

This program sheet is effective for all students starting at IUB beginning summer 2020.



**INDIANA UNIVERSITY**

SCHOOL OF EDUCATION  
Office of Teacher Education  
Bloomington

## B.S. EDUCATION: SECONDARY SPECIAL EDUCATION: EXCEPTIONAL NEEDS – MILD INTERVENTION (LANGUAGE ARTS/ENGLISH)

This Bachelor of Science in Education in Secondary Special Education is earned through the Community of Teachers (CoT) program. Students obtain teacher licensure at the secondary level (grades 5-12) in special education (Exceptional Needs – Mild Intervention) and have the option of adding licensure in Language Arts/English. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester through the Community of Teachers Program (CoT). A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for graduation.

May 2020

### ADMISSION TO CoT PROGRAM

1. Admission to Indiana University
2. Sign up for an interview with CoT: <http://go.iu.edu/1YLf>
3. Interview and be invited to join

### PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. 2.5 GPA overall.
2. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.

3. Completion of or enrollment in prerequisites.  
(Note: Students must be admitted to the CoT program to enroll in the following classes with the exception of EDUC-G 203 and EDUC-K 205.)

Courses		Credits
EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
EDUC-K 205	Introduction to Exceptional Children (S&H)	3
EDUC-K 343	Education of Socially & Emotionally Disturbed I (Spring)	3
EDUC-K 361	Assistive Technology (Fall)	3
EDUC-K 362	Team Approaches to the Education of Students with Disabilities (Fall)	3
EDUC-K 405	Building Inclusive Middle & Secondary Schools (Fall)	1
EDUC-S 400	Field Based Seminar in Teacher Education	4

4. 5 of 16 portfolio expectations completed and documented.
5. Apply to TEP by October 1 to enroll in Spring term EDUC-M 412 and EDUC-M 428.
6. Access TEP Application at: <https://education.indiana.edu/>

### I. IUB & SCHOOL OF EDUCATION

#### GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

#### English Composition (EC) (Select one) 0-3 credits A grade of C or higher required

CMLT-C 110	Writing the World	3
ENG-W 131	Reading, Writing & Inquiry I OR	3
ENG-W 131EX	Elementary Composition-Exempt	0
ENG-W 170	Intro to Argumentative Writing-Projects in Reading & Writing	3

#### Intensive Writing Course (IW) (Select one) 3 credits

EDUC-H 205	Intro to Educational Thought (P: English Comp.) (S&H)	3
EDUC-H 340	Education & American Culture (P: Soph. status)	3
College of Arts & Sciences designated Intensive Writing course		3

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#### Mathematical Modeling (MM) 3-4 credits

Complete at least 1 course for at least 3 credits.

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#### Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

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#### Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

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#### Natural & Mathematical Sciences (N&M) 5+ credits Complete ONE of the following options.

**Option I:** Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science ( \* ) course.

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**Option II:** Complete a 5 credit science course.

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(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

<b>World Languages (WL)/World Cultures (WC)</b> Complete <u>ONE</u> of the following options.	<b>6 credits</b>
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**Option I: Language Study (WL):** Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

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**Option II: World Culture (WC):** Complete at least 2 courses for a total of at least 6 credits.

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**Option III: International Experience (IE):** Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

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<b>Information Fluency (IF)</b>	<b>0 credits</b>
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Fulfilled by completion of Expectations 0

<b>Diversity in the U. S. (D)</b>	<b>0 credits</b>
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Fulfilled by completion of Expectations 0

<b>Enriching Educational Experiences (EEE)</b>	<b>10 credits</b>
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EDUC-K 488 *Student Teaching: Secondary* 10

## II. PROFESSIONAL EDUCATION

**64+ credits/2.5 GPA**

**A grade of C or higher is required in each EDUC course.  
The following courses must be successfully completed before student teaching.**

**26+ credits**

EDUC-G 203	<i>Communication for Youth Serving Professionals (S&amp;H)</i>	3
EDUC-K 205	<i>Introduction to Exceptional Children (S&amp;H)</i> (Recommended Fall semester Soph. year)	3

<b>These courses must be taken after admission to the CoT Program.</b>
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EDUC-K 343	<i>Ed Soc &amp; Emotionally Disturbed I (P: Department consent) (Spring)</i>	3
EDUC-K 361	<i>Assistive Technology for Elementary (Fall)</i> (P: Department consent)	3
EDUC-K 362	<i>Team Approach to the Ed. of Students with Disabilities (Fall) (P: Department consent)</i>	3
EDUC-K 405	<i>Building Inclusive Md./Sec. Schools (Fall)</i> (P: Department consent)	1 + 1
EDUC-S 400	<i>Field Based Seminar in Teacher Education</i> Must be taken at least one (1) semester for 4 credits before admission to TEP. Students must register for 4 or 5 credits of EDUC-S 400 each semester. In addition, students must complete at least one (1) semester of 5 credits before student teaching.	9+

<b>Admission to the Teacher Education Program (TEP)</b> is required before enrolling in any of the courses listed below. These courses must be taken before student teaching.	<b>38 credits</b>
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EDUC-K 344	<i>Education of the Socially and Emotionally Disturbed II (Spring) (P: Department consent)</i>	3
EDUC-K 352	<i>Education of Students with Learning Disorders (Fall) (P: Department consent)</i>	3
EDUC-K 371	<i>Assessment &amp; Individualized Instruction in Reading &amp; Math (Spring) (P: Department consent)</i>	3
EDUC-K 441	<i>Transition Across the Life Span (Spring)</i> (P: Department consent)	3

### Content Methods

- Must be admitted to the TEP before enrolling in these courses.
- 5 of 16 portfolio expectations completed and documented before enrolling in Teacher Education Program Authorized course(s).
- Field Experience is incorporated in the EDUC-S 400: Field Based Seminars and Apprenticeship.
- Students may add no more than 2 semesters between the completion of Content Methods and Student Teaching.

EDUC-M 464	<i>Methods of Teaching Reading (Fall)</i>	3
EDUC-M 412	<i>Teaching of Writing in Middle and Secondary Schools (Spring) AND</i>	3
EDUC-M 428	<i>Inquiry into Middle School English (Spring)</i> (P/C: EDUC-M 412 and Department consent) OR	3
EDUC-M 416	<i>Inquiry into HS English (Fall) (P: EDUC-M 412 and Department consent)</i>	3

### Student Teaching

- Students must register for 4 credits of EDUC-S400 each semester. Students must complete at least 1 semester of 5 credits before student teaching.
- All professional ed courses must be completed before student teaching.
- 10 portfolio expectations must be completed and documented before student teaching.
- **Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators**

EDUC-M 420	<i>Student Teaching Seminar</i>	1
EDUC-K 488	<i>Student Teaching in Special Education</i> (10 weeks) (EEE)	10
EDUC-M 470	<i>Practicum in Content Field Area (6 weeks)</i>	6

- Students are eligible for a teaching license upon completion and documentation of all 16 portfolio expectations.

**III. LANGUAGE ARTS/ENGLISH CONTENT****28 credits/2.5 GPA**

A C minus (C-) or higher is required in each course listed below.  
Check with the department regarding when courses will be offered.

<b>Introductory &amp; Advanced Study of Literature, Genre &amp; Writing</b>	<b>12 credits</b>
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ENG-L 203	Introduction to Drama (A&H) (IW) OR	3
ENG-L 204	Introduction to Fiction (A&H) (IW) OR	3
ENG-L 205	Introduction to Poetry (A&H) (IW) OR	3
ENG-L 206	Introduction to Prose (A&H) (IW)	3
ENG-L 260	Introduction to the Advanced Study of Literature (P: English comp) (A&H) (Dept. consent required)	3
ENG-L 371	Critical Practices (P: ENG-L 260)	3
ENG-W 350	Advanced Expository Writing (P: English Comp.)	3

<b>Language</b>	<b>4 credits</b>
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**Group I:**

EDUC-L 407	Language Education Issues for English Teachers	3
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**Group II: (Select one)**

EDUC-M 454	Grammar for Teachers (8 weeks) (Spring only)	1
ENG-W 202	English Grammar Review (8 weeks)	1

<b>Literature</b>	<b>12 credits</b>
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**Literary History 1 (Select one)**

ENG-L 305	Chaucer	3
ENG-L 306	Middle English Literature	3
ENG-L 307	Medieval and Tutor Drama	3
ENG-L 308	Elizabethan and 17 <sup>th</sup> Century Drama	3
ENG-L 309	Elizabethan Poetry	3
ENG-L 310	Literary History 1: Beginnings through 17 <sup>th</sup> Century	3
ENG-L 313	Early Plays of Shakespeare	3
ENG-L 314	Late Plays of Shakespeare	3
ENG-L 317	English Poetry of Early 17 <sup>th</sup> Century	3
ENG-L 318	Milton	3
ENG-L 350	Early American Writing and Culture to 1800	3
ENG-L 367	Literature of the Bible	3

**Literary History 2 (Select one)**

ENG-L 312	Literary History 2: 18 <sup>th</sup> and 19 <sup>th</sup> Centuries	3
ENG-L 320	Restoration and Early 18 <sup>th</sup> Century Literature	3
ENG-L 327	Later 18 <sup>th</sup> Literature	3
ENG-L 328	Restoration and 18 <sup>th</sup> Drama	3
ENG-L 332	Romantic Literature	3
ENG-L 335	Victorian Literature	3
ENG-L 347	British Fiction to 1800	3
ENG-L 348	19 <sup>th</sup> British Fiction	3
ENG-L 351	American Literature 1800–1865	3
ENG-L 352	American Literature 1865–1914	3
ENG-L 355	American Fiction to 1900	3
ENG-L 356	American Poetry to 1900	3

**Literary History 3 (Select one)**

ENG-L 316	Literary History 3: 20 <sup>th</sup> and 21 <sup>st</sup> Centuries	3
ENG-L 345	20 <sup>th</sup> Century British Poetry	3
ENG-L 346	20 <sup>th</sup> Century British Fiction	3
ENG-L 354	American Literature since 1914	3
ENG-L 357	20 <sup>th</sup> Century American Poetry	3
ENG-L 358	American Literature, 1914–1960	3
ENG-L 359	American Literature, 1960–Present	3
ENG-L 360	American Prose (Excluding Fiction)	3
ENG-L 365	Modern Drama: Continental	3
ENG-L 366	Modern Drama: English, Irish, American, and Post-Colonial	3
ENG-L 374	Ethnic American Literature	3
ENG-L 375	Studies in Jewish Literature	3
ENG-L 380	Literary Modernism	3
ENG-L 381	Recent Writing	3

**Young Adult**

EDUC-L 408	Teaching Young Adult Literature in a Diverse Society (P: Soph. status) (Fall only)	3
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<b>IV. ELECTIVES (To total 120 credits)</b>
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