This program sheet is effective for all students starting at IUB beginning summer 2021.

INDIANA UNIVERSITY
SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: VISUAL ARTS

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2021

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. 2.5 GPA overall.
2. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
3. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

Course		Credits
• EDUC-G 203	*Communication for Youth Serving Professionals* **(S&H)**	3
• EDUC-M 130	*Child Art: Understanding Children's Artistic Worlds*	3
• EDUC-M 300	*Teaching in a Pluralistic Society (P: English Comp.)* **(D)**	3
• EDUC-P 254	*Educational Psychology for Teachers of All-Grades* **AND**	3
EDUC-M 201	*Lab/Field Experience* **To enroll in P254 and M201 you must register for EDUC-BE 254**	2
• EDUC-W 200	*Using Computers in Education* **(IF)**	3

4. Apply to TEP by March 1 to enroll in Block I fall term and EDUC-K 306.
5. Access TEP Application at: https://education.indiana.edu/

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

https://gened.indiana.edu/approved-courses/index.html
Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

English Composition (EC) (Select one)		**0-3 credits**

Grade of C or higher required

CMLT-C 110	*Writing the World*	3
ENG-W 131	*Reading, Writing & Inquiry I* **OR**	3
ENG-W 131EX	*Elementary Composition-Exempt*	0
ENG-W 170	*Intro to Argumentative Writing-Projects in Reading & Writing*	3

Intensive Writing Course (IW) (Select one)		**3 credits**

EDUC-H 205	*Intro to Educational Thought (P: English Comp.)* **(S&H)**	3
EDUC-H 340	*Education & American Culture (P: Soph. status)*	3

Mathematical Modeling (MM)	**3-4 credits**

Complete at least 1 course for at least 3 credits.

• _____

Arts & Humanities (A&H)	**6 credits**

Complete at least 2 courses for a total of at least 6 credits.

• _____   • _____

Social & Historical Studies (S&H)	**6 credits**

Complete at least 2 courses for a total of at least 6 credits.

• _____   • _____

Natural & Mathematical Sciences (N&M)	**5+ credits**

Complete ONE of the following options.

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.

• _____   • _____

Option II: Complete a 5 credit science course.

• _____

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC)	**6 credits**

Complete ONE of the following options.

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

• _____   • _____

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

• _____   • _____

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

• _____   • _____

Information Fluency (IF)	**3 credits**

EDUC-W 200	*Using Computers in Education*	3

Diversity in the U. S. (D)	**3 credits**

EDUC-M 300	*Teaching in a Pluralistic Society (P: English Comp.)*	3

Enriching Educational Experiences (EEE)	**12 credits**

EDUC-M 482	*Student Teaching: All-Grades (12 weeks)*	12

II. PROFESSIONAL EDUCATION
52 credits/2.5 GPA
A grade of C or higher is required in each EDUC course.
The following courses must be successfully completed before student teaching.

23 credits

EDUC-G 203	*Communication for Youth Serving Professionals* **(S&H)**	3
EDUC-M 130	*Child Art: Understanding Children's Artistic Worlds (Fall only)*	3
EDUC-M 300	*Teaching in a Pluralistic Society (P: English Comp.)* **(D)**	3
EDUC-P 254	*Educational Psychology for Teachers of All-Grades* **AND**	3
EDUC-M 201	*Field Experience*	2
	To enroll in P254 and M201 you must register for EDUC-BE 254	
EDUC-W 200	*Using Computers in Education* **(IF)**	3
EDUC-A 308	*Legal and Ethical Issues for Teachers (P: Soph. status)*	3
EDUC-H 205	*Intro to Educational Thought (P: English Comp.)* **(S&H) (IW)** OR	3
EDUC-H 340	*Education & American Culture (P: Soph. status)* **(IW)**	3

Admission to the Teacher Education Program (TEP) is required in order to enroll in the following courses:	**29 credits**

EDUC-K 306	*Teaching Students with Special Needs: Secondary Classrooms*	3

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Fall only)		**8 credits**
EDUC-M 330	*Designing Visual Learning Experiences for Children*	3
EDUC-M 301	*Field Experience I*	2
EDUC-M 469	*Content Area Literacy*	3

Block II (Spring only)		**5 credits**
EDUC-M 430	*Art Education in School & Museum Settings*	3
EDUC-M 401	*Field Experience II*	1
EDUC-S 303	*Classroom Management*	1

Block III (Student Teaching)		**13 credits**

Students may not enroll in other classes while completing student teaching. *Exception: EDUC-M 202 Job Search Strategies for Educators*

EDUC-M 420	*Student Teaching Seminar*	1
EDUC-M 482	*Student Teaching: All Grades (12 weeks)* **(EEE)**	12

III. VISUAL ARTS CONTENT
51 credits/2.5 GPA
A grade of C minus (C-) or higher is required in each course.
Check with the department regarding when courses will be offered.

Studio Art		**39 credits**
SOAD-A 100	*Pathways: Introduction to Art, Design & Merchandising*	3
SOAD-A 101	*Creative Core: Color* **(A&H)**	3
SOAD-A 102	*Creative Core: Drawing* **(A&H)**	3
SOAD-A 103	*Creative Core: 3D Design* **(A&H)**	3
SOAD-A 211	*Cross-Disciplinary Workshops in Art, Design & Merchandising*	3

Complete 3 credits of 2D from the following:

SOAD-S 200	*Drawing I* **(A&H)**	3
SOAD-S 210	*Digital Art: Survey & Practice* **(A&H)**	3
SOAD-S 230	*Painting I* **(A&H)**	3
SOAD-S 240	*Basic Printmaking Media*	3
SOAD-S 250	*Graphic Design I*	3
SOAD-S 290	*Fundamentals of Photography* **(A&H)**	3

Complete 3 credits of 3D from the following

SOAD-S 220	*Textiles I* **(A&H)**	3
SOAD-S 260	*Ceramics I*	3
SOAD-S 270	*Sculpture I* **(A&H)**	3
SOAD-S 280	*Metalsmithing & Jewelry Design I* **(A&H)**	3

Complete 18 credits of studio art at the 300-400 level. (NOTE: Must include one 2D and one 3D course with at least 3 credits at the 400 level.)
- The 2D studio disciplines are digital art, drawing, graphic design, painting, photography & printmaking.
- The 3D studio disciplines are ceramics, textiles, metalsmithing & jewelry design, & sculpture)

SOAD-	_____	(300-400 level of 2D)
SOAD-	_____	(300-400 level of 3D)
SOAD-	_____	(300-400 level of 2D or 3D)
SOAD-	_____	(300-400 level of 2D or 3D)
SOAD-	_____	(300-400 level of 2D or 3D)
SOAD-	_____	(400 level of 2D or 3D)

Art History		**12 credits**
ARTH-A 101	*Ancient & Medieval Art* **(S&H) (WC)** OR	3
ARTH-A 155	*Introduction to African Art* **(A&H) (WC)** *OR*	3
ARTH-A 160	*Introduction to East Asian Art* **(A&H) (WC)**	3
ARTH-A 102	*Renaissance through Modern Art* **(S&H) (WC)**	3
ARTH-A 207	*Introduction to Contemporary Arts & Its Discontents* **(A&H)**	3

Complete 3 credits of art history at the 300-400 level.
(Students are encouraged to take a course that focuses on Asian, African or Islamic Art History)

ARTH-A	_____	3

IV. ELECTIVES (To total 120 credits)