

INDIANA UNIVERSITY

SCHOOL OF EDUCATION

Office of Teacher Education Bloomington

B.S. EDUCATION: WORLD LANGUAGE (GERMAN)

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2021

3 credits

3 credits

12 credits

12

Social & Historical Studies (S&H) PREREQUISITES FOR ADMISSION TO THE TEP 6 credits Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses. Complete at least 2 courses for a total of at least 6 credits. 1. 2.5 GPA overall. 2. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course. Natural & Mathematical Sciences (N&M) 5+ credits 3. Completion of or enrollment in prerequisites: Grade of C or higher is Complete ONE of the following options. required in each EDUC course. Course **Credits** Option I: Complete at least 2 courses for a total of at least 5 credits. At • EDUC-G 203 Communication for Youth Serving least 1 of these courses must be a Natural Science (*) course. Professionals (S&H) Teaching in a Pluralistic Society EDUC-M 300 3 (P: English Comp.) (D) Educational Psychology for Teachers of • EDUC-P 254 3 Option II: Complete a 5 credit science course. All Grades AND Lab/Field Experience 2 • EDUC-M 201 To enroll in P254 and M201 you must register for EDUC-BE 254 (The class taken to fulfill the Mathematical Modeling requirement cannot Using Computers in Education (IF) 3 • EDUC-W 200 be counted towards the 5+ credits needed to fulfill the N&M requirement.) 4. Apply to TEP by October 1 to enroll in Spring term Block I and EDUC-K 306. World Languages (WL)/World Cultures (WC) Access TEP Application at: https://education.indiana.edu/ Complete ONE of the following options. I. IUB & SCHOOL OF EDUCATION Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of **GENERAL EDUCATION REQUIREMENTS** college-level coursework. https://gened.indiana.edu/approved-courses/index.html Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please Option II: World Culture (WC): Complete at least 2 courses for a total of consult with an academic advisor. at least 6 credits. English Composition (EC) (Select one) 0-3 credits Grade of C or higher required Option III: International Experience (IE): Complete an approved study CMLT-C 110 Writing the World ENG-W 131 Reading, Writing & Inquiry **OR** 3 abroad program or internship of at least 6 credits & at least 6 weeks 3 abroad in duration. ENG-W 131EX Elementary Composition-Exempt 0

ENG-W 170	Intro to Argumentative Writing-Projects in Read & Writing	ding 3
Intensive W	riting Course (IW) (Select one)	3 credits
EDUC-H 205	Intro to Educational Thought (P: English Comp. (S&H)	.) 3
EDUC-H 340	Education & American Culture (P: Soph. status	3
Mathematica	al Modeling (MM) 3	-4 credits
Complete at le	ast 1 course for at least 3 credits.	
•		
Arts & Huma	anities (A&H)	6 credits

6 credits
_

Complete at least 2 courses for a total of at least 6 credits.

EDUC-M 482 Student Teaching: All-Grades (12 weeks)

Using Computers in Education

Teaching in a Pluralistic Society

(P: English Comp.)

Enriching Educational Experiences (EEE)

Information Fluency (IF)

Diversity in the U. S. (D)

EDUC-W 200

EDUC-M 300

II. PROFESSIONAL EDUCATION 50 credits/2.5 GPA

A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

20	cred	dits

nmunication for Youth Serving Professionals	3
,	_
,	3
	3
des AND	
ab/Field experience	2
o enroll in P254 and M201 you must	
egister for EDUC-BE 254	
ng Computers in Education (IF)	3
al and Ethical Issues for Teachers	3
Soph. status)	
o to Educational Thought (P: English Comp.)	3
H) (IW) OR	
Education & American Culture	3
(P: Soph. status) (IW)	

Admission to the Teacher Education Program (TEP) is	30 credits
required in order to enroll in the following courses:	

EDUC-K 306 Teaching Students with Special Needs: 3 Secondary Classrooms

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only)		9 credits
EDUC-M 432	Teaching Foreign Language (5-12)	3
EDUC-M 303	Field Experience I	2
EDUC-M 469	Content Area Literacy	3
EDUC-S 303	Classroom Management	1

Block II (Fall only)		5 credits
EDUC-M 445	Methods of Teaching Foreign Language	3
EDUC-M 403	Field Experience II	2

The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.

Block III (Student Teaching)	13 credits

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	Student Teaching Seminar	1
EDUC-M 482	Student Teaching All Grades (12 weeks) (EEE)	12

III. GERMAN CONTENT 36 credits/2.5 GPA

A grade of C minus (C-) or higher grade is required in each course. Check with the department regarding when courses will be offered.

 No courses below the 100 level will count toward completion of the major.

200-Level Requirement

Choose one of the following options:

2) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information

6 credits

Electives at	400-Level	12 credits
GER-G 334	Intro to German Thought and Culture	3
GER-G 332	Intro to German Literature and Media	3
GER-E 336	Intro to the Structure of Germanic Languages	3
Complete <u>two</u> equivalent)	courses from the following: (P: GER-G 300 or	
0 1	(
Gateway Co	urses	6 credits
OLIV O 401	mad to domain dynax	Ū
GER-G 451	Intro to German Priorieus & Prioriology Intro to German Syntax	3
GER-G 400 GER-G 448	Advanced College German Intro to German Phonetics & Phonology	3 3
equivalent) GER-G 400	courses from the following: (P: GER-G 330 or	2
Complete tour	and the state of t	
32K 3 300	(P: GER-G 300; or appropriate placement exam score.)	_
GER-G 330	placement exam score.) Sixth-Semester College German	3
	(P: GER-G 106 or GER-G 250; or appropriate	
GER-G 300	Fifth-Semester College German	3
Language		12 credits
3) Placing by 6	examination in GER-G 300 and with successful of the course will earn special credit in GER-G 200	
	examination in GER-G 250 and with successful of the course will earn special credit in GER-G 20	n
	(P: GER-G 200 with a minimum grade of C mi	nus)
GER-G 250	Intermediate German II	3
GER-G 200	Intermediate German I (P: GER-G 105 or GER-G 150) (WL)	3
1) Complete: GER-G 200	Intermediate Corman I /D: CED C 105 or	2

IV. ELECTIVES (To total 120 credits)