### I. IUB & SCHOOL OF EDUCATION

**GENERAL EDUCATION REQUIREMENTS**  
https://gened.indiana.edu/approved-courses/index.html

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

**English Composition (EC) (Select one)**  
0-3 credits  
Grade of C or higher required

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMLT-C 110</td>
<td>3</td>
</tr>
<tr>
<td>ENG-W 131</td>
<td>3</td>
</tr>
<tr>
<td>ENG-W 131EX</td>
<td>0</td>
</tr>
<tr>
<td>ENG-W 170</td>
<td>3</td>
</tr>
</tbody>
</table>

**Intensive Writing Course (IW) (Select one)**  
3 credits

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>EDUC-H 205</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-H 340</td>
<td>3</td>
</tr>
</tbody>
</table>

**Mathematical Modeling (MM)**  
3-4 credits

Complete at least 1 course for at least 3 credits.

- __________

**Arts & Humanities (A&H)**  
6 credits

Complete at least 2 courses for a total of at least 6 credits.

- __________  
- __________

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**PREREQUISITES FOR ADMISSION TO THE TEP**

Competitive enrollment. Meeting minimum requirements does not guarantee admission.

1. 2.5 GPA overall.
2. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus ('C-') or higher is required in each content field course.
3. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

<table>
<thead>
<tr>
<th>Courses</th>
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</tr>
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<tbody>
<tr>
<td>EDUC-G 203: Communication for Youth Serving Professionals (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 300: Teaching in a Pluralistic Society (P: English Comp.) (D)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-P 254: Educational Psychology for Teachers of All Grades AND</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 201: Lab/Field Experience</td>
<td>2</td>
</tr>
<tr>
<td>EDUC-W 200: Using Computers in Education (IF)</td>
<td>3</td>
</tr>
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</table>

4. Apply to TEP by Oct. 1 to enroll in Spring term Block I and EDUC-K 306.
5. Access TEP Application at: https://education.indiana.edu/

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**B.S. EDUCATION: WORLD LANGUAGE (FRENCH)**

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2021

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**Social & Historical Studies (S&H)**  
6 credits

Complete at least 2 courses for a total of at least 6 credits.

- __________  
- __________

**Natural & Mathematical Sciences (N&M)**  
5+ credits

Complete ONE of the following options.

**Option I:** Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (\(^*\)) course.

- __________  
- __________

**Option II:** Complete a 5 credit science course.

- __________

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

**World Languages (WL)/World Cultures (WC)**  
6 credits

Complete ONE of the following options.

**Option I:** Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

- __________  
- __________

**Option II:** World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

- __________  
- __________

**Option III:** International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

- __________  
- __________

**Information Fluency (IF)**  
3 credits

- EDUC-W 200: Using Computers in Education | 3

**Diversity in the U.S. (D)**  
3 credits

- EDUC-M 300: Teaching in a Pluralistic Society (P: English Comp.) | 3

**Enriching Educational Experiences (EEE)**  
12 credits

- EDUC-M 482: Student Teaching: All-Grades (12 weeks) | 12
II. PROFESSIONAL EDUCATION
50 credits/2.5 GPA
A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

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<tr>
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<td>Communication for Youth Serving Professionals (S&amp;H)</td>
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<td>Teaching in a Plurilingual Society</td>
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<td>Lab/Field experience</td>
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<tr>
<td>EDUC-W 200</td>
<td>Using Computers in Education (IF)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-A 308</td>
<td>Legal and Ethical Issues for Teachers (P: Sophomore status)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-H 205</td>
<td>Introduction to Educational Thought (P: English Comp.) (S&amp;H) (IW) OR</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-H 340</td>
<td>Education and American Culture (P: Soph. status) (IW)</td>
<td>3</td>
</tr>
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</table>

Admission to the Teacher Education Program (TEP) is required in order to enroll in the following courses:

EDUC-K 306  Teaching Students with Special Needs: Secondary Classrooms 3

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only)

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>EDUC-M 432</td>
<td>Teaching Foreign Language (5-12)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 303</td>
<td>Field Experience I</td>
<td>2</td>
</tr>
<tr>
<td>EDUC-M 469</td>
<td>Content Area Literacy</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-S 303</td>
<td>Classroom Management</td>
<td>1</td>
</tr>
</tbody>
</table>

Block II (Fall only)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>EDUC-M 445</td>
<td>Methods of Teaching Foreign Language</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 403</td>
<td>Field Experience II</td>
<td>2</td>
</tr>
</tbody>
</table>

The Oral Proficiency Interview (OPi) must be passed prior to completing Block II & Student Teaching.

Block III (Student Teaching)

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<tr>
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</thead>
<tbody>
<tr>
<td>EDUC-M 420</td>
<td>Student Teaching Seminar</td>
<td>1</td>
</tr>
<tr>
<td>EDUC-M 482</td>
<td>Student Teaching All Grades (12 weeks) (EEE)</td>
<td>12</td>
</tr>
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Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

III. FRENCH CONTENT
36-37 credits/2.5 GPA
A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

1) No course below the 200 level will count toward completion of the major.
2) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information

200-Level Requirement

Choose one of the following options:

1) Complete:
   - FRIT-F 200  Second-Year French I: Lang & Culture (P: FRIT-F 150) (WL) 3
   - FRIT-F 250  Second-Year French II: Lang & Culture (P: FRIT-F 200) (WL) 3

2) If you placed into FRIT-F 250, you may apply for 3 credit hours of additional special credit in FRIT-F 200 only if you complete FRIT-F 250 with a C or better.
3) If you placed into any 300-level French course, you may apply for 6 credit hours of additional special credit in FRIT-F 200 and FRIT-F 250 only if you complete a 300-level course with a C or higher.

Language 12-13 credits

**Required**
- FRIT-F 313  Advanced Grammar (P: FRIT-F 250 or equiv.) 3

**Language Structure (Select one)**
- FRIT-F 401  Structure & Development of French (P: FRIT-F 313, FRIT-F 314, or consent of instructor) 3
- FRIT-F 402  Introduction to French Linguistics (P: FRIT-F 313, FRIT-F 314, or consent of instructor) 3

**Grammar & Composition**
- FRIT-F 314  Creative & Critical Writing in French (P: FRIT-F 250 or FRIT-F 265) 3

**Oral Practice & Conversation (Select one)**
- FRIT-F 315  The Sounds & Rhythms of French (P: FRIT-F 250, FRIT-F 265, or appropriate test placement score) 4
- FRIT-F 316  Conversational Practice (P: FRIT-F 250, FRIT-F 265, or appropriate test placement score) 3

**Literature** 9 credits

Select one course from the following: (P: FRIT-F 300 or equiv.)
- FRIT-F 305  Théâtre et essai 3
- FRIT-F 306  Roman et poésie 3
- FRIT-F 375  Thèmes et perspectives litteraires et culturels 3

Select two courses from the following: FRIT-F 410 - FRIT-F 459 (See College of Arts & Sciences Bulletin for prerequisites)

•  

**Culture and Civilization** 6 credits

Select one course from the following: (P: FRIT-F 300 or equiv.)
- FRIT-F 361  La France Médiévale (jusqu’au 1500) 3
- FRIT-F 362  La France 1500-1800 3
- FRIT-F 363  La France 1800-aujourd’hui 3
- FRIT-F 467  French Beyond the Hexagon 3

Select one course from the following:
- FRIT-F 460  La Francophonie nord-américaine 3
- FRIT-F 461  La France contemporaine: cinema et culture 3
- FRIT-F 463  Civilisation française 3
- FRIT-F 450  Culture & Society in French Studies 3

**Electives** 3 credits

Select 3 credits from any 300 or 400 level courses not taken to fulfill language, literature, or culture and civilization requirements.

IV. ELECTIVES (To total 120 credits)