

This program sheet is effective for all Ivy Tech or Vincennes University TSAP graduates starting at IUB beginning summer 2020.



INDIANA UNIVERSITY

SCHOOL OF EDUCATION  
Office of Teacher Education  
Bloomington

## B.S. EDUCATION: EARLY CHILDHOOD EDUCATION

### Transfer Single Articulation Pathway (TSAP)

This program is only available to students who began the Associate of Science in Education at Ivy Tech Community College or Vincennes University in fall 2015 or later and have completed the A.S. in Education. A total of 60 credits is required to graduate.

The Bachelor of Science in Early Childhood Education leads to a license to teach infant/toddler preschool programs and grades K-3 with an emphasis in child development, family-centered practices, and special education. Graduates are prepared to be P/K-3<sup>rd</sup> grade teachers in inclusive classrooms, to teach in preschool special education, for positions within agencies and organizations that serve young children and their families, and for working in Indiana's First Steps system in early intervention and developmental therapy. The following are required for retention, student teaching and graduation: a 2.0 GPA in each content area; a 2.5 GPA in the Professional Education and overall; and a grade of C or higher in each professional education course.

May 2020

#### PREREQUISITES FOR ADMISSION TO THE TEACHER EDUCATION PROGRAM (TEP)

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. Official student transcript verifying completion of the TSAP in Early Childhood Education and the STGEC at ITCC or VU must be received by the IU Bloomington Office of Admissions prior to July 1.
2. Minimum cumulative GPA of 2.5 at ITCC or VU
3. No grade lower than a C at ITCC or VU
4. Apply to IUB by June 1 to begin in Fall Term.

#### PROFESSIONAL EDUCATION

60 credits/2.5 GPA

A grade of C or higher is required in each EDUC course.

Courses must be taken in prescribed blocks. Successful completion (C or higher grade) of all courses in each block is a prerequisite for the next block and student teaching. Blocks must be completed in sequence from one semester to the next. Courses listed below must be successfully completed on the Bloomington campus prior to student teaching.

#### Junior Block I (Fall only) 11 credits

EDUC-E 348	<i>Foundations of Early Childhood Education I</i>	3
EDUC-E 336	<i>Play as Development</i>	3
EDUC-E 349	<i>Teaching and Learning for All Young Children</i>	3
EDUC-M 301	<i>Lab/Field Experience: Infant/Toddler</i>	2

#### Junior Block II (Spring only) 17 credits

EDUC-L 338	<i>Early Literacy Learning and Play-based Instruction</i>	3
EDUC-E 351	<i>Foundations of Early Care and Education II</i>	5
EDUC-E 352	<i>Teaching and Learning for Children Ages 3-5</i>	3
EDUC-K 308	<i>Teaching Young Children with Special Needs</i>	3
EDUC-M 470	<i>Practicum: Pre-School</i>	3

#### Senior Block I (Fall only) 17 credits

EDUC-E 325	<i>Social Studies in the Elementary Schools</i>	3
EDUC-E 328	<i>Science in the Elementary Schools</i>	3
EDUC-E 339	<i>Methods of Teaching Language Arts</i>	3
EDUC-E 343	<i>Mathematics in the Elementary Schools</i>	3
EDUC-E 353	<i>Foundations of Early Care and Education III</i>	1
EDUC-K 305	<i>Teaching the Exceptional Learner in the Elementary School</i>	3
EDUC-M 401	<i>Lab/Field Experience: K-Primary</i>	1

#### Student Teaching 15 credits

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-E 450	<i>Senior Seminar and Student Teaching I</i>	3
EDUC-M 424	<i>Student Teaching: Kindergarten-Primary (16 weeks)</i>	12