

This program sheet is effective for all students starting at IUB beginning Summer 2020.



INDIANA UNIVERSITY

SCHOOL OF EDUCATION

Office of Teacher Education
Bloomington

GRADUATE LICENSE ADDITION: EXCEPTIONAL NEEDS – MILD INTERVENTION

The non-degree graduate license addition program in Exceptional Needs – Mild Intervention for individuals who currently possess a non-special education practitioner (teaching) license. The Exceptional Needs – Mild Intervention license is added at the same grade levels listed on the individual's current practitioner license. This program prepares currently licensed teachers to educate students with mild/high-incidence disabilities in various educational settings.

May 2020

ADMISSION REQUIREMENTS

1. Bachelor's degree from an accredited institution.
2. Minimum undergraduate GPA of 2.75 out of 4.00
3. Current practitioner license at the elementary (K-6), secondary (5-12), or preschool through grade 12 (P-12) level.
4. Completed online application that includes:
 - Transcript(s)
 - Personal Statement
 - Two Letters of Recommendation
 - Copy of Practitioner License

Note: A master's degree in special education can be obtained with an additional 7–16 credits (depending upon prerequisites and prior coursework). Individuals who wish to obtain a master's degree must apply separately to the master's degree program. The maximum number of credits that can be earned as a non-degree student and still be used toward a master's degree is 15 credits. Students should apply for the master's degree before earning more than 15 credits in order to use further license-addition credits toward a master's degree.

MENTORSHIP REQUIREMENTS

This license addition program requires students to identify a licensed special education teacher at their school to serve as their mentor for the duration of the program. If not currently employed by a school, students are required to identify a mentor in a local school.

LICENSE ADDITION INFORMATION

Testing Requirements

Individuals pursuing the Exceptional Needs – Mild Intervention license addition are required to pass two [Indiana CORE assessments](#) in order to add this area to an existing practitioner license:

- 1) Exceptional Needs – Mild Intervention (Code: 025), **AND**
- 2) Exceptional Needs – Mild Intervention: Reading Instruction (Code: 064).

Individuals are exempt from taking the Indiana CORE assessment in Exceptional Needs – Mild Intervention: Reading Instruction (Code: 064) if they meet one of the following conditions:

- 1) Have a current practitioner license as an Elementary Generalist (P-6) and have passed the Indiana CORE assessment in Elementary Education Generalist – Subtest 1: Reading and English Language Arts (Code: 060), OR
- 2) Have a current non-special education practitioner license and have passed the Indiana CORE assessment in Reading (Code: 038).

Portfolio Requirements

To obtain the license addition in Exceptional Needs – Mild Intervention, students must complete eight portfolio expectations under the mentorship of a licensed special education teacher. These include:

- 1) Teaching Reading and Writing
- 2) Individual Development
- 3) Instructional Strategies
- 4) Diverse Learners
- 5) Classroom Management and Community
- 6) Multicultural Understanding
- 7) Evaluating Students' Learning
- 8) Collaboration

PROGRAM COURSEWORK

21–30 credits/3.0 GPA

A grade of B or higher is required in each course.

Literacy Requirement

3 credits

- EDUC-L 5XX Select one course from the following:
- EDUC-L 518: *Reading Foundations/ Research for Literacy Learners* (Fall) 3
 - EDUC-L 504: *Identifying and Working with Learner's Literacy Difficulties* (Spring)

Notes:

- 1) The literacy course requirement may be waived for individuals who are licensed as an Elementary Generalist or who have passed the Indiana CORE assessment in Reading (Code: 038).
- 2) The literacy course requirement can only be taken during the fall or spring semesters and is not included in the suggested sequence below.

Fall I

5-8 credits

- EDUC-K 505* *Introduction to Special Education for Graduate Students* 3
- EDUC-K 500 *Special Education Graduate Program Orientation* 2
- EDUC-K 565 *Collaboration and Service Delivery* 3

*EDUC-K 505 may be waived for individuals who have already taken an equivalent introductory course in special education.

Spring I

3-6 credits

- EDUC-K 541** *Transition Across the Lifespan* 3
- EDUC-K 553 *Classroom Management* 3

**EDUC-K 541 is only required for individuals adding licensure at the 5-12 or P-12 levels.

Summer I

6 credits

- EDUC-K 535 *Assessment and Remediation of the Mildly Handicapped I* 3
- EDUC-K 548 *Families, School, and Society* 3

Fall II

7 credits

- EDUC-K 536 *Assessment and Remediation of the Mildly Handicapped II (P: EDUC-K 535)* 3
- EDUC-K 510 *Assistive Techniques in Special Education* 3
- EDUC-S 500 *Portfolio Seminar* 1

Note: Students may need to enroll in additional credits of EDUC-S 500: *Portfolio Seminar* during future semesters if portfolio requirements are not met by the end of Fall II.

For more information visit the Graduate License Addition in Special Education webpage: <https://education.indiana.edu/spedaddition>