B.S. EDUCATION: SECONDARY SPECIAL EDUCATION: EXCEPTIONAL NEEDS – MILD INTERVENTION (MATH OR SCIENCE)

This Bachelor of Science in Education in Secondary Special Education is earned through the Community of Teachers (CoT) program. Students obtain teacher licensure at the secondary level (grades 5-12) in special education (Exceptional Needs – Mild Intervention) and have the option of adding licensure in Mathematics or Science. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester through the Community of Teachers Program (CoT). A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for graduation.

I. IUB & SCHOOL OF EDUCATION
GENERAL EDUCATION REQUIREMENTS
https://gened.indiana.edu/approved-courses/index.html

Careful selection & completion of courses with a grade of “C” or higher may allow double counting within General Education, Professional Education and/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

English Composition (EC) (Select one) 0-3 credits
A grade of C or higher required

CMLT-C 110 Writing the World
ENG-W 131 Reading, Writing & Inquiry I OR
ENG-W 131EX Elementary Composition-Exempt
ENG-W 170 Intro to Argumentative Writing-Projects in Reading & Writing

Intensive Writing Course (IW) (Select one) 3 credits
EDUC-H 205 Intro to Educational Thought (P: English Comp.)
(S&H)
EDUC-H 340 Education & American Culture
(P: Soph. status)

College of Arts & Sciences designated Intensive Writing course

Mathematical Modeling (MM) 3-4 credits

Complete at least 1 course for at least 3 credits.

•

Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

•

Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

•

Natural & Mathematical Sciences (N&M) 5+ credits

Complete ONE of the following options.

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.

•

Option II: Complete a 5 credit science course.

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

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ADMISSION TO CoT PROGRAM

1. Admission to Indiana University
2. Sign up for an interview with CoT: http://go.iu.edu/1YLj
3. Interview and be invited to join

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. 2.5 GPA overall.
2. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
3. Completion of or enrollment in prerequisites. (Note: Students must be admitted to the CoT program to enroll in the following classes with the exception of EDUC-G 203 and EDUC-K 205.)

Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-G 203</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-K 205</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-K 343</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-K 361</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-K 362</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-K 405</td>
<td>1</td>
</tr>
<tr>
<td>EDUC-S 400</td>
<td>4</td>
</tr>
</tbody>
</table>

4. 5 of 16 portfolio expectations completed and documented.
5. TEP application deadlines for:
   - Mathematics: October 1 to enroll in CoT Spring term professional education courses.
   - Science: October 1 to enroll in CoT Spring term professional education courses.
6. Access TEP Application at: https://education.indiana.edu/
These courses must be successfully completed before student teaching.

### Option I: Language Study (WL):
Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

- __________
- __________

### Option II: World Culture (WC):
Complete at least 2 courses for a total of at least 6 credits.

- __________
- __________

### Option III: International Experience (IE):
Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

- __________
- __________

#### Information Fluency (IF) 0 credits
Fulfilled by completion of Expectations

#### Diversity in the U. S. (D) 0 credits
Fulfilled by completion of Expectations

#### Enriching Educational Experiences (EEE) 10 credits
- EDUC-K 488  
  Student Teaching: Secondary  
  10

### II. PROFESSIONAL EDUCATION
61+ credits/2.5 GPA
A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

#### These courses must be taken after admission to the CoT Program.
- EDUC-K 343  
  Ed Soc & Emotionally Disturbed I (Spring)  
  (P: Department Consent)  
  3
- EDUC-K 361  
  Assistive Technology for Elementary (Fall)  
  (P: Department Consent)  
  3
- EDUC-K 362  
  Team Approach to the Ed. of Students with Disabilities (Fall)  
  (P: Department Consent)  
  3
- EDUC-K 405  
  Building Inclusive Md./Sec. Schools (Fall)  
  (P: Department Consent)  
  1 + 1
- EDUC-S 400  
  Field Based Seminar in Teacher Education  
  Must be taken at least one (1) semester for 4 credits before admission to TEP. Students must register for 4 or 5 credits of EDUC-S400 each semester. In addition, students must complete at least one (1) semester of 5 credits before student teaching.  
  9+

### Admission to the Teacher Education Program (TEP) is required before enrolling in the courses listed below. These courses must be taken before student teaching.

#### Mathematics 35 credits
- EDUC-K 344  
  Education of the Socially and Emotionally Disturbed II (Spring)  
  (P: Department Consent)  
  3
- EDUC-K 352  
  Education of Students with Learning Disorders (Fall)  
  (P: Department Consent)  
  3
- EDUC-K 371  
  Assessment & Individualized Instruction in Reading and Math (Spring)  
  (P: Department Consent)  
  3
- EDUC-K 441  
  Transition Across the Life Span (Spring)  
  (P: Department Consent)  
  3

#### Content Methods
- **Must be admitted to the TEP before enrolling in these courses.**
- **5 of 16 portfolio expectations completed and documented before enrolling in Teacher Education Program Authorized course(s).**
- **Field Experience is incorporated in the EDUC-S 400: Field Based Seminars and Apprenticeship.**
- **Students may add an additional semester(s) between the completion of Content Methods and Student Teaching.**

#### Mathematics
- EDUC-M 422  
  Teaching Mathematics in the Secondary School (Fall)  
  3
- EDUC-M 464  
  Methods of Teaching Reading (Fall)  
  3

#### Science
- EDUC-M 446  
  Methods of Teaching Senior High/Junior High/Middle School Science (Fall)  
  3
- EDUC-M 464  
  Methods of Teaching Reading (Fall)  
  3

#### Student Teaching
- **Students must register for 4 credits of EDUC-S 400 each semester. Students must complete at least one (1) semester of 5 credits before student teaching.**
- **All professional ed courses must be completed before student teaching.**
- **10 portfolio expectations must be completed and documented before student teaching.**
- **Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators**

#### These courses must be taken after admission to the CoT Program.
- EDUC-M 420  
  Student Teaching Seminar  
  1
- EDUC-K 488  
  Student Teaching in Special Education (10 weeks) (EEE)  
  10
- EDUC-M 470  
  Practicum in Content Field Area (6 weeks)  
  6

- **Students are eligible for a teaching license upon completion and documentation of all 16 portfolio expectations.**
Complete one of the following subject areas.

## III. MATH CONTENT
26-27 credits/2.5 GPA
A grade of C minus (C-) or higher is required in each course.
Check with the department regarding when courses will be offered.

<table>
<thead>
<tr>
<th>Elementary Mathematics</th>
<th>9-10 credits</th>
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</thead>
<tbody>
<tr>
<td>EDUC-N 101</td>
<td>Teach &amp; Learn Elementary Math I 3</td>
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<tr>
<td></td>
<td>Mathematical Modeling (MM) (Limited to MATH-M/V/S 118 or MATH-M 106) 3-4</td>
</tr>
<tr>
<td>EDUC-N 103</td>
<td>Teach &amp; Learn Elementary Math II (P: C or higher in EDUC-N 101) 3</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Analysis</th>
<th>8 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH-M/S 211</td>
<td>Calculus I (MM) (N&amp;M) 4</td>
</tr>
<tr>
<td>MATH-M/S 212</td>
<td>Calculus II (P: MATH-M/S 211) (N&amp;M) 4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives</th>
<th>9 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete 9 additional credits of math electives. To be chosen from 300-400 level math courses. (The following courses are recommended: MATH-M 365; MATH-M 330; MATH-M 380; or MATH-T 336.)</td>
<td></td>
</tr>
</tbody>
</table>

### III. SCIENCE CONTENT
27 credits/2.5 GPA
A grade of C minus (C-) or higher is required in each course.
Check with the department regarding when courses will be offered.

<table>
<thead>
<tr>
<th>Biology</th>
<th>8 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL-L 111</td>
<td>Foundations of Biology: Diversity, Evolution and Ecology (N&amp;M) 4</td>
</tr>
<tr>
<td>BIOL-L 112</td>
<td>Foundations of Biology: Biological Mechanisms (P: HS or college chemistry) (N&amp;M) 4</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Chemistry</th>
<th>5 credits</th>
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</thead>
<tbody>
<tr>
<td>CHEM-C 117</td>
<td>Principles of Chemistry &amp; Biochemistry I (P: CHEM-C 101-CHEM-C 121 or CHEM-C 103, or chemistry and math placement examinations and consent of department) (N&amp;M) AND 3</td>
</tr>
<tr>
<td>CHEM-C 127</td>
<td>Principles of Chemistry &amp; Biochemistry I Lab (P/C: CHEM-C 117) OR 2</td>
</tr>
<tr>
<td>CHEM-S 117</td>
<td>Principles of Chemistry &amp; Biochemistry I, Honors (P: Chemistry and math placement examinations and consent of department) (N&amp;M) 5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Physical Science</th>
<th>6 credits</th>
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</thead>
<tbody>
<tr>
<td>GEOG-G 107</td>
<td>Physical Systems of the Environment (N&amp;M) 3</td>
</tr>
<tr>
<td>EAS-E 103</td>
<td>Earth Science: Materials &amp; Processes (N&amp;M) OR 3</td>
</tr>
<tr>
<td>EAS-E 104</td>
<td>Evolution of the Earth (N&amp;M) OR 3</td>
</tr>
<tr>
<td>EAS-E 105</td>
<td>Earth: Our Habitable Planet (N&amp;M) 3</td>
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<thead>
<tr>
<th>History &amp; Philosophy of Science</th>
<th>3 credits</th>
</tr>
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<tbody>
<tr>
<td>HPSC-X 102</td>
<td>Science Revolutions: Plato to NATO (S&amp;H) (WC) 3</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Physics</th>
<th>5 credits</th>
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<tbody>
<tr>
<td>PHYS-P 201</td>
<td>General Physics I (P: MATH-M 28 or HS equiv.) (N&amp;M) OR 5</td>
</tr>
<tr>
<td>PHYS-P 221</td>
<td>Physics I (C: MATH-M/S 211 or consent of the instructor) 5</td>
</tr>
</tbody>
</table>

### IV. ELECTIVES (To total 120 credits)