



INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

SECONDARY TRANSITION TO TEACHING (T2T)

The Secondary Transition to Teaching programs are full-time, 18 credit hour, year-long field-based programs intended to develop and support reflective teaching, promote thoughtful and innovative practices in secondary schools, and make optimal use of the professional resources that currently exist in schools, the community, and the university. The programs are designed for students who have earned a baccalaureate degree in a content discipline and who are interested in becoming secondary teachers of that discipline. In most cases, full-time students will earn their secondary teaching certificate after one calendar year of course work and accompanying field experiences.

May 2022

LICENSURE AREAS

Your license will include a specified content field depending on your program of study.

- Language Arts/English
- Journalism
- Mathematics
- Science (Biology, Chemistry, Earth/Space Science, Physics)
- Social Studies (Economics, Geography, History, Political Science)
- World Language (Chinese, French, German, Japanese, Latin, Russian, Spanish)

PREREQUISITES FOR ADMISSION TO T2T AND TEACHER EDUCATION PROGRAM

(<https://www.doe.in.gov/licensing/transition-teaching>)

All applicants must meet one of the following:

1. Baccalaureate degree from an accredited postsecondary educational institution in the subject area that the individual intends to teach with a grade point average of at least 3.0 on a 4.0 point scale; OR
2. Graduate degree from an accredited postsecondary educational institution in the subject area or related field in which the person wants to teach; OR
3. Both a baccalaureate degree from an accredited postsecondary educational institution in the subject area that the individual intends to teach with a grade point average of at least 2.50 on a 4.0 point scale, and five (5) years of professional experience related to the subject area of the degree (for content area teachers).
4. Both a baccalaureate degree from an accredited postsecondary educational institution, and proof of passing state approved content area examination(s) in the subject area.

NOTE: Applicants who are admitted to the program under the requirements listed in points 1-3 must have a passing score on the state of Indiana Content Area licensing exam on their IU record prior to beginning the student teaching placement (spring semester of the program).

All applicants must complete an online application that includes:

- Transcripts
- Two letters of recommendation**
- Resume

** If the applicant is already working/teaching in a school, one letter of recommendation should be from administration in support of the applicant's field experience and student teaching placement.

For further admission details, please visit [doe.in.gov/licensing/transition-teaching](https://www.doe.in.gov/licensing/transition-teaching)

PROGRAM COURSEWORK

18 credits/3.0 GPA

A grade of B or higher is required in each course.

Summer 9 credits

EDUC-L 517	<i>Advanced Study of Content Reading and Literacy (online)</i>	2
EDUC-P 510	<i>Psychology in Teaching (online)</i>	3
EDUC-H 520	<i>Education and Social Issues (online)</i>	3
EDUC-M 500	<i>Integrated Professional Seminar (in person)</i>	1

Fall 7 credits

EDUC-S 555	<i>Diversity and the Communities of All Learners (online)</i>	3
EDUC-S 503	<i>Secondary School Curriculum (online)</i>	3
EDUC-M 500	<i>Integrated Professional Seminar and Field Experience (in person)</i>	1

Spring 2 credits

EDUC-F 500	<i>Topical Exploration in Teaching: Student Teaching (in person at school site)</i>	1
EDUC-M 500	<i>Integrated Professional Seminar (in person)</i>	1

Note: 15 credits is the maximum number of credits that can be earned as a certification-only student and still be used toward a master's degree. Students should apply for the master's degree before earning more than 15 credits in order to use further certification credits toward a master's degree.

For more information about Transition to Teaching, visit our web site at <http://go.iu.edu/2h9l>