## This program sheet is effective for all students starting at IUB beginning summer 2020.

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INDIANA UNIVERSITY

SCHOOL OF EDUCATION

Office of Teacher Education Bloomington

## **B.S. EDUCATION: COMMUNITY OF TEACHERS (CoT)**

This Bachelor of Science in Education degree enables you to teach specific content fields in the All-Grades (Grades P-12), Middle School/Junior High or High School (Grades 5-12) setting. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for graduation.

May 2020

5+ credits

	A	DMISSION TO CoT PROGRAM	I. IUB & SC GENERAL EDU
1.	Admission to	Indiana University	https://gened.indian
2.	Sign up for a	n interview with CoT: <u>http://go.iu.edu/1YLf</u>	Careful selection & complet
3.	Interview and	be invited to join	may allow double countin Education &/or Content Field
	DREDEOL	IISITES FOR ADMISSION TO THE TEP	consult w
	Competitive er	nrollment. Meeting minimum requirements does not rrantee enrollment in authorized courses.	English Composition (E0 Grade of C or higher require
1.	2.5 GPA overa	Ι.	CMLT-C 110 Writing the V
2.	21 credits and a 2.5 GPA in the content field (exception: Math 2.0 GPA) with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.		ENG-W 131 Reading, Wr ENG-W 131EX Elemen ENG-W 170 Intro to Argu & Writing
3.	Completion of or enrollment in prerequisites.		Intensive Writing Course
	EDUC-G 203	Communication for Youth Serving Professionals 3 (S&H)	EDUC-H 205 Intro to Educ
	EDUC-S 400	Field Based Seminar in Teacher EducationMust be admitted to the CoT program before4taking this course.4	(S&H) EDUC-H 340 Education & (P: Soph. sta
4.	5 of 16 portfolio	expectations completed and documented.	College of Arts & Sciences de
5.	. Application deadlines to enroll in the following Content Methods courses and/or EDUC-M 464:		•
	Health: March	1 to enroll in SPH-H 452 Fall term.	Mathematical Modeling (
	Journalism: O	ctober 1 enroll in MSCH-J 425 Spring term.	Complete at least 1 course fo
		s/English: Oct. 1 to enroll in EDUC-M 412/EDUC-M	•
	Mathematics:	March 1 to enroll in EDUC-M 422 Fall term.	Arts & Humanities (A&H
	Science: Marc	h 1 to enroll in EDUC-M 446 Fall term.	
	Social Studies	: March 1 to enroll in EDUC-M 441 Fall term.	Complete at least 2 courses f
	EDUC-M130/M To enroll in El	arch 1 to take EDUC-M 330/M 301 Fall term. I101 (Fall only) is a prerequisite for M330/M301. DUC-M130 and M101 you must register for EDUC-BE	• Social & Historical Studi
	130.		
	World Langua term.	ges: October 1 to enroll in EDUC-M 432/M 303 Spring	Complete at least 2 courses f
6.	Access TEP A	oplication at: https://education.indiana.edu/	•
			Natural & Mathematical & Complete ONE of the fol
			Option I: Complete at least 2 least 1 of these courses must
			•
			Ontion II: Complete a 5 credi

## HOOL OF EDUCATION CATION REQUIREMENTS

.edu/approved-courses/index.html on of courses with a grade of "C" or higher within General Education, Professional If you earn a grade lower than a C, please th an academic advisor.

	nposition (EC) (Select one) 0 higher required	-3 credits
	Writing the World	3
	Reading, Writing & Inquiry I OR	3
	EX Elementary Composition-Exempt	0
ENG-W 170	Intro to Argumentative Writing-Projects in Read & Writing	ding 3
Intensive Wr	iting Course (IW) (Select one)	3 credits
EDUC-H 205	Intro to Educational Thought (P: English Comp (S&H)	.) 3
EDUC-H 340	Education & American Culture	3
Collogo of Arto	(P: Soph. status) & Sciences designated Intensive Writing course	3
Mathematica	al Modeling (MM) 3 ast 1 course for at least 3 credits.	-4 credits
•		
Arts & Huma	anities (A&H)	6 credits
	anities (A&H) ast 2 courses for a total of at least 6 credits.	6 credits
		6 credits
Complete at lea		6 credits 6 credits

ciences (N&M) owing options.

courses for a total of at least 5 credits. At be a Natural Science (\*) course.

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Option II: Complete a 5 credit science course.

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC)6 creditsComplete ONE of the following options.	Journalism MSCH-J 425 Supervis
Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.	Language Arts/English EDUC-M 412 Teaching EDUC-M 428 Inquiry M EDUC-M 416 Inquiry (P: ED
	Mathematics EDUC-M 422 Teaching Science EDUC-M 446 Methods Social Studies
• • Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.	EDUC-M 441 Meth of Visual Arts (All-Grades) EDUC-M 330 Foundati EDUC-M 301 Field I eleme EDUC-M 430 Art Educ (Spring) EDUC-M 401 Field I
Information Fluency (IF)     0 credits  Fulfilled by completion of Expectations 0	secon World Languages (All-Gra EDUC-M 432 Teaching EDUC-M 303 Field I eleme
Diversity in the U. S. (D)0 creditsFulfilled by completion of Expectations0Enriching Educational Experiences (EEE)12 credits	<ul> <li>Student Teaching</li> <li>All professional EDUC co completed &amp; documented</li> <li>Students may not enroll teaching. Exception: El Educators</li> </ul>
EDUC-M 480       Student Teaching: Secondary OR       12         EDUC-M 482       Student Teaching: All-Grades       12         II. PROFESSIONAL EDUCATION       Arranged/2.5 GPA         A grade of C or higher is required in each EDUC course.       The following courses must be successfully completed before student teaching.	EDUC-M 420 Student Te EDUC-M 480 Student Te EDUC-M 482 Studen (EEE) • Students are eligible for a documentation of all 16 p
EDUC-G 203       Communication for Youth Serving Professionals       3         (S&H)       Second Se	III. CON 33-7 (Exc A grade of C minus (C Check with the department See specific program sheet Health Education**** (74) Journalism (39)
semester of 5 credits before student teaching. 5 of 16 portfolio expectations completed and documented before enrolling in EDUC-M 464 and content methods course(s).	<ul> <li>Language Arts/English (4</li> <li>Mathematics (42)</li> <li>Science (46-60) Chemistr and Physics</li> </ul>
Visual Arts-All Grades students must also take the following classes for admission to the TEP.         EDUC-M 130       Child Art (Fall only) AND       3         EDUC-M 101       Lab/Field Experience       1         To enroll in EDUC-BE 130.       To enviole and the environment of the envise of the environment of the environment of	<ul> <li>Social Studies: History (63)</li> <li>Visual Arts (All-Grades) (9)</li> <li>World Languages (All-Grades) (10)</li> <li>***The School of Education the areas denoted with **** at the areas denoted with ***** at the areas deno</li></ul>
Admission to the Teacher Education Program17-20 credits(TEP) is required in order to enroll in any of the courses listed below. These courses must be successfully completed before student teaching.17-20 credits	the certification process with
EDUC-M 464       Methods of Teaching Reading (Fall)       3         Content Methods       3         • Field Experience is incorporated in the EDUC-S 400: Field Based Seminars and Apprenticeship (except where otherwise indicated).       3         • Students may add up to two semesters between the completion of Content Methods and Student Teaching.       3         Health       SPH-H 452       Sec School Health Instruction & Assess (Fall)       3	

sion of School Media (Spring) 3 g Writing in Mid & Sec Schls (Spring) AND 3 Middle School English (Spring) OR 3 y High School English (Fall) 3 DUC-M 412) g Math in the Sec School (Fall) 3 of Teaching HS/JH/MS Science (Fall) 3 Teaching HS/JH/MS Social Studies (Fall) 3 tions of Art Ed & Methods I (Fall) AND 3 Experience (Must be completed in an 1 entary school setting.) cation in School & Museum Settings 3 AND Experience (Must be completed in a 1 dary school setting.) ides) g Foreign Language 5-12 (Spring) AND 3 Experience (Must be completed in an 2 entary school setting.) ourses and 10 portfolio expectations must be before student teaching. in other classes while completing student DUC-M 202 Job Search Strategies for aching Seminar 1 eaching (12 weeks) (EEE) OR 12 t Teaching: All-Grades (12 weeks) 12 teaching license upon completion and ortfolio expectations. **TENT FIELD OPTIONS** 4 credits/2.5 GPA eption: Math 2.0 GPA) C-) or higher is required in each course. nt regarding when courses will be offered. ets for content field courses. 10) ry, Earth-Space Science, Life Science/Biology, 3) 51) ades) (32-39) offers Bachelor of Science degrees except in asterisks. In those areas the school coordinates h the other schools and colleges on campus. VES (To total 120 credits)