

This program sheet is effective for all students starting at IUB beginning summer 2021.



INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

TEACHER CERTIFICATION: WORLD LANGUAGE (CHINESE)

This certification enables you to teach in All-School Settings (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. The degree is granted by the College of Arts and Sciences when students complete the East Asian Languages and Cultures major with a track in Chinese offered by the School of Global and International Studies. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for certification.

May 2021

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
- Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

Course		Credits
• EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
• EDUC-M 300	Teaching in a Pluralistic Society (P: English Comp.) (D)	3
• EDUC-P 254	Educational Psychology for Teachers of All Grades AND	3
• EDUC-M 201	Laboratory/Field Experience To enroll in P254 and M201 you must register for EDUC-BE 254	2
• EDUC-W 200	Using Computers in Education	3

- Apply to TEP by October 1 to enroll in Spring term Block I and EDUC-K 306.
- Access TEP Application at: <https://education.indiana.edu/>

I. PROFESSIONAL EDUCATION

50 credits/2.5 GPA

A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

20 credits

EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
EDUC-M 300	Teaching in a Pluralistic Society (P: English Comp.) (D)	3
EDUC-P 254	Educational Psychology for Teachers of All Grades AND	3
EDUC-M 201	Laboratory /Field Experience To enroll in P254 and M201 you must register for EDUC-BE 254	2
EDUC-W 200	Using Computers in Education	3
EDUC-A 308	Legal and Ethical Issues for Teachers (P: Soph. status)	3
EDUC-H 205	Intro to Educational Thought (P: English Comp.) (S&H) (IW) OR	3
EDUC-H 340	Education and American Culture (P: Soph. status) (IW)	3

Admission to the Teacher Education Program (TEP) is required in order to enroll in the following courses: 30 credits

EDUC-K 306	Teaching Students with Special Needs: Secondary Classrooms	3
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Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only) 9 credits

EDUC-M 432	Teaching Foreign Language (5-12)	3
EDUC-M 303	Field Experience I	2
EDUC-M 469	Content Area Literacy	3
EDUC-S 303	Classroom Management	1

Block II (Fall only) 5 credits

EDUC-M 445	Methods of Teaching Foreign Language	3
EDUC-M 403	Field Experience II	2

The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.

Block III (Student Teaching) 13 credits

Students may not enroll in other classes while completing student teaching. (Exception: EDUC-M 202 Job Search Strategies for Educators)

EDUC-M 420	Student Teaching Seminar	1
EDUC-M 482	Student Teaching All Grades (12 weeks)	12

II. CHINESE CONTENT 37 credits/2.5 GPA

**A grade of C minus (C-) or higher grade is required in each course.
Check with the department regarding when courses will be offered.**

- 1) No course below the 200 level will count toward completion of the major.
- 2) All students must arrange for and complete the departmental language proficiency exam prior to completing BLOCK II: EDUC-M445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information

Language 16 credits

EALC-C 201	2 nd Year Chinese I (Fall only) (P: EALC-C 102)	4
EALC-C 202	2 nd Year Chinese II * (Spring only) (P: EALC-C 201)	4
EALC-C 301	3 rd Year Chinese I (Fall only) (P: EALC-C 202)	4
EALC-C 302	3 rd Year Chinese II ** (Spring only) (P: EALC-C 301)	4

* Candidates who successfully place out of EALC-C 202 by examination without taking the second-year language shall be required to take 8 credits in East Asian culture courses in addition to the requirements in the Literature, Culture, and Elective categories.

** Candidates who successfully place out of EALC-C 302 by examination without taking the second-year and third-year language courses shall be required to take 16 credits from EALC course offerings in addition to the requirements in the Literature, Culture, and Electives categories.

Literature 6 credits

Complete **one** course from the following:

CMLT-C 375	Imagining China, Translating China (R: CMLT-C 205 or 3 credits of literature)	3
EALC-E 300	Studies in East Asian Literature	3
EALC-E 301	Chinese Language and Culture	3

Complete **one** course from the following:

EALC-E 331	Traditional Chinese Literature	3
EALC-E 332	Chinese Literature since 1300	3
EALC-E 371	20 th Century Chinese Literature	3

Culture & Civilization 9 credits

Complete the following:

EALC-E 310	Introduction to East Asian Studies	3
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Complete **two** courses from the following:

EALC-E 333	Studies in Chinese Cinema	3
EALC-E 336	Ghosts, Immortals, Animal Spirits: Encountering the Supernatural in Traditional Chinese Culture	3
EALC-E 350	Studies in East Asian Society	3
EALC-E 351	Studies in East Asian Thought (Subject to approval of advisor)	3
EALC-E 352	Studies in East Asian History	3
EALC-E 384	East Asian Nationalism & Cultural Identity	3
EALC-E 385	Asian Americans: Cultural Conflict & Identity	3

Electives 6 credits

Complete at least **6 credits** from the following:

ARTH-A 360	Topics in East Asian Art	3
ARTH-A 464	Art and Archaeology of Early China	4
ARTH-A 466	Early Chinese Painting	4
ARTH-A 467	Later Chinese Painting	4
FOLK-F 305	Asian Folklore/Folklife/Folk Music	3
HIST-G 380	Early China	3
HIST-G 382	China: The Age of Glory	3
HIST-G 383	China: The Later Empires	3
HIST-G 385	Modern China	3
HIST-G 387	Contemporary China	3
REL-B 310	East Asian Buddhism	3
REL-B 410	Topics in the Buddhist Tradition (P: REL-B 210, B 310 or consent of instructor)	3
REL-B 440	Topics in Daoism & Chinese Religion (P: REL-B 240)	3
REL-B 460	Topics in East Asian Religions (P: One course in East Asian religions)	3

III. ELECTIVES (To total 120 credits)