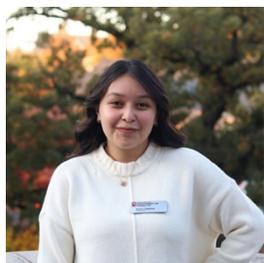


Repping Our Letters: Perceptions and Realities of LGBTQ+ Students in Greek Life

Reflections from the Team



Esmeralda "Esme" Ceballos (she/her)

My GAP experience was both challenging and rewarding as it was the first research study I have conducted. I am extremely grateful and fortunate to have been a part of an amazing team that supported and guided one another while working on our project. I believe that GAP reinforced the importance of research and assessment within the field of higher education and has encouraged me to be more intentional of using assessment practices. I hope to be able to use the skills I have gained from GAP to help advocate for meaningful change at institutions that I may work in as a future student affairs professional.

Ruby Flores Camacho (she/her)

Twitter & Instagram: r_flowers_



GAP has been really challenging! However, the students we focused on this semester deserve more research and resources, and that is one of many reasons why we were excited about our GAP project. I believe that the power of research/assessment in student affairs and higher education can be one of the gateways to creating change in the field. When we analyze ways that we can improve our practices, policies, and current research.



Anna Galvez (she/her)

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I have enjoyed having the opportunity to collaborate with my peers on a research topic that we collectively have a high interest in: perceptions and realities of LGBTQ+ students in Greek life. Having conducted research before, GAP provided an opportunity to assess the environment that we are currently in and help me see a more tangible way that research paired with assessment greatly impact higher education and student affairs.

Amin Saleh (he/him)

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My journey in GAP this semester has been one filled with challenges, learning, and connection. Our research topic has been particularly fascinating, the literature and study as a whole presented a frustrating view of the realities of LGBTQ+ students in Greek Life; however, the overall study provided an inspiring look at the leadership exhibited by students in the face of obstacles before them and I am glad to have had the chance to hear first-hand the experiences that the students we interviewed shared with us. These first-hand stories are true testament to the intelligence and resilience of the students we serve, and in my view, they are the most powerful tool that we have in our wheelhouse as decision-makers in student affairs and higher education. I am beyond thankful for the support of my peers and professor this semester, and if my GAP teammates are reading this, I would like them to know that I love them.