

This program sheet is effective for all students starting at IUB beginning Fall Of 2024.



UNDERGRADUATE AND TEACHER EDUCATION

SCHOOL OF EDUCATION
Bloomington

Fast-Track Special Education License – Transition to Teach (Online) Initial License in Exceptional Needs: Mild Intervention (Grades P-12)

The Online Fast Track Special Education License (FT-SEL) program is a graduate-level Transition to Teaching program that provides an alternative pathway to obtain an initial practitioner/teaching license in Exceptional Needs: Mild Intervention in P-12 school settings. The FT-SEL program prepares teacher candidates to address the complex academic and social/behavioral needs of a diverse range of students with mild to moderate disabilities. This 24-credit hour program can be completed in as few as four consecutive semesters (approximately 18 months). The required coursework in the FT-SEL program is integrated with clinical experiences (i.e., field experiences), which allows teacher candidates to have structured opportunities to practice applying concepts from their courses in authentic school and community settings.

March
2024

ADMISSION REQUIREMENTS

1. Baccalaureate degree from an accredited postsecondary educational institution with a grade point average of at least 3.0 on a 4.0 scale
2. Completed online application that includes:

- Transcripts
- Two letters of recommendation*
- Resume

*If the applicant is already working/teaching in a school, one letter of recommendation should be from administration in support of the applicant's field experience and student teaching placement.

Note: FT-SEL program credits can also be applied toward an M.S.Ed. in Special Education and the Dyslexia Graduate Certificate. Students who wish to obtain the M.S.Ed. or certificate must apply separately to these programs. The maximum number of credits that can be earned as a non-degree student and still be used toward a master's degree is 15 credits; therefore, students should apply for the M.S.Ed. program before earning 15 credits. All credits applied to other programs must be approved by that program's coordinator and the Associate Dean for Graduate Studies.

LICENSE INFORMATION

Testing Requirements

Individuals pursuing an initial license in Exceptional Needs: Mild Intervention (P-12) must pass the following licensure tests:

- Principles of Learning and Teaching: Grades Pre-K-12 (Test Code 5625) (Passing Score: 157)
- Special Education: Foundational Knowledge (Test Code 5355) (Passing Score 145)

Information regarding how to register along with when and where the tests are offered can be found at <https://www.ets.org/praxis/register>

Other Requirements

- CPR/AED/Heimlich Certification
- Suicide Prevention Training

For more information, visit the **Fast-Track Special Education License – Transition to Teach (Online) webpage:**
<https://education.indiana.edu/programs/graduate/licensure/fast-track-special-education-license.html>

PROGRAM COURSEWORK

24 credits/3.0 GPA

A grade of B or higher is required in each course.

Fall I		7 credits
EDUC-K 505	<i>Introduction to Special Education for Graduate Students</i>	3
EDUC-K 535	<i>Assessment that Supports Instruction in Special Education</i>	3
EDUC-M 501	<i>Special Education Integrated Seminar & Field Experience (Laboratory/Field Experience)</i>	1

Note: EDUC-M 501: *Special Education Integrated Seminar & Field Experience* requires students to attend regularly scheduled synchronous (live) virtual meetings and complete 6 hours/week in a P-12 field placement with students with mild to moderate disabilities.

Spring I		7 credits
EDUC-K 515	<i>Foundations of Dyslexia: Identification and Support</i>	3
EDUC-K 536	<i>Individualized Instruction for Students with Mild to Moderate Disabilities</i>	3
EDUC-M 501	<i>Special Education Integrated Seminar & Field Experience (Laboratory/Field Experience)</i>	1

Note: EDUC-M 501: *Special Education Integrated Seminar & Field Experience* requires students to attend regularly scheduled synchronous (live) virtual meetings and complete 6 hours/week in a P-12 field placement with students with mild to moderate disabilities.

Summer I		6 credits
EDUC-K 553	<i>Classroom Management and Behavior Support</i>	3
EDUC-K 570	<i>Intensive Reading Interventions and Supports for Students with Dyslexia</i>	3

Fall II		4 credits
EDUC-K 548	<i>Families, School and Society</i>	3
EDUC-M 550	<i>Student Teaching in Special Education (Practicum)</i>	1

Note: EDUC-M 550: *Student Teaching in Special Education (Practicum)* requires students to attend regularly scheduled synchronous (live) virtual meetings and complete 10 weeks of student teaching (5 days/week) in a P-12 setting with students with mild to moderate disabilities.