

This program sheet is effective for all students starting at IUB beginning Summer 2021.



INDIANA UNIVERSITY
SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

GRADUATE INITIAL LICENSE IN SECONDARY SPECIAL EDUCATION: EXCEPTIONAL NEEDS – MILD INTERVENTION (FAST TRACK)

This residency licensure program is a collaborative effort between school corporations and the Indiana University School of Education-Bloomington to prepare individuals employed by school corporations and recommended to earn initial certification in secondary special education (Exceptional Needs – Mild Intervention). All courses will be offered online. Integral to the program will be a seminar each semester with a faculty facilitator and mentoring by a teacher mentor assigned by the school corporation. The focus of the program is to integrate instruction in special education with teaching experiences as individuals are working in the classroom.

The program requires individuals have a half-time or full-time teaching position in special education in the school corporation (or working as a paraprofessional) and a bachelor's degree from an accredited university.

July 2021

ADMISSION REQUIREMENTS

- ONE of the following:
 - Baccalaureate degree from an accredited postsecondary educational institution with a grade point average of at least 3.0 on a 4.0 scale; OR
 - Graduate degree from an accredited postsecondary educational institution
- Completed online application that includes:
 - Transcripts
 - Two letters of recommendation (One letter must be from the school corporation in which you are employed.)
 - Resume

Note: A master's degree in special education can be obtained with an additional 6-10 credits. Individuals who wish to obtain a master's degree must apply separately to the master's degree program. The maximum number of credits that can be earned as a non-degree student and still be used toward a master's degree is 15 credits. Students should apply for the master's degree before earning more than 15 credits in order to use initial licensure credits toward a master's degree.

LICENSE INFORMATION

Testing Requirements

Individuals pursuing a Secondary Special Education license must take the following licensure tests:

- Principles of Learning and Teaching: Grades 7-12 (Test Code 5624) (Passing Score: 157)
- Special Education: Core Knowledge and Mild to Moderate Applications (Test Code 5543) (Passing Score 155)

Information regarding how to register along with when and where the tests are offered can be found at <https://www.ets.org/praxis/register>

Other Requirements

- CPR/AED/Heimlich Certification
- Suicide Prevention Training

For more information, visit the Graduate Initial License in Special Education webpage: <https://education.indiana.edu/spedlicense>

PROGRAM COURSEWORK

28 credits/3.0 GPA

A grade of B or higher is required in each course.

Course	Description	Credits
EDUC-K 500	Topical Workshop in Special Education: Seminar (Zoom Meeting)	1
EDUC-K 500	Topical Workshop in Special Education: Assistive Technology	1
EDUC-K 500	Topical Workshop in Special Education: Executive Weekend, In-person)	1
EDUC-K 500	Topical Workshop in Special Education: Transitions and Families	3
EDUC-K 505	Introduction to Special Education	3
EDUC-K 515	Foundations of Dyslexia: Identification and Assessment OR	3
EDUC-L 517	Advanced Study of Content Reading and Literacy	
EDUC-K 535	Assessment and Remediation I (P: EDUC-K 505)	3
EDUC-K 536	Assessment and Remediation II (P: EDUC-K 505)	3
EDUC-K 553	Management of Academic and Social Behavior	3
EDUC-S 555	Diversity and the Communities of All Learners	3
EDUC-M 550	Supervised Student Teaching (Fall Semester)	1
EDUC-M 550	Supervised Student Teaching (Spring Semester)	1