

UNDERGRADUATE COURSES IN STUDENT AFFAIRS

FALL 2020

[First 8 Weeks](#)

Course Title: **Financial Planning for College: Intro to Personal Finance** (Section 36685)

Course Instructor: Staff

Mode: Online

Description: This course will provide students with practical tools to help manage money and achieve their educational goals in college. Students will explore the study of personal finance, providing tips to minimize debt and increase savings/wealth. Because this is an introductory personal finance course, no prior business courses are necessary.

[Second 8 Weeks](#)

Course Title: **Financial Planning for College: Intro to Personal Finance** (Section 11337)

Course Instructor: Staff

Mode: Online

Description: This course will provide students with practical tools to help manage money and achieve their educational goals in college. Students will explore the study of personal finance, providing tips to minimize debt and increase savings/wealth. Because this is an introductory personal finance course, no prior business courses are necessary.

Course Title: **Success in Online University Courses** (Section 12472)

Course Instructor: Shawn Wilson

Mode: Online

Description: In this class, students will learn foundational concepts of online education, online learning strategies, and resources that can be used for digital courses offered at IU and other higher education institutions. Students will examine the current environment of online learning and take a glimpse into its future. Together, the class will answer the question: What skills and resources do students need to have a successful online learning experience?

Course Title: **Student Leadership Development: A Feminist Perspective for Everyone** (Section 12474)

Course Instructor: Dajanae Palmer

Mode: Online

Description: This course will incorporate feminist leadership to help students develop as leaders around campus. Readings will include feminist and leadership scholarship, which seeks to understand the creation and perpetuation of gender inequalities in higher education.

Students will get to practice feminist values and ideology to advance social justice for all through activities, readings, and transformational leadership opportunities.

**Course Title: Primetime: Portrayals of Black Women in Education on Television
(Section 12475)**

Course Instructor: Sylvia Washington

Mode: Online

Description: This course will investigate how media outlets contribute to society's perceptions and definitions of Black women in higher education. For Black women, experiences of sexism, classism, and racism continue to affect the way they navigate higher education. Common fears for Black women consist of being the "angry Black woman" or "the mean Black girl." This course will challenge these stereotypes through readings, films, media and visual collages.

**Course Title: Your Major is Not Your Career: Career Exploration & Decision
Making in Higher Education (Section 13333)**

Course Instructor: Bridgette Holmes

Mode: Online

Description: Are you stuck figuring out alternative paths towards your future career? Or maybe you would like to learn how you can design your own degree plan that incorporates personal passion, interdisciplinary focuses, or even an individualized major. There is no singular path to any given career. Some students struggle to relate their major to career aspirations; so, this course will creatively dissect common personality and career skills assessments, knowledge about transferable skills, and identity development theories to cultivate a career plan geared towards personal interest. Students will walk away from the course knowing how to engage in key career and student development theories and to integrate this knowledge into their occupational and educational decisions.

**Course Title: Preparing for the Future: Personal Brand Development for Today's
College Student (Section 13334)**

Course Instructor: Kyle Fassett

Mode: Online

Description: This course offers students the opportunity to reflect on who they are while developing their personal brand. Through examining their social identities, values, and interests, students will be able to understand how their education and skills contribute to their work. They will leave the course with tangible materials to help them acquire internships, jobs, and discuss their aspirations.