This program sheet is effective for all students starting at IUB beginning summer 2020.

**B.S. EDUCATION: WORLD LANGUAGE (LATIN)**

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

**PREREQUISITES FOR ADMISSION TO THE TEP**

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. 2.5 GPA overall.
2. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
3. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-G 203 Communication for Youth Serving</td>
<td>3</td>
</tr>
<tr>
<td>Professinals (S&amp;H)</td>
<td></td>
</tr>
<tr>
<td>EDUC-M 300 Teaching in a Pluralistic Society</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-P 254 Educational Psychology for Teachers of All Grades AND</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-W 200 Lab/Field Experience</td>
<td>2</td>
</tr>
<tr>
<td>Using Computers in Education (IF)</td>
<td>3</td>
</tr>
</tbody>
</table>

4. Apply to TEP by October 1 to enroll in Spring term Block I and EDUC-K 306.
5. Access TEP Application at: https://education.indiana.edu/

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**GENERAL EDUCATION REQUIREMENTS**

[https://gened.indiana.edu/approved-courses/index.html](https://gened.indiana.edu/approved-courses/index.html)

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education and/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

**English Composition (EC) (Select one)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMLT-C 110 Writing the World</td>
<td>3</td>
</tr>
<tr>
<td>ENG-W 131 Reading, Writing &amp; Inquiry OR</td>
<td>3</td>
</tr>
<tr>
<td>ENG-W 131EX Elementary Composition-Exempt</td>
<td>0</td>
</tr>
<tr>
<td>ENG-W 170 Intro to Argumentative Writing-Projects in Reading &amp; Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Intensive Writing Course (IW) (Select one)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-H 205 Intro to Educational Thought (P: English Comp.) (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-H 340 Education &amp; American Culture (P: Soph. status)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Mathematical Modeling (MM)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete at least 1 course for at least 3 credits.</td>
<td></td>
</tr>
</tbody>
</table>

**Arts & Humanities (A&H)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Complete at least 2 courses for a total of at least 6 credits.</td>
<td></td>
</tr>
</tbody>
</table>

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**Social & Historical Studies (S&H)**

Complete at least 2 courses for a total of at least 6 credits.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Option I: Complete at least 2 courses for a total of at least 6 credits.</td>
<td></td>
</tr>
<tr>
<td>Option II: Complete a 5 credit science course.</td>
<td></td>
</tr>
</tbody>
</table>

**Natural & Mathematical Sciences (N&M)**

Complete ONE of the following options.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Option I: Complete at least 2 courses for a total of at least 6 credits.</td>
<td></td>
</tr>
<tr>
<td>Option II: World Culture (WC) Complete at least 2 courses for at least 6 credits.</td>
<td></td>
</tr>
<tr>
<td>Option III: International Experience (IE) Complete an approved study abroad program or internship of at least 6 credits &amp; at least 6 weeks abroad in duration.</td>
<td></td>
</tr>
</tbody>
</table>

**World Languages (WL)/World Cultures (WC)**

Complete ONE of the following options.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Option I: Language Study (WL) Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.</td>
<td></td>
</tr>
<tr>
<td>Option II: World Culture (WC) Complete at least 2 courses for at least 6 credits.</td>
<td></td>
</tr>
<tr>
<td>Option III: International Experience (IE) Complete an approved study abroad program or internship of at least 6 credits &amp; at least 6 weeks abroad in duration.</td>
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</table>

**Information Fluency (IF)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete at least 1 course for at least 3 credits.</td>
<td></td>
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**Enriching Educational Experiences (EEE)**

<table>
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<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Option I: Language Study (WL) Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.</td>
<td></td>
</tr>
<tr>
<td>Option II: World Culture (WC) Complete at least 2 courses for at least 6 credits.</td>
<td></td>
</tr>
<tr>
<td>Option III: International Experience (IE) Complete an approved study abroad program or internship of at least 6 credits &amp; at least 6 weeks abroad in duration.</td>
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</tbody>
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**Diversity in the U.S. (D)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete at least 1 course for at least 3 credits.</td>
<td></td>
</tr>
</tbody>
</table>

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May 2020
II. PROFESSIONAL EDUCATION
50 credits/2.5 GPA
A grade of C or higher is required in each EDUC course. 
The following courses must be successfully completed before 
student teaching.

20 credits

EDUC-G 203  Communication for Youth Serving Professionals (S&H)  3
EDUC-M 300  Teaching in a Pluralistic Society (P: English Comp. (D))  3
EDUC-P 254  Educational Psychology for Teachers of All Grades AND  3
EDUC-M 201  Lab/Field experience  2
To enroll in P254 and M201 you must register for EDUC-BE 254
EDUC-W 200  Using Computers in Education (IF)  3
EDUC-A 308  Legal and Ethical Issues for Teachers (P: Soph. status)  3
EDUC-H 205  Intro to Educational Thought (P: English Comp.) (S&H) (IW) OR  3
EDUC-H 340  Education & American Culture (P: Soph. status) (IW)  3

Admission to the Teacher Education Program (TEP) is 
required in order to enroll in the following courses:

30 credits

EDUC-K 306  Teaching Students with Special Needs: Secondary Classrooms  3

Courses must be taken in prescribed blocks. Successful 
completion (C or higher) of all courses in each block is a 
prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one 
semester to the next. Students may add an additional semester(s) 
between the completion of Block II and Student Teaching (Block III).

Block I (Spring only)  9 credits

EDUC-M 432  Teaching Foreign Language (5-12)  3
EDUC-M 303  Field Experience I  2
EDUC-M 469  Content Area Literacy  3
EDUC-S 303  Classroom Management  1

Block II (Fall only)  5 credits

EDUC-M 445  Methods of Teaching Foreign Language  3
EDUC-M 403  Field Experience II  2

The Oral Proficiency Interview (OPI) must be passed prior to 
completing Block II & Student Teaching.

Block III (Student Teaching)  13 credits

Students may not enroll in other classes while completing student 
teaching. Exception: EDUC-M 202 Job Search Strategies for 
Educators

EDUC-M 420  Student Teaching Seminar  1
EDUC-M 482  Student Teaching All Grades (12 weeks) (EEE)  12

III. LATIN CONTENT
36 credits/2.5 GPA
A grade of C minus (C-) or higher is required in each course. 
Check with the department regarding when courses will be offered.

1) No courses below the 250 level will count toward completion of the 
major. (Exceptions: CLAS-C 102, CLAS-C 205 & CLAS-L 200.)
2) All students must arrange for and complete the departmental language 
proficiency exam prior to completing Block II: EDUC-M 445 Methods of 
Teaching Foreign Language. The examination may be taken more than 
one, but it must be passed before student teaching. See your Methods 
of Foreign Language instructor for additional information.

200-Level Requirement  6 credits

Choose one of the following options:

1) Complete: 
   CLAS-L 200  Second Year Latin I (P: CLAS-L 103, CLAS-L 150 or placement) (WL)  3
   CLAS-L 250  Second Year Latin II (P: CLAS-L 200) (WL)  3

2) Placing by examination into a 300 level Latin class and receiving six (6) 
   credits of special credit in CLAS-L 200 and CLAS-L 250 upon successful 
   completion of the course in which one was placed.

Language  3 credits

CLAS-L 410  Advanced Prose Composition (R: One 300-level Latin course other than CLAS-L 300) 
(Spring of even # years)  3

Literature  12 credits

Select two courses from:
   CLAS-L 304  Catullus (P: CLAS-L 250) (Spring of even # years)  3
   CLAS-L 305  Ovid (P: CLAS-L 250) (Spring of odd # years)  3
   CLAS-L 307  Cicero (P: CLAS-L 250) (Fall of even # years)  3
   CLAS-L 308  Caesar (P: CLAS-L 250) (Fall of odd # years)  3
   CLAS-L 309  Intro. To Vergil's Aeneid (Spring of even # years)  3
   CLAS-L 311  Sallust  3

Select two courses from: (R: One 300-level Latin course other than 
CLAS-L 300)
   CLAS-L 407  Roman Lyric and Elegy  3
   CLAS-L 408  Roman Comedy (Spring only)  3
   CLAS-L 409  Readings in Medieval Latin  3

Culture & Civilization  12 credits

CLAS-C 101  Ancient Greek Culture (Fall only) (A&H) (WC)  3
CLAS-C 102  Roman Culture (Spring only) (A&H) (WC)  3
CLAS-C 205  Classical Mythology (A&H) (WC)  3

Select one course from: CLAS-C 308, CLAS-C 310, CLAS-C 311, 
CLAS-C 321, CLAS-C 350, CLAS-C 351, CLAS-C 360, 
CLAS-C 361, CLAS-C 395, CLAS-C 405, CLAS-C 408, 
CLAS-C 409, CLAS-C 412, CLAS-C 413, CLAS-C 414, 
CLAS-C 416, CLAS-C 419, CLAS-C 420, CLAS-C 421, 
CLAS-C 422, CLAS-C 423, CLAS-C 491, or CLAS-C 494

Electives  3 credits

Select 3 credits from any 300 or 400 level courses not taken to fulfill 
language, literature, or culture & civilization requirements.

IV. ELECTIVES (To total 120 credits)