This program sheet is effective for all students starting at IUB beginning summer 2021.



INDIANA UNIVERSITY SCHOOL OF EDUCATION Office of Teacher Education Bloomington

## **B.S. EDUCATION: VISUAL ARTS**

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2021

5+ credits

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.       Complete and 6         1. 2.5 GPA overall.       2.1 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.       •         3. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.       •       •         Course       Credits       •       •         • EDUC-G 203       Communication for Youth Serving       3       •         • EDUC-M 130       Child Art: Understanding Children's       3       •         • EDUC-M 300       Teaching in a Pluralistic Society       3       •         • EDUC-P 254       Educational Psychology for Teachers of 3       •       •         • EDUC-W 200       Using Computers in Education (IF)       3       •       •         • EDUC-W 200       Using Computers in Education (IF)       3       •       •         • EDUC-W 200       Using Computers in Education (IF)       3       •       •         • EDUC-W 200       Using Computers in Education (IF)       3       •       •         • EDUC-W 200       Using Computers in Education (IF)       3       •       •       •         • EDUC-W 200				
guarantee enrollment in authorized courses.       Complete and 6         1. 2.5 GPA overall.       21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.       •         3. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.       •       •         Course       Credits       •       •         • EDUC-G 203       Communication for Youth Serving 3       •       •         • EDUC-M 130       Child Art: Understanding Children's 3       •       •         • EDUC-M 300       Teaching in a Pluralistic Society 3       •       •         • (P: English Comp.) (D)       • EDUC-W 201       Lab/Field Experience 2       •       •         • EDUC-W 201       Lab/Field Experience 1       1       •       •       •         • EDUC-W 200       Using Computers in Education (IF) 3       •       •       •         • Access TEP Application at: https://education.indiana.edu/       •       •       •       •         • LIUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS       •       •       •       •       •         • Access TEP Application at: https://education.indiana.edu/       •       •       •       •       •       •	PREREQUISI	TES FOR ADMISSION TO THE 1	ΈP	Social & F
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	position (EC) (Select one) higher required	0-3 credits
CMLT-C 110	Writing the World	3
ENG-W 131 ENG-W 131	Reading, Writing & Inquiry I <b>OR</b> EX Elementary Composition-Exempt	3 0
ENG-W 170	Intro to Argumentative Writing-Projects in Rea & Writing	ading 3
Intensive Wr	iting Course (IW) (Select one)	3 credits
EDUC-H 205	Intro to Educational Thought (P: English Corr (S&H)	np.) 3
EDUC-H 340	Education & American Culture (P: Soph. status)	3
Mathematica	Il Modeling (MM)	3-4 credits

Complete at least 1 course for at least 3 credits.

Arts & Humanities (A&H)

6 credits

Complete at least 2 courses for a total of at least 6 credits.

Historical Studies (S&H) 6 credits

It least 2 courses for a total of at least 6 credits.

Mathematical Sciences (N&M) ONE of the following options.

omplete at least 2 courses for a total of at least 5 credits. At nese courses must be a Natural Science (\*) course.

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Complete a 5 credit science course.

taken to fulfill the Mathematical Modeling requirement cannot towards the 5+ credits needed to fulfill the N&M requirement.)

nguages (WL)/World Cultures (WC) 6 credits ONE of the following options.

anguage Study (WL): Complete the study of an approved uage through the second semester of the second-year level of el coursework.

Norld Culture (WC): Complete at least 2 courses for a total of redits.

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Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

	•		
Information Fluency (IF) 3 cre			dits
EDUC-W 200	Using Computers in Education		3
Diversity in t	he U. S. (D)	3 cre	dits
EDUC-M 300	Teaching in a Pluralistic Society (P: English	Comp.)	3
Enriching Ec	lucational Experiences (EEE)	12 cre	dits
EDUC-M 482	Student Teaching: All-Grades (12 weeks)		12

EDUC-M 482 Student Teaching: All-Grades (12 weeks)

## II. PROFESSIONAL EDUCATION 52 credits/2.5 GPA

A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

23 credits

EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
EDUC-M 130	Child Art: Understanding Children's Artistic	3
EDUC-M 300	Worlds (Fall only) Teaching in a Pluralistic Society	3
EDUC-P 254	(P: English Comp.) <b>(D)</b> Educational Psychology for Teachers of All-	3
EDUC-M 201	Grades <b>AND</b> Field Experience	2
	To enroll in P254 and M201 you must register for EDUC-BE 254	
EDUC-W 200	Using Computers in Education (IF)	3
EDUC-A 308	Legal and Ethical Issues for Teachers	3
EDUC-H 205	(P: Soph. status) Intro to Educational Thought (P: English Comp.) (S&H) (IW) OR	3
EDUC-H 340		3

Admission to the Teacher Education Program (TEP) is 29 credits required in order to enroll in the following courses:

EDUC-K 306 Teaching Students with Special Needs: 3 Secondary Classrooms

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Fall on	ly)	8 credits
EDUC-M 330	Designing Visual Learning Experiences for Children	3
EDUC-M 301	Field Experience I	2
EDUC-M 469	Content Area Literacy	3
Block II (Spring	j only)	5 credits
EDUC-M 430 EDUC-M 401	Art Education in School & Museum Settings Field Experience II	3 1
EDUC-S 303	Classroom Management	1
Block III (Stude	nt Teaching)	13 credits
<b>a</b> . <b>1</b> .		

Students may not enroll in other classes while completing student teaching. *Exception: EDUC-M 202 Job Search Strategies for Educators* 

EDUC-M 420	Student Teaching Seminar	1
EDUC-M 482	Student Teaching: All Grades (12 weeks) (EEE)	12

## III. VISUAL ARTS CONTENT 51 credits/2.5 GPA

A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

Studio Art		39 credits
SOAD-A 100	Pathways: Introduction to Art, Design & Merchandising	3
SOAD-A 101	Creative Core: Color (A&H)	3
SOAD-A 102	Creative Core: Drawing (A&H)	3
SOAD-A 103	Creative Core: 3D Design (A&H)	3 & 3
SOAD-A 211	Cross-Disciplinary Workshops in Art, Design & Merchandising	& 3
Complete <u>3 cr</u>	edits of 2D from the following:	
SOAD-S 200	Drawing I (A&H)	3
SOAD-S 210	Digital Art: Survey & Practice (A&H)	3
SOAD-S 230	Painting I (A&H)	3
SOAD-S 240	Basic Printmaking Media	3 3
SOAD-S 250	Graphic Design I	
SOAD-S 290	Fundamentals of Photography (A&H)	3
Complete 3 cr	edits of 3D from the following	
SOAD-S 220	Textiles I (A&H)	3
SOAD-S 260	Ceramics I	3
SOAD-S 270	Sculpture I (A&H)	3
SOAD-S 280	Metalsmithing & Jewelry Design I (A&H)	3

Complete <u>18 credits</u> of studio art at the 300-400 level. (NOTE: Must include one 2D and one 3D course with at least 3 credits at the 400 level.)

- The 2D studio disciplines are digital art, drawing, graphic design, painting, photography & printmaking.
- The 3D studio disciplines are ceramics, textiles, metalsmithing & jewelry design, & sculpture)

Art History	12 credits
SOAD-	 (400 level of 2D or 3D)
SOAD-	 (300-400 level of 2D or 3D)
SOAD-	 (300-400 level of 2D or 3D)
SOAD-	 (300-400 level of 2D or 3D)
SOAD-	 (300-400 level of 3D)
SOAD-	 (300-400 level of 2D)

ARTH-A 101	Ancient & Medieval Art (S&H) (WC) OR	3
ARTH-A 155	Introduction to African Art (A&H) (WC) OR	3
ARTH-A 160	Introduction to East Asian Art (A&H) (WC)	3
ARTH-A 102	Renaissance through Modern Art (S&H) (WC)	3
ARTH-A 207	Introduction to Contemporary Arts & Its	3
	Discontents (A&H)	

## Complete <u>3 credits</u> of art history at the 300-400 level.

(Students are encouraged to take a course that focuses on Asian, African or Islamic Art History)

ARTH-A	 3

IV. ELECTIVES (To total 120 credits)