MISSION
To improve teaching, learning, and human development in a global, diverse, rapidly changing and increasingly technological society.

VISION
We aim to create an equitable and inclusive environment for learning, research and service by honoring, respecting, and embracing diversity within the School of Education and the surrounding communities.

VALUES
As a leader in anticipating the educational and research needs of our communities, the state, the nation, and the world, the Indiana University School of Education pursues cutting edge research, scholarship and creative activity. In this work, the School promotes Excellence, Integrity, Accountability, Usefulness, Respect and the Betterment of Humankind.

Making a difference in the world starts with education, and great teachers like you are needed now, more than ever.

The IU School of Education is one of the nation’s most respected programs for preparing teachers, counselors, and administrators who work both inside and outside of a classroom. We’re a community of globally-focused educators and scholars who believe that the future of education belongs to those who want to take a leading role in helping others reach their full potential.

The program combines a broad liberal arts education with theoretical principals, hands-on technology, and practical classroom experience. With our focus on nurturing truly inspirational teachers, we’ll promote your professional and personal growth as we help you develop the skills, knowledge, and connections necessary to succeed.

This program offers the best of both worlds. You’ll enjoy the vast resources of a large research university in a close-knit setting. The School of Education is a friendly community that will encourage your exploration and engagement in academics and student life.

Surround yourself with a diverse group of individuals who share your passion and will help you achieve your goals.
Whatever life experiences have made you consider becoming a teacher, the IU School of Education can help you become a GREAT ONE.

Here, you’ll get the knowledge and experience to become a reflective, compassionate, and socially conscious teacher with the power to create real, long-term change in the communities where you live and work.

You’ll acquire a deep understanding of how different students learn, and explore prevailing strategies about teaching, including how to integrate new technologies into instruction.

Along the way, you’ll develop your own theories about instruction, assessment, classroom management, and more.

You’ll work beside exceptional educators in their own classrooms as early as your second semester through our Early Field Experiences program.

During your Student Teaching you’ll have the opportunity to practice in real-world learning environments. You can even choose to spend a semester away from Bloomington and immerse yourself in another culture through Global Gateway for Teachers.

WHY?

1. Small class size
2. Getting in the classroom earlier
3. Strong faculty and advisors
4. Lots of collaboration
5. Global Gateway for Teachers

How to Apply

All Incoming first-year students must be admitted to Indiana University Bloomington through the Office of Admissions.

APPLY BY THE NOVEMBER 1 early action scholarship priority deadline.

Once accepted to IU, you then need to become certified to the School of Education. You do this either as a Direct Admit Scholar, or through University Division (UD) Certification.

INSPIRE Living Learning Community (LLC)

Become part of a community of motivated, creative students who want to make a difference.

INSPIRE is a unique housing option for future teachers who want to promote equity and excellence in schools and communities. As a resident you’ll learn ways to connect with others and develop partnerships in an environment that encourages inquiry and nurtures learning.
Understand the Needs of Diverse Communities

Good teachers understand how ethnicity, gender, nationality, race, sexual orientation, and socioeconomic status shape our perspectives and the way we learn.

The IU School of Education is committed to building students’ understanding of issues of access and equity and preparing them to teach in multicultural environments.

We actively seek out passionate, committed students from a wide range of backgrounds, whose perspective informs our research, outreach programs, and student teaching curriculum.

Careers

We don’t just prepare students to excel as teachers—we also help them find jobs! Our Career Connections team assists students and alumni with professional development and job search services. They offer career advising, interview training, and networking events for students to connect with school districts around the country. We also offer courses where students can earn additional licenses while completing their undergraduate work, giving you a competitive edge in the job market.

Scholarships

We offer a range of scholarships for qualified students. Current students can be considered for most School of Education scholarships by completing one application each year.

99% of graduates are employed or continuing their education

96% of graduates said that they would recommend the SoE TEP to others

95% of graduates from the last four years are employed

Based on 2019 data
Student Teaching
Our student-teaching philosophy is simple: the more time you spend in real classrooms, the better.

Through our early field experiences program, students have the opportunity to work beside experienced educators in their classrooms as early as their second semester. Because of this wealth of experience, our graduates are extremely well-prepared as they begin their careers, as evidenced by the 95% of candidates who have met state licensure requirements over the last four years.

Students spend 12-18 weeks in full-time supervised classroom instruction. In-state students can return to their home districts. Out-of-state students are assigned to an In-state location usually in the local area.

GLOBAL GATEWAY FOR TEACHERS

The rigid structure of most teacher education programs makes it difficult to take part in traditional study-abroad or off-campus internships. Global Gateway for Teachers provides students invaluable intercultural immersion experiences while also fulfilling their student teaching requirements.

Gain experience as a teacher while immersing in a different culture. This unique program provides classroom and community experiences for student teachers in culturally diverse settings in three distinct programs:

OUT OF STATE?
Most states allow holders of an Indiana state teaching license to begin teaching immediately while they work towards earning their certificate or license for that state.

OVERSEAS
Start with a minimum of 10 weeks student teaching in Indiana, and then spend 8 or more weeks teaching in Australia, China, Costa Rica, Ecuador, England, Greece, India, Ireland, Italy, Japan, New Zealand, Northern Ireland, Norway, Russia, Scotland, Spain, Tanzania, or Wales.

NAVAJO NATION
Spend 16 weeks student teaching in the Navajo Nation in Arizona, New Mexico, or Utah.

URBAN
Spend a full semester of student teaching and living in Chicago city schools and neighborhoods.

In all of our Global Gateway programs, you’ll engage in community-based study and service, and build connections with the families served by your school.
Degree Options:
Make a difference from your first day on the job. A four-year college plan of 120 credits requires completion of 15 credits each semester. Professional education courses are taken in three to five semester blocks, including student teaching.

Undergraduate Teaching Majors

PRE-SCHOOL AND ELEMENTARY (GRADES P TO 6)

Early Childhood Education
Leads to a license to teach infant/toddler preschool programs and grades K-3 with an emphasis in child development, family-centered practices, and special education.
Time in Field – Experience and Student Teaching: 815 Hours

Elementary Education
Leads to a generalist license to teach in grades K-6
Time in Field – Experience and Student Teaching: 750 Hours

Special Education/Elementary Education
(Teaching All Learners)
Leads to a dual teaching license for generalist and exceptional needs, mild intervention teaching in grades K-6.
Time in Field – Experience and Student Teaching: 1,090 Hours

SECONDARY (MIDDLE, JUNIOR HIGH AND HIGH SCHOOL: GRADES 5 TO 12)

Secondary Education
Subject areas: Journalism, Language Arts/English, Mathematics, Science (Chemistry, Earth-Space Science, Life Science/Biology, or Physics) and Social Studies.
Time in Field – Experience and Student Teaching: 580 Hours

Special Education/Secondary Education
Teach exceptional needs students, mild intervention
Subject areas: Language Arts/English, Math or Science
Time in Field – Experience and Student Teaching: 1,020 Hours
ALL SCHOOL SETTING (GRADES P TO 12)

Visual Arts Education
Time in Field – Experience and Student Teaching: 600 Hours

World Languages
Subject areas: Chinese, French, German, Japanese, Latin, Russian or Spanish
Time in Field – Experience and Student Teaching: 580 Hours

Undergraduate Non-Teaching Majors

Education in Counseling and Student Services
Tracks: Higher Education and Student Affairs, Counseling Psychology

Undergraduate Minors*

1. Community Visual Arts Education
2. Counseling
3. Education Policy
4. Educational Studies
5. International & Comparative Education

* Other minors are available through other schools however no minors lead to licensure.

License Additions

License Additions are available to students pursuing their first education degree and require the completion of more than 120 credit hours.

1. Computer Educator
   Elementary or Secondary
2. English as a New Language (ENL)
   Elementary or Secondary
3. Health Education
   Secondary
4. Journalism
   Secondary
5. Mathematics (Middle Grades 5-9)
   Elementary or Secondary
6. Reading
   Elementary or Secondary
7. Theatre
   Secondary

Certificates

1. Higher Education and Student Affairs