Official Degree Name: Learning & Developmental Sciences PhD (LRNDEVPHD)

Official Sub-Plan Name: Educational Psychology Specialization (LRDVEPSPC)

Overview of degree:
Summary paragraphs of degree and general overview of requirements

Educational Psychology students learn to approach decision making and problem solving from a data-based orientation, to apply critical and reflective analysis to all knowledge production, and to work toward the overall intellectual and affective betterment of humankind. Graduates of this program secure positions as university faculty members, as psychological and educational researchers, and as program evaluators in research and consulting firms, foundations, public schools, industry, state and federal departments of education, and the military.

Degree Requirements:

Major Requirements

List Required Courses for degree:
All doctoral students are required to take the following course:

P601 Educational and Historical Foundations of Psychology 3

Students are expected to acquire basic knowledge in the Core Areas of Learning and Developmental Sciences listed below by taking at least one 3 credit course from each area. Basic knowledge in these spheres is tested in qualifying examinations.

Human Development and Learning and Cognition

Possible courses are (but not limited to):
P513 Gerontology: Multidisciplinary Perspectives 3
P514 Life Span Development: Birth to Death 3
P515 Child Development 3
P516 Adolescent Development 3
P517 Adult Development and Aging 3
P518 Social Aspects of Aging 3
P540 Learning and Cognition in Education 3
P544 Applied Cognition and Learning Strategies 3
P545 Educational Motivation 3
P566 Social Psychology in Education 3
P590 Independent Study or Research in Educational Psychology 3
P600 Topical Seminar in Learning, Cognition & Instruction 3
List Required Courses for degree:

Doctoral students are required to take courses outside their major and minor areas to obtain alternative theoretical perspectives to their studies. These courses may be taken in areas such as the history, philosophy or sociology of education, curriculum theory and other social sciences. Students are allowed to take no more than 6 hours in the same area.

**Inquiry Core**

List Required Courses for degree:

The Inquiry component emphasizes methodological skills which provide a basis for conducting original research. The following three courses are required:

- **Y521** Methodological Approaches to Educational Inquiry 3
- **Y502** Intermediate Statistics Applied to Education 3
  (must be taken concurrently with Y500)
- **Y527** Educational Assessment and Psychological Assessment 3

In addition, two of the following courses are required:

- **H510** Foundations of Educational Inquiry 3
- **Y535** Evaluation Models and Techniques 3
- **H601** Historical Inquiry in Education 3
- **Y603** Statistical Design of Educational Research 3
  (must be taken concurrently with Y500)
- **Y604** Applied Multivariate Statistics 3
  (must be taken concurrently with Y500)
- **Y611** Qualitative Inquiry in Education 3
- **Y617** Psychometric Theory 3
- **Y627** Seminar in Educational and Psychological Measurement I 3
- **Y635** Methodology of Educational Evaluation 3
- **Y750** Seminar in Inquiry Methodology 3

**Minor Requirements**

(12 credits)
List Required Courses for degree:

The minor must have integrity in its own right and must complement the major. The minor field must demonstrate wholeness within itself and contribute to the student's overall doctoral program. Minors are normally formulated within a single program area. However, an interdisciplinary minor is also possible. If courses in the minor are from more than one program area, a written description of the minor's underlying theme must be provided along with a rationale for each course's contribution to that theme. This written description is typically limited to two pages and submitted to the student’s Program of Studies Committee. Students will select a minor field of study to complement their major in educational psychology. The minor serves to develop students’ substantive area of interest. **Major area courses (those within the Learning and Developmental Sciences program) may not be used in the minor.** A minor area includes (but not limited to): Psychology, Special Education, Inquiry Methodology, Sociology, Linguistics, Language Education, Higher Education, Instructional Systems Technology, Counseling Psychology and Philosophy of Education.

**Elective Requirements**

List Required Courses for degree:

Elective courses are chosen to fill out the major and to contribute to the integrity of the student’s program. These courses are taken in the student’s area of interest, within or outside the department, in order to fulfill the total program requirement of **90 credit hours**.

**Dissertation Requirements**

List Required Courses for degree:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>G795 Dissertation Proposal Preparation</td>
<td>3</td>
</tr>
<tr>
<td>G799 Doctoral Thesis in Educational Psychology</td>
<td>12</td>
</tr>
</tbody>
</table>