

Indiana University Bloomington
Counseling Psychology Program
Doctoral Trainee Remediation Plan

Date of Remediation Plan Meeting:

Name of Trainee:

Faculty Advisor:

Primary Clinical Supervisor:

Names of All Persons Present at the Meeting:

All Additional Pertinent

Supervisors/Faculty:

Date for Follow-up Meeting(s):

Circle all competency domains in which the trainee's performance does not meet the benchmark:

Program Objectives & Foundational Competencies:

1.1 Psychological Knowledge; 1.2 Scientific Mindedness;

2.1 Cultural Awareness of self and others; 2.2 Multicultural Skills;

3.1 Professional Conduct, 3.2 Ethical Adherence; 3.3 Professional contributions

Functional Competencies:

Assessment, Intervention, Consultation, Research/evaluation, Supervision, Teaching, Management/Administration

Please include the following in the remediation plan documentation:

- Description of the problem(s) in each competency domain circled above:
- Date(s) the problem(s) was brought to the trainee's attention and by whom:
- Steps already taken by the trainee to rectify the problem(s) that was identified:
- Steps already taken by the supervisor(s)/faculty to address the problem(s):

The written remediation plan should address each of the following items

1. Competency Domain/essential components in question
2. Problem behaviors in question
3. Expectations for acceptable performance (behavioral benchmarks)
4. Trainee's responsibilities/actions
5. Advisor/supervisor responsibilities/actions
6. Timeframe for achieving acceptable performance
7. Assessment methods
8. Dates of evaluation of progress
9. Consequences for unsuccessful remediation

