This program sheet is effective for all students starting at IUB beginning summer 2020.



B.S. EDUCATION: WORLD LANGUAGE (LATIN)

INDIANA UNIVERSITY

SCHOOL OF EDUCATION Office of Teacher Education Bloomington

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2020

PREREQUISITES FOR ADMISSION TO THE TEP	Social & Historical Studies (S&H) 6 credits
Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.	Complete at least 2 courses for a total of at least 6 credits.
 2.5 GPA overall. 21 credits and a 2.5 GPA in the content field with at least 15 credits 	••
completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.	Natural & Mathematical Sciences (N&M) 5+ credits
 Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course. 	Complete ONE of the following options.
Courses Credits • EDUC-G 203 Communication for Youth Serving 3 Professionals (S&H) 3	<u>Option I</u> : Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.
• EDUC-M 300 Teaching in a Pluralistic Society 3 (P: English Comp.) (D)	••
EDUC-P 254 Educational Psychology for Teachers of 3 All Grades AND	Option II : Complete a 5 credit science course.
• EDUC-M 201 Lab/Field Experience 2 To enroll in P254 and M201 you must	•
• EDUC-W 200 Using Computers in Education (IF) 3 4. Apply to TEP by October 1 to enroll in Spring term Block I and	(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)
EDUC-K 306. 5. Access TEP Application at: <u>https://education.indiana.edu/</u>	World Languages (WL)/World Cultures (WC)6 creditsComplete ONE of the following options.6
Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education and/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.	<u>Option II: World Culture (WC)</u> : Complete at least 2 courses for a total of at least 6 credits.
English Composition (EC) (Select one) 0-3 credits Grade of C or higher required 0-3 credits	• •
CMLT-C 110Writing the World3ENG-W 131Reading, Writing & Inquiry OR 3ENG-W 131EXElementary Composition-Exempt0ENG-W 170Intro to Argumentative Writing-Projects in Reading & Writing3	Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration. •
Intensive Writing Course (IW) (Select one) 3 credits	Information Fluency (IF) 3 credits
EDUC-H 205 Intro to Educational Thought (P: English Comp.) 3 (S&H)	EDUC-W 200 Using Computers in Education 3
EDUC-H 340 Education & American Culture 3 (P: Soph. status)	Diversity in the U. S. (D) 3 credits
Mathematical Modeling (MM) 3-4 credits	EDUC-M 300 Teaching in a Pluralistic Society (P: English Comp.) 3
Complete at least 1 course for at least 3 credits.	Enriching Educational Experiences (EEE) 12 credits
•	EDUC-M 482 Student Teaching: All-Grades (12 weeks) 12
Arts & Humanities (A&H) 6 credits	
Complete at least 2 courses for a total of at least 6 credits.	

II. PROFESSIONAL EDUCATION 50 credits/2.5 GPA A grade of C or higher is required in each EDUC course.

The following courses must be successfully completed before student teaching.

20 credits

EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
EDUC-M 300	Teaching in a Pluralistic Society (P: English Comp. (D)	3
EDUC-P 254	Educational Psychology for Teachers of All Grades AND	3
EDUC-M 201	Lab/Field experience To enroll in P254 and M201 you must	2
register for EDUC-BE 254		
EDUC-W 200	Using Computers in Education (IF)	3
EDUC-A 308	Legal and Ethical Issues for Teachers (P: Soph. status)	3
EDUC-H 205	Intro to Educational Thought (P: English Comp.) (S&H) (IW) OR	3
EDUC-H 340		3

Admission to the Teacher Education Program (TEP) is 30 credits required in order to enroll in the following courses:

EDUC-K 306 Teaching Students with Special Needs: 3 Secondary Classrooms

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring	only)	9 credits
EDUC-M 432	Teaching Foreign Language (5-12)	3
EDUC-M 303	Field Experience I	
EDUC-M 469	Content Area Literacy	2 3
EDUC-S 303	Classroom Management	1
Block II (Fall only) 5 cred		5 credits
EDUC-M 445	Methods of Teaching Foreign Language	3
EDUC-M 403	Field Experience II	2
		-
The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.		
Block III (Stude	nt Teaching)	13 credits
Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators		
EDUC-M 420 EDUC-M 482	Student Teaching Seminar Student Teaching All Grades (12 weeks) (EE	1 (E) 12

III. LATIN CONTENT 36 credits/2.5 GPA

A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

- 1) No courses below the 250 level will count toward completion of the major. (Exceptions: CLAS-C 102, CLAS-C 205 & CLAS-L 200.)
- 2) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information

200-Level Requirement	6 credits

Choose **one** of the following options:

1) Complete:		
CLAS-L 200	Second Year Latin I (P: CLAS-L 103, CLAS-L 150	3
	or placement) (WL)	
CLAS-L 250	Second Year Latin II (P: CLAS-L 200) (WL)	3

2) Placing by examination into a 300 level Latin class and receiving six (6) credits of special credit in CLAS-L 200 and CLAS-L 250 upon successful completion of the course in which one was placed.

Language	3 c	redits
CLAS-L 410	Advanced Prose Composition (R: One 300-level Latin course other than CLAS-L 300) (Spring of even # years)	3
Literature	12 c	redits
Select <u>two</u> cou CLAS-L 304 CLAS-L 305	Catullus (P: CLAS-L 250) (Spring of even # years)	3 3
CLAS-L 305 CLAS-L 307 CLAS-L 308 CLAS-L 309	Ovid (P: CLAS-L 250) (Spring of odd # years) Cicero (P: CLAS-L 250) (Fall of even # years) Caesar (P: CLAS-L 250) (Fall of odd # years) Intro. To Vergil's Aeneid (Spring of even # years)	3 3 3 3 3
CLAS-L 311	Sallust	3
CLAS-L 300) CLAS-L 407	Roman Lyric and Elegy	2
CLAS-L 407 CLAS-L 408	Roman Comedy (Spring only)	3 3 3
CLAS-L 409	Readings in Medieval Latin	3
Culture & Ci	vilization 12 c	redits
CLAS-C 101 CLAS-C 102 CLAS-C 205	Ancient Greek Culture (Fall only) (A&H) (WC) Roman Culture (Spring only) (A&H) (WC) Classical Mythology (A&H) (WC)	3 3 3
CLAS-C 321, (CLAS-C 361, (CLAS-C 409, (CLAS-C 416, (urse from: CLAS-C 308, CLAS-C 310, CLAS-C 311, CLAS-C 350, CLAS-C 351, CLAS-C 360, CLAS-C 395, CLAS-C 405, CLAS-C 408, CLAS-C 412, CLAS-C 413, CLAS-C 414, CLAS-C 419, CLAS-C 420, CLAS-C 421, CLAS-C 423, CLAS-C 491, or CLAS-C 494	3

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Electives

3 credits

Select <u>3 credits</u> from any 300 or 400 level courses not taken to fulfill language, literature, or culture & civilization requirements.

IV. ELECTIVES (To total 120 credits)