Official Degree Name: Learning & Developmental Science MSEd (LRNDEVMSED)

Official Sub-Plan Name: Educational Psychology Track (LRDVEPSTRK)

Overview of degree:
Summary paragraphs of degree and general overview of requirements

Examine how teachers, classroom environments, and schools can enhance or diminish student motivation and performance. You’ll gain insight into cognitive and emotional changes in children, adolescents, and adults and develop a solid foundation in the theoretical frameworks that guide different styles of teaching.

This 36-credit hour program teams you with nationally known researchers exploring motivation, learning, social development of children, aggression and bullying in schools, and family influences on child development. It also includes a strong emphasis on statistical analysis, assessment, and inquiry methodology.

Degree Requirements:

Major Requirements (36 credits minimum)

List Required Courses for degree:

Educational Psychology Requirements (12 credits)

Courses are selected from one or more of the sub-areas of psychological studies, which include human development or learning and instructional cognition. Most if not all P-prefixed courses should count, including but not limited to the following:

- P513 Gerontology: Multidisciplinary Perspectives 3
- P514 Life Span Development: Birth to Death 3
- P515 Child Development 3
- P516 Adolescent Development 3
- P517 Adult Development and Aging 3
- P518 Social Aspects of Aging 3
- P540 Learning and Cognition in Education 3
- P544 Applied Cognition and Learning Strategies 3
- P545 Educational Motivation 3
- P566 Social Psychology in Education 3
- P590 Independent Study or Research in Educational Psychology 3
- P600 Topical Seminar in Learning, Cognition & Instruction 3
Foundations

List Required Courses for degree:

This course may be taken in areas such as the history, philosophy or sociology of education. Typically an H-prefixed education course is used to fulfill this requirement. Other acceptable courses included:

P601 Educational and Historical Foundations of Psychology 3

Inquiry Methodology Requirements

List Required Courses for degree:

The Inquiry component emphasizes methodological skills which provide a basis for conducting original research. Choose from the following:

Y502 Intermediate Statistics Applied to Education 3
(must be taken concurrently with Y500)
Y500
Y520 Strategies for Educational Inquiry 3
Y527 Educational Assessment and Psychological Assessment 3
Y535 Evaluation Models and Techniques 3
Y603 Statistical Design of Educational Research 3
(must be taken concurrently with Y500)
Y604 Applied Multivariate Statistics 3
(must be taken concurrently with Y500)
Y611 Qualitative Inquiry in Education 3
Y617 Psychometric Theory 3
Y635 Methodology of Educational Evaluation 3

Curriculum Theory or Methods Requirements

List Required Courses for degree:

This requirement may be waived for students with undergraduate course work in education and for students who will not seek a position in public education. Otherwise, courses in curriculum theory or design are acceptable. Other acceptable courses include:

P650 Topical Seminar in Educational Psychology, Topic: College Teaching 3
P670 Behavior Analysis and Consultation for School Psychologists 3
Elective Requirements  (9 credits)

List Required Courses for degree:

Students may take electives in any area of interest with faculty advisor approval in order to complement their program of study. Electives taken must bring the total to 36 credit hours and must contribute to the integrity of the student’s program.