This program sheet is effective for all students starting at IUB beginning summer 2020.

B.S. EDUCATION: ELEMENTARY SPECIAL EDUCATION  
(TEACHING ALL LEARNERS)

The Bachelor of Science in Special Education/Elementary leads to a teaching license for generalist and exceptional needs, mild intervention teaching in grades K-6. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4-year college plan of 124+ credits requires completion of 17-18 credits each semester. The following are required for retention, student teaching and graduation: a 2.0 GPA in each content area; a 2.5 GPA in the Professional Education and overall; and a grade of C or higher in each professional education course.

May 2020

GENERAL EDUCATION REQUIREMENTS  
https://gened.indiana.edu/approved-courses/index.html

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

1. Foundations  
   - English Composition (EC)  
     - Mathematical Modeling (MM)  
     Credits: 0-3, 3-4

2. Breadth of Inquiry  
   - Arts & Humanities (A&H)  
     - Social & Historical Studies (S&H)  
     - Natural & Mathematical Sciences (N&M)  
     - Option I: Two courses with one a Natural Science (NS) OR  
     - Option II: One 5 hr Science with a lab (LAB)  
     Credits: 6, 5-6

3. World Languages & Cultures  
   - Option I: Language Study (WL) OR  
   - Option II: World Culture (WC) OR  
   - Option III: International Experience (IE)  
   Credits: 6

4. Shared Goals for the School of Education  
   - Intensive Writing (IW) (EDUC-H 205 or H 340)  
   - Information Fluency (IF) (EDUC-W 200)  
   - Diversity in the United States (D) (EDUC-E 300)  
   - Enriching Educational Experiences (EEE/Student Teaching) (EDUC-M 425 & K 480)  
   Credits: 3, 3, 3, 16

PREREQUISITES FOR ADMISSION TO THE TEP  
Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. 2.5 GPA overall.
2. Applicants must have completed or be enrolled in 26+ credits of coursework including the following:
   Courses  
   - Communication for Youth Serving Professionals (EDUC-G 203) (S&H)  
     Credits: 3
   - Math 1 (EDUC-N 101)  
     Credits: 3
   - Math 2 or Math 3  
     Credits: 3-4
   - Math 2 (Mathematical Modeling) (MM)  
   - Math 3 (EDUC-N 103)  
   - Scientific Inquiry (EDUC-Q 200) (N&M) (NS)  
     Credits: 3
   - Science (See BIOL/EAS/PHYH list on Page 2) (N&M) (NS)  
     Credits: 3
   - Exceptional Children (EDUC-K 205) (S&H)  
     Credits: 3
   - Educational Psychology for Elem Teachers & Lab/Field Experience (EDUC-P 251 & M 101) To enroll in P251 and M101 you must register for EDUC-BE 251  
     Credits: 4
   - Technology (EDUC-W 200) (IF)  
     Credits: 3
   - Physical Science through Inquiry (N&M) (NS)  
     Credits: 3
   - Mathematical Modeling (MM)  
     Credits: 3-4
   - Teach & Learn Elem School Math II (P: EDUC-N 101 with a grade of C or higher)  
     Credits: 3

Mathematics (2.0 GPA)  
9-10 credits

You must complete all three Math courses before beginning the Junior Block offered Fall only.

Fine Arts (2.0 GPA)  
6 credits

Music  
MUS-E 241 Intro to Music Fundamentals  
Credits: 3

Art (Select one)  
EDUC-M 135 Individualized Instruction in Art  
Credits: 3

EDUC-M 200 Artifacts & Museums in Everyday Life (A&H)  
Credits: 3

Science (2.0 GPA)  
12 credits

It is strongly recommended that you complete all science courses before beginning the blocks.

IBIOL-Q 201 Biological Science for Elementary Teachers  
(P: EDUC-Q 200)  
Credits: 3

EDUC-Q 200 Introduction to Scientific Inquiry (N&M) (NS)  
Credits: 3

EAS-E 105 Earth: Our Habitable Planet (N&M) (NS)  
Credits: 3

PHYS-P 199 Physical Science through Inquiry (N&M) (NS)  
OR  
EDUC-Q 205 STEM for Educators  
Credits: 3
Social Studies (2.0 GPA)  9 credits

U.S. History (Select one)
HIST-H 105  American History I (S&H)  3
HIST-H 106  American History II (S&H)  3

World Civilization (Select one)
FOLK-F 111  World Music & Culture (A&H) (WC)  3
GEOG-G 120  Regions of the World (S&H)  3
HIST-B 200  Issues in Western European History (S&H) (WC)  3
HIST-H 101  World in 20th Century I (S&H) (WC)  3
HIST-H 102  World in 20th Century II (S&H) (WC)  3
HIST-H 103  Europe: Renaissance to Napoleon (S&H) (WC)  3
HIST-H 104  Europe: Napoleon to Present (S&H) (WC)  3
HIST-H 205  Ancient Civilization (S&H) (WC)  3
HIST-H 206  Medieval Civilization (S&H) (WC)  3
INTL-I 203  Global Development (S&H) (WC)  3
INTL-I 206  Identity & Conflict (S&H) (WC)  3

Social Studies Elective (Select one not already taken)  3
HIST-B 200  Issues in Western European History (S&H) (WC)  3
HIST-C 210  The Making of the Modern Middle East (S&H) (WC)  3
HIST-H 101  World in 20th Century I (S&H) (WC)  3
HIST-H 102  World in 20th Century II (S&H) (WC)  3
HIST-H 103  Europe: Renaissance to Napoleon (S&H) (WC)  3
HIST-H 104  Europe: Napoleon to Present (S&H) (WC)  3
HIST-H 205  Ancient Civilization (S&H) (WC)  3
HIST-H 206  Medieval Civilization (S&H) (WC)  3
HIST-H 211  Latin American Culture & Civilization I (S&H) (WC)  3
INTL-I 100  Intro to International Studies (S&H) (WC)  3
INTL-I 203  Global Development (S&H) (WC)  3
INTL-I 204  Human Rights & International Law (S&H) (WC)  3
INTL-I 206  Identity & Conflict (S&H) (WC)  3
LTAM-L 210  The Latin American Experience (S&H) (WC)  3
NELC-N 204  Topics in Middle Eastern Culture & Society (S&H) (WC)  3

II. PROFESSIONAL EDUCATION  85 credits/2.5 GPA
A grade of C or higher is required in each EDUC course.
The following courses must be successfully completed before student teaching.

24 credits
EDUC-G 203  Communication for Youth Serving Professionals (S&H)  3
EDUC-K 205  Intro to Exceptional Children (S&H)  3
EDUC-P 251  Ed Psy for Elem Teachers AND Lab/Field Experience  1
To enroll in P251 and M101 you must register for EDUC-BE 251
EDUC-W 200  Using Computers in Education (IF)  3
EDUC-E 300  Elem. Ed. for a Pluralistic Society  3
(:P: English Comp.) (D)  3
EDUC-H 205  Introduction to Educational Thought (P: English Comp.) (S&H) (IW) OR  3
EDUC-H 340  Education & American Culture (P: Soph. status) (IW)  3
EDUC-M 333  Art Experiences for the Elem Teacher (P: EDUC-M 135, EDUC-M 200, or an approved substitution) OR  2
EDUC-M 334  Drama in Elementary Education  2
EDUC-X 460  Books for Reading Instruction (P: Soph. status)  3

61 credits
Course must be taken in prescribed blocks. Successful completion (C or higher grade) of all courses in each block is a prerequisite for the next block and student teaching.
Blocks must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of the junior year and prior to Student Teaching.

Admission to the Teacher Education Program (TEP)  61 credits is required in order to enroll in the following Blocks:

Sophomore Block (Spring only)  6 credits
EDUC-K 343  Educ of the Socially & Emotionally Disturbed I  3
EDUC-K 370  Intro. to Language & Learning Disorders  3

Junior Block (Fall only)  14 credits
P: Q200 and at least one of the three required science courses:
BIOL-Q201, EAS-E105, or PHYS-P199/EDUC-Q 205
P: Math 1 (EDUC-N 101)
P: Math 2 (Mathematical Modeling)
P: Math 3 (EDUC-N 103)
EDUC-E 328  Science in Elementary Schools  3
EDUC-E 343  Mathematics in Elementary School  3
EDUC-E 340  Methods of Teaching Reading  3
EDUC-M 201  Lab/Field Experience  2
EDUC-K 352  Educ. of Children with Learning Disorders  3

Junior Block (Spring only)  13 credits
EDUC-E 325  Social Studies in Elementary Schools  3
EDUC-E 339  Methods of Teaching Lang Arts in Elem.  3
EDUC-K 352  Educ. of Children with Learning Disorders  1
EDUC-K 371  Assessment & Individualized Instruction in Reading & Math  3
EDUC-K 495  Practicum  3

Senior Student Teaching  28 credits
Students may not enroll in other classes while completing student teaching.
Exception: EDUC-M 202 Job Search Strategies for Educators

Special Education Student Teaching Semester  15
EDUC-K 344  Educ of the Socially & Emotionally Disturbed II  3
EDUC-K 361  Assistive Technology for Elementary Students with Disabilities  3
EDUC-K 480  Student Teaching in Special Education (4 days a week for 14 weeks)  7
EDUC-M 427  Special Education Student Teaching Seminar  2

General Elementary Education Student Teaching Semester  13
EDUC-M 420  Student Teaching Seminar  2
EDUC-M 425  Student Teaching: Elementary (5 days a week for 12 weeks) (EEE)  11