

This program sheet is effective for all students starting at IUB beginning summer 2019.



INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

SECONDARY TRANSITION TO TEACHING (T2T)

The Secondary Transition to Teaching programs are full-time, 18 credit hour, year-long field-based programs intended to develop and support reflective teaching, promote thoughtful and innovative practices in secondary schools, and make optimal use of the professional resources that currently exist in schools, the community, and the university. The programs are designed for students who have earned a baccalaureate degree in a content discipline and who are interested in becoming secondary teachers of that discipline. In most cases, full-time students will earn their secondary teaching certificate after one calendar year of course work and accompanying field experiences.

May 2019

LICENSURE AREAS

Licensure areas within the Secondary Transition to Teaching program will include one of the following content areas:

- English/Language Arts
- Foreign Languages (Chinese, French, German, Japanese, Latin, Russian, Spanish)
- Health and Safety
- Journalism
- Mathematics
- Science (Biology, Chemistry, Earth/Space Science, Physics)
- Social Studies (Economics, Geography, History, Political Science, Psychology, Sociology)

PREREQUISITES FOR ADMISSION TO T2T AND TEACHER EDUCATION PROGRAM

(<https://www.doe.in.gov/licensing/transition-teaching>)

- An earned baccalaureate from an accredited institution with a major in the field where the license is being sought.
- One of the following:
 - A GPA in the baccalaureate program of 3.0 on a 4-point scale, both overall and in the major (math and science majors only may be considered with a GPA of 2.8) **OR**
 - An earned graduate degree in the field in which the person seeks licensure.
- Complete the basic skills testing requirement by using one of the following options:
 - Qualifying scores on CASA (Reading 220, Math 220, Writing 220)
 - SAT combined score of at least 1100 if test taken prior to March 1, 2016 (VE + MA)
 - SAT combined score of at least 1170 if test taken on or after March 1, 2016 (VE + MA)
 - ACT composite score of at least 24 (sum of EN + MA + RE + SR scores divided by 4 = 24)
 - GRE combined score of at least 1100 if test taken prior to August 1, 2011 (V + Q) **
 - GRE combined score of at least 301 if taken on or after August 1, 2011 (V + Q) **
 - Hold a Master's degree or higher from a regionally accredited institution.
- Pass the Pearson CORE Content exam by August 1.
- Remediation of any content deficiencies identified in content standards review. Students must complete coursework equal to an undergraduate major in the area in which they wish to teach. Courses must be completed with a grade of C or better. An overall 3.0 GPA is required for all prerequisite course work.

APPLICATION MATERIALS

Complete online application that includes:

- Transcripts
- Personal Statement
- Two (2) Letters of Recommendation
- Resume
- GRE Scores **
 - Required for domestic students only if your cumulative undergraduate GPA is below 3.00
 - Required for international students
- Basic Skills Assessment (CASA, SAT, ACT, GRE or completion of a master's degree) required for all applicants

PROGRAM COURSEWORK

18-20 credits/3.0 GPA

A grade of B or higher is required in each course.

Summer 6 credits

EDUC-L 517	<i>Advanced Study of Content Reading and Literacy</i>	2
EDUC-M 500	<i>Integrated Professional Seminar</i>	1
EDUC-P 510	<i>Psychology in Teaching</i>	3

Fall 7 credits

EDUC-M 500	<i>Integrated Professional Seminar and Field Experience (2 days/week for 12 weeks)</i>	1
EDUC-S 555	<i>Diversity and the Communities of All Learners</i>	3

Methods of Teaching – Varies by subject area. Choose one of the following:

EDUC-L 516	<i>Advanced Study in the Teaching of English/Language Arts</i>	3
EDUC-L 520	<i>Advanced Study in Foreign Language Teaching</i>	3
EDUC-M 458	<i>Methods of Teaching Health and Safety</i>	3
EDUC-M 522	<i>Advanced Methods in the Teaching of Middle/Junior High School Mathematics</i>	3
EDUC-Q 506	<i>Methods of Teaching Senior High/Junior High/Middle School Science</i>	3
EDUC-S 519	<i>Advanced Methods of Teaching Senior/Junior High/Middle School Social Studies</i>	3
MSCH-J 525	<i>Methods of Teaching Journalism</i>	3

Spring 5-7 credits

EDUC-F 500	<i>Secondary Transition to Teaching-Student Teaching (1st 50 days of the semester)</i>	1-3
EDUC-H 520	<i>Education and Social Issues (Last 6 weeks of the semester)</i>	3
EDUC-M 500	<i>Integrated Professional Seminar (Last 6 weeks of the semester)</i>	1

** The minimum GRE score needed for admission to a Master's program is 291 (V + Q); (900 if taken before August 1, 2011). The minimum GRE score for admission to the T2T and Teacher Education Program is 301 (V + Q); (1100 if taken before August 1, 2011).

Note: 15 credits is usually the maximum number of credits that can be earned as a certification-only student and still be used toward a master's degree. Students should apply for the master's degree before earning more than 15 credits in order to use further certification credits toward a master's degree.