

This program sheet is effective for all students starting at IUB beginning Fall 2020.



INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

GRADUATE INITIAL LICENSE IN SECONDARY SPECIAL EDUCATION: EXCEPTIONAL NEEDS – MILD INTERVENTION (TRADITIONAL PROGRAM)

The graduate-level initial license in Secondary Special Education (Exceptional Needs – Mild Intervention) is earned through the Community of Teachers (CoT) program, an innovative, student-centered approach to teacher education. CoT students work closely with a faculty facilitator, a cohort of students across content fields and at different stages in their education, and a teacher mentor of their choice. This program sheet is for individuals who do not currently possess an emergency permit in Exceptional Needs – Mild Intervention and are not currently employed as a special education teacher.

August 2020

ADMISSION REQUIREMENTS

- ONE of the following:
 - Baccalaureate degree from an accredited postsecondary educational institution with a grade point average of at least 3.0 on a 4.0 point scale; OR
 - Graduate degree from an accredited postsecondary educational institution
- Completed online application that includes:
 - Transcripts
 - Two letters of recommendation
 - Resume
- Invitation to join the Community of Teachers program based on an interview. To request an interview, contact comteach@indiana.edu.

Note: The Three Pillars of the CoT program include Seminar, Portfolio, and Field Experience. Candidates should review the Three Pillars by reading the Mentor Handbook, Portfolio Handbook, and Policy Handbook, available on the [Graduate Special Education CoT webpage](#).

Note: A master's degree in special education can be obtained with an additional 9 credits. Individuals who wish to obtain a master's degree must apply separately to the master's degree program. The maximum number of credits that can be earned as a non-degree student and still be used toward a master's degree is 15 credits. Students should apply for the master's degree before earning more than 15 credits in order to use initial licensure credits toward a master's degree.

LICENSE INFORMATION

Testing Requirements

Students are required to pass three [Indiana CORE assessments](#) to obtain licensure:

- Developmental Pedagogy: Secondary Education (Grades 5-12; Code: 006), AND
- Exceptional Needs – Mild Intervention (Code: 025), AND
- Exceptional Needs – Mild Intervention: Reading Instruction (Code: 064)

Students may also add licensure in an additional content area by passing any of the following corresponding Indiana CORE assessments:

- Chemistry (Grades 5-12; Code: 043)
- Earth/Space Science (Grades 5-12; Code: 044)
- Geographical Perspectives (Grades 5-12; Code: 049)
- Government & Citizenship (Grades 5-12; Code: 050)
- Historical Perspectives (Grades 5-12; Code: 051)
- Language Arts (Grades 5-12; Code: 021)
- Life Science (Grades 5-12; Code: 045)
- Mathematics (Grades 5-12; Code: 035)
- Middle School Social Studies (Grades 5-9; Code: 037)
- Middle School Language Arts (Grades 5-9; Code: 020)
- Middle School Science (Grades 5-9; Code: 036)
- Middle School Mathematics (Grades 5-9; Code: 034)
- Physical Science (Grades 5-12; Code: 046)
- Physics (Grades 5-12; Code: 047)

Portfolio Requirements

Students must complete 16 portfolio expectations under the mentorship of a licensed special education teacher.

Other Requirements

- CPR/AED/Heimlich Certification
- Suicide Prevention Training

PROGRAM COURSEWORK

41 credits/3.0 GPA

A grade of B or higher is required in each course.

Literacy Requirement

3 credits

EDUC-L 5XX	Select one course from the following:	
	• EDUC-L 518: <i>Reading Foundations/ Research for Literacy Learners</i> (Fall)	3
	• EDUC-L 504: <i>Identifying and Working with Learner's Literacy Difficulties</i> (Spring)	

Note: The literacy course requirement can only be taken during the fall or spring semesters.

Fall I

6 credits

EDUC-K 505	<i>Introduction to Special Education for Graduate Students</i>	3
EDUC-S 500	<i>Field-based Seminar in Teacher Education</i>	3

Note: EDUC-S 500: *Field-Based Seminar* (3 cr.) must be taken for at least two semesters.

Spring I

9 credits

EDUC-K 541	<i>Transition Across the Lifespan</i>	3
EDUC-K 553	<i>Classroom Management</i>	3
EDUC-S 500	<i>Field-based Seminar in Teacher Education</i>	3

Summer I

6 credits

EDUC-K 548	<i>Families, School, and Society</i>	3
EDUC-K 535	<i>Assessment and Remediation of the Mildly Handicapped I</i>	3

Fall II

10 credits

EDUC-K 536	<i>Assessment and Remediation of the Mildly Handicapped II (P: EDUC-K 535)</i>	3
EDUC-K 565	<i>Collaboration and Service Delivery</i>	3
EDUC-K 510	<i>Assistive Technology in Special Education</i>	3
EDUC-S 500	<i>Portfolio Seminar</i>	1

Spring II: Student Teaching

7 credits

EDUC-M 550	<i>Student Teaching Practicum (12 weeks)</i>	6
EDUC-M 420	<i>Student Teaching Seminar</i>	1

Notes: 10 portfolio expectations must be completed and documented before student teaching. Students may need to enroll in an additional credit of EDUC-S 500: *Portfolio Seminar* during this semester to complete licensure requirements.

For more information visit the Graduate Initial License in Special Education webpage: <https://education.indiana.edu/spedlicense>