

This program sheet is effective for all students starting at IUB beginning summer 2021.



INDIANA UNIVERSITY

SCHOOL OF EDUCATION  
Office of Teacher Education  
Bloomington

## B.S. EDUCATION: SECONDARY SPECIAL EDUCATION: EXCEPTIONAL NEEDS – MILD INTERVENTION (MATH OR SCIENCE)

This Bachelor of Science in Education in Secondary Special Education is earned through the Community of Teachers (CoT) program. Students obtain teacher licensure at the secondary level (grades 5-12) in special education (Exceptional Needs – Mild Intervention) and have the option of adding licensure in Mathematics or Science. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester through the Community of Teachers Program (CoT). A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for graduation.

May 2021

### ADMISSION TO CoT PROGRAM

1. Admission to Indiana University
2. Sign up for an interview with CoT: <https://go.iu.edu/46JW>
3. Interview and be invited to join

### PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. 2.5 GPA overall.
2. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
3. Completion of or enrollment in prerequisites. (**Note:** Students must be admitted to the CoT program to enroll in the following classes with the exception of EDUC-G 203 and EDUC-K 205.)

Courses	Credits
EDUC-G 203 <i>Communication for Youth Serving Professionals (S&amp;H)</i>	3
EDUC-K 205 <i>Introduction to Exceptional Children (S&amp;H)</i>	3
EDUC-K 343 <i>Intro. to Behavior &amp; Classroom Management (Spring)</i>	3
EDUC-K 361 <i>Assistive Technology (Fall)</i>	3
EDUC-K 362 <i>Team Approaches to the Education of Students with Disabilities (Fall)</i>	3
EDUC-K 405 <i>Building Inclusive Middle &amp; Secondary Schools (Fall)</i>	1
EDUC-S 400 <i>Field Based Seminar in Teacher Education</i>	4

4. 5 of 16 portfolio expectations at Substantial Progress (SP).

5. TEP application deadlines for:

**Mathematics:** October 1 to enroll in CoT Spring term professional education courses.

**Science:** October 1 to enroll in CoT Spring term professional education courses.

6. Access TEP Application at: <https://education.indiana.edu/>

### I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education and/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

#### English Composition (EC) (Select one) 0-3 credits A grade of C or higher required

CMLT-C 110	<i>Writing the World</i>	3
ENG-W 131	<i>Reading, Writing &amp; Inquiry I OR</i>	3
ENG-W 131EX	<i>Elementary Composition-Exempt</i>	0
ENG-W 170	<i>Intro to Argumentative Writing-Projects in Reading &amp; Writing</i>	3

#### Intensive Writing Course (IW) (Select one) 3 credits

EDUC-H 205	<i>Intro to Educational Thought (P: English Comp.) (S&amp;H)</i>	3
EDUC-H 340	<i>Education &amp; American Culture (P: Soph. status)</i>	3
College of Arts & Sciences designated Intensive Writing course		3
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#### Mathematical Modeling (MM) 3-4 credits

Complete at least 1 course for at least 3 credits.

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#### Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

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#### Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

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#### Natural & Mathematical Sciences (N&M) 5+ credits Complete ONE of the following options.

**Option I:** Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science ( \* ) course.

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**Option II:** Complete a 5 credit science course.

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(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

<b>World Languages (WL)/World Cultures (WC)</b>	<b>6 credits</b>
Complete <u>ONE</u> of the following options.	

**Option I: Language Study (WL):** Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

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**Option II: World Culture (WC):** Complete at least 2 courses for a total of at least 6 credits.

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**Option III: International Experience (IE):** Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

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<b>Information Fluency (IF)</b>	<b>0 credits</b>
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Fulfilled by completion of Expectations 0

<b>Diversity in the U. S. (D)</b>	<b>0 credits</b>
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Fulfilled by completion of Expectations 0

<b>Enriching Educational Experiences (EEE)</b>	<b>10 credits</b>
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EDUC-K 488 *Student Teaching: Secondary* 10

**II. PROFESSIONAL EDUCATION**  
**61+ credits/2.5 GPA**  
**A grade of C or higher is required in each EDUC course.**  
**The following courses must be successfully completed before student teaching.**

**26+ credits**

- EDUC-G 203 *Communication for Youth Serving Professionals (S&H)* 3
- EDUC-K 205 *Intro to Exceptional Children (S&H) (Recommended Fall semester Soph. year)* 3

<b>These courses must be taken after admission to the CoT Program.</b>	
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- EDUC-K 343 *Intro. to Behavior & Classroom Management (Spring) (P: Department Consent)* 3
- EDUC-K 361 *Assistive Technology for Elementary (Fall) (P: Department Consent)* 3
- EDUC-K 362 *Team Approach to the Ed. of Students with Disabilities (Fall) (P: Department Consent)* 3
- EDUC-K 405 *Building Inclusive Md./Sec. Schools (Fall) (P: Department Consent)* 1 + 1
- EDUC-S 400 *Field Based Seminar in Teacher Education* 9+  
 Must be taken at least one (1) semester for 4 credits before admission to TEP. Students must register for 4 or 5 credits of EDUC-S400 each semester. In addition, students must complete at least one (1) semester of 5 credits before student teaching.

<b>Admission to the Teacher Education Program (TEP) is required before enrolling in the courses listed below. These courses must be taken before student teaching.</b>	<b>35 credits</b>
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- EDUC-K 344 *Education of the Socially and Emotionally Disturbed II (Spring) (P: Department Consent)* 3
- EDUC-K 352 *Specially Designed Instruction for Students with Mild to Moderate Disabilities (Fall) (P: Department Consent)* 3
- EDUC-K 371 *Assessment & Individualized Instruction in Reading and Math (Spring) (P: Department Consent)* 3
- EDUC-K 441 *Transition Across the Life Span (Spring) (P: Department Consent)* 3

<b>Content Methods</b>	
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- Must be admitted to the TEP before enrolling in these courses.
- 5 of 16 portfolio expectations completed at Substantial Progress (SP) before enrolling in Teacher Education Program Authorized course(s).
- Field Experience is incorporated in the EDUC-S 400: Field Based Seminars and Apprenticeship.
- Students may add an additional semester(s) between the completion of Content Methods and Student Teaching.

<b>Mathematics</b>	
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- EDUC-M 422 *Teaching Mathematics in the Secondary School (Fall)* 3
- EDUC-M 464 *Methods of Teaching Reading (Fall)* 3

<b>Science</b>	
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- EDUC-M 446 *Methods of Teaching Senior High/Junior High/Middle School Science (Fall)* 3
- EDUC-M 464 *Methods of Teaching Reading (Fall)* 3

<b>Student Teaching</b>	
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- Students must register for 4 credits of EDUC-S 400 each semester. Students must complete at least one (1) semester of 5 credits before student teaching.
- All professional ed courses must be completed before student teaching.
- 10 portfolio expectations must be completed and documented before student teaching.
- **Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators**

- EDUC-M 420 *Student Teaching Seminar* 1
- EDUC-K 488 *Student Teaching in Special Education (10 weeks) (EEE)* 10
- EDUC-M 470 *Practicum in Content Field Area (6 weeks)* 6

- Students are eligible for a teaching license upon completion and documentation of all 16 portfolio expectations.

Complete one of the following subject areas.

**III. MATH CONTENT**  
**26-27 credits/2.5 GPA**

A grade of C minus (C-) or higher is required in each course.  
 Check with the department regarding when courses will be offered.

<b>Elementary Mathematics</b>		<b>9-10 credits</b>
EDUC-N 101	<i>Teach &amp; Learn Elementary Math I</i>	3
_____	<i>Mathematical Modeling (MM) (Limited to MATH-M/V/S 118 or MATH-M 106)</i>	3-4
EDUC-N 103	<i>Teach &amp; Learn Elementary Math II (P: C or higher in EDUC-N 101)</i>	3

<b>Analysis</b>		<b>8 credits</b>
MATH-M/S 211	<i>Calculus I (MM) (N&amp;M)</i>	4
MATH-M/S 212	<i>Calculus II (P: MATH-M/S 211) (N&amp;M)</i>	4

<b>Electives</b>		<b>9 credits</b>
Complete 9 additional credits of math electives. To be chosen from 300-400 level math courses. (The following courses are recommended: MATH-M 365; MATH-M 330; MATH-M 380; or MATH-T 336.)		
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**III. SCIENCE CONTENT**  
**27 credits/2.5 GPA**

A grade of C minus (C-) or higher is required in each course.  
 Check with the department regarding when courses will be offered.

<b>Biology</b>		<b>8 credits</b>
BIOL-L 111	<i>Foundations of Biology: Diversity, Evolution and Ecology (N&amp;M)</i>	4
BIOL-L 112	<i>Foundations of Biology: Biological Mechanisms (P: HS or college chemistry) (N&amp;M)</i>	4

<b>Chemistry</b>		<b>5 credits</b>
CHEM-C 117	<i>Principles of Chemistry &amp; Biochemistry I (P: CHEM-C 101-CHEM-C 121 or CHEM-C 103, or chemistry and math placement examinations and consent of department) (N&amp;M) AND</i>	3
CHEM-C 127	<i>Principles of Chemistry &amp; Biochemistry I Lab (P/C: CHEM-C 117) OR</i>	2
CHEM-S 117	<i>Principles of Chemistry &amp; Biochemistry I, Honors (P: Chemistry and math placement examinations and consent of department) (N&amp;M)</i>	5

<b>Physical Science</b>		<b>6 credits</b>
GEOG-G 107	<i>Physical Systems of the Environment (N&amp;M)</i>	3
EAS-E 103	<i>Earth Science: Materials &amp; Processes (N&amp;M) OR</i>	3
EAS-E 104	<i>Evolution of the Earth (N&amp;M) OR</i>	3
EAS-E 105	<i>Earth: Our Habitable Planet (N&amp;M)</i>	3

<b>History &amp; Philosophy of Science</b>		<b>3 credits</b>
HPSC-X 102	<i>Science Revolutions: Plato to NATO (S&amp;H) (WC)</i>	3

<b>Physics</b>		<b>5 credits</b>
PHYS-P 201	<i>General Physics I (P: MATH-M 26 or HS equiv.) (N&amp;M) OR</i>	5
PHYS-P 221	<i>Physics I (C: MATH-M/S 211 or consent of the instructor)</i>	5

**IV. ELECTIVES (To total 120 credits)**