This program sheet is effective for all students starting at IUB beginning summer 2021.

**B.S. EDUCATION: COMMUNITY OF TEACHERS (CoT)**

This Bachelor of Science in Education degree enables you to teach specific content fields in the All-Grades (Grades P-12), Middle School/Junior High or High School (Grades 5-12) setting. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for graduation.

**Admission to CoT Program**

1. Admission to Indiana University
2. Sign up for an interview with CoT: [https://go.iu.edu/46JW](https://go.iu.edu/46JW)
3. Interview and be invited to join

**Prerequisites for Admission to the TEP**

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. 2.5 GPA overall.
2. 21 credits and a 2.5 GPA in the content field (exception: Math 2.0 GPA) with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
3. Completion of or enrollment in prerequisites.
   - EDUC-G 203 Communication for Youth Serving Professionals (S&H) 3
   - EDUC-S 400 Field Based Seminar in Teacher Education Must be admitted to the CoT program before taking this course. 4
4. 5 of 16 portfolio expectations at Substantial Progress (SP).
5. Application deadlines to enroll in the following Content Methods courses and/or EDUC-M 464:
   - Health: March 1 to enroll in SPH-H 452 Fall term.
   - Journalism: October 1 enroll in MSCH-J 425 Spring term.
   - Mathematics: March 1 to enroll in EDUC-M 422 Fall term.
   - Science: March 1 to enroll in EDUC-M 446 Fall term.
   - Social Studies: March 1 to enroll in EDUC-M 441 Fall term.
   - Visual Arts: March 1 to take EDUC-M 330/M 301 Fall term. EDUC-M130/M101 (Fall only) is a prerequisite for M330/M301. To enroll in EDUC-M130 and M101 you must register for EDUC-BE 130.
   - World Languages: October 1 to enroll in EDUC-M 432/M 303 Spring term.
6. Access TEP Application at: [https://education.indiana.edu/](https://education.indiana.edu/)

**I. IUB & SCHOOL OF EDUCATION**

**General Education Requirements**

[https://gened.indiana.edu/approved-courses/index.html](https://gened.indiana.edu/approved-courses/index.html)

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

**English Composition (EC) (Select one)** 0-3 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMLT-C 110</td>
<td>Writing the World</td>
<td>3</td>
</tr>
<tr>
<td>ENG-W 131</td>
<td>Reading, Writing &amp; Inquiry I OR</td>
<td>3</td>
</tr>
<tr>
<td>ENG-W 131EX</td>
<td>Elementary Composition-Exempt</td>
<td>0</td>
</tr>
<tr>
<td>ENG-W 170</td>
<td>Intro to Argumentative Writing-Projects in Reading &amp; Writing</td>
<td>3</td>
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</tbody>
</table>

**Intensive Writing Course (IW) (Select one)** 3 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-H 205</td>
<td>Intro to Educational Thought (P: English Comp.) (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-H 340</td>
<td>Education &amp; American Culture (P: Soph. status)</td>
<td>3</td>
</tr>
<tr>
<td>College of Arts &amp; Sciences designated Intensive Writing course</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Mathematical Modeling (MM)** 3-4 credits

Complete at least 1 course for at least 3 credits.

- ____________

**Arts & Humanities (A&H)** 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- ____________  • ____________

**Social & Historical Studies (S&H)** 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- ____________  • ____________

**Natural & Mathematical Sciences (N&M)** 5+ credits

Complete ONE of the following options.

**Option I:** Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (* ) course.

- ____________  • ____________

**Option II:** Complete a 5 credit science course.

- ____________

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)
World Languages (WL)/World Cultures (WC) 6 credits
Complete ONE of the following options.

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

•  

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

•  

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

•  

Information Fluency (IF) 0 credits
Fulfilled by completion of Expectations

Diversity in the U. S. (D) 0 credits
Fulfilled by completion of Expectations

Enriching Educational Experiences (EEE) 12 credits
EDUC-M 480 Student Teaching: Secondary OR 12
EDUC-M 482 Student Teaching: All-Grades 12

II. PROFESSIONAL EDUCATION
Arranged/2.5 GPA
A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

12+ credits
EDUC-G 203 Communication for Youth Serving Professionals (S&H) 3
EDUC-S 400 Field Based Seminar in Teacher Education 9+
Must be taken at least 1 semester for 4 credits before admission to TEP. Students must register for 4 credits of EDUC-S400 each semester. In addition, students must complete at least 1 semester of 5 credits before student teaching.

5 of 16 portfolio expectations completed at Substantial Progress (SP) before enrolling in EDUC-M 464 and content methods course(s).

Visual Arts-All Grades students must also take the following classes for admission to the TEP.
EDUC-M 130 Child Art (Fall only) AND 3
EDUC-M 101 Lab/Field Experience 1
To enroll in EDUC-M130 and M101 you must register for EDUC-BE 130.

Admission to the Teacher Education Program 17-20 credits
(TEP) is required in order to enroll in any of the courses listed below. These courses must be successfully completed before student teaching.

EDUC-M 464 Methods of Teaching Reading (Fall) 3

Content Methods
• Field Experience is incorporated in the EDUC-S 400: Field Based Seminars and Apprenticeship (except where otherwise indicated).
• Students may add up to two semesters between the completion of Content Methods and Student Teaching.

Health
SPH-H 452 Sec School Health Instruction & Assess (Fall) 3

Journalism
MSCH-J 425 Supervision of School Media (Spring) 3

Language Arts/English
EDUC-M 412 Teaching Writing in Mld & Sec Schls (Spring) AND 3
EDUC-M 428 Inquiry Middle School English (Spring) OR 3
EDUC-M 416 Inquiry High School English (Fall) (P: EDUC-M 412) 3

Mathematics
EDUC-M 422 Teaching Math in the Sec School (Fall) 3

Science
EDUC-M 446 Methods of Teaching HS/JH/MS Science (Fall) 3

Social Studies
EDUC-M 441 Meth of Teaching HS/JH/MS Social Studies (Fall) 3

Visual Arts (All-Grades)
EDUC-M 330 Foundations of Art Ed & Methods I (Fall) AND 3
EDUC-M 301 Field Experience (Must be completed in an elementary school setting.) 1

EDUC-M 430 Art Education in School & Museum Settings (Spring) AND 1

EDUC-M 401 Field Experience (Must be completed in a secondary school setting.) 1

World Languages (All-Grades)
EDUC-M 432 Teaching Foreign Language 5-12 (Spring) AND 3
EDUC-M 303 Field Experience (Must be completed in an elementary school setting.) 2

Student Teaching
• All professional EDUC courses and 10 portfolio expectations must be completed & documented before student teaching.
• Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420 Student Teaching Seminar 1
EDUC-M 480 Student Teaching (12 weeks) (EEE) OR 12
EDUC-M 482 Student Teaching: All-Grades (12 weeks) (EEE) 12

• Students are eligible for a teaching license upon completion and documentation of all 16 portfolio expectations.

III. CONTENT FIELD OPTIONS
33-74 credits/2.5 GPA
(Exception: Math 2.0 GPA)
A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

See specific program sheets for content field courses.
• Health Education** (74)
• Journalism (39)
• Language Arts/English (40)
• Mathematics (42)
• Science (46-60) Chemistry, Earth-Space Science, Life Science/Biology, and Physics
• Social Studies: History (63)
• Visual Arts (All-Grades) (51)
• World Languages (All-Grades) (32-39)

***The School of Education offers Bachelor of Science degrees except in the areas denoted with *** asterisks. In those areas the school coordinates the certification process with the other schools and colleges on campus.

IV. ELECTIVES (To total 120 credits)