This program sheet is effective for all Ivy Tech or Vincennes University TSAP graduates starting at IUB beginning summer 2020.



## **B.S. EDUCATION: MATHEMATICS**

## **INDIANA UNIVERSITY**

SCHOOL OF EDUCATION Office of Teacher Education Bloomington

## Transfer Single Articulation Pathway (TSAP)

This program is only available to students who began the Associate of Science in Education at Ivy Tech Community College or Vincennes University in fall 2015 or later and have completed the A.S. in Education. A total of 60 credits is required to graduate.

This Bachelor of Science in Education degree enables you to teach Middle School/Junior High or High School students. The following are required for retention, student teaching and graduation: a 2.0 GPA in the content area; a 2.5 GPA in the Professional Education and overall; and a grade of C or higher in each professional education course.

May 2020

6 credits

3 credits

3 credits

3 credits

3 credits

6 credits

1

1

3

3 3

3

3

3 3

<ul> <li>PREREQUISITES FOR ADMISSION TO THE TEP Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.</li> <li>Official student transcript verifying completion of the TSAP in Elementary Education and the STGEC at ITCC or VU must be received</li> </ul>		II. MATHEMATICS CONTENT 24 credits/2.0 A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.			
by the IU Blo	omington Office of Admissions prior to July 1.		Algebra		6 credits
<ol> <li>Minimum cumulative GPA of 2.5 at ITCC or VU</li> <li>No grade lower than a C at ITCC or VU</li> <li>Apply to IUB by June 1 to begin in Fall Term.</li> </ol>		MATH-M 391 MATH-M 403 MATH-T 403	Intro to Mathematical Reasoning (Spring) Intro to Modern Algebra (Fall) <b>OR</b> Modern Algebra for Secondary Teachers	3 3 3	
	I. PROFESSIONAL EDUCATION		Geometry		3 credits
36 credits/2.5 GPA A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student		tudent	MATH-T 336	Topics in Euclidean Geometry (Fall)	3
	teaching.		Applied Mathe	matics	3 credits
EDUC-A 308 EDUC-H 205 EDUC-H 340 EDUC-K 306	Legal and Ethical Issues for Teachers3Intro to Educational Thought OR3Education & American Culture3Teaching Students with Special Needs:3Secondary Classrooms3	3	MATH-M 447	Math Models & Applications I (Fall)	3
			Computer Pro	gramming	3 credits
		-	MATH-M 371	Elementary Computational Methods (Spring)	3
Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next		Math in Secon	dary Curriculum	3 credits	
block and stud			EDUC-M 302	Algebra Throughout the Secondary Curriculun	ז 1
Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s)		EDUC-M 302	(Fall) Calculus Throughout the Secondary Curricului	<i>m</i> 1	
between the co Block I (Sprin	mpletion of Block II and Student Teaching (Block	III). redits	EDUC-M 302	(Spring) Probability & Statistics Throughout the Second Curriculum (Spring)	<i>lary</i> 1
			Electives		6 credits
EDUC-M 321	Secondary School Mathematics Curriculum & Assessment	3	Electives		o credits
EDUC-M 303	Field Experience I	2		nclude at least one of the following:	
EDUC-M 469	Content Area Literacy	3	MATH-M 321	Intuitive Topology (Spring)	-
			MATH-M 380 MATH-M 405	History of Mathematics Number Theory	
Block II (Fall	oniy) 6 c	redits	MATH-M/S 413	Introduction to Analysis I (Fall)	
EDUC-M 422 EDUC-M 403 EDUC-S 303	Teaching Mathematics in the Secondary School Field Experience II Classroom Management	3 2 1	Select any other the following are	mathematics course at the 300 level or above recommended:	e, but
LD0C-3 303	Classiooni Management	1	MATH-M 330	Exploring Mathematical Ideas	
Block III (Stud	lent Teaching) 13 c	redits	MATH-M 415	Elementary Complex Variables with Applications (Spring)	
Students may r	not enroll in other classes while completing stude eption: EDUC-M 202 Job Search Strategies for	nt	MATH-M 453	Cryptography	
	Student Teaching Seminar	1 12			