Title of Practicum
Agnes Wells Quad Residential Curriculum

Practicum Description Summary
This practicum will assist with the translation and implementation of the RPS Residential Curriculum within the newly renovated Agnes Wells Quad. Using the provided sequencing map and template for Student Engagement Plans (SEP), this practicum will work to write custom SEPs that meet the sequencing guidelines and the unique needs of the community. Agnes Wells Quad includes the Women of STEM LLC, Wells STEM Thematic Community, and traditional residence hall students.

Sponsoring Office
Residential Life, Residential Programs & Services

Department/Office Website Address: rps.indiana.edu

If multiple students can be selected for this position, please indicate the number of practicum students the site is willing to host:
Spring 2017 Number available: 1

Please identify any requirements outside the 8 hours per week of the practicum experience the student would be expected to complete: Hours are mostly flexible but active programs will likely be held during the evening

Learning outcomes associated with the practicum experience in your office:
The student engaging in this experience will
- be able to articulate the difference in a programming model and a curricular approach
- learn about the philosophy and implementation of a Residential Curriculum
- develop Student Engagement Plans
- support Residents Assistants (undergraduate staff) in the implementation of active programs

Provide a brief summary of the activities, duties, responsibilities and/or special projects associated with this position:
The practicum student will write Student Engagement Plans (SEPs) based on the RPS Residential Curriculum sequencing map (which includes intentional staff engagement, passive interactions, and active programs). Practicum student will not be supervising Resident Assistants but will be working closely with the staff in the implementation of the SEPs. Time spent writing SEPs, preparing for implementation (including purchasing supplies), and program attendance will contribute to the hours for the practicum work. An integral part of each SEP is the assessment using a variety of classroom assessment techniques; the practicum student will
synthesize the data collected over the course of the spring semester for sharing within the department and for ensuring learning is taking place that meets the community needs. Please note: Student fulfilling this role will need transportation to be able to assist with purchasing program supplies (with departmental procurement card or SOA funds).

Site Supervisor for Practicum Experience:
Name           Kristin Bielling
Address        Memorial Hall
Phone           (812) 855-9184
E-mail          kbiellin@indiana.edu

Individual completing this form:
Name           Rebecca Holbrook
Address        801 N Jordan Avenue, B205
Phone           812-856-6026
E-mail          rlholbro@indiana.edu

__X__ Yes, my department plans to attend the HESA Practicum Fair and we have completed the description form

___ No, my department does not plan to attend the HESA Practicum Fair, but we have available opportunities for students and I have completed the description form

___ No, my department does not plan to attend the HESA Practicum Fair and we have no available opportunities at this time.

Please submit completed practicum description form to Amy Núñez, hesaga@indiana.edu, by October 6, 2017. Past practicum descriptions can be found at http://education.indiana.edu/students/graduates/programs/hesa/masters-practicum-opportunities%202015.html

If you should have questions concerning this form or the establishment/maintenance of practica in your office, please do not hesitate to contact Danielle De Sawal, HESA Master’s Program Coordinator, Education 4272, at 856-8382 or via e-mail at ddesawal@indiana.edu.

Thank you!