This program sheet is effective for all students starting at IUB beginning summer 2020.



### **B.S. EDUCATION: VISUAL ARTS**

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2020

#### PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- 1. 2.5 GPA overall.
- 2. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
- Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

	Course		Credits
	• EDUC-G 203	Communication for Youth Serving	3
		Professionals (S&H)	
	<ul> <li>EDUC-M 130</li> </ul>	Child Art: Understanding Children's	3
		Artistic Worlds AND	
	EDUC-M 101	Lab/Field Experience	1
		To enroll in M130 and M101 you must	
		register for EDUC-BE 130	
	<ul> <li>EDUC-M 300</li> </ul>	Teaching in a Pluralistic Society	3
		(P: English Comp.) (D)	
	<ul> <li>EDUC-P 254</li> </ul>	Educational Psychology for Teachers of	3
		All-Grades AND	
	EDUC-M 201	Lab/Field Experience	2
		To enroll in P254 and M201 you must	
		register for EDUC-BE 254	
	<ul> <li>EDUC-W 200</li> </ul>	Using Computers in Education (IF)	3
4.	Apply to TEP by Mar	ch 1 to enroll in Block I fall term and EDU	C-K 306.
5.	Access TEP Applica	tion at: https://education.indiana.edu/	

#### I. IUB & SCHOOL OF EDUCATION **GENERAL EDUCATION REQUIREMENTS**

https://gened.indiana.edu/approved-courses/index.html Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

English Composition (EC) (Select one)	0-3 credits
Grade of C or higher required	

CMLT-C 110	Writing the World	3
ENG-W 131	Reading, Writing & Inquiry I OR	3
ENG-W 131E	X Elementary Composition-Exempt	0
ENG-W 170	Intro to Argumentative Writing-Projects in Reading	3
	& Writing	

Intensive Wr	iting Course (IW) (Select one)	3 credits
EDUC-H 205	Intro to Educational Thought (P: English Comp	.) 3
EDUC-H 340	Education & American Culture	3

EDUC-H 205	Intro to Educational Thought (P: English Comp.)	3
	(S&H)	
EDUC-H 340	Education & American Culture	3
	(P: Soph. status)	

Mathematical Modeling (MM)	3-4 credits
Complete at least 1 course for at least 3 credits.	
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Arts & Humanities (A&H)	6 credits
Complete at least 2 courses for a total of at least 6 credits.	
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Social & Historical Studies (S&H)	6 credits
Complete at least 2 courses for a total of at least 6 credits.	
·	
Natural & Mathematical Sciences (N&M) Complete ONE of the following options.	5+ credits
Option I: Complete at least 2 courses for a total of at least 5 cleast 1 of these courses must be a Natural Science (*) course	redits. At e.
•	
Option II: Complete a 5 credit science course.	
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(The class taken to fulfill the Mathematical Modeling requirements be counted towards the 5+ credits needed to fulfill the N&M re	
World Languages (WL)/World Cultures (WC) Complete ONE of the following options.	6 credits
Option II: World Culture (WC): Complete at least 2 courses fat least 6 credits.	for a total of
Option III: International Experience (IE): Complete an approact abroad program or internship of at least 6 credits & at least 6 abroad in duration.	oved study weeks
•	
Information Fluency (IF)	3 credits
EDUC-W 200 Using Computers in Education	3
Diversity in the U. S. (D)	3 credits
EDUC-M 300 Teaching in a Pluralistic Society (P: English C	Comp.) 3
Enriching Educational Experiences (EEE)	12 credits
EDUC-M 482 Student Teaching: All-Grades (12 weeks)	12

## II. PROFESSIONAL EDUCATION 52 credits/2.5 GPA

A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

24 credits

	24 Credits		
EDUC-G 203 Communication for Yout (S&H)	th Serving Professionals 3		
EDUC-M 130 Child Art: Understanding Worlds (Fall only) AND	g Children's Artistic 3		
EDUC-M 101 Field Experience To enroll in M130 an register for EDUC-B			
EDUC-M 300 Teaching in a Pluralistic (P: English Comp.) (D)			
EDUC-P 254 Educational Psychology Grades <b>AND</b>	for Teachers of All- 3		
EDUC-M 201 Field Experience To enroll in P254 and register for EDUC-B			
EDUC-W 200 Using Computers in Edu	ication (IF) 3		
EDUC-A 308 Legal and Ethical Issues (P: Soph. status)			
	ught (P: English Comp.) 3		
EDUC-H 340 Éducation & Americ (P: Soph. status) (I'			
Admission to the Teacher Education Pr required in order to enroll in the following			
EDUC-K 306 Teaching Students with Secondary Classrooms	Special Needs: 3		
Courses must be taken in prescribed by completion (C or higher) of all courses prerequisite for the next block and study	in each block is a		
Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).			

Block I (Fall onl	y)	7 credits
EDUC-M 330 EDUC-M 301 EDUC-M 469	Foundations of Art Education & Methods I Field Experience I Content Area Literacy	3 1 3
Block II (Spring		5 credits
EDUC-M 430 EDUC-M 401 EDUC-S 303	Art Education in School & Museum Settings Field Experience II Classroom Management	3 1 1
Block III (Stude	nt Teaching)	13 credits

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	Student Teaching Seminar	1
EDUC-M 482	Student Teaching: All Grades (12 weeks) (EEE)	12

# III. VISUAL ARTS CONTENT 51 credits/2.5 GPA

A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

Studio Art		39 credits
SOAD-A 101 SOAD-A 102 SOAD-A 103 SOAD-S 200	Creative Core: Color (A&H) Creative Core: Drawing (A&H) Creative Core: 3D Design (A&H) Drawing I	3 3 3 3
Complete <u>3 cro</u> SOAD-S 210 SOAD-S 230 SOAD-S 240	edits of 2D from the following: Digital Art: Survey & Practice Painting I Basic Printmaking Media (P: SOAD-A 100 or	3 3 3
SOAD-S 250 SOAD-S 290	consent of department) Graphic Design I Fundamentals of Photography (A&H)	3 3
Complete <u>3 cr.</u> SOAD-S 220 SOAD-S 260 SOAD-S 270 SOAD-S 280	edits of 3D from the following Textiles I Ceramics I (P: SOAD-A 100 or SOAD-A 101) Sculpture I (P: SOAD-A 101) (A&H) Metalsmithing & Jewelry Design I (P: SOAD-A 101 and SOAD-A 111 or consent instructor)	3 3 3 3
Complete an a level from the SOAD-	dditional <u>3 credits</u> of 2D <u>or</u> 3D studio art at t list above.	<b>he 200+</b>
Complete 18 credits of studio art at the 300-400 level. (NOTE: Must include one 2D and one 3D course with at least 3 credits at the 400 level.)  The 2D studio disciplines are digital art, drawing, graphic design, painting, photography & printmaking.  The 3D studio disciplines are ceramics, textiles, metalsmithing &		
jewelry de:	sign, & sculpture) (300-400 level o	of 2D)
SOAD-	(300-400 level o	of 3D)
SOAD-	(300-400 level o	of 2D or 3D)
SOAD-	(300-400 level o	of 2D or 3D)
SOAD	(300-400 level of 300	,
Art History	(400 level of 2D	12 credits
ARTH-A 101 ARTH-A 102	Ancient & Medieval Art (S&H) (WC) Renaissance through Modern Art (S&H) (WC)	3
Complete 3 cr	edits of Asian, African or Islamic Art History	
ARTH-A		3
Complete <u>3 credits</u> of art history at the 300-400 level.		
ARTH-A	/ ELECTIVES /To total 400 and 1111	3
IV	/. ELECTIVES (To total 120 credits)	