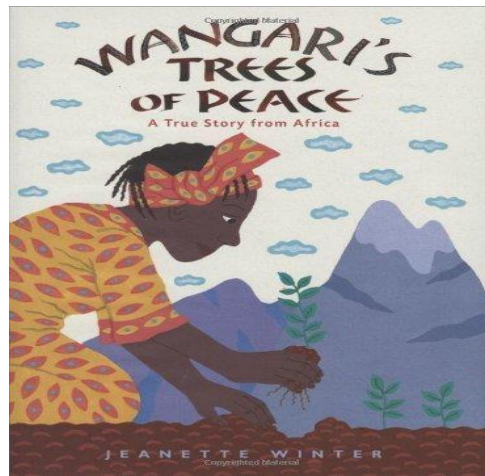


Antonia Escobedo

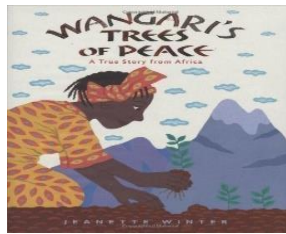
Frankie Woods McCullough Girls' Academy



WANGARI'S TREES OF PEACE
A TRUE STORY FROM AFRICA
JEANETTE WINTER

Wangari's Trees Of Peace

By Jeanette Winter



Book Summary:

This true story is about the life of a woman named Wangari Maathai. Wangari decided to make a big difference in her hometown in Africa by planting trees. The trees in Kenya had been destroyed to make room for building and industry. Wangari brought green trees back to Kenya by giving the village women seedlings to plant to replace the trees that were destroyed. The government told Wangari and the women that they couldn't make a difference. Because of this, Wangari worked hard to return the green trees to Kenya. She paid the women for each seedling that lived for at least three months. This proved to the government that women could make a difference and have an impact on the environment.

Learning Invitations:

WHERE IS MOUNT KENYA

DISCOVERING KENYA

MAKING A DIFFERENCE

Social Studies

Geography: K.3.2

Human Systems: K.3.6

Environment and Society: K.3.7

Science

Life Science: K.LS.1

English Language Art

Learning Outcome for Reading Nonfiction: K.RN.1; 2.1; 2.2; 2.3; 3.1; 3.2; 4.1

DISCOVERING KENYA

1. Distribute parent letter to students. After collecting artifacts, place in Culture Box. Introduce the box to the class explaining the objects that will help them learn more about Kenya and its people.

Examine the objects silently.

What is it?

From what is it made?

How do you think it is used?

What do you have in your culture that compares to this object?

2. Discuss with students the type of clothing people wear in Kenya. In the city, they wear casual clothing, but in villages they wear traditional clothing.

Kanya: long piece of cloth wrapped around the body.

Toga: short cloth worn wrapped around waist.

Kanzu: long, white gown.

Skafu: scarf

Invite parent volunteers to help your students tie and dye their personal scarf.

3. Students will view pictures and books of animals in Kenya.

Elephant, rhinoceros, hippopotamus, giraffe, zebra, lion, cheetah, hyena, buffalo

www.kids.nationalgeographic.com

4. Students will view pictures and books of plants in Kenya.

www.ngkenya.com/flora/plants.html

www.tentree.com/blog/types-of-trees-we-plant-in-kenya

5. Home project: Shoe Box Habitats

MAKING A DIFFERENCE

“The earth was naked. For me the mission was to try to cover it with green.”

1. Display a classroom tree and cut out green leaves for students. Students are invited to draw pictures and write words describing how they are making the classroom a better place. They may be acts of kindness towards others, keeping the classroom safe or tidy, helping a classmate with their work, etc. Add the leaves to the tree, so students can see the tree growing and making a difference.
2. Students grow something green (grass or bean sprouts) to experience Wangari’s happiness at seeing progress toward a long term goal. Students will record the growth of the seedling.

Skafu

Bright colors, bold designs, and beaded jewelry distinguish the women of Kenya. Browse through pictures and books to see the bright colors of fabric.

Tie-Dye a Skafu

The headscarves (skafu) are worn both at home and at the market.

Materials:

24" square of material

Packaged dye

1. Tie cloth into tight knots and/or use string to tie tightly.
2. Mix dye as directed on box
3. Dip cloth in warm water before dyeing. Wring out excess water.
4. Dip cloth in dye and stir with stick to color evenly. Leave cloth in dye for about two minutes so color will not penetrate tied places.
5. Remove cloth from dye and rinse in cold water.
6. Let skafu drip dry.

WHERE IS MOUNT KENYA

1. The true story takes place in the shadow of Mount Kenya in Africa. What can we learn about the setting after reading and looking at the illustration on page 1?
2. Where is Africa? Where can we find Africa on a world map? Find and color Africa on the map.
3. Where is Kenya in Africa? Where can we find Mount Kenya in Africa? Find and color Mount Kenya on the map.
4. What else did you find on the map?