



INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: WORLD LANGUAGE (LATIN)

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2021

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
- Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

Courses

Credits

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| • EDUC-G 203 | Communication for Youth Serving Professionals (S&H) | 3 |
| • EDUC-M 300 | Teaching in a Pluralistic Society (P: English Comp.) (D) | 3 |
| • EDUC-P 254 | Educational Psychology for Teachers of All Grades AND | 3 |
| • EDUC-M 201 | Lab/Field Experience | 2 |
| To enroll in P254 and M201 you must register for EDUC-BE 254 | | |
| • EDUC-W 200 | Using Computers in Education (IF) | 3 |
- Apply to TEP by October 1 to enroll in Spring term Block I and EDUC-K 306.
 - Access TEP Application at: <https://education.indiana.edu/>

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education and/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

English Composition (EC) (Select one) 0-3 credits

Grade of C or higher required

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| CMLT-C 110 | Writing the World | 3 |
| ENG-W 131 | Reading, Writing & Inquiry OR | 3 |
| ENG-W 131EX | Elementary Composition-Exempt | 0 |
| ENG-W 170 | Intro to Argumentative Writing-Projects in Reading & Writing | 3 |

Intensive Writing Course (IW) (Select one) 3 credits

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| EDUC-H 205 | Intro to Educational Thought (P: English Comp.) (S&H) | 3 |
| EDUC-H 340 | Education & American Culture (P: Soph. status) | 3 |

Mathematical Modeling (MM) 3-4 credits

Complete at least 1 course for at least 3 credits.

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Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

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Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

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Natural & Mathematical Sciences (N&M) 5+ credits

Complete ONE of the following options.

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.

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Option II: Complete a 5 credit science course.

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(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC) 6 credits

Complete ONE of the following options.

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

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Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

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Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

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Information Fluency (IF) 3 credits

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| EDUC-W 200 | Using Computers in Education | 3 |
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Diversity in the U. S. (D) 3 credits

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| EDUC-M 300 | Teaching in a Pluralistic Society (P: English Comp.) | 3 |
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Enriching Educational Experiences (EEE) 12 credits

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| EDUC-M 482 | Student Teaching: All-Grades (12 weeks) | 12 |
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II. PROFESSIONAL EDUCATION 50 credits/2.5 GPA

A grade of C or higher is required in each EDUC course.
The following courses must be successfully completed before student teaching.

20 credits

EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
EDUC-M 300	Teaching in a Pluralistic Society (P: English Comp. (D))	3
EDUC-P 254	Educational Psychology for Teachers of All Grades AND	3
EDUC-M 201	Lab/Field experience To enroll in P254 and M201 you must register for EDUC-BE 254	2
EDUC-W 200	Using Computers in Education (IF)	3
EDUC-A 308	Legal and Ethical Issues for Teachers (P: Soph. status)	3
EDUC-H 205	Intro to Educational Thought (P: English Comp.) (S&H) (IW) OR	3
EDUC-H 340	Education & American Culture (P: Soph. status) (IW)	3

Admission to the Teacher Education Program (TEP) is required in order to enroll in the following courses: 30 credits

EDUC-K 306	Teaching Students with Special Needs: Secondary Classrooms	3
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Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only) 9 credits

EDUC-M 432	Teaching Foreign Language (5-12)	3
EDUC-M 303	Field Experience I	2
EDUC-M 469	Content Area Literacy	3
EDUC-S 303	Classroom Management	1

Block II (Fall only) 5 credits

EDUC-M 445	Methods of Teaching Foreign Language	3
EDUC-M 403	Field Experience II	2

The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.

Block III (Student Teaching) 13 credits

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	Student Teaching Seminar	1
EDUC-M 482	Student Teaching All Grades (12 weeks) (EEE)	12

III. LATIN CONTENT 36 credits/2.5 GPA

A grade of C minus (C-) or higher is required in each course.
Check with the department regarding when courses will be offered.

- 1) No courses below the 250 level will count toward completion of the major. (Exceptions: CLAS-C 102, CLAS-C 205 & CLAS-L 200.)
- 2) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information

200-Level Requirement 6 credits

Choose **one** of the following options:

- 1) Complete:

CLAS-L 200	Second Year Latin I (P: CLAS-L 103, CLAS-L 150 or placement) (WL)	3
CLAS-L 250	Second Year Latin II (P: CLAS-L 200) (WL)	3
- 2) Placing by examination into a 300 level Latin class and receiving six (6) credits of special credit in CLAS-L 200 and CLAS-L 250 upon successful completion of the course in which one was placed.

Language 3 credits

CLAS-L 410	Advanced Prose Composition (R: One 300-level Latin course other than CLAS-L 300) (Spring of even # years)	3
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Literature 12 credits

Select **two** courses from: (P: CLAS-L 250)

CLAS-L 304	Catullus (Spring)	3
CLAS-L 305	Ovid (Spring)	3
CLAS-L 307	Cicero (Fall)	3
CLAS-L 308	Caesar (Fall)	3
CLAS-L 309	Introduction to Vergil's Aeneid (Spring)	3
CLAS-L 311	Sallust	3

Select **two** courses from: (R: One 300-level Latin course other than CLAS-L 300)

CLAS-L 407	Roman Lyric and Elegy	3
CLAS-L 408	Roman Comedy (Spring only)	3
CLAS-L 409	Readings in Medieval Latin	3

Culture & Civilization 12 credits

CLAS-C 101	Ancient Greek Culture (A&H) (WC)	3
CLAS-C 102	Roman Culture (A&H) (WC)	3
CLAS-C 205	Classical Mythology (A&H) (WC)	3

Select **one** course from: CLAS-C 308, CLAS-C 310, CLAS-C 311, CLAS-C 321, CLAS-C 350, CLAS-C 351, CLAS-C 360, CLAS-C 361, CLAS-C 395, CLAS-C 405, CLAS-C 408, CLAS-C 409, CLAS-C 412, CLAS-C 413, CLAS-C 414, CLAS-C 416, CLAS-C 419, CLAS-C 420, CLAS-C 421, CLAS-C 422, CLAS-C 423, CLAS-C 491, or CLAS-C 494

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Electives 3 credits

Select **3 credits** from any 300 or 400 level courses not taken to fulfill language, literature, or culture & civilization requirements.

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IV. ELECTIVES (To total 120 credits)