCATION: COUNSELING AND STUDENT SERVICES (CASS): COUNSELING CONCENTRATION

The Counseling Psychology Track is well suited for those students who envision careers in mental health, social service and other settings where their skills will facilitate the well-being of others. Graduates from the track will be suited for entry-level jobs in the community and social service occupations. While they will not be independent practitioners, they would be able to be in entry-level positions under the supervision of licensed practitioners on interdisciplinary teams in mental health settings.

Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for graduation.

Students must complete all General Education and Major requirements. Any acceptable General Education course which is also required in the major may apply to (double count in) both required areas. Courses common to the areas of World Culture, Arts and Humanities, and Social and Historical Studies may also double count. However, credit for such courses counts only once toward the total credits for a degree.

May 2021

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

https://gened.indiana.edu/approved-courses/index.html

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education and/or Major. If you earn a grade lower than a C, please consult with an academic advisor.

English Composition (EC) (Select one) — 0-3 credits
Grade of C or higher required

CMLT-C 110	*Writing the World*	3
ENG-W 131	*Reading, Writing & Inquiry I* **OR**	3
ENG-W 131EX	*Elementary Composition-Exempt*	0
ENG-W 170	*Intro to Argumentative Writing-Projects in Reading & Writing*	3

Intensive Writing Course (IW) (Select one) — 3 credits

EDUC-H 205	*Intro to Educational Thought (P: English Comp.)* **(S&H)**	3
EDUC-H 340	*Education & American Culture (P: Soph. status)*	3
College of Arts & Sciences designated Intensive Writing course		3

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Mathematical Modeling (MM) — 3-4 credits

Complete at least 1 course for at least 3 credits.

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Arts & Humanities (A&H) — 6 credits

Complete at least 2 courses for a total of at least 6 credits.

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Social & Historical Studies (S&H) — 6 credits

Complete at least 2 courses for a total of at least 6 credits.

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Natural & Mathematical Sciences (N&M) — 5+ credits
Complete ONE of the following options.

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.

- _____   - _____

Option II: Complete a 5 credit science course.

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(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC) — 6 credits
Complete ONE of the following options.

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

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Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

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Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

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Information Fluency (IF) — 3 credits

EDUC-W 200	*Using Computers in Education*	3

Diversity in the U. S. (D) — 3 credits

EDUC-G 375	*Multicultural Counseling-Related Skills*	3

Enriching Educational Experiences (EEE) — 3 credits

EDUC-G 203	*Communication for Youth Serving Professionals* **(S&H)**	3

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II. MAJOR
60 credits/2.5 GPA
A grade of C or higher is required in each course.

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Core Courses		36 credits
EDUC-G 332	*Group Facilitation Skills: A Counseling Psychology Perspective*	3
EDUC-G 375	*Multicultural Counseling-Related Skills* **(D)**	3
EDUC-G 445	*Consultation Skills (P: EDUC-G 375)*	3
EDUC-G 424	*Professional Skills & Career Planning (Fall only) (Even years)* **AND**	3
EDUC-M 470	*Practicum (Fall only) (Even years) (See EDUC-BG 470 to enroll.)*	3
EDUC-P 250	*Educational Psychology* **(S&H)**	3
EDUC-Y 402	*Statistics (Spring only) (Odd years)*	3
EDUC-Y 410	*Action Research (P: EDUC-Y 402) (Spring only) (Odd years)*	3
EDUC-Y 435	*Program Evaluation (Fall only) (Odd years)*	3
PSY-P 155	*Introduction to Psychological & Brain Sciences* **(N&M) (NS)**	3

Complete two (2) of the following:

EDUC-P 248	*Elementary School Child: Physical, Emotional and Social Development* **(S&H)**	3
EDUC-P 313	*Adolescents in a Learning Context (P: Soph. status)*	3
EDUC-P 314	*Lifespan Development*	3
EDUC-P 361	*Emerging Adulthood (P: PSY-P 101 or PSY-P 102)*	3

Counseling Psychology Courses		15 credits
EDUC-G 206	*Introduction to Counseling Psychology*	3
EDUC-G 355	*Positive Psychology* **OR**	3
PSY-P 324	*Abnormal Psychology (P: P101 and P102)*	

Complete three (3) of the following:

EDUC-G 204	*Asian American Mental Health* **(S&H)**	3
EDUC-G 207	*Introduction to Student Athlete Counseling Psychology & Mental Health*	3
EDUC-G 208	*Prevention of Adolescent Risk Behavior*	3
EDUC-G 272	*Introduction to Sexuality Counseling*	3
EDUC-G 302	*Resources for Counseling with Youth*	3
EDUC-G 310	*Addictions Counseling*	3
EDUC-G 352	*Counseling for Career Issues*	3

Major Electives		9 credits

Complete 9 credits from the following. (Other courses may be taken with advisor approval.)

EDUC-K 205	*Introduction to Exceptional Children* **(S&H)**	3
EDUC-P 220	*Applied Child Development*	3
EDUC-U 208	*Training for Paraprofessionals in Student Affairs*	3
EDUC-U 212	*Current Issues in Undergraduate Life*	1-3
EDUC-U 300	*Introduction to Higher Education Administration*	3
EDUC-U 310	*Students and Student Affairs*	3
EDUC-U 320	*Today's College Student*	3
EDUC-U 330	*Culture and Diversity in Higher Education*	3
MSCH-R 431	*Public Relations for Nonprofits (P: MSCH-C 208 or MSCH-R 321)*	3
PSY-P 101	*Introduction to Psychology I* **(N&M)**	3
PSY-P 102	*Introduction to Psychology II* **(S&H)**	3
PSY-P 303	*Health Psychology (P: PSY-P 101 & PSY-P 102)*	3
PSY-P 335	*Cognitive Psychology (P: PSY-P 101)*	3
PSY-P 347	*Science of Human Sexuality (P: PSY-P 101 & PSY-P 102)*	3
PSY-P 375	*Intimate Relationships (P: PSY-P 101 & PSY-P 102; or PSY-P 155)*	3
PSY-P 425	*Behavior Disorders of Childhood and Adolescence (P: PSY-P 324)*	3
PSY-P 430	*Behavior Modification (P: PSY-P 324 or PSY- P 325)*	3
PSY-P 460	*The Psychology of Women (P: PSY-P 101, PSY-P 102 & 3 additional credit hours in psychology)*	3
PSY-P 475	*Evidence-based Clinical Science (P: PSY-P 324, R: PSY-P 211)*	3
SPEA-V 221	*Nonprofit and Voluntary Sector*	3
SPEA-V 362	*Nonprofit Management and Leadership*	3
SPEA-V 373	*Human Resource Management in the Public Sector*	3
SPEA-V 435	*Negotiation and Alternative Dispute Resolution*	3
SPEA-V 443	*Managing Workforce Diversity*	3
SPEA-V 458	*Fund Development for Nonprofit Organizations*	3
SPEA-V 462	*Community Development*	3
SPEA-V 463	*Interpersonal Relations in the Workplace*	3
SPH-B 150	*Introduction to Public Health* **(S&H)**	3
SPH-B 310	*Public Health in Diverse Communities*	3
SPH-F 180	*Survey and Practice with Youth & Families*	3
SPH-F 255	*Human Sexuality* **(S&H)**	3
SPH-F 258	*Marriage and Family Interaction* **(S&H)**	3
SPH-F 330	*Leadership Theory and Practice in Youth Development*	3
SPH-F 341	*Effects of Divorce on Children*	3
SPH-F 345	*Parent-Child Relations*	3
SPH-F 348	*Human Development III- Early, Mid and Late Adulthood*	3
SPH-F 410	*The Science of Positive Youth Development (P: SPH-F 150)*	3
SPH-F 417	*African American and Latino Families (P: SPH-F 150 & SPH-F 258)*	3
SPH-F 453	*Family Life Education (P: SPH-F 150 & SPH-F 258) (Open only to HDFS & Youth Development Majors)*	3
SPH-F 457	*Stress and Resilience in Family (P: SHP-F 150)*	3
SPH-H 174	*Prevention of Violence in American Society* **(S&H)**	3
SWK-S 102	*Understanding Diversity in a Pluralistic Society*	3
SWK-S 141	*Introduction to Social Work*	3
SWK-S 251	*History and Analysis of Social Welfare Policy*	3

III. ACADEMIC MINOR
15+ credits/2.5 GPA
A grade of C minus (C-) or higher is required in each course.
Check with the department regarding when courses will be offered.

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IV. ELECTIVES (To total 120 credits)