

## Student Admissions, Outcomes, and Other Data

### Time to Completion for all students entering the program

Outcome																						
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-19		Total	
Total number of students with doctoral degree conferred on transcript	4		4		5		3		5		6		5		4		5		5		47	
Mean number of years to complete the program	4.39		8.63		7.44		4.62		5.76		5.47		7.01		5.23		5.54		5.7		5.98	
Median number of years to complete the program	4.38		8.75		6		4.53		5		4.55		6.25		5.35		5		5		5.48	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	4	100	1	25	2	40	3	100	1	20	3	50	1	20	2	50	2	40	0	0	19	40
Students in 5 years	0	0	1	25	0	0	0	0	3	60	1	17	1	20	1	25	2	40	3	60	12	26
Students in 6 years	0	0	0	0	2	40	0	0	0	0	1	17	1	20	1	25	0	0	1	20	7	15
Students in 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in more than 7 years	0	0	2	50	1	20	0	0	1	20	1	17	2	40	0	0	1	20	1	20	9	19

The School Psychology Program admits students directly from undergraduate programs. Indiana University permits a transfer of up to 30 applicable graduate credits from another university or college that is not part of the University system. Students entering with a graduate degree in School Psychology may be able to reduce the typical time to completion from about five years to four years. Students entering with graduate degrees in areas such as counseling and clinical psychology typically can transfer about 12 to 21 hours toward their degrees, most often in the form of minor courses or having taken comparable courses. However, the number of years to completion typically is not reduced, but students can expect lighter course loads in some semesters. The number of hours that may be transferred depends upon the coursework completed and its relevance to the program curriculum.

## Student Admissions, Outcomes, and Other Data

### Program Costs

Description	2019-20 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$10,080/academic year
Tuition for full-time students (out-of-state)	\$30,642/ academic year
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	NA
University/institution fees or costs	\$1,372 / academic year
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,268 / academic year

Internship Placement - Table 1

Outcome																				
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-18		2018-19	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	4	100	2	50	3	75	3	75	5	83	3	100	5	100	3	60	4	80	7	100
Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	1	25	0	0	0	0	0	0	2	40	1	20	7	100
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	2	50	0	0	0	0	1	17	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	1	25	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	4	100	4	100	4	100	4	100	6	100	3	100	5	100	5	100	5	100	7	100
Students who sought or applied for internships including those who withdrew from the application process	4	-	4	-	4	-	4	-	6	-	3	-	5	-	5	-	5	-	7	-

Internship Placement - Table 2

Outcome																				
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-18		2018-19	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	9	-	4	-	4	-	4	-	4	-	6	-	3	-	5	-	5	-	7	-
Students who obtained paid internships	9	100	4	100	4	100	4	100	4	100	6	100	3	100	5	100	5	100	7	100
Students who obtained half-time internships* ( <i>if applicable</i> )		0		0		0		0		0		0		0		0		0		0

\* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

# Attrition

Variable																						
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	3	-	4	-	7	-	9	-	6	-	6	-	5	-	3	-	4	-	0	0	6	
Students whose doctoral degrees were conferred on their transcripts	2	67	4	100	4	57	5	56	4	67	3	50	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	1	33	0	0	0	0	3	33	1	17	2	33	5	100	3	100	1	25	0	0	6	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	3	43	1	11	1	17	1	17	0	0	0	0	3	75	0	0	0	0

### Licensure

Outcome	2008-2018
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	42
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	23
Licensure percentage	55%

It should be noted that not all graduates seek licensure for the independent practice of psychology, but choose to work in public schools where licensure is not required. All graduates who have sought independent practice licensure have obtained it. The other graduates are licensed or certified as school psychologists by state departments of education and are working in public schools. Also, some graduates enter academic or research positions where licensure is not required. Several graduates are in the process of completing licensure requirements.